

annual
report 2014

CAMPE



CAMPAIGN FOR POPULAR EDUCATION (CAMPE)
Bangladesh

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Published By

Campaign for Popular Education (CAMPE)
5/14, Humayun Road
Mohammadpur
Dhaka-1207

Printed By

Agami Printing & Publishing Co.
27, Babupura, Nilkhet
Dhaka-1205

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ACRONYMS >>>

ADC	Additional District Commissioner	ILD	International Literacy Day
ASPBAE	Asia South Pacific Association for Basic and Adult Education	KPI	Key Performance Indicator
ATEO	Assistant Thana Education Officer	MDG	Millennium Development Goals
AUEO	Assistant Upazila Education Officer	MJF	Manusher Jonno Foundation
BNPS	Bangladesh Nari Progati Sangha	MLE	Multi Lingual Education
BTEB	Bangladesh Technical Education Board	MTBF	Medium-Term Budgetary Framework
CAMPE	Campaign for Popular Education, the National Coalition of Education in Bangladesh	NCTB	National Curriculum and Textbook Board
CBOs	Community Based Organizations	NEP	National Education Policy
CEWG	Community Education Watch Group	NGO	Non-Government Organization
CSEF	Civil Society Education Fund	NSDC	National Skills Development Council
CSOs	Civil Society Organizations	ODA	Official Development Assistance
DC	Deputy Commissioner	PEDP-3	Third Primary Education Development Program
DFID	Department for International Development (UKaid)	PERI	Privatization in Education Research Initiative
ECCD	Early Childhood Care and Development	PFM	People's Forum on MDGs
ECCE	Early Childhood Care and Education	PPE	Pre-Primary Education
EFA	Education for All	PPP	Public Private Partnership
EKN	Embassy of the Kingdom of the Netherlands	PSQL	Primary School Quality Level
ERC	Enrolment, Retention and Completion (campaign)	PSTC	Population Services and Training Centre
ESDO	Eco-Social Development Bangladesh	QEA	Quality Education for All
EU	European Union	ROSC	Reaching Out of School Children
EW	Education Watch	SDC	Swiss Agency for Development Cooperation
FIVDB	Friends in Village Development in Bangladesh	SDG	Sustainable Development Goals
FPAB	Family Planning Association of Bangladesh	PTA	Parents -Teachers Association
GAAP	Generally Accepted Accounting Principles	SMC	School Management Committee
GAW	Global Action Week	SRHR-E	Sexual and Reproductive Health Rights and Education
GCAP	Global Campaign Against Poverty	SWAN	South Asia Women's Network
GCE	Global Campaign for Education	TEO	Thana Education Officer
GPE	Global Partnership for Education	TRP	Television Rating Points
HASAB	HIV/AIDS and STD Alliance Bangladesh	TVET	Technical and Vocational Education and Training
		UCEP	Underprivileged Children's Educational Programs
		UNO	Upazila Nirbahi Officer/ Sub-district Executive Officer





2014 Highlights >>

Introduction

CAMPE, a network of more than a thousand NGOs, hundreds of researchers, teachers and human rights activists, has been engaged in promoting Education for All since 1990. It has come a long way and have contributed significantly in issues like access to quality education. CAMPE has been working closely with relevant government ministries, departments and other stakeholders to bring about positive changes in the basic education sector.

Year 2014 was a busy year for CAMPE particularly in terms of implementation of its new programs *Protyasha* supported by DFID UK Aid, *Ongikar* supported by European Union, *CSEF* supported by GPE through UNESCO, GCE and ASPBAE, and *SRHR-E* supported by Oxfam. The program activities were primarily focused on Influencing/complimenting PEDP3 through community engagement and raising voice for addressing quality issues. Interaction at the grassroots and at policy level marked the year since it was nearing the EFA and MDG Goal posts.

The year was also crucial for CAMPE's own institutional development as its internal policies

and guidelines were revisited and revised based on lessons learnt over the years and its commitment to ensure good governance through transparency and accountability.

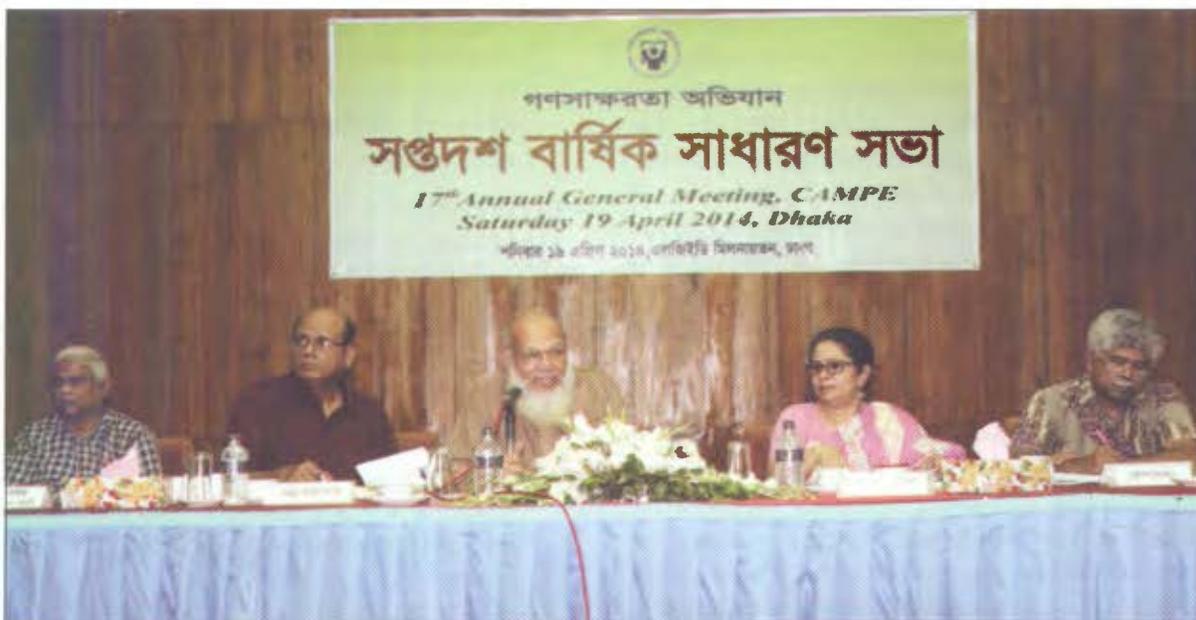
Governance and Institutional Development

Statutory Meetings: Council

CAMPE *Council (Board)* comprising 21 members is accountable to the General Body. They report to the General Body at the *Annual General Meeting*. The Council provides strategic guidelines to CAMPE Management. The Council consists of 21 members. During the reporting period 3 council meetings were held on 24 January 2014, 17 April 2014, and 21 September 2014.

Annual General Meeting

The Annual Reflection Meeting of CAMPE Members and the 15th Annual General Meeting (AGM) took place on 19 April, 2014 at the LGED Auditorium, Dhaka. Chairperson of CAMPE Kazi Rafiqul Alam, presided over the meeting. A total of 116 (female: 15) members participated in the meeting. The following important decisions were taken at the meeting:



- The proceedings of the 15th AGM were read out and unanimously confirmed by the members.
- The draft *Annual Report 2013* along with the *Audit Report 2013* were approved with some amendments.
- Guidelines and strategic decisions on CAMPE's future strategies made.
- Auditor for the period of January-December 2014 was appointed.
- Affiliated membership was given to 6 new organizations.
- Two new council members were elected for the period of two years
- Revisited and updated policy documents e.g HR Policy, Financial Control document, Partnership Policy, Gender Policy and Conflict of Interest Policy.

Membership Sub-Committee

CAMPE Council has a Membership Sub-Committee to facilitate the Council



decisions related to membership management. The Committee comprises three members assisted by an internal committee consisting of five staff from different units headed by one Deputy Director. Major role of the membership sub-committee include (i) review of membership policy and assessment criteria for new membership, (ii) review of membership application received and scrutiny process by internal committee, (iii) identify potential members and propose name of the new members to the/ CAMPE council and general body in the AGM, (iv) review the status of membership subscription and role of member organisation, if deemed necessary, (v) guide the internal committee and suggest options or convey the message to the council where new policy decision is required. This committee help in strengthening transparency and accountability within CAMPE and also promote governance and integrity related issues among member organisations. If there is any complain/grievance arises against any member organisation the membership sub-committee also deal with the issues emerges.

Advocacy

- 2014 was a critical year considering that both the EFA and MDG goal posts were just a year away. CAMPE published an *Alternative Report on EFA post 2015 Development Agenda* and facilitated the process for publication of a *Civil Society Report on MDGs Post 2015*.
- CAMPE contributed in various Govt Task Forces e.g Forum of Skills Development (FSDP), Institutional Strengthening Group PEDP3, Program Monitoring and management Group, ICT Master Plan, etc.
- CAMPE worked closely with various Govt departments, ministries and bodies e.g DPE, BNFE, NSDC, DTE, NCTB, MLE Forum, ECCD Network, Anti Money Laundering Initiatives undertaken by Bangladesh Bank etc.
- Organized national Dialogue on *Skills Development* Initiatives of NGOs, Multi lingual Education for ethnic people, Early Childhood Care and Education etc.

- Organized a high level Sharing on *Working Together: Lessons Learnt and Future Vision* focused on increased education Budget, Resource Mobilization and transparency & Accountability of NGOs.
- Organized a national seminar on issues related to reflection of ethnic culture in national text books
- Selected national textbooks of Class VI to VIII were reviewed by a panel of experts including some from disability sector.
- Consultations were held with Teacher Unions on challenges, relating to teaching-learning process, EFA governance and decentralization, Right to Information Act etc.

Awareness Raising/Campaigns

- As part of awareness raising –CAMPE worked closely with print and electronic media including community radio and other local community leaders on different issues related to EFA and MDGs, with a special focus on SRHR and prevention Early marriage.
- Organized a policy dialogue with elected parliamentarians, civil society leaders and public functionaries on issues related to the Education Sector.
- Popularized the concept of Joyful Learning in 400 schools.
- Developed and disseminated two guidebooks on how to organize Sports and Cultural programs at the school level.
- Developed and disseminated video documentation on Best Practices
- CAMPE, as part of its Rights based initiatives organized public hearing on Disparity issues, Gender & Ethnicity.
- Campaigns were carried out throughout the country on *Books We Want to Read*, where children expressed their views and expectations about their textbooks/reading materials.
- Enrolment, Retention and Completion (ERC),



Sports, Education in Emergencies and Sexual and Reproductive Health awareness activities were carried out using various means like Community Radio and other means.

- Global Action Week on EFA, International Women's Day, World Environment Day, International Literacy Day, World Teachers Day were observed in a befitting manner.
- Both in country and International exchange visits were organized to facilitate the process of Learning from Neighbours.

Community Engagement

- 32 Community Education Watch groups have been engaged in the local level education governance and raising awareness in selected areas
- Community Education Watch groups have developed education and socio-economic baseline for 26 unions along with follow-up actions
- Community/Social audit have been carried out in 35 locations.





Media advocacy

- Education News was aired in Channel i. More than 500 episodes have already been televised.
- 4 skits on SRHR aired in local dialect through Community Radio

Research/Study/Documentation and dissemination

- Developed civil society perspective of *EFA Review and Post 2015 development Agenda*
- Initiative updating of database of NGOs with Education Program and NGO Directory

- A new Study on *Quality Issues in Primary Education* was undertaken as part of the Education Watch Study. *The Education Watch 2013 Report on New Vision : Old Challenges* was launched
- 7 sub-national consultations on Education Watch Reports (both popular version and user-friendly version) held.
- Facilitated process for Bangladesh Education Sector Review for GPE membership
- Arranged series of consultations on the *World Bank ESR Report 2013*
- Regular participation in the Coordination





meetings called by the Deputy Commissioner of Dhaka

- Organized review reflection of the project interventions at the community level and central level along with revisiting the action plan
- Shared ICT based information sharing through CAMPE website and Facebook among others
- Organized Capacity building workshop of

the Community Education Watch Groups and Teacher Unions and selected member organizations on Value for Money (VFM), Social Audit, National Integrity Strategy, among others.

International participation

- Participated in APREC, GCE Board Meetings and CSEF regional events.
- CAMPE has been elected in the CCNGO/EFA Coordination group.





Publications

- In addition to Education Watch publications CAMPE also published *Shakhorota Bulletin*, *Kishoree Kotha*, *Porua*, *Pohor* and *Proyash* on a regular basis.

External Partnerships

During this year

- CAMPE partnered with: HSBC-Prothom Alo to facilitate the Bhasha Protijog process.

- Facilitated the dissemination of the ESR Report produced by World Bank at both national and local levels.
- Channel i, Shomoy Television, ATN news, partnered on different occasions produced news reports in talk shows.

Financial and Human Resources

CAMPE utilized a total of BDT 200,770,349 (Bangladesh Taka two hundred million seven hundred seventy thousand three hundred forty





nine only) during the year 2014. 76 member were engaged in the delivery / monitoring and management of the project. For further detail please annexure (Annexure 1& 2).

Challenges

- Carrying through activities amidst the political transition.
- In most cases participants especially from the Government agencies including teachers and local government representatives demanded conveyance allowance to attend different orientation and sharing sessions. Because some other NGOs provide honorarium and conveyance in these cases.
- Physical environment of classrooms not favourable for introduces joyful learning approach and active teaching-learning method like Group teaching, Project approach, Role play etc.
- Lack of manpower at Upazila Education





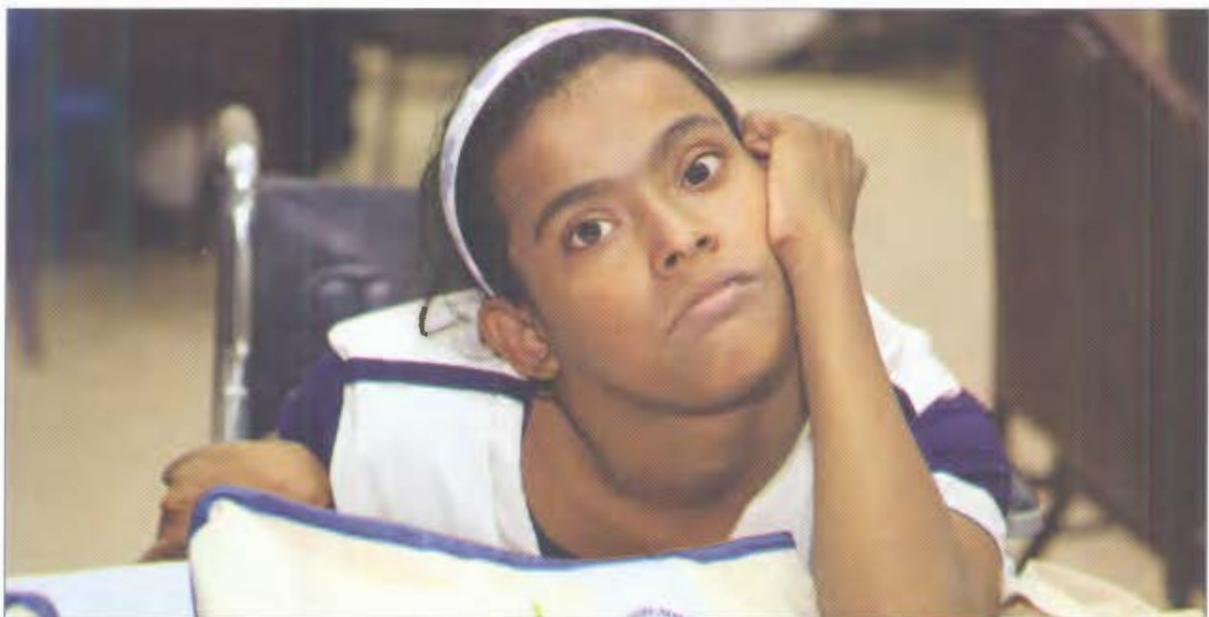
offices hampered the overall monitoring system of Primary schools.

- Teachers are not interactive and willing to adopt modern techniques of teaching-learning;
- Teaching-Learning process do not attract learners;
- Inadequate supply of teaching-learning aids and materials;
- Due to Annual Examination & winter vacation in Schools, some field work of

CAMPE could not be started in December 2014

Forward Looking Vision

- Develop roadmap for Strategic Planning exercise of CAMPE for the period 2017-2021
- Link Post 2015 Framework with Education Rights Framework
- Focus on implementation of revised goals and targets following 2015 Incheon Korea Conference





- Steady flow of funding for long term impact.
 - Participate in intergovernmental negotiations
 - Lobby with existing and potential donors for increasing ODA for education through building alliances with GCE, ASPBAE & GPE.
 - Promote Universal, equitable and non-discriminatory education
 - Use of Own Building for CAMPE's sustainability
 - Continuation of competitive pay scales for retaining and attracting professional staff.
 - Maintain congenial working relationship with the government mechanisms.
 - Strengthen relationship with local government through initiatives like Community Watch.
 - Promote CSR with a focus on equity and quality of Education through strengthening linkage with the private sector.
- Major Achievements**
- Increased participation in different government forums, including Education SWAP (PEDP3), Skills Development among others.
 - Elected in international forums - GCE Board Member, CCNGO/EFA, VSO Board.
 - Developed second line leadership within CAMPE.
 - Recognition of CAMPE as national coalition to represent civil society groups.
 - Recognition of CAMPE membership as a criteria for application screening for different government projects.
 - Provided Alternative statistics and evidence for influencing policy and practices (EW).
 - Recognition of CAMPE initiatives in Curriculum & Textbook Review process.
 - Amplified grassroots voice in education governance through members and partners (CEW has provided some substantial evidence).
 - Influencing GoB process to promote MLE and development of teaching learning materials in 5 language.
 - CAMPE's visibility across the country through its members and partners.
 - Contributed in reflecting grassroots voice in national and international forums.
 - Engagement of Teachers' Unions in policy discourse.

PREFACE >>>

Campaign for Popular Education (CAMPE) completed its 24 years of Advocacy, Networking and Campaigning on EFA and MDGs in 2014. Over the years CAMPE, the biggest and strongest civil society platform of NGOs in Education and other stakeholder like academics, researchers, teacher unions, women's groups, human rights groups, disability groups, youth groups etc., have been working ceaselessly towards bringing about pro poor policy and practice changes in the basic education sub-sector focusing on EFA, MDGs and the post 2015 agenda.

Year 2014 has been a challenging year in terms of program implementation and global funding scenario. However, CAMPE's determination to take forwards the EFA agenda with unflinching support from its members and other stakeholders worked as its driving force to brave through many of the challenges. It was the first year of two new projects – Protyasha and Ongikar and therefore some new range of activities particularly at the grassroots level and increased engagement of community i.e formation of Community Education Watch Groups, changing teaching learning process and environment, linking TVET with basic education and thereby complimenting the PEDP3 initiatives. During this year CAMPE has also been focussing on addressing adolescents need for reproductive health education. A year before the end of the timeline for achieving the MDGs and EFA goals, it is encouraging to see how much has been achieved but also a reminder to what more needs to be done.

The Annual Report 2014 offers a glimpse of CAMPE's programs, under its Protyasha, Ongikar, CSEF and SRHR E projects funded by DFID, UKAID, European Union, Civil Society Education Fund and



Oxfam Novib respectively. It is a difficult task to put down everything that has been happening but we hope to give the readers an idea of CAMPE's multi-dimensional activities around EFA and MDGs.

We wish to express our sincere thanks to all members, teachers, learners, concerned government officials, development partners, media and all other stakeholders who have cooperated with us in our effort to achieve our objectives during the period.

Special thanks to the Ministry of Primary and Mass Education and the Ministry of Education for acknowledging CAMPE's role as the national education coalition and for extending their cooperation whenever required.

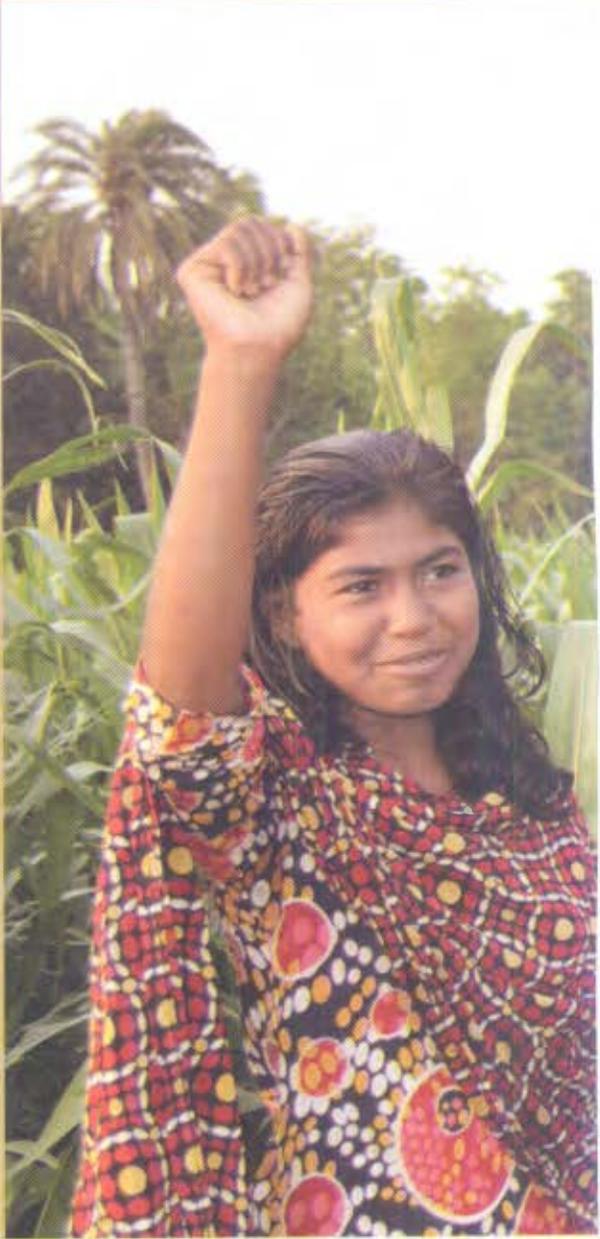
Our hearty appreciation go to our Development partners particularly DFID, UKAID, EU, ON, and CSEF for being with us in this journey and for upholding the spirit of partnership.

We also thank our Chairperson Kazi Rafiqul Alam and other Council (Board) Members for their invaluable support and guidance whenever required.

Thanks to the entire team of CAMPE whose efforts have made it possible to pursue our goal.

Dhaka
May 2015

Rasheda K. Choudhury
Executive Director



ABOUT CAMPE >>





ABOUT CAMPE >>

Background

Campaign for Popular Education (CAMPE) is an advocacy and campaign network operating in Bangladesh since 1991. It started its journey in 1990 with only 15 member organizations and individuals but gradually developed into a well-known, credible coalition of more than 1300 education NGOs, hundreds of researchers, teachers, unions education rights campaigners youth groups, human rights groups, women groups, groups proteachers of ethnic the right, minorities people with disabilities and others individuals sharing similar vision and mission.

At its inception stage CAMPE mainly focused on access to education & literacy issues but gradually moved to quality of education, retention and completion of the primary & secondary education cycle for both boys and girls. Issues related to teachers, classroom environment, equity, skills development, technical and vocational education (TVET), early childhood care and education (ECCE) multilingual Education (MLE), youth development and global citizenship, right to

education and education financing have been picked up over the years to address the emerging challenges of achieving EFA goals in Bangladesh.

Major Stakeholders



Vision

An educated, creative, democratic, secular, humanitarian, equitable and poverty free Bangladesh promoted through education and learning for all.

Mission

CAMPE, as a coalition of NGOs and other non-state actors, works with the Government, decision-makers and international community to achieve the goals of Education for All (EFA) by 2015 and beyond through advocacy, research, documentation and dissemination, capacity building, networking, campaigning and awareness raising in the context of development vision and priorities articulated by civil society and political process.

Core Values of CAMPE

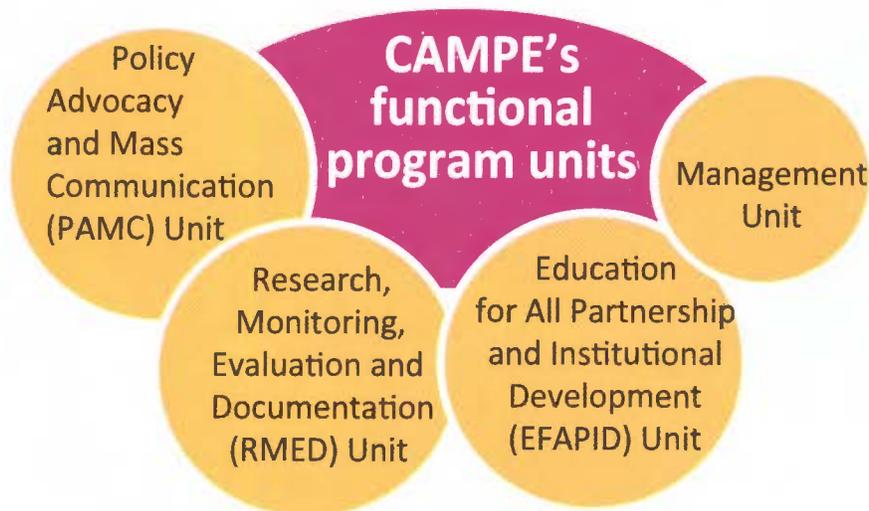
CAMPE believes that ensuring right to education of each and every citizen is a state responsibility although there may be multiple actors to supplement and complement national efforts. It tries to promote ownership and hence values the opinion of its stakeholders. It has identified the following organizational core values in carrying out its programs and in fulfilling its mission:

- Focuses on the poor, disadvantaged and excluded

- Pursues Inclusiveness
- Follows a participatory process at every step
- Values transparency and accountability
- Pursues professionalism
- Follows secular and democratic practices
- Maintains Gender responsive policies and practice
- Respects people's rights and dignity
- Tries to be innovative and adaptive

Governance Structure

CAMPE has a 21 Member elected Board (called the Council) representing 18 non-government organizations namely Dhaka Ahsania Mission (DAM), BRAC, PRIP Trust, Save the Children, Gono Unnayan Prochesta (GUP), FIVDB, Gono Shasthaya Kendra (GK), Village Education Resource Centre (VERC), Gono Shahajjo Sangstha (GSS), Bangladesh Association for Community Education (BACE), RDRS, CCDB, UCEP, Sightsavers International, Access Toward Livelihood and Welfare Organization (ALWO), CARITAS-Bangladesh, Zabarang Kalyan Samity and 2 distinguished individual members from the private sector. Executive Director (CEO) of CAMPE works as the Member Secretary to the Board.



Operational Structure of CAMPE

Policy Advocacy and Mass Communication (PAMC)

The activities of policy advocacy unit include organizing campaigns, conferences, seminars, debates, roundtable dialogues, meetings and discussions on policy issues regarding literacy, education and other rights based issues. As part of mass communication, CAMPE works closely with the media, national and folk cultural groups, community radio, other civil society organizations and individuals. It participates as well as organizes various events like book fairs, rallies, popular programs like folk theatres, concerts etc. Under the operational framework of media campaigns and advocacy, CAMPE is involved in facilitating a literacy movement across the country.

CAMPE has been promoting right to education for all and have been using public interest litigation as a tool for ensuring it.

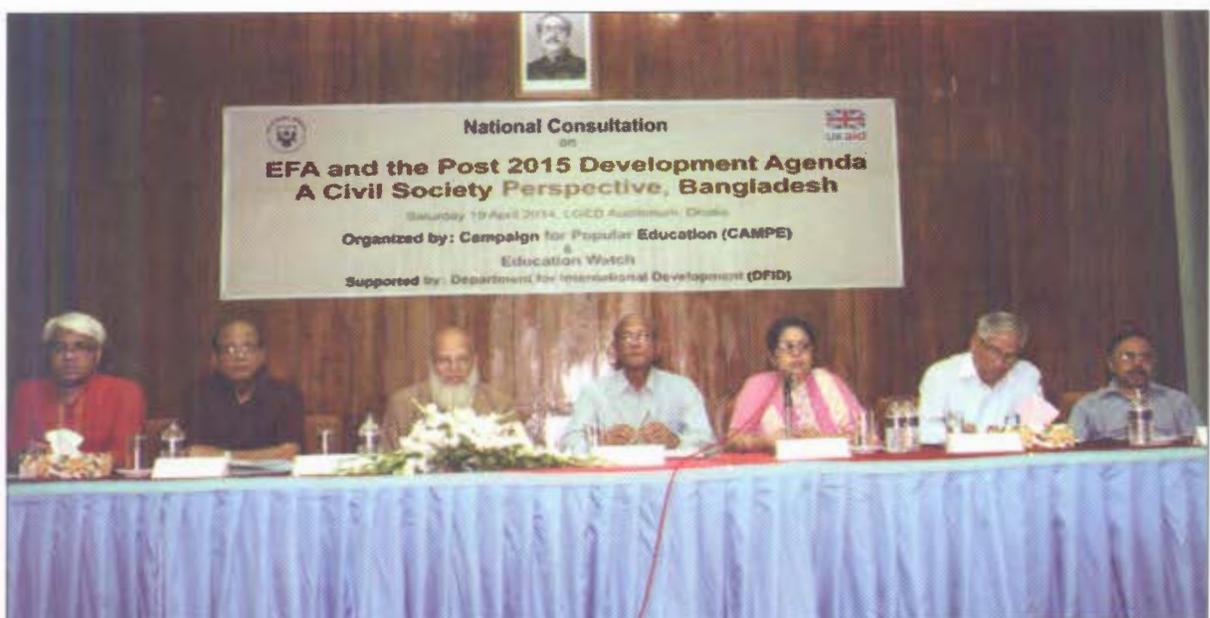
Research, Monitoring, Evaluation and Documentation (RMED)

The RMED unit collects and generates information from stakeholders and provides evidence to support policy advocacy initiatives

of CAMPE. One of the flagship program of the organization is Education Watch, a civil society initiative facilitated by CAMPE since 1988 aimed towards monitoring the progress of EFA goals in Bangladesh. The Education Watch Reports have been internationally accredited and also used as a ready reference by governments, donors, researchers and interested groups.

CAMPE has its own Documentation and Information Center known as A N M Eusuf Library, which has a wealth of materials of academic and intellectual interest and is accessible to all. It also preserved some share documents of historical value.

RMED unit explores new areas of research, maintains a database and conducts nation-wide surveys from time to time to obtain updated information of NGOs working in the Primary and basic education sub-sector. This unit is assigned to conduct process and result monitoring of performance of stakeholders in the basic education sub-sector. It maintains a database to meet the emerging needs of stakeholders in terms of statistical data and quantitative information and publishes these through Directory of NGOs with Education Program. The RMED unit also engages in capacity development of Teachers Union and motivates





them to work for quality education. It is the responsible unit for process and result monitoring of state performance and basic education sub sector

The website of CAMPE provides updated information of its program activities and research findings in brief for wider audience. It is the responsible unit for process and result monitoring of state performance and basic education sub sector.

Education for All (EFA) Partnership and Institutional Development (EFAPID)

The EFAPID unit focuses on capacity building of its partner/member NGOs and teacher groups through facilitation of training programs and institutional development support in diverse areas like literacy promotion program, classroom management, environmental awareness creation, transparency, accountability mechanisms, monitoring and evaluation. The activities of EFAPID unit also help to supplement the mainstream national curriculum as well as basic and continuing education curriculum. It publishes relevant and need based learning materials for different

groups of stakeholders and takes initiative to popularize new concepts on education by organizing action research, sharing sessions, seminars and workshops.

Early Childhood Care and Education (ECCE), Environment Education and junior secondary level education initiative for learners who are drop outs from either formal or non-formal education are also implemented through some specific initiatives of EFAPID.

Management

The management unit of CAMPE is responsible for operational management of the organization and is supported by a number of committees such as, Tender and Procurement Committee, Counselling Committee, Gender Action Committee and the management team. The major focus of this unit is to ensure transparency, accountability and good practices in management.

CAMPE runs a Training Centre with residential facilities for providing training in a user friendly environment as part of its sustainability plan.



PROGRAMS

IN 2014 >>





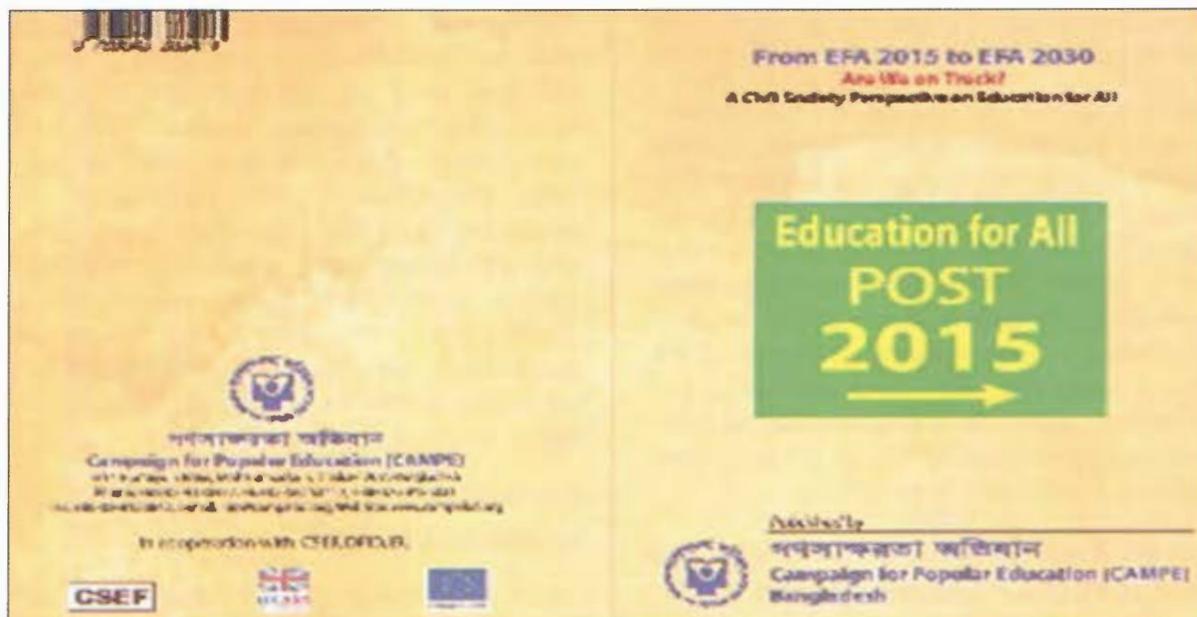
ADVOCACY >>

During the year 2014 the following advocacy activities were carried out under the Protyasha, Ongikar, CSEF and SRHR –E projects of CAMPE supported by DFID, UKAID, European Union, CSEF and Oxfam respectively.

Publication of EFA 2015 Report: A Civil Society Perspective, Bangladesh

The Dakar Framework of Action 2000 provided with a set of targets for ensuring Education for All goals by the year 2015 which is knocking at the door. CAMPE, as a national coalition for EFA Bangladesh in national and international community initiated along with the process to review the progress and accumulate citizen's voice and provide a civil society perspective toward forward looking agenda. CAMPE was also closely involved with the process of developing the National EFA Review Report prepared by the Ministry of Primary and Mass Education (MoPME) for taking stock of progress, challenges and lessons learnt towards achieving EFA and the Post-2015 agenda. CAMPE convinced the concerned Government agencies and UNESCO that a civil society report is also

valuable to grasp some CSO perspectives and address the marginalization and exclusion factors. As the Secretariat of the Education Watch, CAMPE took the lead for producing an independent civil society review report titled *From EFA 2015 to EFA 2030: Are We on Track? – A Civil Society Perspective on Education for All* to reflect on the progress, lessons learnt, and challenge along with providing some insights towards future vision. The specific objectives of the interventions were to (i) assess progress towards the six EFA goals; (ii) review the implementation of national strategies to achieve these goals; (iii) determine current educational challenges, and (iv) accumulate CSO expectations for shaping the future education agenda. This assessment has contributed in identifying emerging issues and challenges, highlights of good practices, salient lessons and prospects for education in the future. Thirteen resource persons shared the responsibilities to prepare the above-mentioned report to review the state of EFA in Bangladesh. The team contributed in collecting CSO perspectives, and articulate action points and potential indicators align with High-level Policy Forum, Muscat



Agreement, recommendations of the Open Working Group, and perspectives from the Asia-Pacific Regional Education Conference.

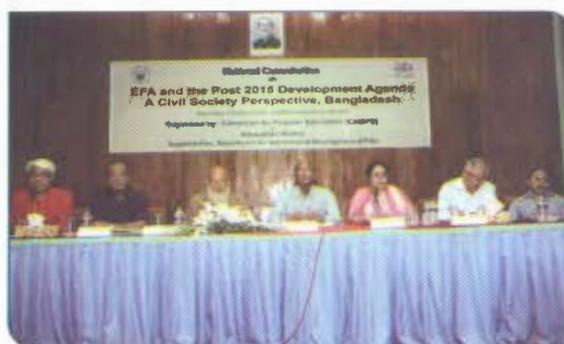
During the year a total of 9 sub-national level sharing along with a national sharing was held on the draft Report. On finalization, 1,000 copies of the report was published and disseminated among the stakeholders and used in different forums and consultations for influencing the policy and practice change discourse. The cost of the programs were sponsored by DFID, EU delegation in Bangladesh and ESEF. Brief summary of the sub-national and national sharing are as follows:

National sharing on the EFA and the Post 2015 Development Agenda

A National Consultation on EFA 2015 Report: A Civil Society Perspective, Bangladesh was held on 19 April 2014 jointly organized by CAMPE and the Education Watch, Bangladesh. Nurul Islam Nahid MP, Hon'ble Education Minister was present in the occasion as the Chief Guest. The event was presided over by Mr. Kazi Rafiqul Alam, Chairperson of CAMPE & President of Dhaka Ahsania Mission (DAM). Dr. Mohammed Farashuddin, Chairman of National Pay Commission & former Governor of Bangladesh Bank (The Central Bank) was present as the

Special Guest. The open discussion was facilitated by Rasheda K. Choudhury, Executive Director of CAMPE and the Member Secretary of the Education Watch Bangladesh.

Dr. Nazmul Haq, Professor, Institute of Education & Research (IER) in Dhaka University spoke on the recommendations from civil society report in the program. The chief guest in his address stated that *"Remarkable progress has been achieved in education sector, however, quality remains as a formidable challenge"*. He also mentioned that in order to improve the quality of primary education, local communities particularly parents have to ensure quality teaching-learning inside the classroom. He also stated that local Parliament Members should not influence the School Managing Committees in a negative manner. Social monitoring should be strengthened against those teachers and



other concerned people who are not performing their duties as well.

Highlighting the information of the national report Dr. Manzoor Ahmed, Senior Advisor, BU-IED opined that *“though the net enrolment rate in primary education is near 100% but we are lagging behind in ensuring quality education for all children, especially for the marginalized segment of the society. There is lack on good governance and management in education”*. He also shared that net enrolment in lower secondary (class 6-8) is remaining below 50%. Besides, dropout rate is high in the secondary and higher secondary level.

Sub-national sharing on EFA and the Post 2015 Development Agenda

The initial draft of the EFA and the Post 2015 Development Agenda: A Civil Society Perspective, Bangladesh was shared in 9 districts representing all 7 administrative divisions of Bangladesh. Multi-stakeholder groups including concerned government officials (administrative, educational, social) CSO representative, media, parents, teachers and teachers association, school management committee members, students and elected representatives of the participated in the discussion. Parliament Representation of

different marginalized groups including gender, ethnicity, disability, and other forms of social exclusions were ensured participation in the consultation/sharing sessions. About 700 people were present and raised their voice through these consultations that contributed in perspective building, informing stakeholders, and influencing the decision-makers at different level. CAMPE constituency played a pivotal role in identifying concerned stakeholders and ensuring their participation. For further details list of member organization please annexure (Annexure 3a)

Promotion of Skills Development Initiatives by NGOs

Under the Ongikar project CAMPE and the National Skills Development Council (NSDC) jointly organized a national level Dialogue on Skills Development Initiatives of Private Voluntary Development Organization's along with Skill related education on 4th June 2014 at LGED auditorium & Training materials on skill development were put up for display. A total of 190 participants from concern government agencies, NGOs donor agencies and civil society groups attended.

Engineer Khandoker Mosharraf Hossain, MP. Honorable Minister, Ministry of Expatriates



graced the occasion. Mr. Salauddin Kashem Khan, Co-chair, National Skills Development Council (NSDC) and Md. Shahjahan Mian, Director General, Directorate of Technical Education were present as Guest of Honor and Special Guest respectively. Ms. Rasheda K. Choudhury, Executive Director, Campaign for Popular Education (CAMPE) chaired the meeting.

Mr. Jibon Kumar Chowdhury, Chief Executive Officer of National Skills Development Council (NSDC) and Mr. Zia-Us-Sabur, Faculty of Institute of Education of BRAC University (BUIED) presented two separate presentations on the issue followed by an open discussion.

During the open discussion, the participants came up with the following comments and recommendations.

- CAMPE should establish a linkage and co-ordinate between the government agencies, non-government organizations, institutional entrepreneurs for providing training and employment to the semi-literates & drop-outs for their livelihood development.
- Considering the international market demands, skills development training program of NGOs should be designed. NGOs should carry out market survey before deseeding on training program.
- Take initiative to establish a linkage between skilled workers of informal sector and employers at home and abroad. An overall guideline should be formulated through establishing effective communication with the Ministry of Expatriates and other concerned agencies.
- Increase allocation for skill development and employment at home and abroad and create an opportunity to spend budget of the Ministry of Expatriate if needed.
- NSDC and private sector should extend their assistance to implement skills development initiative of NGOs.
- A common standard and curriculum for skill development initiatives of private sector should be developed and disseminate all over the country and this should be revised and up-dated in line with technological development.
- Establish equivalency program through integrating skill development initiatives of private sector with national skills development standard and establish an easier process to accredit skilled workers from non-formal & informal sector.
- Government should extend assistance for marketing of goods produced by small entrepreneurs and establish an easier process for getting BSTI certificate.
- Arranged accommodation facilities for female trainees coming from remote areas for skills development training.
- Organize more seminars, meetings to disseminate the concept of RPL (Recognition of Prior Learning).
- Allocate separate budget for involving women in handicrafts and other related skill development training.
- Special initiative should be taken to provide skill development training to the disadvantaged people and allocate separate budget for that.
- Relax qualification and existing rules and regulation to increase access of people in the government & non-government training institutions and provide incentive to the trainees if necessary.
- NSDC should establish non-formal and informal sector ISC like industrial sector.
- Ensure representation of NGOs, women, disabled and ethnic minority groups in the skilled development committees at the divisional level.
- Best practices of skills development initiative at the grassroots level should be disseminated through mass media and success story of technical education should be documented and disseminated through

organizing campaign, meetings, seminars etc. to popularize the technical education along with general education.

Images of Ethnic Minority in Textbooks

A seminar on 'Life and Culture of Ethnic Minority Groups presented in the Textbooks' was held on 30th December 2014, jointly organized by International Mother Language Institute (IMLI), Ministry of Chittagong Hill Tracts and Campaign for Popular Education (CAMPE) at IMLI Conference Room. Dr. Ranjit Kumar Biswas, NDC, Secretary, Ministry of Cultural Affairs was present as Chief Guest and Ms. Shirin Akhtar, Director General, Department of Archaeology and Md. Sirazul Haque Khan, Additional Secretary, Ministry of Primary and Mass Education (MoPME) were present as Special Guest. The seminar was presided by Professor Dr. Zinat Imtiaz Ali, Director General, International Mother Language Institute (IMLI). A total of 61 participants including Professor Narayan Chandra Paul, Member (Textbook), Mr. Pritish Kumar Sarker, Chief Editor, National Curriculum and Textbook Board, Md. Faizul Kabir, Joint Secretary, Ms. Nuzhat Yasmin, Deputy Secretary, Ministry of Primary and Mass Education (MoPME), Mr. Sudatta Chakma, Deputy Secretary, Ms. Lipika Bhadra, Deputy Secretary, Ministry of Chittagong Hill Tracts, Mr.

Belayet Hossain, Deputy Secretary, Ministry of Education, Professor Siddikur Rahman, Professor Mezba Kamal, Professor Shourav Sikder, Professor Shafi Ahmed, Dhaka University along with other government officials from DPE, BNFE, International Mother Language Institute (IMLI), representatives from national and international development organizations, educationists, curriculum experts writers, academicians researchers, number of community leaders from hill tracts and plain land, human rights activists also participated in the seminar. The Initiatives was a Protyasha Initiatives funded by DFID.

In the inaugural session, Mr. Tapon Kumar Das, Deputy Director, CAMPE welcomed the participants and explained seminar objectives. A key note paper was presented by an imminent Anthropologist and Researcher Mr. Proshanta Tripur followed by open discussion following recommendations were made.

- Take initiative to incorporate human rights of the ethnic minority groups in the curriculum and textbook as declared in the constitution of Bangladesh and commitment in National Education Policy 2010. Therefore, ethnic minority groups should be portrayed in the textbook as Bengali portrayed.



- Contribution of ethnic minority groups in the Liberation war should be included in the textbook.
- Ethnic minority groups should be presented in a separate manner instead of inclusion with disability issue or other groups so that they have separate national identity.
- Use the term Adibashi in the textbooks instead of ethnic minority groups.
- Take initiative to broadcast adibashi program on the radio through using different Adibashi language.
- Establish an effective coordination mechanism between Ministry of Primary and Mass Education (MoPME) and its different department/offices to develop and publish textbooks in five indigenous language.
- Learning contents related to adibashi should be finalized through an extensive review by a committee comprising of experts from respective groups.
- Formulate language policy and Language based Education Plan to provide basic education in mother tongue.
- Adibashi culture and issues should be presented in a befitting manner.
- Adibashi people should be treated and presented equally as Bangladeshi in the textbook instead of minority or majority group.
- Life and culture of ethnic minority groups should be portrayed in the textbook in a holistic manner instead of isolated peace of information.
- Discussion on adibashi language should be presented in a holistic manner through focusing the relation between Bengali and adibashi language

Working Together: Lessons Learnt and Future Vision focused on increased National Education budget, resource mobilization and transparency, Accountability of NGO's

A civil society consultation with Public

Representatives on Education Sector Budget and Implementation of National Education Policy in the fiscal year 2014-15 was held on Sunday June 22, 2014 at the Ruposhi Bangla Hotel in cooperation with DFID, EU and CSEF. Shirin Akther, MP & Member Standing Committee on Ministry of Labour and Employment, Quazi Rosy, MP was present as Guest of Honour.

Md. Nurun Nabi Talukder, DG NGOAB, Md. Khan Habib, DG NAEM and Fahima Khatun, DG DSHE were present in the meeting as Special Guests. The meeting was chaired and moderated by Rasheda K Choudhury, Former Adviser to the Caretaker Government and Executive Director of CAMPE. Policy makers, representatives from relevant ministries/department, CAMPE Council members, Education Watch, other civil society leaders, representatives from development partners, NGOs, Teacher Unions and member organizations of CAMPE from Dhaka and outside also participated and contributed in the process.

The house recommended for strengthening of revenue earning process and enhancing the increasing GDP ratio for long time is necessary for increasing allocation in education sector to achieve the goal of quality education. Efficiency and quality should be the criteria in considering teachers recruitment and promotion. Rules of Business should be changed for ensuring the right to education of special needs children. Adequate budget should be allocated for widening the education facilities for all deprived classes specially rural and urban poor, indigenous communities & persons with disabilities. Budget allocation should be increased for the monitoring cell of Education Ministry in order to make the educational institutions Gender Responsive.

Policy Dialogue on Education Sector Issues

A *Policy Dialogue on Education Sector Issues* was organized by Campaign for Popular Education (CAMPE), in cooperation with CSEF and DFID held on Tuesday 23 December 2014 at the PKSF Auditorium Dhaka that. On behalf of the Civil Society CAMPE put forward some key policy asks to the policymakers.

Parliamentarians, civil society leaders and public functionaries were present on the occasion. Advocate Md. Fazle Rabbi Miah, MP, Hon'ble Deputy Speaker, Bangladesh Parliament graced the occasion as Chief Guest. Mostafizur Rahman MP, Hon'ble Minister, Ministry of Primary and Mass Education, Government of the People's Republic of Bangladesh was present as the Special Guest. Mahmud Us Samad Chowdhury, MP, Quazi Rosy, MP and Mikail Shipar, Secretary Ministry of Labor and Employment were present as guest of Honor. The meeting was chaired by Dr. Qazi Kholiquzzaman Ahmad, Co-Chairperson, National Education Policy Formulation Committee & Chairman, PKSF.

Dr. Manzoor Ahmed, Vice-chair, CAMPE & Professor Emirates BU-IED shared the policy asks on behalf of the Civil Society Groups. The major issues included comprehensive Education Act is being finalized by the government for ensuring right to education including selected issues ie: NEP, WDP, SDP, SWAp, Pre Primary Education, Financing Education, DRR, Climate Change, Gender, disability, ethnicity, marginalization, Education Governance, Monitoring, decentralization, Curriculum development, teacher capacity research, SLIP, UPEP, URC etc. The Session was moderated by Rasheda K. Choudhury, Executive Director of CAMPE.

During the open forum the participants reinforced the Right to Education issue along with other issues that include the following:

- Reduce number of Public Examination e.g. rethink about the PSC & JSC exam and its modalities;
- Another round of opportunity for civil society to meet the parliamentary standing committee before finalization the Education Act;
- Promoted Mother language as medium of education in early grades;
- Increased allocation of budget for the education sector, particularly for quality with equity in mainstream education;
- Efficiency and quality should be the criteria in considering teacher recruitment and promotion;
- Rules of Business should be changed for ensuring the right to education of special needs children;
- Extend education facilities for all deprived classes specially rural and urban poor, indigenous communities & persons with disabilities;
- Ensure training for all teachers in order to deliver quality education;
- Facilitate involvement of local government



and community through decentralization of education;

- Capitalize the opportunity of citizens' engagement through SLIP and UPEP;
- Strengthen sector-wide approach in education;
- Ensure effective and proper utilization of resources.

The attending parliamentarians, government functionaries and the Honorable Minister took note of the issues raised in the forum. The Honorable Deputy Speakers expressed solidarity with most of the issues and emphasized on governance issues so that the marginalized segment of the society get benefit of the policy. He also advised to organize another round of dialogue before the act CAMPE is placed before the parliament to facilitate another meeting between Civil Society and concerned Parliamentary Standing Committees

Review of selected NCTB Textbooks (Prottyasha)

Quality Education needs quality curriculum & textbooks. In response to the national demand CAMPE facilitated several meetings for reviewing textbooks of VI-VIII published by NCTB during 2014.

Considering the demand of special needs groups, CAMPE had earlier undertaken initiatives to review the primary level (I to V) textbooks to find out on how the needs of disabled people is portrayed in the textbooks through ensuring participation of NFOWD, National Protibondhi Forum, Sightsavers & Directorate of Social Services. Ministry of Social Welfare.

A compiled set of recommendations on VI- VIII was formally handed over to the Chairman NCTB by a team headed by Principal Quazi Faruque Ahmed, member Education Policy Implementation Committee on 11 June 2014. The Chairman appreciated the initiative of CAMPE requested CAMPE to continue the initiatives.

To draw attention of the policy makers & solicit

public opinion for improving the quality of text books & emphasize on the key issues to be addressed through textbooks CAMPE also sponsored 3 TV talk shows on Independent TV Channel & ATN- NEWS at news hour extra. Honorable State Minister, Ministry of Women & children Affairs (MOWCA), Secretary, Ministry of Education (MOE), political leaders of opposition parties, women activists, President Mohila Parishod, Health Specialist, Marriage Register (QUZI), Students from universities, concerned experts from NCTB, Member, National Education Policy-2010 (NEP) formulation Committee, Civil Society leaders etc. participated TV talk shows.

Some recommendations are as follows:-

1. Avoid use of complicated words in textbooks and replace them with commonly used words in the textbooks;
2. Pictures, graphics, illustrations used in the textbooks should be relevant to the content.
3. Should take extra care about spelling and avoid errors.
4. Extra care should be take while using illustrative text it huts other people's sentiment.
5. In the first lesson of English book, grade- I; a disable student is portrayed, who is isolated from the classroom, which is very common, but not acceptable for mainstreaming.
6. In lesson 21 of English book, grade- V; a disabled girl walks alone in the early morning, which is not fare for any disabled (blind) girls in security context of Bangladesh.
7. No equipment specially used by disabled persons (wheelchair, Walker, Braille book etc.) were portrayed in science books through illustration ..
8. In the book 'Amar Bangla Boi" grade- V; 'Niagara falls' is portrayed in page 73, it is fine from learning point of view, but 'Nafakum' falls of Thanchi, Bandarban could have been used to introduce the natural resources of our country. Children should be



encouraged to know and understand their own country before learning about other country.

9. No story or poem or history of indigenous community is incorporated in the literature or any other basic books of primary level. Needs to incorporate the indigenous life & glorious contribution of indigenous communities.
10. Children should be introduced to various culture & life style.
11. Indigenous people are portrayed as different entity from the whole Nation of Bangladesh. Have to present them as diversified Bangladeshi Citizen.
12. There is no mention of the contribution & sacrifice of the indigenous people in the liberation war of Bangladesh. Need recognition of indigenous people's contribution & sacrifice in the liberation war of Bangladesh.
13. One of the major challenge is the writers 'approach'. Need to include indigenous people as writer & editor of the textbooks
14. Many language & cultural heritage have been lost due to lack of appropriate attention. There should be a 'National

language policy' to protect all language of Bangladesh.

15. As stated in the National Education Policy (NEP) - 2014, 'Education is not for mother tongue, rather, mother tongue is for the vehicle or media of Education. Need rapid & true implementation of NEP -2010.

Challenges relating to teaching learning process: Consultation with teachers and education official

Quality education requires the development of education systems that facilitates a child-centred learning environment with the help of the community. Whereas in the past, government's commitment to education was measured according to physical inputs and gross number of schools, government is now confronted with the task of strengthening the process of teaching, learning, teacher's capacity development, community participation etc. Under the Primary Education Development Program (PEDP-3), improving the quality of primary education is top priority. Considering this CAMPE organized *Consultation on Challenges relating to Teaching-Learning process* with participation of community level Primary education stakeholders.

A total of 38 consultations were organized in 2014, where -1212 participants including 313 female from SMC, PTA, Local government representatives and Primary School Teachers attended. District and Upazila Primary Education Officers, Instructors of Primary Teachers Training Institutes (PTI) took part in facilitation of the sessions as resource person.

National Consultation on Education Budget

A National Consultation on Education Budget: Lessons from the Trends encompassed the major demands and recommendations to develop a Mid-Term budget framework for allocation up to 20% in phase 14% in 2014-15, 16% in 2016-17, 18% in 2018-19 and 20% in 2020-21. At least 14% of the national budget (2014-2015) for education must be increased to draw a proper road-map had ensure quality education, effective and proper utilization of budget, education materials at free or affordable cost, teacher student ratio at optimum level including specific budget for proper implementation of National Education Policy 2010.

The consultation was organized on Tuesday 8 April 2014 in CIRDAP Auditorium, Dhaka. Under ONGIKAR project of CAMPE following 9

sub-national sharing meetings held at 9 districts. Dr. Manzoor Ahmed -Senior Advisor of IED, BRAC University and Vice Chair of CAMPE presided over the consultation that brought together 107 individuals including educationists, researchers, GO/NGO representatives, teacher associations, media including other civil society groups and professionals.

Among the distinguished guests were Dr. Qazi Kholiquzzaman Ahmad, Chairman- Dhaka School of Economics and PKSF as Guest of Honour. Former Advisor to the Caretaker Government M. Hafiz Uddin Khan and Dr. A B M Mirza Azizul Islam; Renowned Economist Dr. Mahmudul Alam and Prof. M M Akash; Professorial Fellow of BIDS Dr. M Asaduzzaman attended as Guest Speaker. Md. Mostafizur Rahman, Program Manager of CAMPE welcomed all, while Rasheda K Choudhury - Executive Director of CAMPE shared the background and purpose of the consultation. Khandaker Lutful Khaled, Manager- Education, Action Aid Bangladesh and member of Education Watch Group shared the key presentation on budget allocation for education, its utilization and trends.

EFA and Education budget sharing at sub national level

CAMPE organized 9 sharing meetings titled





Education for All & National Budget: Recent Trends & Our Expectations in 9 districts covering 7 divisions under ONGIKAR and CSEF project focusing on the demands for allocation of 20% of national budget or 6% of GDP in education. About 700 people from different walks of life including government officials, representatives of local government, civil society leaders, SMC of school & college, member of governing body of Madrasah, students, teachers, guardians, development workers, NGO representatives, educationists and media participated in the meetings and provided their comments and demands on education budget.

A Key-note paper was presented by Dr. Manzoor Ahmed - Senior Advisor of IED, BRAC University and Vice Chair of CAMPE, M. Habibur Rahman, Senior Education Advisor of Save the Children, Professor Dr. Nazmul Huq of IER, Dhaka University, Golam Mostafa Dulal, Director of Gonoshastho Kendra, Professor Shafi Ahmed of Dhaka University and Principal Quazi Faruk Ahmed, Member of National Education Policy Formulation Committee attended as resource persons.

The recommendations included:

- Regional budget and decentralized education system.

- Separate plan and budget allocation for education of disadvantaged groups
- Hot cooked mid-day meal in all primary schools
- Teacher training including the implementation of NEP 2010.

EFA Governance and Decentralization

Different aspects of governance & decentralization for EFA, current status of education sector including government initiatives i.e. SLIP, UPEP and its challenges were focused in the consultation titled Education for All: Governance & Decentralization. The consultation brought together more than 70 representatives from Local education offices, Education Standing Committee of UP, SMC, and Community Education Watch Groups from Khulna & Meherpur, NGOs working with education, disabled people & ethnic minority, media, including teachers, local leaders, students and parents. They provided feedbacks and recommendations for good governance and decentralization to achieve EFA. They also focused on the local challenges in decentralization and demanded quality education in all stages of education. Local partner NGO Rupantar organized the event in

Hotel Castle Salam, Khulna on 19 March 2014 under PROYASHA project of CAMPE.

Swapan Kumar Guha, Executive Director of Rupantar presided over the consultation. Dr. Manzoor Ahmed, Senior Advisor, BRAC University -IED & Vice-Chair of CAMPE discussed the issue as resource person. Among the guests were Md. Anish Mahmud, Deputy Commissioner of Khulna and T M Zakir Hossain, Deputy Director - Secondary & Higher Education, Khulna.

Right to Information Act for Ensuring EFA

Effectiveness of Right to Information Act and how the act can facilitate ensuring Education For All through disseminating education related information were focused in the sharing meeting titled Right to Information Act for Ensuring Education for All. 5 meetings were organized under ONGIKAR project in cooperation with the partner NGOs - IDEA, SUS, AID, MDS and PASS respectively in Sunamganj, Netrokona, Jhenaidah, Narshingdi and Panchagarh districts.

More than 250 representatives from local level duty bearers, beneficiaries and monitoring groups i.e. teachers, SMCs, PTA, UNO, TEO/ATEO, District Education Office, Journalist,

local government bodies, civil societies, NGOs took part in the meetings. Rafiqul Hasan, Deputy Secretary, Department of Law and Parliamentary Affairs - Ministry of Law and Parliamentary Affairs attended all the meetings as key note speaker and discussed about use of Right to Information Act for ensuring EFA.

Sharing of SRHR Concept

CAMPE organized five (5) sharing meetings to introduce the concept of SRHR in a larger group with inputs from relevant resource persons. Twelve (12) informal meetings with local level journalists were also held to discuss the role of media and how they can contribute to bring forward issues related to SRHR in Jessore, Khulna, Netrokona, Rangpur and Chittagong in cooperation with JCF, Rupantar, BNPS, BRAC and YPSA under SRHR-E campaign project. The meetings were focused on the sexual and reproductive health situation of Bangladesh, SRHR concept, importance of the SRHR issues for adolescents, activities carried out under the project and role of media in SRHR campaign. Experts on SRHR presented key note papers in the meetings. More than 200 journalists from print and electronic media participated in the meetings and provided their valuable feedback for the best uses of media in promoting SRHR.





In the informal meetings, journalists shared their experiences on SRHR issues including different ways of information dissemination. The meetings were aimed to motivate the young and senior journalists on SRHR issues and encourage them to write in newspapers on SRHR as well as the local level challenges and role of different stakeholders living in urban and rural areas.

Sharing with local Leaders on SRHR issues

Sharing meetings were organized to sensitize local level opinion leaders and for ensuring their involvement in SRHR Campaign. Six meetings were held in Jessore, Chittagong, Khulna, Rangpur, Sylhet and Netrokona in cooperation with JCF, YPSA, Rupantar, BRAC and BNPS under SRHR-E campaign project. The meetings brought together 207 opinion leaders focussing on current SRHR situation in Bangladesh as well as sufferings of the adolescents for inadequate information about puberty and other component of SRHR. Experts on SRHR presented key note papers on current SRHR scenario.

Besides, six (6) follow-up meetings were organized with opinion leaders in these six districts to sensitize them on SRHR issues and to follow up their role. Altogether 180 social leaders from different groups including teacher,

SMC member, religious leader, media, local government, guardians participated in the meetings.

Sub National Level Seminars on Skill Development Policy 2011 (Ongikar)

Skilled manpower is an important driving force in the economic development of developing countries like Bangladesh. Meanwhile the government of Bangladesh has adopted a skill development policy with the aim to transform human resource in to skilled manpower.

Considering the importance of the issue as well as to achieve the goals of EFA and MDGs, CAMPE shared the Skills Development Policy 2011 with concerned stakeholders to make people aware on the issue.

During the reporting period, CAMPE organized 4 sub-national level sharing seminar on skill development policy 2011 in collaboration with CAMPE's member and partner organizations, where a total of 365 participants including 132 female from concerned government agencies, representatives from different NGOs, journalists, school teachers and members of the civil society groups attended the seminars. Detailed information of the sub-national level seminars are given below:

Table 2: Sub-national Level Sharing of Skill Development Policy

Sl. no.	Date	Venue	Participants			In collaboration with
			Male	Female	Total	
1.	24 March 2014	Patia Upazilla Parishad Auditorium, Chittagong	52	28	80	Noujowan, Chittagonj
2.	10 May 2014	PHA Bhaban, Savar	64	40	104	Gono Swasthaya Kendra (GK), Savar.
3.	23 August 2014	Family Planning Association Bangladesh Auditorium, Dinajpur	82	19	101	Community Development Association (CDA) Dinajpur
4.	29 October 2014	Aid-Complex Auditorium, Jhenaidah	35	45	80	Aid Complex Jhenaidah

Source: CAMPE, 2014

The discussion of the seminars were initiated through a presentation on Skills Development Policy 2011 followed by an open discussion. During the open discussion, the participants came up with valuable suggestions and recommendations. The Major recommendations are as follows:

- Organize workshops, seminars and meetings at the district and upazilla level to aware and sensitize masses on the issue as well as publish and distribute advocacy and motivational materials on the issue
- Design and provide skill development training for the literate and semi-literate young and adults considering the national and international markets demands.
- Include more female in TVET from grassroots for their livelihood development.
- TVET training should have provision for special needs people.
- GO and NGO can play an important role to popularize the concept of TVET and create awareness on skill development policy 2011 and TVET program all over the country.



- Establish new technical and vocational training centre and develop quality skill trainer for TVET program and
- Allocation of budget should be increased and spent efficiently.
- Create awareness among the secondary school student on technical and vocational education and training programs and include drop-outs in TVET programs.
- Practical experience on TVET should be focus and monitoring system should be strengthened.

Sub-national Level Seminar on Multi Lingual Education issue (Ongikar)

Basic Education in mother tongue is a fundamental human right of all human beings. In Bangladesh, there are about 45 indigenous communities living in Bangladesh, who have their own language and scripts. But unfortunately, mainstream education in Bangladesh follows Bangla as the mode of instruction. Due to language barrier indigenous children do not feel comfortable in class. As a result many children drop-out from the schools at an early stage, which is one of challenges to achieve the EFA goals. Considering the importance of the issue as decided in the MLE

forum meeting, CAMPE organised a sub-national level seminar on Multi-lingual Education in collaboration with National Coalition of Indigenous People (NCIP) at Upazilla Parishad Auditorium, Nachole in Chapaigonj.

A total of 82 participants including - female from concerned officials from goernment agencies, representatives from NGOs, journalists, indigenous community leaders, students etc. attended in the seminar.

Md. Golam Mostafa Biswas, MP, Muhammed Ziaur Rahman, Former MP, Md. Abdul Kader, Upazilla Chairman, Protima Rani Rajoar, Upazilla Vice-Charman, Mozibur Rahman, Upazilla Vice-Charman, Nachole Upazilla, Selim Jahangir, Executive Director, Gono Kallyan Kendra and other distinguished guests were present in the seminar.

The discussion of seminar initiated through a key-note paper presented by Hopna Kisku, Program Manager, Ashray-Rajshahi followed by a panel discussants. After threadbare discussion on the issue, the particiapnts formulated couple of recommendations. The major recommendations are as follows:

- Organize series of seminars, workshops, meetings to make aware of the people on the issue.



- Implement national and internal policy and charter on the MLE issue
- Prepare separate curriculum for indigenous children and recruit teachers from indigenous community for MLE
- Develop and published books and materials containing indigenous tradition and cultural heritage
- Use mass media to promote indigenous culture.
- Develop and publish supplementary reading materials for understanding and mental development of indigenous children's

Sub-national Level Sharing Meeting on ECCE (Ongikar)

ECCE has ample impacts on childhood formation in one's life, which may reflects on the society also. Considering the importance of the ECCE as well as for achieving 1st goal of EFA, CAMPE has been working to make the people aware and formulate couple of recommendations for further expansion of the program through arranging sub-national level seminar.

In this regard, CAMPE organized 3 sub-national level seminars on ECCE on 19th March 2014 at ESDO Training and Resource Centre, Thakurgoan, in collaboration with ESDO, Thakurgoan and on 26th August 2014 at Conference Room of DC office in Faridpur in collaboration with Rasine, Faridpur and on 11 September 2014 at Bhasha Shaid Abdul Jabber Auditorium in Mymensing in collaboration with Caritas- Bangladesh Mymensing regional office respectively.

A total of 255 participants including 57 female from concerned government officials, representatives from NGOs, teachers and SMC members of Primary schools attended the seminars.

The discussion of the seminars were initiated through a presentation of a key note paper followed by a panel discussion. It is noted that prior to the seminar number of court-yard

meetings were organized, where couple of recommendations were made, which were also presented before the audience of seminar by the key-note. After a while, an open discussion was held where the participants made their comments and recommendations for further expansion of ECCE program through government and non-government initiatives.

Sharing Workshop on Gender Guideline (Ongikar)

Education is recognized as Human Right. Education for All (EFA) Millennium Development Goals (MDGs), CIDO along with other international charter strongly commitment to the equal right to education of the people in the world. Keeping this in mind, number of initiatives were taken at the government and non-government level. The Government of Bangladesh also adopted National Education Policy 2010 and National Women Development Policy 2012, where equal participation and rights of male-female, girls and boys have beengiven due importance as one of the pre-requisite for overall development.

However Gender discrimination is visiblein all sectorof Bangladesh. Considering the importance educational environment and a positive equitable representation of male and female in education materials, Campaign for Popular Education (CAMPE) has taken some model initiatives along with the government initiative. As part of these initiative, CAMPE has developed gender guideline for developing gender responsive learning materials through a participatory process with a view to eliminate gender discrimination and women empowerment. By this time, CAMPE shared this guideline with the concerned personnel involved in materials development and representatives of Community radio.

In continuum of these initiative, CAMPE organized 2 sharing workshop on gender guideline in collaboration with FIVDB at FIVDB Training Centre in Sylhet from 8th to 9th December 2014 and guideline in collaboration with Rural Reconstruction Foundation (RRF) at

RRF Training Centre in Jessore from 13th to 14th December 2014.

Participation in International Forums and Conferences

CAMPE officials and stakeholders has participated in 17 international events during 2014. The events were organized by Asia South-Pacific Association for Basic and Adult Education (ASPBAE), Global Campaign for Education (GCE), Asian Development Bank (ADB), Voluntary Services Organisation (VSO) International, Lahore University of Management Studies (LUMS), World Bank, Global Partnership for Education (GPE), UNESCO, SWAN, Oxfam-Novib, Bangladesh Forum Germany, E-net Philippines, among others. There were about 68 important personalities visited CAMPE during the year. A list of participants of in-country exposure trip, participation in international forum and visit of important personalities have been annexed to this report (annexure -3, 4&5). Some glimpse of these events are as follows:

Asia Pacific Civil Society Defining Education for the Future

CAMPE participated in the *Festival of Learning: Asia Pacific Civil Society Defining Education for the Future* at Yogyakarta, Indonesia, jointly organized by ASPBAE DVV international and PIKKA. The GCE Pre World Assembly and CSEF Regional Meeting were held on 22 November 2014 immediate after the Festival of Learning.

Ms. Rasheda K Choudhury, the Executive Director of CAMPE represented civil society as CAMPE, GCE (Board member) and coordination committee member of the CCNGO/EFA. There were four other participants from Bangladesh that included (i) Dr. Manzoor Ahmed, Vice Chair of CAMPE Council, (ii) Principal Quazi Faruque Ahmed, Member of Education Watch and CEO of IHD, (iii) Dr. M. Ehsanur Rahman, Executive Director DAM, and (iv) K. M. Enamul Hoque, Deputy Director of CAMPE and National Coordinator of CSEF project.

Key issues for the Festival of Learning included (i) understanding diversity, (ii) ASPBAE's History and Contributions and recognizing the 37-Year DVV International and ASPBAE Partnership, (iii) discussion on CSO's roles in the future and ASPBAE's work beyond 50 years, (iv) Learning Exchanges with Local NGOs in Yogyakarta and the University of Gadjah Mada, (v) discussion on the POST-2015 education and development agenda, (vi) planning advocacy strategies for the POST-2015 process, (vii) discussion on the key civil society moments from now to Incheon and New York 2015.

Asia Pacific Regional Education Conference

CAMPE has been contributing in the EFA Post 2015 development process. as the national coalition of NGOs working to achieve Education for All (EFA) in Bangladesh and the Education Watch, a civil society watchdog of researchers, practitioners and activists in the education sector. With 2015 around the corner and the EFA goalpost ahead of us, CAMPE and Education Watch, like other civil society organizations, started to buzz. Several planning meetings were organized by CAMPE on behalf of concerned civil society bodies and prepared a citizens'/people's report to influence the EFA Post-2015 agenda covering all six goals as suggested by UNESCO.

CAMPE was engaged in both state run initiative and independent Civil Society initiatives. At the national level it engaged concerned stakeholders and including large civil society actors including ActionAid Bangladesh, Aga Khan Foundation, BRAC, CAMPE, Dhaka Ahsania Mission, Plan International, Save the Children, and other organizations along with members of the Education Watch among others.

At the regional level there was three members team facilitated by CAMPE join the Asia Pacific Regional Education Conference (APREC) namely Dr. Manzoor Ahmed, Principal QKazi Faruque Ahmed and K M Enamul Hoque. Before joining APREC, the civil society team meet the minister and concerned government officials.

It was engaged in influencing the policy agenda in collaboration with ASPBAE, CSEF, GCE and other national coalition. It was an opportunity to raise CSO voice and influence the APREC recommendations towards setting agenda for the World Education Forum 2015.

Meet the GPE team

CAMPE was integral part of the GPE Quality Assurance Missions in 2014. There were three missions took place in 2014. CAMPE as part of

the ELCG contributed in organizing CSO meetings for the GPE mission and in the sector appraisal process for membership. In December 2014 Bangladesh become the GPE member and expected to apply for GPE resources in 2015. CAMPE emphasis on quality, exclusion, affirmative actions towards the poor segment of the society and facilitate in strengthening systematic engagement of Civil Society in PEDP 3 process, particularly inclusion in different working groups.



DEMANDING FOR RIGHTS

Public Hearing to address disparity issues

Issues related to education and disability was addressed in a Public Hearing organized in Khulna and Gaibandha. Rights of children with disabilities in education were focused in the discussion. Around 400 people including disabled and non-disabled students from nearby districts, parents, teachers, SMC members, NGOs representatives, civil society members, local administration officials, journalists and community education watch group representatives participated in the program and pledged to ensure education right of children with disabilities.

The Hon'ble Deputy Speaker Advocate Md. Fazle Rabbi Miah- MP was present as the Chief Guest. A key-note paper on the situation of people with disabilities in Bangladesh was presented by the resource person A.H.M. Noman Khan, Executive Director of CDD. Renowned Media professional Mostofa Mollick moderated the whole session. Private TV channel 'Channel i' covered the event to develop a compiled version for telecast. The events were organized in cooperation with local partner NGOs Ashroy Foundation and Udayan

Swabolambi Sangstha under PROTYASHA project.

Gender and Ethnicity issues

A consultation titled *Education and Socio-economic Development of Adibashi People* was organized to discuss the scenario of education and socio-economic conditions of indigenous community before the policy makers and raise voices for their rights. The event was held in the Conference Hall of Hotel Master Chef, Rajshahi on 11 December 2014 in cooperation with local partner NGO Shaw Unnayan under PROTYASHA project.

144 people including representatives of indigenous groups, GO/NGO officials, local government representatives, teachers, parents, SMC members, civil society and journalists took part in the meeting. A number of recommendations focusing on the local challenges in decentralization and demands for quality education for ethnic community were raised in the meeting. A key-note paper on the situation of indigenous groups was presented by Pritish Kumar Baul, a researcher on ethnicity and Council member of CAMPE. The meeting was presided by Mustafizur Rahman Khan, Chairperson of Shaw Unnayan. S.M. Tuhinur Alam, ADC (Education & Development) -



Rajshahi, Dr. Shormin Ferduous Chowdhury, DD-Directorate of Secondary Education, Rajshahi, S.M. Shamim Akter, DD- Divisional Ethnic Minority Academy and Abul Hashem, Inspector of Police- Rajshahi were present in the meeting.

Untold Stories of Growing Up

Interaction Sharing with Policymakers and Media on SRHR

“The first day of my menstrual cycle was a

terrifying experience. I had no idea what was happening and why it was happening. I told my mother and she got me some pieces of cloth and showed me how to use it. I was not satisfied; so I asked my teacher in school. My teacher explained that it was part of the reproductive cycle. She also told me how important it was to remain clean and have nutritious meal. When parents can't help, teachers can come forward.” said Payel, a girl with disability.

Such feelings were expressed by the adolescents



in a day long Interactive Sharing on Sexual and Reproductive Health Rights titled Untold Stories of Growing up(Kishore Kishoreeder Bere Othar Golpo) held on June 11, 2014 at LGED Auditorium, Dhaka. The meeting was organized in cooperation with SRHR-E campaign partners and OXFAM under SRHR-E campaign project of CAMPE.

The meeting was focused on Sexual and Reproductive Health Rights of the adolescents and brought together about 190 representatives from adolescent boys and girls, parents, policy makers, GO, NGOs, INGOs, development partners and civil society organizations including media. Among them 85 were adolescents, peer educators and teachers from BRAC, HASAB, UCEP, Dhaka Ahsania Mission, FPAB, PSTC, BNPS, Jaagoo Foundation, Oporajeo Bangladesh, UNYSAB, Bangladesh Debate Federation, Bangladesh Protibandhi Foundation,

Arani school, and Kisholoy School and College participated in the meeting.

Asaduzzaman Noor, MP - Hon'ble Minister, Ministry of Cultural Affairs of Bangladesh was present as Chief Guest while Selina Hossain -renowned author & Chairman, Bangladesh Shishu Academy, Dr. Mohammed Zafar Iqbal, Professor, Shahjalal University of Science & Technology, Dr. Mehtab Khanam, renowned Counseling Psychologist & Professor, Department of Educational and Counseling Psychology, University of Dhaka, Dr. A. I. Mahub Uddin - Professor, Department of Sociology, University of Dhaka and Sheepa Hafiza - Director, Gender Justice and Diversity - BRAC presented as Special Guests. The session was chaired by Rasheda K. Choudhury, Executive Director of CAMPE.





CAMPAIGN

School-based campaign 'Books We Want To Read' (Kemon Boi Chai)

Quality education materials are keys to the quality education and text book is the most important component. In view of that, CAMPE organized 4 school based campaigns "Books We Want to Read" to collect feedback from learners on their text books to influence government and policy makers for further steps to ensure quality education materials. The campaign covered collection and demonstration of opinion on text books, book exhibition, and discussion session followed by cultural events. Around 400 students both girls and boys of class V and VI enthusiastically participated in group-works and shared their opinion on textbooks (*Bangla, English, Math, Social Science, and General Science*). They specifically focused on content of their books, cover page, illustration, teaching-learning method including their expectation of types of books & contents they want to read.

The campaigns were organized in 4 different school premises. Around 2000 books of different writers were displayed in the campaign and distributed to the respective schools' libraries

for students. The campaign brought together more than 2500 people including students, teachers, parents, SMC members, GO/NGO officials, local leaders and journalists. Executive Director of CAMPE attended one of the campaigns and appreciated the demands of the students. The Campaigns were organized under PROTYASHA project funded by DFID in collaboration with the partner NGOs -RACINE, Prakritojon, SERRA and NDP respectively in Faridpur, Hobiganj, Netrokona and Sirajganj districts.

Community Engagement in Sustainable Development

Community participation and involvement are essential to achieve Education For All. In view of that, Community Education Watch Groups (CEWGs) facilitated by CAMPE are playing an active role as a demand driven to promote community based social audit initiative and to strengthen the accountability mechanism in primary education with quality. CAMPE organized 16 campaigns in cooperation with DFID and CSEF on specific issues that was implemented by community Education Watch groups. The First one covered increasing awareness and involvement of the community to ensure quality primary education and organized rally, local level

thousand people enjoyed the shows. Prior to the campaign, a partner's orientation was also arranged with the selected partner organizations to discuss the campaign plan and other activities.

School based campaign on Sports & Culture (Protyasha)

CAMPE organized 32 school based campaigns on sports & culture at 30 unions Gaibandha, Meherpur, Jamalpur, Khulna, Bhola, Hobigonj, Netrokona & Jamalpur districts in 2014. The campaigns were aimed to create learners friendly & joyful environment at school for every child.

School based campaigns were organized in collaboration with local level member/partner organisations, where around 1000 participants particularly students, teachers, parents, representatives of SMC, PTA, Local government, community education watch committee members, journalists and concerned government officials attended the Campaign. The campaign program ended with a prize giving ceremony at Union level competition.

School Based Campaign on Education in Emergencies

People living in Bangladesh has to face various kinds of natural calamities every year. Quite

often the house on the river banks are washed away by erosion. As a result every year, children living in coastal and riverine area miss out school. Their houses are submerged as their schools are washed away and therefore they are compelled to stay in flood shelter. Subsequently, a good number of children's drop-out from the schools.

Considering the importance of the issue, CAMPE organized either school based campaign program on education in emergency situation with a view to create a sense of safety and security and to cope with pre, during and post disaster situation among the students, parents, teachers and other educational personnel. During the reporting period CAMPE organised 4 School based campaign in selected areas of Chittagong, Kurigram, Sunamgong, Noakhali with 21 Schools. A total 1054 participants 514 female from students, teachers, parents, community peoples, journalists attended in the campaign programs. During the program drama, Song, news reading, Essay writing, Art competition etc. were organised. Besides Fire Service and civil defence presented drill. The detailed information is furnished below:

Table-3: List of School based Campaign on Education in Emergencies

Name of Schools	Date	Partner organization	Participants		
			Male	Female	Total
Tigerpass. Bohumukhi School, Chittagong & other 10 schools.	16 March 2014	Sangsoptok, Chittagong	60	150	210
Khalilgong School & College, Kurigram & other 5 schools.	24 June 2014	Solidarity, Kurigram	82	49	131
Jamalgonj School, Jamalgonj Upozilla, Sunamgong & other 3 schools.	14 Sep. 2014	IDEA, Sylhet	226	125	351
Shohid Joynal Abiden High School, Subornochoor Upozilla & other 3 schools	23 Sep. 2014	PRAN, Noakhali	167	193	362

Source: CAMPE, 2014



Amar Ekushey Boi Mela (Book Fair)

In observance of 21 February had a tribute of the martyrs of the language movement in 1952, CAMPE organized a 3 days long Book Fair in Gaibandha, Meherpur, and Jamalpur districts in cooperation with partner NGOs under ONGIKAR project. Education and literacy related publications (books, posters, charts, research materials and others) were displayed in the stalls of the fair. Besides, cultural programs and competitions i.e. art, rhymes, essays etc. were

also organised for students. People from different walks of life including govt. representatives, local leaders, educationists, researchers, NGO representatives, teachers, students, guardians, SMC members, civil society representatives, media professional, celebrities and general mass visited the fair.

International Women's Day 2014 (Ongikar)

CAMPE participated in the various events held in observance of International Women's Day 2014





by Ministry of Women and Children Affairs (MoWCA), Bangladesh Mohila Parishad and other women rights based organizations. The theme of the day was **Equality for Women is Progress for All**.

Global Action Week (GAW) 2014

Global Action Week (04-10 May) 2014 was observed in a befitting manner at the local and national level under PROTYASHA, CSEF project. The programs were designed around the theme

Education and Disability and the major focus was on Equal Rights, Equal Opportunity for establishing education rights of disabled people. At the sub-national level GAW was observed in 30 districts covering 7 divisions of the country in collaboration with 30 partner NGOs and Teacher Associations. Press Briefings were arranged in many locations all over Bangladesh prior to the main events that included children’s gathering (both disabled and non-disabled), discussion session, art & essay competition, cultural





program, Rallies, Human Chain, Court Yard Meetings and Parents Gathering.

More than 27,000 people including disabled children, policy makers, government officials, educationists, researchers, NGO representatives, teachers, students, guardians, local government representatives, SMC members, civil society representatives, media and general people attended the week-long GAW events. Prior to the observance, a number of planning and partner meetings were also held where more than 100 representatives from local partner NGOs and Teachers Association participated. Besides, open appeal was published in some of the national dailies with demands related to the rights of disabled children. Posters and leaflets were published focusing on the theme of GAW (Education and Disability) and disseminated among different stakeholders including partner NGOs at the local and national level.

World Environment Day 2014 (Ongikar)

Like in previous year CAMPE participated in the various events on the occasion of World Environment Day 2014 organized by the Directorate of Forest under the Ministry of Environment and Forest. The theme of the day was Raise your voice not the sea level. The

weeklong events included rally, inaugural session of the day and Environment Fair. CAMPE displayed and disseminated its environment-related publications in the fair.

International Literacy Day 2014

International Literacy Day (ILD) 2014 was observed 8 September throughout the world with the aims to highlight the importance of literacy. CAMPE, like in previous years observed the day through a wide range of activities around the theme Literacy and Sustainable Development at the national level in cooperation with the Ministry of Primary and Mass Education, Bureau of Non-Formal Education (BNFE), UNESCO, Literacy & Continuing Education Forum, and at the local level with partner NGOs.

ILD 2014 was also observed under ONGIKAR project in 14 districts (Bhola, Pirojpur, Laxmipur, Comilla, Netrokona, Shariatpur, Chuadanga, Bagerhat, Sirajgonj, Natore, Nilphamari, Lalmonirhat, Hobigonj, Sunamgonj) with collaboration of CAMPE's partner NGOs -Coast Trust, PDF, BRAC, Darpan, SUS, SDP, WARP, Udayan Bangladesh, GKS, ALWO, USKS, NaZiR, SDM Foundation and IDEA. The local level events included rally, discussion meetings,



cultural program, memorandum submission, art & essay competitions etc. About 7000 people from different groups participated in the programs at local level.

CAMPE also published Open Appeal in different national dailies with demands on the importance of literacy and arranged live TV Talk Show in ATN News channel. 13 Community Radio stations aired programs on ILD theme in cooperation with CAMPE. Prior to the observance of ILD, CAMPE arranged a series of

preparatory and planning meetings. Besides, CAMPE published 15,000 posters and produced 1500 caps on ILD theme and were distributed by the BNFE. At the national level, CAMPE coordinated the participation of civil society representatives in the national level event of ILD organized by the Ministry of Primary and Mass Education.

World Teachers' Day 2014

CAMPE facilitated the process to press the issue of 'Quality Teachers for Quality Education'

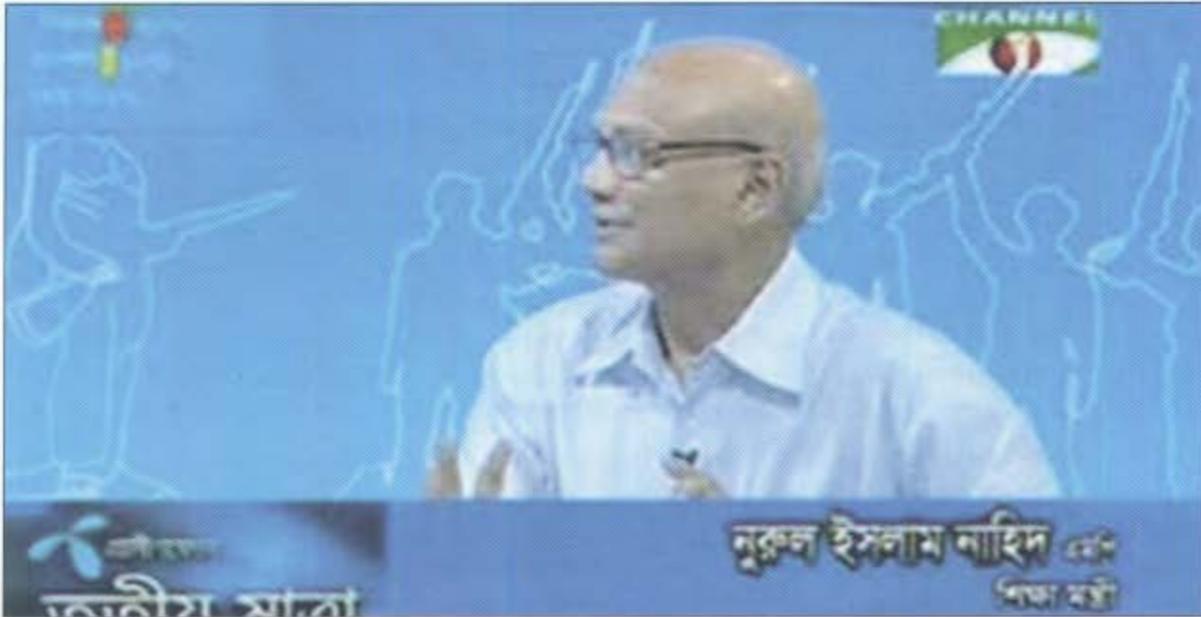




through a number of activities including observance of World Teachers Day (WTD) 2014. The day was observed focusing on the theme **Invest in the Future, Invest in Teachers** at the local level considering 30 districts. The program were organized jointly with teacher associations and partner NGOs under PROTYASHA and CSEF project. The main event of the day was rally and discussion meeting. The events brought together more than 20,000 people from different walks of life including teachers, parents, civil society members, SMC members, NGO activists, relevant government officials and journalists. More than 100 representatives of

partner NGOs and Teacher Associations attended in a series of preparatory and planning meetings organized prior to the observance.

At the national level CAMPE participated in the rally and discussion meeting organized in collaboration with Teacher Associations and University of Dhaka on the occasion of World Teachers Day 2014. The Vice-Chancellor of Dhaka University Professor AAMS Areefin Siddique attended the event and spoke on the theme in the discussion meeting. Executive Director of CAMPE Rasheda K Choudhury attended the meeting as Guest of Honour.



Hon'ble Education Minister appraised Education News
(Gonoshakharata Ovijan Shikkha Sangbad) program of CAMPE in Tritio Matra of Chanel i.

SPEAKING THROUGH MEDIA

Gonoshakharata Ovijan Shikkha Sangbad (Education News)

"It is an excellent reporting segment; I congratulate Channel i and CAMPE and all others involved with the program for completion of 500 episodes. Shikkha Sangbad has really provided some practical insight into the success stories and challenges that are linked with primary and secondary education. It is an eye opener for us and has helped us to take necessary measures for improving delivery of education. We welcome such initiatives as it plays a complementary monitoring role and helps us in improving our education services"

This program is being continued in partnership with Impress Telefilm Ltd. to share progress and pitfalls in primary education. In 2014 total 252 episodes were developed and aired on Channel i under PROTYASHA, ONGIKAR and CSEF projects of CAMPE. The episodes focused on enrolment of children in schools, literacy situation, importance of quality primary education, good practices, drop out of learners, allocation and proper use of education budget, community

involvement, situation of the marginalized and excluded groups etc. The news also reflected the opinions of educationists, teachers, students and response of policy/decision makers regarding the situation including the expectations from different levels and diverse groups of people.

Education News program that started being aired since 2011 reached a milestone with the completion of 500 episodes. Around 30 million viewers watched the program across the globe according to Channel i estimation through their Television Rating Points.

TV Spot

Though the number of enrolment in schools is satisfactory, dropout is still a concern. In view of this, CAMPE developed a 40 seconds TV spot on Promoting Joyful Learning and preventing dropout under PROTYASHA project. The spot was aired in 5 TV channels (Desh TV, Masranga TV, Independent TV, ATN News and Channel i).

Open Appeals

CAMPE published Open Appeals were published under PROTYASHA, ONGIKAR and CSEF projects



Global Action Week (GAW)

4-10 May 2014

Education and Disability: Equal Right, Equal Opportunity



Disabled people are being deprived of basic rights including education throughout the world. Bangladesh is no exception. WHO and the World Bank's Reports on Disability estimated that more than a billion people are disabled across the world which is 15% of the total population. Though the responsibility to ensure equal right and equal opportunity of this huge number of population in all sectors including education is of the society and the state, it is yet to be ensured.

Prioritizing the issue of equal rights and equal opportunity of disabled people to ensure Education for All, this year Global Action Week (GAW) is being observed from 4 to 10 May in more than 100 countries including Bangladesh. But this is not an issue of just a week, we demand establishing right to education of all people in all places at all time.

In line with the GAW 2014 theme we demand that the government takes measures to:-

- Formulate appropriate rules to facilitate proper and speedy implementation of 'Rights & Protection of Persons with Disabilities Act 2013'
- Assign the Ministry of Education for providing education to the disabled which will facilitate transfer of this responsibility from the Ministry of Social Welfare through necessary changes in the 'Rules of Business'
- Follow the guidelines of the 'National Education Policy 2010' on Inclusive Education to ensure that children with disabilities have access to quality education
- Provide separate and adequate allocation for education of disabled people in the national budget and ensure that a substantial part of it is utilized for developing and producing education materials, teaching aids, teachers' training and infrastructure development
- Recruit skilled trainers in all teacher training institutions and integrate disability issues within the mainstream Teachers' Training Curriculum
- Develop disability-friendly curriculum considering the various types and dimensions of disability and produce specific education materials
- Develop vocational training facilities for disabled people in line with the 'National Skills Development Policy 2011' and create opportunities for their participation in existing training programs
- Ensure inclusion of disabled children in pre-primary level education and establish linkage between special education institutions with mainstream education institutions
- Eliminate all forms of discrimination faced by the disabled learners during admission in government and non-government institutions
- Take measures for construction of disability-friendly toilets, tube wells and ramps in all educational institutions
- Ensure opportunity and access of disabled learners to extra curricular activities
- Coordinated measures be taken for prevention of disabilities before pregnancy and birth to detect symptoms for young children, and expand services and guidance for children's optimal development in line with the 'Early Childhood Care and Education (ECCE) Policy 2013'
- Engage the media for proactively publicizing the contribution and potential of disabled people and for creating public opinion in favour of removing existing socio-cultural discriminatory norms and practices towards them
- Produce and publicize a 'Citizens Charter' containing information on the rights of disabled people in all government offices throughout the country.

Coordinated and Disseminated by



In cooperation with

GLOBAL CAMPAIGN FOR
EDUCATION CSEF
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with major demands in line with the theme of Global Action Week 2014, World Teachers' Day 2014, International Literacy Day 2014. A felicitation note was published on receiving Noble Peace Prize 2014 by Kailash Satyarthi & Malala Yusufzai, the two great education campaigners and child rights activists. 22 national daily newspapers (English & Bangla) carried the open appeals with major demands on education to draw attention of the government and policy makers of Bangladesh.

TV Talk shows

A TV Talk show on International Literacy Day 2014 was telecast live on 'News Hour Extra' of ATN News TV channel on 8 September 2014. Hon'ble Minister for Primary and Mass Education, Chairman and Executive Director of CAMPE were the discussants in the talk show.

17 episodes of TV talk show titled Shuru Houk Kotha Bola (Let's Start Talking) on SRHR was developed and aired every Friday and Saturday afternoon (5.30pm) on Somoy TV Channel during September to December 2014. A group of SRHR experts and youth participated in the discussion. Dr. Kaberi Gayen, Associate Professor, Department of Mass Communication and Journalism, University of Dhaka anchored the show.

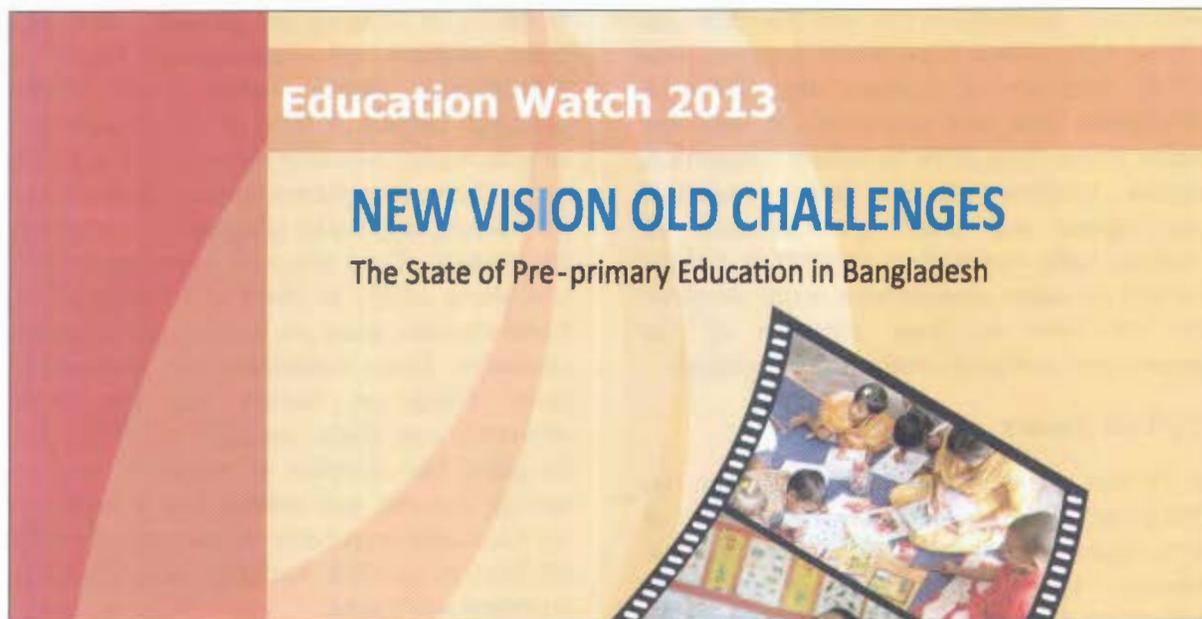
Radio Program on SRHR

CAMPE organized a magazine program named Bere Othar Jana Ojana Kotha (Discovering the

mysteries of Growing up) through community radio stations on Adolescents Sexual & Reproductive Health Rights under SRHR-E campaign project. A total of 28 episodes was aired by Radio Chilmari (Chilmari) FM band 99.2, Radio Pallikantha (Moulvibazar), Radio Jhinuk (Jhenaidah), and Radio Shagorgiri (Chittagong). The targets of the program were adolescents and young adults on SRHR and their parents. Radio Chilmari aired on Sunday and Thursday afternoon. Radio Pallikantha on Wednesday, Radio Jhinuk on Sunday and Wednesday afternoon and Radio Sagargiri on Friday and Saturday. The duration of magazine program was 20 minutes and divided into 4 segments such as report on puberty, mini drama related to adolescents sexual & reproductive health rights, interview and a song.

Reports/Write-up on SRHR

Through a series of sensitization meetings, journalists were encouraged to write and publish write up/reports in daily local newspapers regarding SRHR issues. A total of 25 write ups were published by the local journalists of different districts focusing on situation of Adolescents Sexual & Reproductive Health Rights of Bangladesh and respective districts. Write ups were published in different local and national newspaper.



RESEARCH/STUDY/ DOCUMENTATION AND DISSEMINATION

CAMPE published different research/study findings on education for use by interested groups like researchers, academics, government policy makers, development practitioners etc. Findings of small scale study on remote and inaccessible pockets are also shared to inform media and other interested groups for further action. EW reports are used by the Government and international universities as a credible reference material. The findings are also shared at the local level through sharing meetings to inform the community of the status of education. A national level launch is also organized with policy makers and other relevant stakeholders to inform the progress, problems and challenges of the state of education.

Education Watch Study 2014

Quality related issues in Primary Education in Bangladesh was chosen as the theme for Education Watch 2014 study under the Protyasha project. The main objective of Education Watch 2014 is to review the progress

of the quality of primary education in selected categories of schools in Bangladesh over the past one-and-a-half decade. This Education Watch aims to explore quality of primary education in Bangladesh. It is a kind of revisit of previous two studies under Education Watch (respectively 2000 and 2008). This study would also identify the gaps in current provisions and help formulate policies for future development. The specific objectives of the study are to:

- Measure progress in achievement of the national goals of primary and basic education in terms of selected quality indicators including competencies and those mentioned in the two sets of progress monitoring indicators (PSQL and KPI);
- Explore the relationship of students competencies achievement with other quality indicators (both input and process) including students socio-economic backgrounds;
- Explore individual and school level activities in the preparation of students after introduction of Primary Samapani Examination (PSE) and their consequences. What are the differences in practices between previous scholarship examination

and present PSE? Examine the link between PSE result and competencies achieved and the relevance of PSE as assessment method; and

- Explore the reasons of a section of the students and a section of the schools not reaching at a satisfactory level of quality education.

In all cases, attempts would be made to analyse the situation by gender, residence (rural/urban) and school type.

Major updates are as follows:

- Finalization of tools for the study
- Capacity building of the enumerators and supervisors
- Data collection from the field level covering around 1,000 educational institutions and 6,000 learners
- Fieldwork of the study has completed in two phases. Competencies based test of the students of grade V and school surveys were done in the first phase. Training of research assistants for this phase of field work was done from October 12–15, 2014. The fieldwork started afterwards and completed on November 20, 2014, before the start of samapani examination. Qualitative part of the study was also done before completion of samapani examination.
- School survey has completed on 700 schools of five types (government, newly government, kindergarten, non-formal and ebtedayee) from 150 upazilas. Competency-based test was carried out on 5,524 students of grade V from 316 schools. Households of these students were also surveyed. Qualitative research was carried out in four upazilas.
- Entry of household and school survey data into computers have done. Cleaning of some of these data have also done and analysis started. Analysis of other data will start soon. Assessment of test scripts is ongoing and is expected to be completed by

mid of February 2015. Most of analysis may be completed by the end of February 2015. Thus, a presentation on preliminary findings can be possible at that time.

Education Watch Study 2013 (Ongikar)

Education Watch study report 2013 on State of Pre-Primary Education in Bangladesh was published and launched on 25 May 2014 in cooperation with EU. The main objective of *Education Watch 2013* is to create a baseline for pre-primary education provision in the country which would allow monitoring of its future progress. An important aim is also to identify gaps in the current provisions which would facilitate formulation of appropriate policies for future development.

The major findings of the study include (i) recent increased enrolment in pre-primary, (ii) age distribution of PPE enrolled children, (iii) out of school children of PPE age, (iv) pluralism in provision, (v) institutional preparedness, (vi) parental perception, and (viii) private cost of PPE.

Some recommendations of the study that include (i) collective effort to maximize coverage of PPE, (ii) emphasis on quality and teachers preparedness, (iii) social and media mobilization for age appropriate PPE measures, (iv) decentralization and strengthening monitoring, and (v) continuation of policy perspectives

Launching of Education Watch Report 2013

The Education Watch 2013 report titled *New Vision Old Challenges: State of Pre-Primary Education in Bangladesh* was launched on Sunday 25 May 2014, at 10:30 a.m. at the LGED-RDEC Auditorium (Level-12) Sher-e-Bangla Nagar, Agargaon Dhaka, Bangladesh. Advocate Mostafizur Rahman MP, Hon'ble Minister for Ministry of Primary and Mass Education, Government of the People's Republic of Bangladesh graced the occasion as Chief Guest. Sir Fazle Hasan Abed KCMG, Founder Chairperson of BRAC and Adviser to CAMPE Council was present as the Guest of Honour.



Quazi Akhter Hossain, Secretary, Ministry of Primary and Mass Education was present in the Launching Ceremony as the Special Guest. Kazi Rafiqul Alam, President DAM and Chairperson of CAMPE presided over the session. Shyamal Kanti Ghosh, Director General, Directorate of Primary Education and Libuse Soukupova, First Secretary, Delegation of the European Union to Bangladesh was present as the Guest Speakers. Rasheda K Choudhury, former Adviser to the Caretaker Government and Executive Director of CAMPE & Member Secretary of the Education Watch Initiative, and Samir Ranjan Nath, the Principal Researcher of the Education Watch 2013 Study along with other eminent personalities, representative of Development

Partners, Concerned Government Officials and civil society representatives join us in this auspicious occasion.

User-friendly version of Education Watch Report 2011-12 to promote TVET and skills education

Three sub-national level sharing was held on the Education Watch User-friendly version focused on Technical and Vocational Education and Training (TVET) and Skills development under CSEF project. More than 300 people of different works of life has participated in the consultation that include (i) concerned government officials including education administrator, social



welfare officer, (ii) teachers and administrators from technical and vocational schools, (iii) parent, teachers, SMC members of mainstream education, (iv) enlighten citizens at the local level, (v) Teacher Association representatives, (vi) NGO representatives, and (vii) media among others. The participants reflect on their situation of TVET and compared with the report along with the importance of TVET in human capital development. They also reflect on the challenges and way forward.

Sub-national sharing of Education Watch 2013

Three sub-national level sharing was held on the Education Watch 2013 on *New Vision Old Challenges: State of Pre-Primary Education in Bangladesh* at Habiganj, under Sylhet Division, joypurhat under Rajshahi Division, Panchgar under Rangpur Division focused on *New Vision Old Challenges: State of Pre-Primary Education in Bangladesh*. More than 400 people of different works of life have participated in the consultation.

Education Sector Review of Bangladesh

On behalf of Education LCG Working Group (ELCG) First Secretary Education of the European Union Delegation in Bangladesh has request CAMPE to prepare an appraisal report of the education sector plan of Bangladesh in order to apply for GPE membership in the Global Partnership for Education (GPE).

As agreed at the ELCG meetings on 7 April 2013 and 11 February 2014, government of Bangladesh shall apply for the GPE membership in 2014. According to the GPE guidelines, the local education group (LEG) needs to submit the appraisal report of the country sector plan as the first step of the application process. Since Bangladesh does not have a comprehensive education plan it has been proposed to appraise the education sector on the basis of the existing relevant documents, particularly, the National Education Policy, Sixth Five Year Plan, MTBF and PEDP3 Programme Document. This approach has been also discussed and agreed with the GPE Secretariat.

The small GPE working group under Education LCG consisting of government, DPs and CSO representatives agreed to request CAMPE to facilitate the process of GPE application on behalf of ELCG. MOPME reconfirmed on 9 April 2014 meeting its consent with CAMPE leadership on this exercise and pointed out that similar arrangement worked well in case of 2014 EFA review. Dr. Manzoor Ahmed has reviewed the relevant document and literature and prepared a report on the sector appraisal of education.

Finally, Bangladesh got the membership of GPE in December 2014 and subsequently applied for GPE resources from 2015.



CAPACITY ENHANCEMENT OF STAKEHOLDERS

Basic Orientation Courses on good governance in planning & management of primary schools

A basic orientation course on “Good governance in Planning & Management of primary education at the community level.” was designed under its Prottyasha project to strengthen the capacity of concerned stakeholders (Both duty bearers & right holders) of school level governance. The major objectives of the orientation course were ensuring accountability of all duty bearers at school level, clarifying the roles & responsibilities of all concerned, ensuring timely attendance, availability of relevant information & displaying at the monitoring board, maintaining records & reports, updating register books, regular & effective SMC meetings, regular & systematic assembly at the school, ensure the participation of disadvantaged and unserved children of catchment areas. In the year 2014, 22 basic orientation courses were organized at 22 unions of 8 districts Khulna, Meherpur, Sirazgonj, Gaibandha, Jamalpur, Sherpur, Bhola

& Community Education Watch areas.

The major topics of the course were participation with parity, rule of law, transparency, accountability, responsiveness, equity, effectiveness and efficiency etc.

Community Education Watch Group Members, Teachers, SMC members UP members, & parents attended the orientations. Concerned Government officials like UPEO, AUPEO of respective areas attended the orientations as the Guest and resource persons

Training Workshop Promoting Inclusive Education

CAMPE continued its efforts to promote of inclusive education for children with disabilities. To strengthen the capacity of teachers, a three days long training workshop titled Ensuring Mainstreaming Education for Children with Disability was organized under ONGIKAR project in cooperation with Centre for Disability in Development (CDD). The Training workshop was held on 12 to 14 February 2014 at the Training Center of CDD where 17 teachers participated from different primary schools in Community Education Watch Groups areas.

Contents of the training included different aspects of mainstreaming education for children with disabilities i.e. disability understanding & identification, types, education, disability related laws & policies, tools & techniques to be used in class rooms, assistive devices, sign language, examination method, learning materials, behaviour management, accessibility & environment and role of teachers to handle children with disabilities.

Motivating Journalists on SRHR issues

A group of journalists from local and national print and electronic media were taken to visit SRHR programs in schools and other places. Four motivational visits were organized in Khulna, Netrokona, Rangpur and Sylhet under SRHR-E campaign project. The visits were aimed to motivate the young and senior journalists on SRHR issues and encourage them to writing in local and national newspapers. Total 48 media personnel from different media participated in the visitation program. During the visit the journalists met parents, teachers, SMC members and community people who shared their perception about SRHR.

ToT for Media Professionals on SRHR

CAMPE organized two-day training on 'Sexual and Reproductive health Rights for Adolescents'

on 03 to 04 December 2014 for local level journalists in Khulna under SRHR-E campaign project in cooperation with partner NGO-Rupantar. The sessions of the training presented more detail about the components of SRHR for sensitization of media personal and strengthening their involvement in SRHR campaign. Total 22 journalists attended the training. Major Sessions of the training were Young and adolescent people-who are they, Defining Sex and Sexuality, SRHR situation, Myths of sexual and reproductive health, role-how to support young adolescents for their healthy life, Role of media to improve the SRHR situation.

School Management Training for Primary & Secondary School Teachers and Upazilla/District education Officers

Importance to provide support in developing human and organizational capacity of its members, partners and other stakeholder groups for ensuring quality Along with the policy advocacy for Quality Basic Education. CAMPE regularly organizes school management training for the primary and secondary school teachers and upazilla/district education officers. During the reporting period, CAMPE organized a five day long orientation course title "Planning & Monitoring of Active Teaching Learning Method



in Primary Education from 24th to 28th August 2014 at CAMPE Training Centre under the Ongikar project.

A total of 25 participants from different primary schools and education officers at upazilla and district level attended the course.

In the inaugural session of the orientation course, Mr. Monindra Nath Ray, Director (Training), Directorate of Primary Education was present as chief guest and presided over the course. He said that along with the government initiative, NGOs are working for ensuring Quality Basic Education. As a result, a significant progress has made in primary education sub-sector. CAMPE is also helping the Government to formulate and implement different government policies. This training is also a similar initiative of CAMPE. He also requested the participants to use acquired knowledge and skills in their professional work.

The major contents of the orientation are: National Education Policy 2010, Major programs and targets of PEDP-3; Challenges and way out to achieve the target of Quality Primary Education; Concept of Joyful & Active Teaching Learning & Role of teachers, importance of group teaching and its strategy, school environment development, importance of co-curricular activities, Presentation and communication skills of teacher, gender in education, Assessment and exam system etc.

Along with classroom discussion, the participants visited Latifpur Model Government Primary School, Gazipur and observed its activities like, teaching learning method, Co-curricular activities, Classroom & school Management lesson demonstrator through digital centre etc. Beside this the participants also share their experiment in this regard.

Orientation on Linking TVET with Non-formal Education Program

To make people aware as well as to improve livelihood of the poor and disadvantaged people, numerous initiative were taken by the government agencies and non-government

organizations since independence. As a result, a large number of people made literate but it could not bring meaningful change in their livelihood due to lack of technical and vocational skills that might help them to get self-employment or wage employment in home and abroad.

Perceiving the situation, CAMPE has been promoting TVET to integrate with literacy and other development initiatives implemented by the NGOs. In continuum of this initiative, CAMPE under the Ongikar project organized 2 orientation course titled "Linking TVET with Non-formal Education Program" from 20th to 23rd January 2014 at Nari Unnyan Training Centre in Faridpur in collaboration with Rasine, Faridpur and from 9th to 12th December 2014 at BKF Training Centre in Jessore in collaboration with Bandhu Kallyan Foundation (BKF).

A total of 65 participants including 32 female teachers, representatives of NGOs, grassroots entrepreneurs attended the course. Along with the classroom discussion, participants also visited TTC in Faridpur and Adams Integrated Training Institutes and UCEP Technical Training Institute in Khulna.

Knowledge, Skill and Practices on ECCE

ECCE is a new phenomenon in the primary education sub-sector in Bangladesh. Very recently government of Bangladesh introduced ECE class in every government primary schools. In order to implement country-wide ECCE program. Considering the importance of ECCE and ample needs of trained man power, CAMPE has been providing knowledge and skills through organising orientation course on ECCE. During the reporting period, CAMPE under the Ongikar project organized and facilitated 2 orientation/training course on "ECCD Program Management" from 2nd to 7th March 2014 and 21st to 26th September 2014 at CAMPE Training Centre. A total of 45 participants including 26 female attended the course

Alongwith CAMPE resource team, Dr. Md. Ashirul Haque, Ph. D, Head of Department of Community Nutrition, Bangladesh Community

Health Services. Shaheen Islam, Project Director, Education Program Refugee Children, Save USA, Zannatul Ferdous, ECCD Specialist, BU-IED, Tariqul Islam, Program Officer, Bangladesh Shishu Academy, Md. Khalilur Rahman, Associate Program Director, Cisempur Workshop-Bangladesh facilitated the course. It could be mentioned here that alongwith the classroom discussion, participants also visited ECCE and Pre-primary centres at Gazipur implemented by Dhaka Ahsania Mission. At the end of the course, participants awarded certificates.

Sharing of Good Practices on Teaching Learning

The video captured the teaching learning process of the school as well as the school environment, assembly, co- curricular activities, school library, school garden etc which are essential for an Ideal school.

Competent & Ideal teachers, relevant teaching materials & aids, joyful school environment responsive School Management Committee (SMC), Responsive PTA, Responsive parents & community participation are essential for quality education elements.

Under the Protyasha project 16 sharing sessions were organized during the year 2014 where the video was viewed by 5000 people. Teachers, Students, SMCs, PTAs, CWEGs and Parents attended the Sharing. The video was developed under the guidance of Directorate of Primary Education (DPE).

The video documentary first field tested & piloted in 16 Unions under 7 districts namely Sirazgonjof 7 districts of PROTASHA working area.

Orientation to Popularize the Concept of Joyful Learning

The main focus of Primary Education Development Project (PEDP-3) is to bring all children to school and ensure that each child learns. One of the major challenges is getting all children to school and retaining them to complete the full Primary Education Cycle is the absence of joyful learning environment.

Under the Protyasha project 39 orientations were organized to popularize the concept of Joyful learning during the year 2014 . A total of 1265 participants including 366 female from SMC, PTA, Local government, and Primary School Teachers attended. Resource persons from local administration, District and Upazila Primary Education office took part in facilitation of the sessions.

Sharing sessions / orientations for members of SMC, PTA, Union Parishad Standing Committee on Education including follow-up activities

A key dimension of PEDP-3 is to expand decentralized planning management and monitoring at district, upazila and school levels. With the aim to strengthen local level education governance a "Sharing Session on Education" was planned to be organized under PROTYASHA project at the community level with the participation of representatives from School Management Committee (SMC), Parents-Teachers Association (PTA), Education related Union Parishad (UP) Standing Committee and Community Education Watch Group.

25 sessions were organized during the reporting period as per the plan.



LEARNING BY SEEING

Exposure visits for education officials, primary school teachers and civil society representatives

CAMPE organized 2 exposure visits - Learning by Seeing programs from 2th to 4th February 2014 and 9th to 11th December 2014 at Dhaka respectively. A total of 43 participants (Male-37 and Female-6) from different primary and

secondary schools, SMC, media, small entrepreneur, People's representatives, local journalists, government officials and NGO representatives attended these in-country learning and seeing program. During the programs, the participants visited General and Technical and Vocational Education program of UCEP, Technical Education and Training program of MAWTS-Caritas, Technical Training program of Dhaka Ahsania Mission, PRDS and Sheikh Fazilatunessa Mujib Mohila Technical



Training Centre, Bangladesh-German Technical Training Institute and Bangladesh Korea Technical Training Centre at Dhaka.

It is noted that Chief Executive Officer of National Skills Development Council (NSDC) made a presentation on National Skill Development Policy 2011 to the participants. The programs were organized under the Ongikar project supported by European Union (EU).

Over the years, a number of Primary Schools have emerged as role model in primary school education. Each year one Government Primary school is awarded from the Government for best performance. Exposure visits for teachers CEWGs, SMCs, PTAs & education officials were organized under PROTYASHA project to facilitate the process of learning from others by seeing.

13 Exposure visits were organized during the reporting period.

Learning by Seeing

CAMPE organized a 'Learning by Seeing' program from 24-29 November 2014 in cooperation with European Union with the aim to promote and disseminate the concepts of Skills Development and TVET and also exchange of ideas and Technical and Vocational Education and Training (TVET); to learn about integration

process of general education and TVET and to develop a linkage with other organizations working in the country through exchange of ideas, field visits and orientation on TVET. E-Net Philippines the national education coalition in Philippines was the Local host for this Program.

A total of 12 participants including ABM Khorshed Alam, Chief Executive Officer, National Skills Development Council (NSDC), Md. Shahjahan Mian, Director General, Directorate of Technical Education (DTE) Md. A K Fazlul Haque, Joint Secretary, Ministry of Labour and Employment; Mohammed Abul Shahin Kowser Sarker, Deputy Controller (Exam), Bangladesh Technical Education Board (BTEB), Asma Nasrin, Senior Assistant Secretary, Ministry of Education and also representatives from NGOs and civil society groups participated.

During the trip, the team visited Asian Development Bank in Manila Headquarter and met with Head of Education of ADB, who emphasized on the expansion of technical and vocational education and training, recognition of prior learning from informal sector and equivalency program of technical education in line with national skill standard etc. Moreover, he also opined that there are lot to do on primary school certificate exam, disability issue and quality education etc.



The team also visited Literacy Coordination Council. The council coordinate NGO activities in Philippines as well as help the city council and other concerned agencies to organize, coordinate and accredit country-wide Literacy and Continuing Education program under the department of Education. It also provide education and training on waste management, peace and harmony education. Alongwith this, the team visited office of the Technical Education Development Authority (TESDA), who are responsible to standardized the technical education, accreditation of skills training and fund raising etc. in line with national and international labour market. Besides, the team also met with Mandalin City Council and St. Mary Church and learnt their activities.

Refresher's Course on Good Governance in Planning & Management of primary schools

To reinforce the learnings of basic course on good governance in planning & management of primary schools at community level 30 refreshers courses were designed & organized. The main agenda was to review the learnings of basic training & update the issues, review the implementation status of previous action plan, identify the challenges to implement the plan & finally prepare a new action plan.

Basic Orientation on Good Governance in Primary Education

All national and international declaration related to EFA has attached high importance on good governance in education system. Education Watch and many other researches also emphasized on quality and transparent primary education system through active community participation. But unfortunately, teachers,

people's representatives and community are not in a position to promote good governance.

Under the Protyasha project CAMPE undertook some initiatives to develop the capacity of its member & partners on education governance especially in the in education, Structure of Primary education, concept in Bangladesh, strengthen their especially who are involved with Primary education to promote the issue. 5 orientations on "Good Governance in Primary Education" were organized during the reporting period. A total of 122 participants including 41 females from Community Education Watch Group, Teachers Union and partner NGOs attended.

Refreshers on Good Governance in Primary Education along with follow-up action

For ensuring good governance in primary education through engagement of community CAMPE has taken initiatives to orient concerned people, especially who are involved with Primary education. Total 8 batches of Basic Orientation on Good Governance were held during the previous quarters. Participants has prepared some action plans to improve the quality of governance in the primary schools of their respective areas. After completion of basic orientation CAMPE organized Refreshers Course to review the action taken by the participants and the achievements. 10 refreshers courses were organized during 2014 under the Protyasha project. A total of 252 Participants including 70 females from Community Education Watch Group, Teachers Union and partner NGOs attended.

Details of the Training carried out by CAMPE during 2014 has been annexed in this report (Annexure – 6).



COMMUNITY ENGAGEMENT— AMPLIFYING GRASSROOTS VOICE

Community Education Watch is an innovative approach to monitor the progress of basic education through community engagement and strengthening of accountability system at different level. At the community level it works with learners, parents, teachers, schools, school authorities and local government bodies and at the meso or district level with district administration, district level education officials, media and civil society organisations such as CAMPE partners and also teachers associations which will feed into the national level with government policy makers, PEDP3 program implementers, donors, national level civil society and media. The Community Education Watch group (CEW) is a demand driven community based social audit initiated to strengthen the accountability mechanism and to create a campaign to promote enrolment, retention and completion of primary education with quality.

Community Education Watch Group

CAMPE, with support from 8 downstream

partner organization formed 32 Community Education Watch Groups in selected 32 unions in 8 districts under the Portyasha project. Major Objectives of formation of the Community Education Watch Groups included (i) inform stakeholders on the progress in various indicator of basic education at the community level; (ii) improve education status at the community level through community engagement; (iii) facilitates community's voice to ensure accountability through strengthen local level education governance; (iv) strengthen collaboration between state and non-state actors towards social capital formation.

The Community Watch Group were formed through a participatory process involving representatives of each ward in a Union. The Watch group consists of representatives of diverse stakeholders including representative of Union Parishad, Teachers/Teacher Unions, Parents, SMC Members, local opinion leaders, religious leaders etc. The Chairperson is selected by the group from the community. They prepare an action plan for a year and follow it up in a systematic manner. One of the member organizations of CAMPE facilitates the process as the member secretary to the watch group and work as the hub for knowledge transfer. A

baseline survey has been conducted in the selected Union so that the progress can be measured in future to see the result/impact of the initiative. The initiative includes components like capacity building, awareness raising, campaign, monitoring, social audit, promoting co-curricular and extra-curricular activities, and motivating community for ensuring enrolment of all the eligible children, reduce absenteeism and dropouts, completion of primary education cycle and transition to post primary education.

Develop baseline and coordinate ex-post evaluation process

During this reporting period 28 orientation on baseline survey was held on 8 Community Education Watch activity area. A total of 372 days were required to collect the household data by engaging 1,008 youth volunteer of which 635 were female. Further detail of the information has been annexed (Annexure-7).

Base line Report

27 sharing meeting was held on Preliminary findings of the Household Survey under Khulna and Sirajganj district. A total of 628 persons participated in the consultation and reflect on the state of education of the particular community. A list of the sharing session indication total number of participants are as follows:

Annex 8: List of sharing session of the Baseline survey findings

Facilitate School Level Annual Accountability Planning process and Social Audit

Facilitated in developing school level annual accountability plan and report periodically based on set indicators and priorities. Through tracking progress and gaps and coming up with recommendations for follow up actions.

During this reporting period the Community Education Watch Group has developed 170 School Level Annual Accountability Plan based on set of key accountability priorities as

addressed by the community respective 8 area.

CEWG Partnership Management

CAMPE has signed MoU with 8 organisations to sponsor CEWG partnership management cost with a view to form/scale-up Community Education Watch initiatives in selected districts. The members are implementing the program in those selected areas. A core team from CAMPE is providing required support in planning and management of such initiative.

CAMPE has also initiated due-diligence process to ensure legal compliance, internal control, transparency, and accountability of the selected organisations

Follow-up actions by CEWG:

Under the Protyasha project follow-up actions were uneraken by the CEWG. ie

Community Watch Group members visited schools in their respective area. Organized meeting with the guardians of the children at the village level in the respective area. Demystified student and teacher absenteeism and other exclusion in education factors in local newspaper. Regular correspondence was done with Upazilla Education Officials to raise education issues. Mobilized community to strengthening school level governance. Bi-monthly meeting has organized in respective area.

National Consultation with National and International NGOs to share Community Auditing experiences

A Consultation on Community Auditing Experience was held on Tuesday 26 August 2014 at the Spectra Convention Centre, Dhaka that was organized by Campaign for Popular Education (CAMPE), in cooperation with Civil Society Education Fund (CSEF).

The secessions were chaired by Dr. Kazi Saleh Ahmed, Former Vice Chancellor, Jahangirnagar University and Dr. Anwara Begum, Senior Research Fellow, Bangladesh Institute of



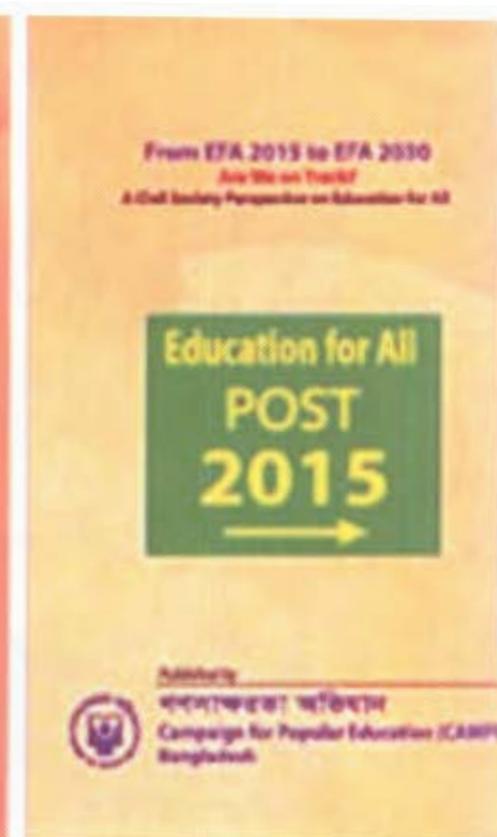
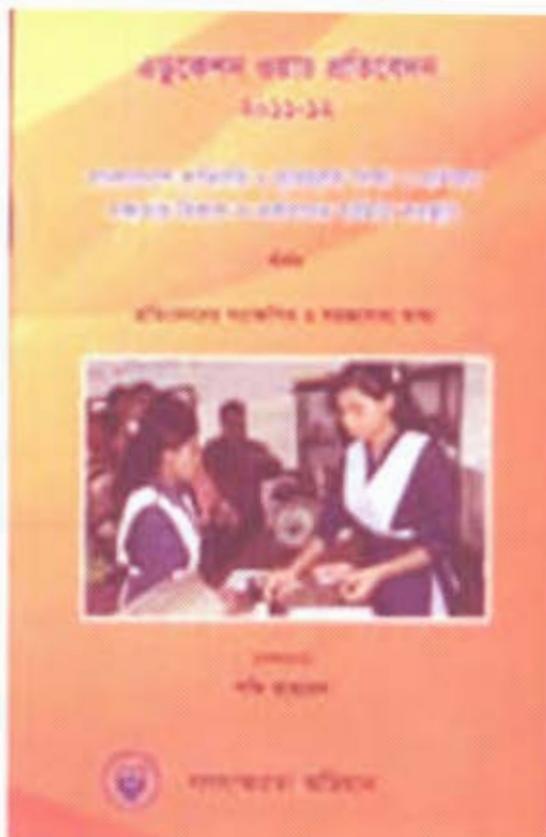
Development Studies (BIDS) respectively. Md. Emran, Director Planning and Monitoring of DPE were present as Guest of Honour.

There were five presentations on good practices of Community Audit/ Community engagement models practices in Bangladesh.

Action Aid shared the human rights based approach and watchdog role of the Community. DAM, RDRS & MJF shared the process and results of Community Score Card as a Social Audit process. While ROSC shared approach of community engagement in project implementation and monitoring. The program provided an opportunity to understand diverse

approach of watchdog role in SLIP and UPEP implementation to strengthen transparency and accountability. The consultation was followed by a two day long Capacity Building Workshop for the Community Education Watch implementing partners and Teachers Associations.

The program provided an opportunity to understand diverse approach of watchdog role in SLP and UPEP implementation to strengthened transparency and accountability. The consultation was followed by a two days long Capacity Building Workshop which was held on 27-28 August 2014 for the Community Education Watch implementing partners and Teachers Associations.



PUBLICATIONS >>

Community Newsletter PROYASH on Primary Education

CAMPE started publishing a community newsletter named PROYASH highlighting education related news, case studies stories of 32 community watch areas it also publishes the success stories of the other unions. The major contents of this issue included write up on Teaching-Learning Process, Teaching Method, Case study, CEWGs news, News of PROTYASHA project, Education news etc.

The Newsletter in the working areas of the CEWG. 6 issues were published and distributed among the stakeholders including concerned Government agencies, schools, UPs, PTIs, and CEWGs under Protyasha Project of DFID.

One issue of Community Education Newsletter PROYASH (6th issue November 2014) translated into English for during the reporting period. PROYASH are available at the CAMPE website.

Beside this one Need Assessment & review meeting was organized on 22 December, 2014 at Meherpur to get the feedback on PROYASH. Meeting was jointly organized by CAMPE &

Manab Unnayan Kendra (MUK). Readers of PROYASH including CEWG members, SMC-PTA members, UP Members, PNGOs representatives, Teachers, Guardians attended the meeting they were 39 including 8 female participants.

Documentation of Good Practices on Learning Achievements

Bangladesh has made significant progress in getting children to schools but the quality of primary education needs to be improved. Since the opportunities to explore good practices is very rare CAMPE felt the need to promote these through audio visual method. In order to promote the quality primary education, CAMPE has been carrying out number of activities like orientation on joyful learning, through its Learning by Seeing process, where teachers, SMC members and other respective stakeholders gathers a real life experience. But it is not possible to bring all the teachers, SMC member and respective stakeholders under this program. Considering the importance of the issue and volume of work, CAMPE has initiated the process of documenting Good Practices in

primary education, which will be shared and disseminated among the stakeholders including teachers, who have limited scope for experiencing on Ideal school.

As a part of this initiatives a taskforce was formed with relevant experts from DPE, NCTB, BNFE, and Media & Partner NGOs. Taskforce members set on several informal & formal meetings & as per the suggestion of the taskforce 1 documentary film on IDEAL Primary School has developed. The documentary film is on Latifpur Govt. Primary school, Kaliakoir, Gazipur. Litifpur Govt. Primary school was awarded as best school of Bangladesh in 2010.

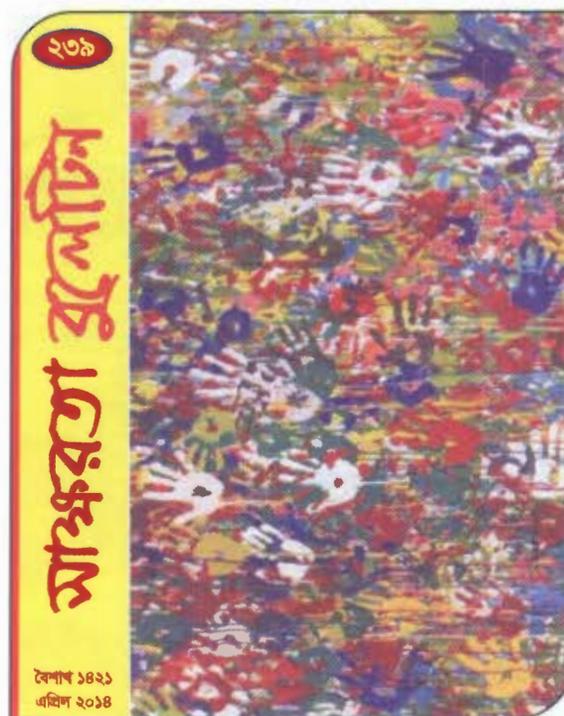
Research Reports

5 study reports were published during the year 2014 namely:

- Education Watch Report 2013 titled New Vision Old Challenges: State of Pre-Primary Education in Bangladesh
- Popular Version of the Education Watch Report 2013
- User Friendly Version of Education Watch Report 2013
- User Friendly Version of Education watch Report 2011-12 to promote TVET and skills education
- EFA 2015 Report: A Civil Society Perspective, Bangladesh.

Sakkharata Bulletin

“Shakkharata Bulletin” the newsletter of CAMPE regularly disseminated information on progress and development of basic education sector both formal and non-formal, as well as other relevant issues. During the reporting period 12 regular issues with 30,000 copies were published under ONGIAKR project and disseminated among the educationists, teachers, standing committee of relevant ministries particularly primary and mass education, donor agencies, UN organizations, international organizations, journalists & media (printing and electronics), intellectual bodies and the civil society namely



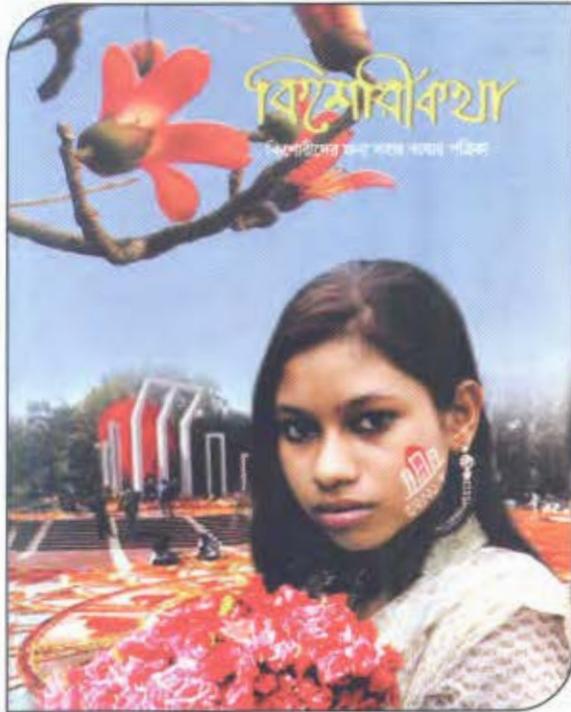
lawyers, teachers, writers, artists, women organizations, teachers union, FNB Executive Committee members, FNB District Conveners, District Education Officers. August 2014 issue was marked as the International Indigenous People's day.

Kishoree Katha

To ensure proper physical and mental development as well as to meet the different learning needs of the adolescent girls CAMPE regularly publish and distribute Kishoree Katha a magazine. During the reporting period CAMPE published 12 issues of Kishoree Katha and distributed it among the neo-literates through CAMPE's member and partner organizations under the Ongikar Project funded by the EU.

PARUA for neo-literates

To enhance and sharpen already acquired literacy skills through reading practice as well as to provide update knowledge and information on different life oriented issues, CAMPE has been publishing a monthly magazine “PARUA” for the neo-literate since 1992. During the reporting period CAMPE published 12 issues of



PARUA and distributed among the neo-literates through CAMPE's member and partner organizations under the Ongikar Project funded by the EU.

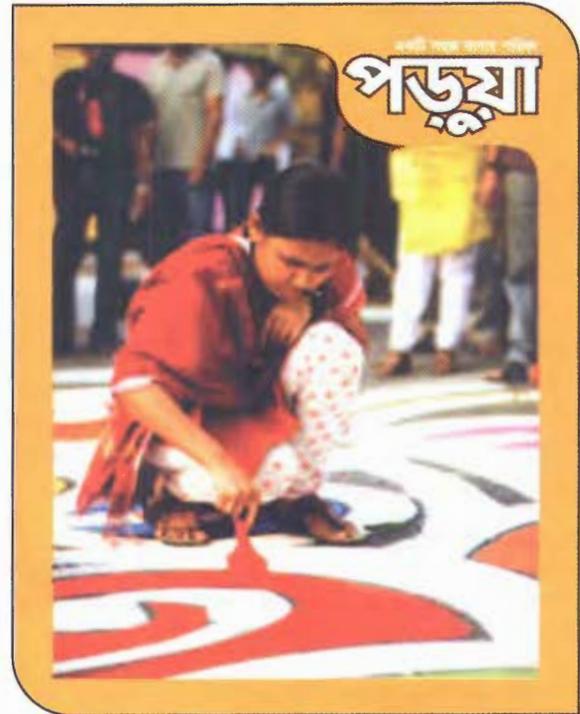
It may be noted that to address the need and expectations, CAMPE regularly organizes meeting/conference with the learners to assess the further need and collect feedback and suggestions for further improvement of the magazines.

During the reporting period, CAMPE organized 2 Learner Conference on 20th January at Faridpur in collaboration with RACINE and on 18th June 2014 at Jessore in collaboration with Shishu Niloy.

A total of 64 learners from different non-government organizations like Jagoronee Chakka Foundation (JCF), Bandhu Kallyan Parishad (BKP) and Aid Jhenaidah participated in the feedback session.

MLE Newsletter POHOR

To raise the voice in favour of MLE through awareness raising as well as advocating for MLE issues with policy makers, CAMPE has been publishing a quarterly Newsletter "Pohor" and



distributing it to the Policy makers and relevant stakeholders. During the Reporting period, CAMPE published and distributed 4 issues of MLE newsletter under Ongikar Project funded by the EU with MLE related news and views. It is worthwhile to mention that

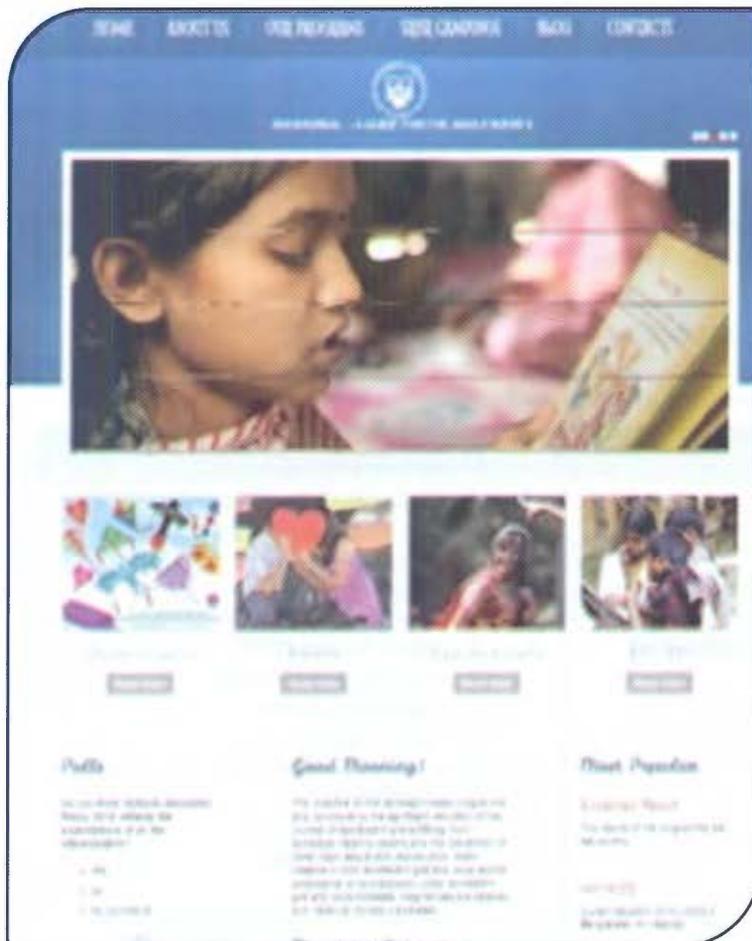
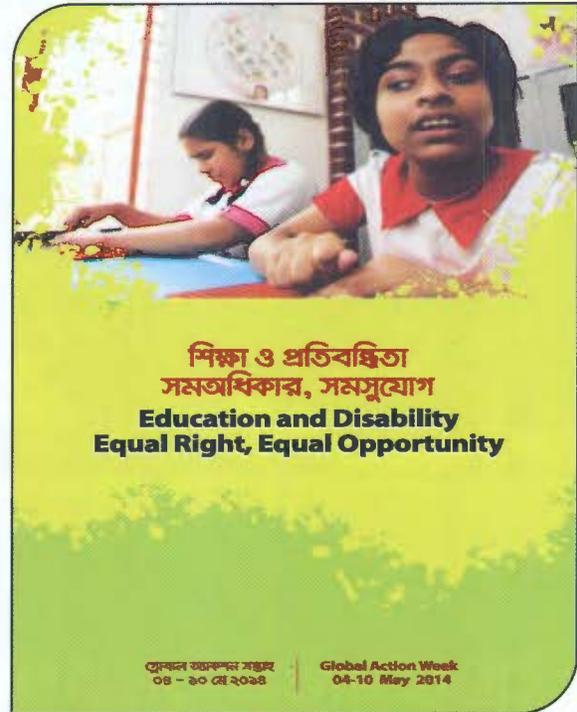


Posters and Leaflets

50,000 posters and 70,000 leaflets were published focusing on the theme of GAW 2014 (Education and Disability) under PROTYASHA project and disseminated among the stakeholders including partner NGOs of CAMPE at the local and national level. CAMPE further published 15000 posters jointly with BNFE, UNESCO & Save the Children and produced 1500 caps on the occasion of International Literacy Day 2014 under ONGIKAR project and disseminated among the different stakeholders in cooperation of Ministry of Primary and Mass Education and CAMPE Partners NGOs.

SRHR Web page for online information sharing

The web page www.koishorkal.com is functional in both version English and Bengali under SRHR-E campaign project of CAMPE. In



cooperation with all partners and stakeholders the web page was updated with latest information related to SRHR.

Animated Video clipping on SRHR issue

An animated video clipping was developed in Bangla considering social and cultural context of the country under SRHR-E campaign project. The three minutes clipping defined SRHR and its importance. The video clipping will be presented in the schools and disseminated among the adolescents/ students, youth, parents, teachers and community people through partner NGOs.

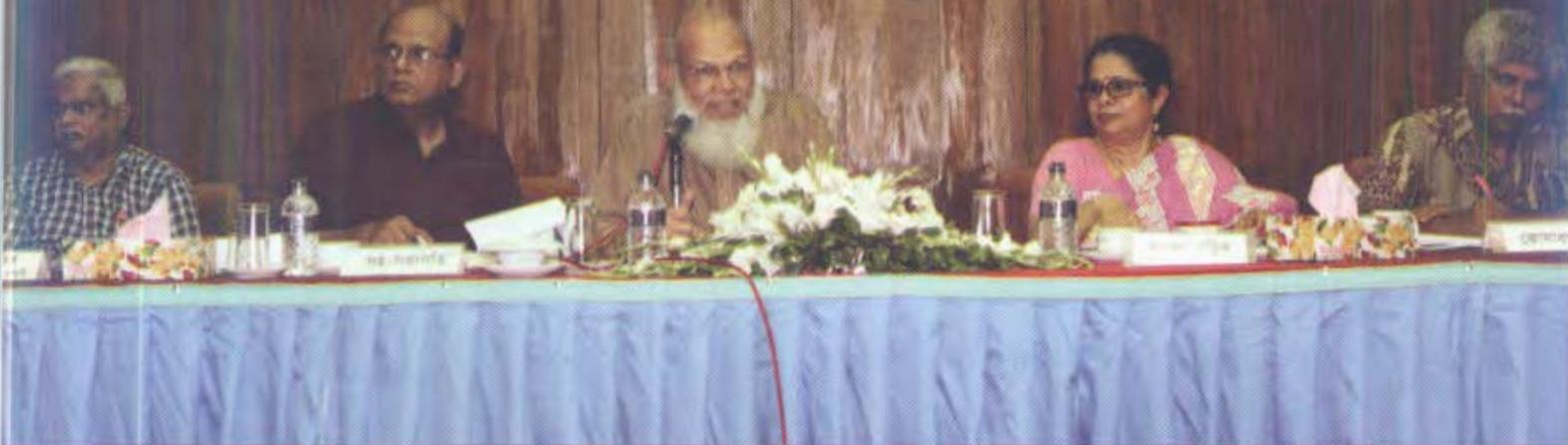


গণসাক্ষরতা অভিযান

সপ্তদশ বার্ষিক সাধারণ সভা

17th Annual General Meeting, CAMPE
Saturday 19 April 2014, Dhaka

শনিবার ১৯ এপ্রিল ২০১৪, এলজিইডি মিলনায়তন, ঢাকা



COORDINATION AND NETWORKING >>

Membership Management

Currently CAMPE has 185 Affiliate member organizations and individuals including the Council Members. In addition CAMPE has more than 1300 partner organizations across the country.

A Council sub-committee is responsible for identifying partners who are eligible for becoming Affiliate Member. An internal sub-committee comprising of representatives

from different units assists the Council sub-committee through preliminary scrutiny/scoring based on set criteria including field level verification prior to presenting the names in before the Council and AGM. The members and partners get priority in organizing local level events by CAMPE as per its capacity. In this reporting period visited 9 member organization but affiliated membership was given to 6 new organizations as bellows:

Table -XX: List of Membership Awarded during 2014

SI No	Name of the Organization	SI No	Name of the Organization
1.	Udayan Bangladesh Md. Asaduzzaman Sheikh Executive Director Amlapara, Dist: Bagerhat	4.	Shobujer Ovijan Foundation (SOF) Ms. Mahmuda Begum Executive Director Adabor, Dhaka-1207
2.	Bangladesh Protibandhi Foundation (BPF) Dr. Shamim Ferdous Executive Director Dhaka	5.	SEBA Parishad (SP) Mr. Md. Joynal Abedin Executive Director Dist: Sherpur
3.	S.D.M Foundation Mr. Subrata Das Baishnob Executive Director Dist: Hobigonj	6.	Prochesta Mr. Ali Naki Khan Executive Director Moulvibazar

Source: CAMPE, 2014

Statutory meeting

The CAMPE Council is accountable to the General Body. They report to the General Body in the Annual General Meeting held every year. The Council provides with strategic guideline to the CAMPE Management. The CAMPE Board provides the strategic support to the institution; they approve the policy documents, annual work plan & budgets, review progress and provide with guidelines wherever necessary. The day to day operations are looked after by different units considering their experience and scope of work. The CAMPE council consist of 21 members. An updated list of CAMPE Council Members has been annexed to this report (Annexure –8)

During the reporting period 3 council meeting was held on 24 January 2014, 17 April 2014, 21 September 2014.

Annual Reflection Meeting with CAMPE members and Annual General Meeting

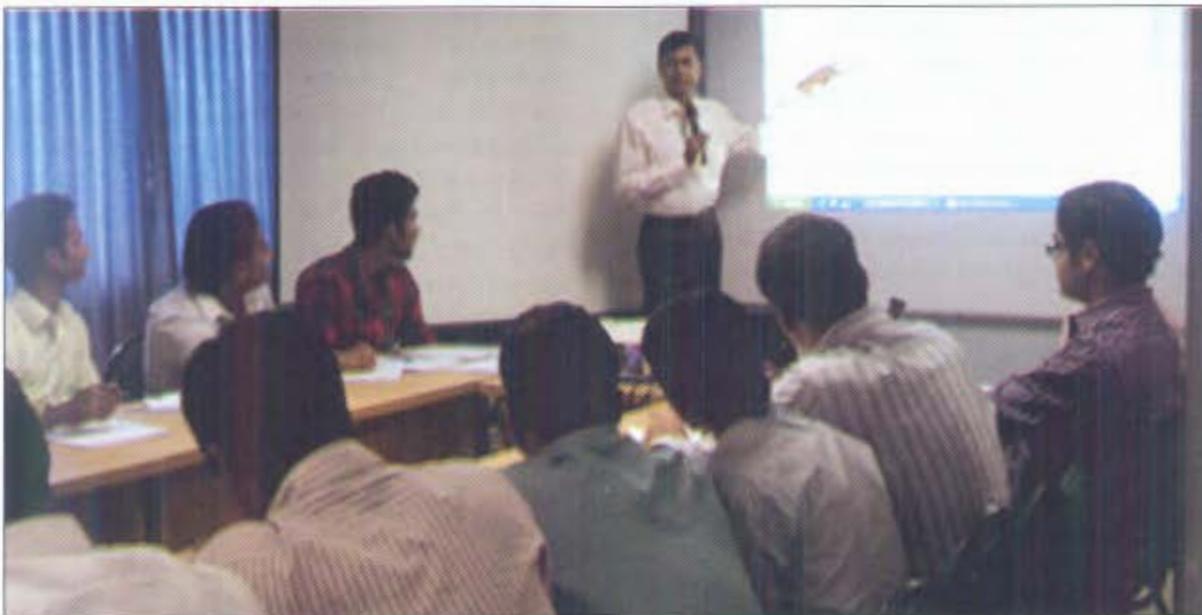
The general body of CAMPE consist of 212 member that include 21 Council Members and 191 Affiliated Member (Annexure – 9). The Annual Reflection Meeting of CAMPE Members and the 15th Annual General Meeting (AGM)

was held on 19 April, 2014 at LGED Auditorium, Dhaka. Council Chairperson of CAMPE Kazi Rafiqul Alam, President, Dhaka Ahsania Mission (DAM) presided over the meeting. A total of 116 (female: 15) members participated in the meeting. The Executive Director of CAMPE Rasheda K. Choudhury attended as member secretary of the meeting. The following important decisions were taken at the meeting:

- The proceedings of the 15th AGM was read out and unanimously approved by the members.
- The draft CAMPE Annual Report 2013 along with Audit Report 2013 was approved with some feedback.
- Guidelines and strategic decision on CAMPE future strategy made.
- Auditor for the period of January-December 2014 was appointed.
- Affiliated membership was given to 6 new organizations.
- Elected new two council members for the period of two years

NGO Database and NGO directory

CAMPE maintains, a database of NGOs in Education Program and periodically publishes it





as a Directory. This helps in addressing the emerging needs related to changes in the local, national and global context focused on promoting right to education and pro-poor development in terms of planning, implementation, monitoring and evaluation. To facilitate the process CAMPE updates and upgrades the database of NGOs working in the basic education sub-sector during the period 2013-14. During the reporting period one Advisory Committee meeting was held on 9 February 2014 respectively at CAMPE.. NGO Database and Directory data collection training session held on 22-25th March in 2014 in CAMPE training center. About 40 people participated in that training session including CAMPE staff, field associates, field supervisors and an Advisory board member Md. Tariqul Islam, Assistant Statistic Officer from BANBEIS. The orientation session was held on 15-16 April for finalization of the instruments.

The innovation in this process is to collect online data from 8 districts. The online database development process has been initiated by engaging professional firms and the software have been developed and currently under trial operation. Data collection 47 district under 6 division has completed.

Education Resource Centre

CAMPE has a rich and specialized Education Resource Centre with materials including invaluable and rare documents related to the education sub-sector, human rights, women rights, environment, good governance etc. The Education Resource Centre was dedicated to Late Mr. A. N. M. Eusuf, the Founder Chairperson of Education Watch initiative and advisor of CAMPE council.

Besides CAMPE's Education Resource Centre has a good collection of learning materials, literacy and Non-Formal Education related publications, documents and audio visual materials etc. The Resource Centre has been strengthened over the period through addition of relevant books, journals, materials etc. but due to lack of adequate space, shelves, computer, internet connection and Computerized Documentation Systems/ Integrated Set of Information System (CDS/ISIS), the Resource Centre could not provide services at the desired level. Visitors to the Education Resource Centre include researchers, media professionals, teachers, students, development practitioners, concerned government officials and others.

The following activities were undertaken during this reporting period:

- Established contact with national including government, non-government and international agencies/organizations to collect recent study or document related 14 thematic areas including education rights, gender, ethnicity, and poverty along with human rights issues.
- Disseminated CAMPE publications to diverse stakeholders including the GoB officials, Development Partners, Teacher Union, media and member/partner organizations.
- Purchased 102 books.

Multi-Lingual Education (MLE)

In order to achieve the Education for All (EFA) and Millennium Development goals through making education inclusive CAMPE has been struggling to introduce MLE at the primary level. During the reporting period, CAMPE has taken necessary initiatives like meetings, workshops, seminars and discussions etc. on the issue under the Ongikar project which is funded by EU. These are stated below:

MLE Forum & Network

To advocate and lobby with the policy planners for introducing multi-lingual education for the children's from ethnic minority groups, CAMPE has been facilitating MLE forum and other similar networks.

During the reporting period, CAMPE organized 3 meetings under the banner of MLE Forum, on 22nd April 2014 and on 29th June 2015 at CAMPE Conference Room, and on 8th December 2015 at Shishu Academy Auditorium, where a good number of members were present in these meetings.

In order to communicate the expectations of relevant stakeholders on the issue as well as to accelerate the government initiative especially MLE textbook development at primary level, the forum often invites concerned government officials in the meeting. In continuum of this initiative, Rupon Kanti Sheel, Additional Secretary, Ministry of Primary and Mass Education (MoPME), Dr. Sarker Abdul Manan, Member (PE. Curri.), National Curriculum and Textbook Board (NCTB) were invited and present in these meeting as Guests.

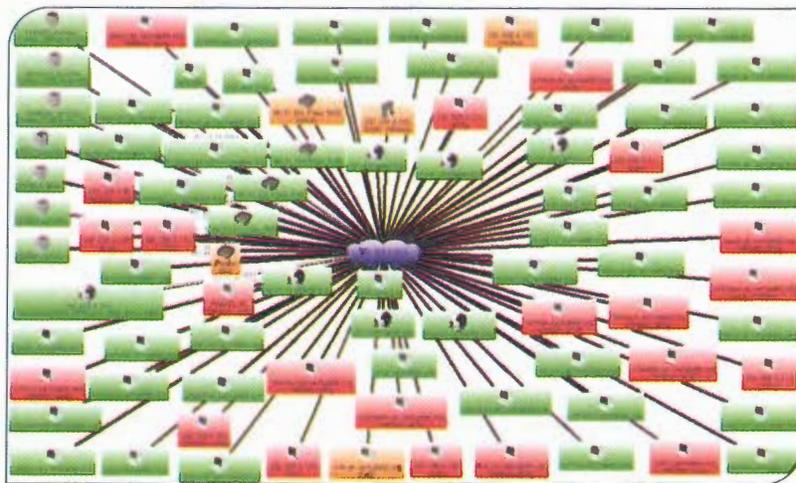
IT Services and Support

CAMPE has been promoting new media for communication, particularly using Information and Communication technology for internal and communication along with partial office management. CAMPE manages more than 60 computers and more than 100 other devices including laptop, tablet, smartphones, scanners and network printers under the Local area network including Wi-Fi. As part of ICT based communication CAMPE disseminate information through website, Facebook Fan page, and e-mail.

The CAMPE IT help desk provided required support to end users in terms of capacity building, trouble shooting, website and Facebook management, administering CAMPE database and need based supports to ensure smooth functioning and efficient use of ICT. The ICT section provided support to the end user through various channels such as VNC, instant messaging, email or physically. Important tasks of the ICT section included (i) upload news, report and publication to website and social media; (ii) manage Mail server, file server, DNS server, Domain controller, Print server, WSUS server and anti-virus system to keep virus free environment; (iii) manage Local Area Network including Wi-Fi, routing and bandwidth control system and monitor user PC health 24 x7 by the dudi server, time to time; (iv) manage server

back-up automation system using Hyper-V replica.

CAMPE IT also provides expertise in the development of internal IT systems and procedures to help improve the IT operation and manage organization. Installing/maintaining operating systems and virtualization platforms, Technical and administrative control of the LAN, MySQL and MS Sql administration, monitoring overall security including physical, virtual & logical. CAMPE establishes network by evaluating network performance issues including availability, utilization, throughput, goodput, and latency; planning and executing the selection, installation, configuration, and testing of equipment; defining network policies and procedures; establishing connections and firewalls. It maintains network performance by network monitoring and analysis, and performance tuning; troubleshooting network problems. In addition, the ICT team provided support to the administration and procurement section in preparing technical and financial plans for ensuring service quality and adapt with updated technology considering the organisational, strength, priority and requirements. Finally, the ICT wing contributed in compliance with fulfil the requirement of access to information as per law of the land and maintain the secrecy to protect the property right and organisation confidentiality as per policy.



ITC Network Monitoring Screen



Working Towards Gender Equity

Education is the key to addressing entrenched discrimination and violence against women. Research suggests that the percentage of more educated children in the community acts as a restraint violence toward against women. To strengthen the process towards achieving gender equity in education CAMPE participated in various programs organized at the national, regional and international level.

National Level

CAMPE is an active member of Shamajik Protirodh Committee. At the national level this committee is a platform of 64 organizations, working on women's right like sexual harassments, International women's day, national women's policy, fotoya etc. As part of that, CAMPE participated in different programs of women's movement against domestic violence.

International Level

Sixth Annual Conference of South Asia Women's Network (SWAN)

CAMPE participated in the Sixth Annual Conference of South Asia Women's Network (SWAN) on changing mind-sets through education and lifelong learning, democratic and inclusive good governance, including elimination of violence against the women of South Asia. The conference was held in Thimphu, Bhutan by Tarayana Foundation, Bhutan from 1-3 September 2014. SWAN coordinates the work through eight sectorial networks like Environment, Arts and Literature, Women in Peace-making, Health, Nutrition and Food Sovereignty, Education; Crafts and Textiles, Finance, Livelihoods and Entrepreneurship Development and Women in Media.

International Conference on Girl's and Women's Literacy & Education

CAMPE participated in International Conference on 'Girls and Women's Literacy and Education: Foundations for Sustainable Development' jointly arranged by the Ministry of Education, Ministry of Primary and Mass Education, Ministry of Foreign Affairs and UNESCO at

Bangabandhu International Conference Center (BICC), Dhaka. Hon'ble Prime Minister of Bangladesh Sheikh Hasina and UNESCO Director General Irina Bokova awarded 2014 UNESCO International Prizes in the conference.

Around 2000 participants, representatives from different ministries, UN agencies, bilateral donors, civil society organizations, education & literacy actors' experts, and thousands of students including representatives of 36 countries participated in the conference. A team from CAMPE led by the Executive Director Rasheda K Choudhury attended the conference. CAMPE also showcased its education materials in the exhibition arranged in the conference.

SRHR-E Campaign

CAMPE acknowledges the importance of adolescent health and thereby presenting drop out as well as early marriage. Addressing the issues of reproductive and safe maternal health CAMPE has engaged in accurateness raising campaigns on SRHR with the support of Oxfam Novid.

CAMPE organized two Project Coordination Meetings of SRHR-E campaign project. Representatives from partner organizations, CAMPE and Oxfam Novib attended the meetings. The meetings were arranged as part of regular project coordination among the partners. Progress of the project activities, next steps and coordination among the partners were discussed in the meeting.

Program Development Workshop of SRHR-E Campaign Project

A Program Development Workshop was organized on 19-21 October 2015 at BRAC CDM, Rajendrapur under SRHR-E campaign project. Total 24 persons from partners of the project and Oxfam participated in the workshop. The three-day workshop focused on the present SRHR situation of Bangladesh, Theory of Change, important issues need to be addressed immediately and how Oxfam and other partners can work together to implement new programs.





PROGRAM MONITORING >>

Overall Monitoring of CAMPE Performance

CAMPE carried out result based monitoring of its interventions in order to see the progress as well as results. The results have been identified through Logical Framework (result Framework) of different projects and programs that supported by theory of change. The periodic reports have been prepared based on the agreed result framework along with identification of key achievements, lessons learnt, challenges and way forward. Four review and reflection meeting was held during the year under different projects to identify the results and setting up way forward to address the issues raised during the exercise. The Management Team meeting, Unit Meeting, Coordination Meeting, MIS and periodic reports facilitates the management decision. There are numbers of thematic groups/committees to look into particular issues on a systematic manner that include (i) strategic plan monitoring and implementation Committee, (ii) Gender Committee, (iii) procurement committee, (iv) Counselling Committee, (v) membership Committee among others. All these committees

have reported the progress in the Management Team time to time. The management Team have reported the issues to the CAMPE Council. There are some thematic sub-committee to monitor and guide CAMPE to its performance management, for example, membership committee, Strategic Planning committee, project performance oversite committee, salary review and staff placement committee, audit committee among others.

There is annual review process by development partners. During the year, DFID and European Union Delegation has carried out their regular yearly review process while CSEF has carried out three exercise besides the regional and global events. Representatives of development partners and senior officials of CAMPE has visited field as part of the regular process and result monitoring and review of performance.

With regard to monitoring the performance of the downstream partners CAMPE has formed a six members team consist of programme personnel and finance personnel to visit the organisations on a regular basis and report back to CAMPE management on certain

predetermined objective to ensure transparency, accountability and efficient use of both human and financial resource management. In addition, CAMPE has initiated a process to carry out the due diligence assessment on downstream partners.

Facilitate Partnership Management

A sharing meeting on “Partnership Management and Value for money” was held on 18 March 2014 at Meherpur jointly organized by MUK and CAMPE. 18 participant from 8 Community Education Watch group participated in the program.

Project planning workshop

A Review and Reflection meeting was held on 28- 30 March 2014 at RDC, Bogra under staff development where number of issues have been addressed that include the following:

- Review and reflect on last year’s performance
- Discussion on Result Based Monitoring and Evaluation
- Discussion on Value for Money
- Discussion on Delegation of authority
- Advocacy
- Relationship

Partnership Management: Learning from Each Other

A consultation with network management organizations for learning about critical management issues related to partnership was held on 18-19 August 2014 titled Partnership Management: Learning from Each Other. The consultation provided with opportunity to share partnership management related experiences from PKSF, BRAC, MJF and Action Aid Bangladesh. The resource person Mr Fazlul Kader, DMD from PKSF, Dr. Shamim Imam, Program Manager from MJF, Reefat Bin Sattar Action Aid Bangladesh, Md Monwer Hossain Khandker, and Program Coordinator from BRAC shared their experience. This sharing meeting jointly funded by DFID and European Union.

Sharing meeting on Transparency & Accountability and Value for Money

A sharing meeting titled Workshop on Transparency & Accountability and Value for Money was held on 18 December 2014 at CAMPE. The objective of the sharing meeting was:

- Interaction with new members and teacher association





- Introduction to education context
- Have a better understanding of CAMPE along with objectives and process
- Have a common understanding on organizational governance issues
- Discussion on areas of interaction among CSOs

32 representatives (Male: 23 Female: 9) from new members of CAMPE & Teachers

associations were present in the meeting. S.M. Jubaier Ali, Advisor-M&E, Manusher Jonno Foundation was present as a resource person.

Project Review and Reflection Workshop

CAMPE has taken initiative to align the Log-Frame with revised templet of DFID. In this regard two meeting was held with concerned DFID officials on 12 April 2014 and 17 June 2014 followed by numbers of interventions including,





literature review, PEDP-3 document review, group works of conceded staff of CAMPE and reflective sessions with downstream partners.

A Review and Reflection meeting was held on 11 May 2014 at CAMPE. 35 participant from 8 Community Education Watch groups attended the program where number of issues have been addressed that include the following:

- Review and reflect on last year's performance
- Discussion on Revised log frame of Protyasha' project as per guide line of DFID
- Result Based Monitoring and Evaluation

- Discussion on Financial issue

A Review Reflection meeting was held on 16 October 2016 at Sirajganj for strengthening coordination among the Community Education Watch implementing downstream partners. All Community Education Watch implementing partners along with CAMPE team had an opportunity to see the field level realities and changes at Sirajganj. The house discussed on the performance of the past quarter and plan for the next quarter, reflected on due diligence issues including financial resource management along with improvement of coordination among the partners.



Development Partners visit Community Education Watch

A delegation from DFID visited downstream partners of CAMPE in Gaibandha from 31 August to 1 September 2014. The team comprising of (i) Carolyn Sunners Team Leader, Human Development, DFID, (ii) Ms. Tayo Naobani, Program Manager, DFID, (iii) Fazle Rabbani, Education adviser, DFID. From CAMPE end K M Enamul Hoque, Deputy Director and Jamil Mushtaque, Deputy Program Manager accompanied the mission and contribute in knowledge sharing. The team has visited (i) Parul Government Primary School, (ii) Udayan Sabolombi Sangstha (USS) office, (iii) Shibram

Government Primary School, (iv) Udayan Girls College, (v) Dhonaruha Governemnt Primary School, and (vi) Udayan Girls School. In addition the team has visited some other partner organisations of DFID, some historical place and Rural Development Academy on the way to Gaibandha and return. They observed and participated in the school level interventions, community interventions and reflect in the consultation on sharing of preliminary findings of HH survey for baseline development at Fulchary Union. They also had meeting with Community Education Watch groups in different field areas. The team also discussed with the project staff about the operations management and due diligence issues.

MANAGEMENT

Financial Control and Operations

CAMPE follows a Financial and Administrative Control Document (including procurement policy) and HR policy manual for guiding and facilitating transparent financial and HR management system and effective management of its financial and human resources. It follows the Bangladesh Accounting Standards (BAS), which is consistent in all material aspects with International Accounting Standards (IAS) / International Financial Reporting Standards (IFRS) as adopted in Bangladesh. CAMPE prepares its financial statements as a going concern basis, under the historical cost convention and accrual basis method of accounting which is a combination of Cash and Accrual method. CAMPE introduced automated financial management system with ERP support, namely Sage ACCPAC, where separation of responsibilities is well managed. The ability to provide accurate, complete and timely financial information as per Generally Accepted Accounting Principles (GAAP) enables CAMPE to comply with the rules and regulations of its Donors and other regulatory agencies.

Finance and Accounts: The Finance section ensures compliance of regulatory requirement and proper recording of financial transactions. Finance section prepares reports and statements for CAMPE and Development partners identifying its programs activities according to budget line item and their costs, disclose control over the use of Assets and help the user to evaluate the organization's ability to accomplish its objective. Reports were prepared on the basis of the following principles:

Completeness and Clarity, Understandability, Relevance, Accuracy and Reliability, Comparability, Timeliness, Status of Reports.

Financial Performance: During the period January to December 2014 CAMPE received (including closing balance of 2013) BDT 204,529,377 from UK Aid (DFID), European Union (EU), Education International through ASPBAE, Oxfam Novib, HSBC and World Bank i.e. BDT 145,101,906 from UK Aid, BDT 44,485,226 from EU, BDT 15,011,914 from Education International, BDT 8,499,760 from Oxfam Novib, BDT 5,888,256 from HSBC and BDT 1,542,315 from World Bank of which CAMPE utilized total BDT 206,925,008 which is 93.83% of the total fund. Please note that BDT 16,000,000 has been taken loan from CAMPE General Fund and Training Centre for running program activities of Ongikar project due to delay disbursement of grants from European Union.

Financial Statements: The financial statements for the period January to December 2014 was sent to development partners. The report was also supplemented by the following documents:

- Balance Sheet for the period January – December 2014.
- Income & Expenditure Statement for the period January – December 2014.
- Receipts and Payment Statement for the period January – December 2014.
- Financial Report with Budget Variance for the period January – December 2014
- Statement of Forecast Expenditure for the period January – December 2014
- Invoice (Request for Funds) for the period January – December 2014
- Statement of Fund Receipts and Exchange Gain/(Loss) along with bank advice
- Bank Reconciliation Statement with Bank

Statement for the period January – December 2014

- Narrative Report for the period for the period January – December 2014
- Narrative and Financial Interim Report for the period 01 July 2013 to 30 June 2014 for Ongikar Project
- A Forecast Budget for the Subsequent Reporting period from 01 July 2014 – 30 June 2015 for Ongikar project
- Request for Further pre-financing payment period from 01 July 2014 – 30 June 2015 for Ongikar project

During the year 2014 CAMPE's implementation focus put a lot of emphasis on developing its internal capacity and institutional strength through review and update of its existing policies and internal control environment. CAMPE also tried to address the recommendations/ suggestions of the evaluation/assessment mission through commissioning external experts.

Strengthening internal control environment

Advance Accounting and HR Software (Sage 300 ERP Accounting package)

During the period, CAMPE started operation of the newly installed Accounting and HR software namely, Sage 300 ERP Version 6.1 and Shampan respectively in view of efficient uses of the Software's. CAMPE determines to (i) ensure smooth and effective program operation of the organization, (ii) timely and efficient financial and Management information report, (iii) secured and strong back-up system, and (v) strengthen internal control system in the organization.

Review and update policy documents (HR, Financial, Gender, etc.) and Compliance

CAMPE has revisited the existing policy manuals, i.e HR Policy, Financial and Administrative

Manuals, Gender, Partnership policy etc. and shared with the development partners as well. Apart from this, we are following the compliance under Due Diligence Measures and updating this on a regular basis to ensure (i) good governance through transparency and Accountability, (ii) organizational goals are met effectively and efficiently, (iii) reduce staff turnover, (iv) enhance the reputation of CAMPE nationally and internationally, (v) ensure timely recruitment, and (vi) increase staff motivation.

Human Resource Development

CAMPE believes that skilled manpower and its proper management is the main tool to reach the target. So, CAMPE sent 21 staff for training, conference, meeting and exposure visit in abroad and 37 staff for local training, workshops, seminar and exposure visit program in the period of 2014.

Vacancy and Recruitment

- 8 personnel joined.
- 4 personnel left during the reporting period;
- Total vacant position till December 2014 -03
- 2 Positions (Deputy Program Manager-RMED and Deputy Program Manager-EFAPID) are in the process of being filled soon.

Administrative and logistic support

CAMPE HR and Administration played its responsibility for general day to day administration, personnel management and providing all kind of logistic support for the smooth functioning of program activities.

Procurement

During this period CAMPE procured a number of products and services like, Air-Conditioner, 4 Wheeler Mitsubishi Pajero Jeep, Digital Camera, Online UPS/IPS, Fire proof vault, Ceiling Fan, Executive Chair, Visitor Chair, Wooden Wall Rack, Steel Rack, Steel Almirah, Event

Management, Appeal at Print-Media, Airing of TV Spot at Electronic Medias and a huge numbers of publications, printed materials & other logistic support as required by the program activities of different projects within the approved budget frame.

Office Management & Maintenance

It is a regular activity of CAMPE administration. During the reporting period the administration

unit has maintained & supported programs and training facilities. CAMPE Administration has also been monitoring utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE Administration is committed to provide all support to the program units so as to contribute to the success of the organization.



CAMPE TRAINING CENTRE >>

CAMPE runs a modest training centre with accommodation facility for 67 persons at a time. Food, accommodation and training room package are offered at a reasonable cost in a secured premise.

It is used by CAMPE for holding its residential

trainings and meetings but also rented out to other organizations, institutions and in some rare cases to individuals.

Please see the list of clients used CAMPE training center facilities in the annexure- 11.



Common area



Accommodation facility in CAMPE Training Center



Rooftop dining space with a view of greenery and open sky

List of CAMPE Council Member

SL.	Name and Address	Phone (Res)/Mobile	Phone (Off)/Fax	E-mail
1.	Dr. Golam Kibria Country Director Sightsavers International Flat # 5B & 5C, Sheltech Venus House # 7, Road # 33, Block # CWS (B), Gulshan 1, Dhaka-1212	8826821-23 / 8826580		ekabir@sightsavers.org.bd rkhan@sightsavers.org.bd gkibria@sightsavers.org Updated on: 6/16/2013
2.	Dr. Manzoor Ahmed Senior Advisor BRAC University - Institute of Education and Development (BU-IED) House-113/A, Road-2, Niketan Housing, Gulshan-1, Dhaka-1212 Residence Address: Apartment # B4 House # 16, Road # 81 Gulshan-2, Dhaka- 1212	9887715 0171-4135280	8828064 / 8829157	manzoor.a@brac.net amahmed40@yahoo.com Updated on: 11/19/2012
3.	Dr. Salima Rahman Executive Director RDRS Bangladesh House: 43, Road: 10 Sector-6, Uttara Dhaka-1230	01730328000	8954384-6 / 8954391	rdrs@bangla.net salima@rdrsbangla.net salima.rahman@gmail.com Updated on:
4.	Mr. Ghulam Mustafa Dulal Senior Director, Planning, Monitoring & Gono Shasthaya Kendra (GK) Liaison Office Address: PO: Mirzanagar, Via: Savar Cantonment, Dhaka-1344	8130901 01713-033862	7708465, 7708957, 8617208, 9673512, 9673507 (Liaison Off) / 7708317, 8613567 (Liaison Off)	geducation@dhaka.net gkmudran@citechco.net, gk@citechco.net Updated on: 3/10/2008
5.	Mr. Jyoti F. Gomes Director, Disaster Management & Development CARITAS-Bangladesh 2 Outer Circular Road Shantinagar, Dhaka Residence Address: House # 6/A (4th Floor), Monipuri Para, Dhaka	0171-3384006	8315405-9 / 8314993	cbgeneral@caritasbd.org fytp@caritasbd.org Updated on: 7/17/2012

SL.	Name and Address	Phone (Res)/Mobile	Phone (Off)/Fax	E-mail
17.	Ms. Rasheda K. Choudhury Executive Director Campaign for Popular Education (CAMPE) 5/14, Humayun Road Mohammadpur Dhaka-1207	8827008, 8826586 01711-568617	8115769, 9130427, 8155031-2 / 8118342	info@campebd.org rasheda@campebd.org Updated on:
18.	Ms. Rokia Afzal Rahman Chairman, & Former Advisor, Care taker Government Arlinks Red Crecent Concord Tower Suite-B(11 floor), 17, Mohakhali, Dhaka Residence Address: Road # 96, House #10 Apartment # 502, Gulshan-2, Dhaka	8813854	8850254, 9888517 / 9888388	arlinks@arlinks.org Updated on:
19.	Ms. Shamima Laizu Neela Executive Director Access Toward Livelihood and Welfare organization (ALWO) 81/1, Hajra Natore PO: Natore-6400 Dist: Natore		077161255, 01711384298	alwonat@yahoo.com Updated on: 4/28/2010
20.	Ms. Shamse Ara Hasan Head, Education Program Gono Shahajjo Sangstha (GSS) 44, Shahid Tajuddin Ahmad Sharoni, Tejgaon, Dhaka-1208 Residence Address: House # 286, Elephant Road Dhaka	9669551, 9666245 (ANES) 018-19215960	8819059, 8854717 / 8816887	jjyotsnahasan55@yahoo.com shamsehasan47@gmail.com Updated on: 10/6/2010
21.	Representative (Withheld) PROSHIKA i-1/Ga, Section-2, Mirpur Dhaka-1216		8015945-6 / 8015811	uep@proshika.bdonline.com proshika@bdonline.com Updated on: 2/11/2014

Source: CAMPE Address Database

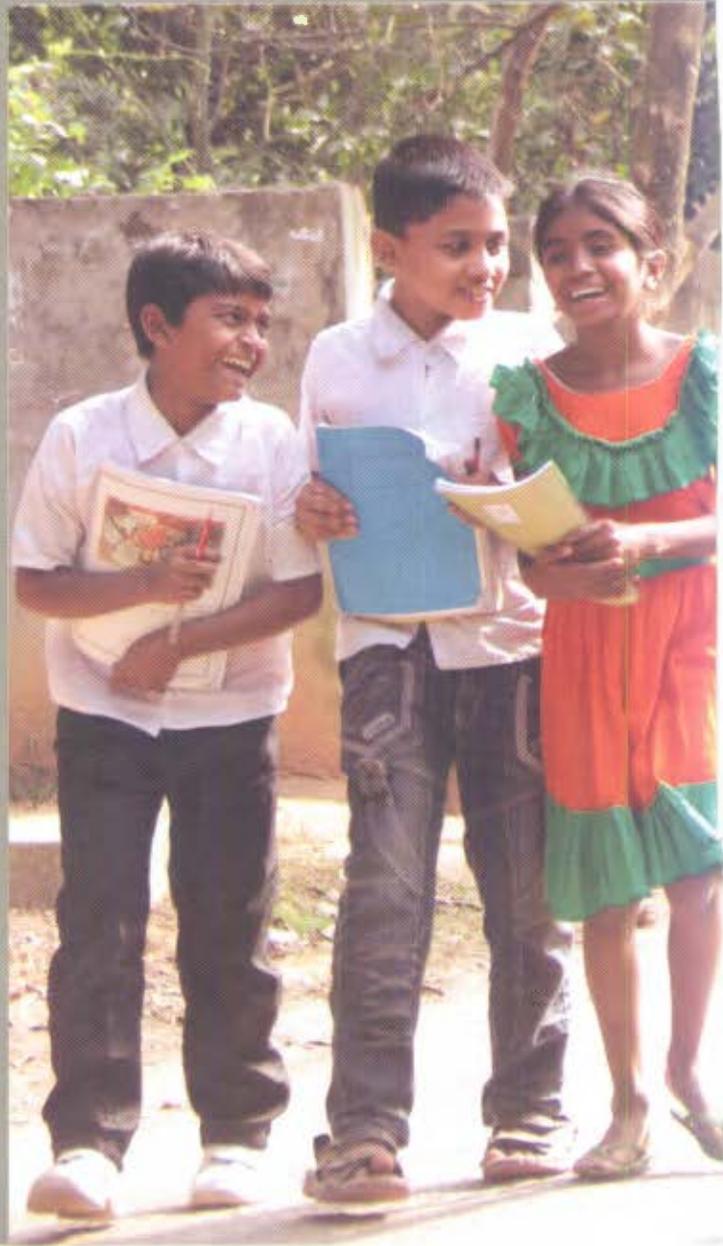
CAMPE

LIST OF COMMITTEES/WORKING GROUPS / FORUMS (WHERE CAMPE REPRESENTS EDUCATION NGOS)

SL.	Name of the Govt. / NGO/ other organizations/ groups	Name of the Committee/ Program
1.	Access to Information (A to 1) Project	Prime Minister's Office
2.	ADB	Related Programs
3.	Adibashi Issues	National Coalition of Indigenous People (NCIP)
4.	ANTRIEP	Related Programs
5.	ASPBAE	Related Programs
6.	BAMASAP	AGM / other meetings
7.	Bangladesh Mahila Parishad/ Samajik Protirod Committee	Different Prog.
8.	BNFE	National Professional Body (NPB)
9.	BRAC	Advocacy for Social Change (ASC)
10.	BNFE/NCTB/ NFE Act	Curriculum review /Development Committee/Team
11.	Child labor/ Child rights	Different Prog.
12.	Corporate Banks	Different Prog.
13.	Custom & Excise Office	VAT & TAX
14.	Development Partners	Different Prog/ PP/Budget ret.
15.	DC Office, Dhaka	Monthly Meetings
16.	DESCO/BTCL	Different Prog
17.	Education Watch	Related Programs
18.	EKN	SRHR
19.	ECD Network	Related Programs
20.	EWG of LCG	Regular meetings
21.	FNB	FD Act & other related matters
22.	GCE	GAW
23.	GCE	Board
24.	GCE	Gender Working Group
25.	Inclusive Education	Disability
26.	Inclusive Education	Ethnic
27.	Information Commission	Assigned Officials from CAMPE
28.	ICAE	Related Programs
29.	ILO	Different Prog.

SL.	Name of the Govt. / NGO/ other organizations/ groups	Name of the Committee/ Program
30.	ILO	TVET related progs
31.	Literacy Forum	Related Programs
32.	Ministry of Primary & Mass Education	Institutional Strengthening Group, PEDP-III
33.	Ministry of Primary & Mass Education	Program Monitoring and Management Group PEDP-III
34.	Ministry of Primary & Mass Education	NEP- 2010 implementation sub-committees
35.	Ministry of Primary & Mass Education	Work plan Implementation Committee for National Education Policy
36.	Ministry of Primary & Mass Education	International Literacy Day (ILD)
37.	Ministry of Environment & Forest (MOEF)	Environment Fair
38.	Ministry of Health & Family Planning	Birth Registration
39.	MDG Post -2015	PKSF & PFM
40.	MLE	Related Programs
41.	MOPME	ICT in Education Master Plan
42.	MOPME	ROSC Project Steering Comm
43.	MOE	Forum of Skills Development Partners (FSDP)
44.	MOE	SSIP
45.	MOWCA	ECCD Policy Formulation Committee
46.	MOWCA	Child Marriage
47.	Ministry of Labour & Employment	NCLWC
48.	NGO related issues	FNB/ADAB Group
49.	NGO Bureau	Routine Matters
50.	NFOWD/Disability	Different Prog.
51.	National Taskforce , MOPME	Primary Enrollment & EFA
52.	NGO Regulation Act	PMO/NGOAB
53.	NSDC	SKILLS
54.	Oxfam Novib	SRHR
55.	Plan Bangladesh	Education Cluster
56.	PFM	Related Meetings
57.	Right to Education	Related Programs
58.	SDC	TVET related progs
59.	SDC	Gender group
60.	SDC & other donors	Result frame work group

SL.	Name of the Govt. / NGO/ other organizations/ groups	Name of the Committee/ Program
61.	Steps towards Development	Gender and PRSP Group (GPG)
62.	STD	Citizens' Initiative on CEDAW
63.	Skills Development Working Group	Govt & SIDA
64.	Save the Children	Child Parliament
65.	SWAN	Related Programs
66.	SAVAR Tragedy	Related Programs
67.	Teacher Federation / Unions	Diff-PEDP-III
68.	The Department of Youth Development	Consultation on Professionalizing Youth Work /Different Prog.
69.	UN Women	Advisory Group
70.	UGC	PPP in Higher Education.
71.	UNGEI	Girls Education Initiatives
72.	UNICEF	Different Prog.
73.	World Bank	Different Prog.
74.	World Bank	Advisory Group
75.	Women for Women	Different Prog.





ANNEXURE 1: AUDITORS REPORT



BDBL Bhaban (Level-13 & 14)
12 Kawran Bazar Commercial Area
Dhaka-1215, Bangladesh.

Telephone : (88 02) 8144347 to 52
(88 02) 8189428 to 29
Facsimile : (88 02) 8144353
e-mail : <acnabin@bangla.net>
Web : www.acnabin.com

Auditor's Report

The Executive Director
Gono Sakkhorata Obhijan
[Campaign for Popular Education (CAMPE)]

We have audited the accompanying consolidated financial statements of Gono Sakkhorata Obhijan [Campaign for popular Education (CAMPE)] which comprise the Consolidated Balance Sheet as of 31 December 2014, Consolidated Statements of Income and Expenditure and Receipts and Payments for the year then ended and a summary of significant accounting policies and other explanatory information.

Management Responsibilities for the Consolidated Financial Statements

Management is responsible for the preparation of the consolidated financial statements that give a true and fair view in accordance with Bangladesh Financial Reporting Standards and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility and Scope of Audit

Our responsibility is to express an opinion on the financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the consolidated financial statements referred to above give a true and fair view of the financial position of Gono Sakkhorata Obhijan [Campaign for popular Education (CAMPE)] as of 31 December 2014 and of the result of its operations and its receipts and payments for the year then ended in accordance with the basis of accounting described note# 2.1 to the consolidated financial statements.

Report on other Regulatory Requirements

We report that the financial statements of Gono Sakkhorata Obhijan [Campaign for popular Education (CAMPE)] comply with the Foreign Donations (Voluntary Activities) Regulation Rules 1978, the Foreign Contributions Regulation Ordinance 1982 and Rules of Notification # 07.070.022.03.00.013.2010-90(500) dated 12 April 2012 circulated by the Prime Minister's Office and other applicable laws and regulations.

Dhaka,
01 April 2015

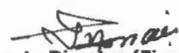


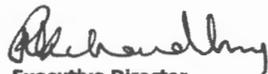
ACNABIN
Chartered Accountants

Gono Shakkhorata Obhijan
[Campaign for Popular Education (CAMPE)]
Consolidated Balance Sheet
As at 31 December 2014

	Notes	31.12.2014 Taka	31.12.2013 Taka
Assets			
Non-Current Assets			
Property, Plant and Equipment (At cost less accumulated depreciation)	3	44,794,037	40,454,675
Current Assets			
Investment in FDR	4	21,457,750	14,103,211
Advance and Prepayment	5	3,494,450	1,200,000
Accounts & Other Receivables	6	39,370,386	28,936,829
Inventories		3,565	3,565
Cash and Bank Balance	7	24,838,614	45,869,217
		<u>89,164,765</u>	<u>90,112,822</u>
Total Assets		<u>133,958,802</u>	<u>130,567,497</u>
Fund and Liabilities			
Fund			
Relief/Disaster Rehabilitation Fund		1,015,674	923,032
Staff Members Fund	8	21,503,728	-
Reserve Fund	9	5,111,080	-
Capital Fund	10	46,059,103	45,486,680
		<u>73,689,585</u>	<u>46,409,712</u>
Liabilities			
Long-term Liabilities	11	4,451,027	25,045,430
Fixed Assets Fund	12	13,648,656	6,642,486
Unutilized Fund	13	16,043,616	35,498,647
Liabilities for Expenses & Others	14	10,125,918	16,971,222
Current Account with Projects	15	16,000,000	-
		<u>60,269,217</u>	<u>84,157,785</u>
Total Fund and Liabilities		<u>133,958,802</u>	<u>130,567,497</u>

The annexed notes form an integral part of the Consolidated Balance Sheet.


Deputy Director (Finance & Admin)
Campaign for Popular Education


Executive Director
Campaign for Popular Education

This is the Consolidated Balance Sheet referred to in our separate report of even date.

Dhaka,
 01 April 2015


ACNABIN
Chartered Accountants

Gono Shakkhorata Obhijan
[Campaign for Popular Education (CAMPE)]
Statement of Consolidated Income & Expenditure
For the year ended 31 December 2014

	Notes	2014 Taka	2013 Taka
Income			
Grant Income	16	177,953,298	113,922,841
Bank Interest	17	2,099,801	2,612,343
Training Centre Income	18	10,156,606	12,421,771
Income from Office Rent		1,110,075	361,000
Other Income	19	12,371,159	3,698,748
		<u>203,690,939</u>	<u>133,016,703</u>
Expenditure			
Project Expenses	20	174,805,714	114,250,547
Training Center Expenses	21	5,562,706	6,599,481
Salaries and Benefits		1,793,157	3,542,831
Travelling and Transportation	22	10,191	3,890
Office Expenses	23	781,384	915,390
Activities against Partners Contribution	24	7,984,183	1,434,941
Printing of Magazine and Publication		89,500	-
Office Accommodation		2,284,080	2,301,913
Utilities		284,577	315,783
Bank Charge	25	148,169	341,210
Interest on DBH Loan		820,136	288,955
Repair and Maintenance for CAMPE Building		79,656	183,030
Income Tax Paid		63,281	112,360
Depreciation		6,063,615	473,816
Total Expenditure		<u>200,770,349</u>	<u>130,764,147</u>
Excess of income over expenditure for the year		2,920,590	2,252,556
		<u>203,690,939</u>	<u>133,016,703</u>

The annexed notes form an integral part of the Statement of Consolidated Income and Expenditure.

Dhaka,
01 April 2015


Deputy Director (Finance & Admin)
Campaign for Popular Education


Executive Director
Campaign for Popular Education

Gono Shakkhorata Obhijan
[Campaign for Popular Education (CAMPE)]
Statement of Consolidated Receipts and Payments
For the year ended 31 December 2014

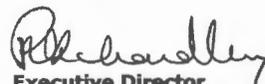
	2014	2013
	Taka	Taka
Receipts		
Opening Balance:		
Cash in hand	89,695	20,174
Cash at bank	45,779,522	29,778,162
	45,869,217	29,798,336
Project receipts		
Foreign donation receipts	162,697,693	125,722,428
Received from previous phase	-	4,152,949
	162,697,693	129,875,377
Other receipts		
Bank interest	533,934	2,702,073
Other receipts	3,971,874	990,950
Income from office rent	1,110,075	361,000
Annual subscription	199,100	150,000
Training center receipts	10,861,156	12,219,659
Partners contribution	7,594,205	1,587,513
Advance realised	47,166	4,949,803
Gratuity fund	7,727,039	5,545,804
Provident fund	40,838	4,546,479
CAMPE welfare fund	1,289,095	293,573
Outstanding obligation	48,574,548	27,827,466
FDR encashment	15,379,131	29,121,280
Loan from DBHL	-	5,000,000
Current A/C with projects	42,418,295	14,346,564
	139,746,456	109,642,164
	348,313,366	269,315,877
Payments		
Project Payments		
Protyasha	121,446,138	48,429,458
Ongikar	42,375,931	21,452,111
CSEF - 2nd Phase	10,689,164	3,256,822
SRHR-Phase II	7,717,192	1,542,531
QEA bridging fund - SDC	-	16,340,421
QEA bridging fund - MJF	-	26,053,114
Sexual and Reproductive Health Rights in Bangladesh (SRHR)	-	2,288,347
	182,228,425	119,362,804

Other Payments

	2014 Taka	2013 Taka
Training center expenses	4,597,077	6,594,022
Advances	3,937,752	5,531,764
Salaries and benefits	1,793,157	1,196,794
Travelling and transportation	12,407	3,890
Office expenses	722,957	774,399
Activities against partners contribution	6,158,540	1,048,064
Land and building	-	25,700,000
Furniture and fixture	-	64,000
Office equipment	-	41,000
Investment in FDR	21,200,000	2,500,000
Gratuity fund	1,912,944	332,916
Provident fund	6,873,680	4,546,379
CAMPE staff welfare fund	886,561	-
Office accommodation	1,926,036	1,945,909
Utilities	190,236	299,422
Income tax deducted at source (Salary)	1,675,578	1,065,251
Income tax paid for CAMPE	-	44,237
Outstanding obligation transferred	38,480,771	28,787,458
Bank charge	117,000	352,649
Leave without Pay	389,328	-
Loan paid	423,412	125,561
Interest on DBH loan	820,136	288,955
Repair and maintenance for CAMPE building	79,656	183,030
Current A/C with projects	42,418,295	14,190,377
Unutilised fund refund to SDC	2,723,980	-
Unutilised fund transfer to GF as outstanding obligation	1,066,747	-
Unutilised fund transfer to next phase	-	4,152,949
Accounts payable	190,805	3,429,163
Accounts payable (Tax)	688,531	673,946
Accounts payable (VAT)	1,960,741	211,722
Total Other Payments	141,246,327	104,083,856
Total Payments	323,474,752	223,446,660
Closing Balance		
Cash in Hand	202,986	89,695
Cash at Bank	24,635,628	45,779,522
	24,838,614	45,869,217
	348,313,366	269,315,877

Dhaka,
01 April 2015


Deputy Director (Finance & Admin)
Campaign for Popular Education


Executive Director
Campaign for Popular Education

ANNEXURE 2: LIST OF STAFF

SI No	Name	Designation	Unit/Project	Sex
1	Rasheda K. Choudhury	Executive Director	Mgt	F
2	Tasneem Athar	Director	Mgt	F
3	Toufique Hossain Chowdhury	Deputy Director	Mgt	M
4	Prodip Kumar Sen	Manager (Finance & Admin)	Mgt	M
5	Afia Akter	Sr. Deputy Manager -Finance	Mgt	F
6	Akramul Hoque	Deputy Manager- Admin	Mgt	M
7	Mohammad Manirul Islam	Deputy Manager -HR	Mgt	M
8	Muhammad Mazharul Anwer	Sr. Accounts Officer	Mgt	M
9	Syed Showkat Ali	Accounts Officer	Mgt	M
10	Syful Alam	PO (HR & Admin)	Mgt	M
11	Rakibuzzaman	PO, Accounts	Mgt	M
12	Israt Jahan Keya	PO, Administration	Mgt	F
13	Uthpala Das	Secretary to ED	Mgt	F
14	Mohammad Rashel Siddique	APO (Accounts)	Mgt	M
15	Bilkish Chowdhury	Office Secretary	Mgt	F
16	Palash Rebeiro	Program Assistant, Store	Mgt	M
17	Ashwini Kumar Roy	Work Assistant	Mgt	M
18	Joynal Abedin	Work Assistant	Mgt	M
19	Amar Kumar Mojumder	Work Assistant	Mgt	M
20	Anower Hossain	Driver	Mgt	M
21	Moniruzzaman	Driver	Mgt	M
22	Rosendra Das	Driver	Mgt	M
23	Ali Ershad	Driver	Mgt	M
24	Babul Matobber	Work Assistant	Mgt	M
25	Dulal Sarder	Driver	Mgt	M
26	Bazlur Rashid	Work Assistant	Mgt	M
27	Babul Miah	Driver	Mgt	M
28	Shafiqul Islam	Driver	Mgt	M
29	Rabeya Khatun	Work Assistant	Mgt	F
30	Abdus Samad	Work Assistant	Mgt	M
31	Tapon Kumar Das	Deputy Director	EFAPID	M
32	Enamul Haque Khan	Senior DPM	EFAPID	M

SI No	Name	Designation	Unit/Project	Sex
33	Sakeba Khatun	Senior DPM	EFAPID	F
34	Mizanur Rahman Akhand	Deputy Programme Manager	EFAPID	M
35	Jamil Mustaque	Deputy Programme Manager	EFAPID	M
36	Abu Reza Kashnabish	Sr. Programme Officer	EFAPID	M
37	Shamim Ara	Programme Officer	EFAPID	F
38	Mirza Md. Delwar Hossain	Programme Officer	EFAPID	M
39	Tanuja Sharma	Programme Officer	EFAPID	F
40	Mehedi Hasan	Programme Officer	EFAPID	M
41	Tajmun Nahar	Assistant Program Officer	EFAPID	F
42	Anima Shaha	Programme Asstt. (Com.)	EFAPID	F
43	Moksedur Rahman	Programme Asstt.	EFAPID	M
44	K. M. Enamul Hoque	Deputy Director	RMED	M
45	Ghiashuddin Ahmed	Senior DPM	RMED	M
46	Mirza Qamrun Naher	Deputy Programme Manager	RMED	F
47	Mostafizur Rahaman	Deputy Programme Manager-ICT	RMED	M
48	Rakibul Alam	Programme Officer	RMED	M
49	Ashiq-ur-Rahman	Programme Officer	RMED	M
50	Joya Rani Sarker	Asstt. Programme Officer	RMED	F
51	Mousumi Akter	APO (Library)	RMED	F
52	Umme Sayka	APO (Monitoring & Evaluation)	RMED	F
53	Abdur Rouf	DPM	CSEF	M
54	Shamson Naher Begum	Programme Officer	CSEF	F
55	Khalilur Rahman	PO (Accounts)	CSEF	M
56	Mostafizur Rahaman	Programme Manager	PAMC	M
57	Rajasree Gain	Deputy Programme Manager	PAMC	F
58	Rehana Begum	Deputy Programme Manager	PAMC	F
59	Shakila Matin Mridula	Deputy Programme Manager	PAMC	F
60	Fardhana Alom Soma	Programme Officer	PAMC	F
61	Abeda Sultana	Programme Officer	PAMC	F
62	Santana Ayub	Programme Officer	PAMC	F
63	Mohammad Abdul Quddus	Programme Officer	PAMC	M
64	Qazi Ashiq Elahi	Asstt. Programme Officer	PAMC	M

SI No	Name	Designation	Unit/Project	Sex
65	Monira Sultana	Programme Assistant	PAMC	F
66	Md. Abul Bashar	PO (Finance & Admin)	SRHR	M
67	Bharat Chandra Singha	Work Assistant	SRHR	M
68	Hosna Ara	TC Supervisor	TC	F
69	Md. Abdul Halim	Asst. Supervisor, Acc & Admin	TC	M
70	Md. Azad	Work Assistant	TC	M
71	Morjina Begum	Work Assistant	TC	F
72	Saleha Begum	Work Assistant	TC	F
73	Mr. Humayun Kabir	Work Assistant	TC	M
74	Hasina Banu	Work Assistant	TC	F
75	Md. Morsalin Sheikh	Work Assistant	TC	M
76	Ismat Ara	Work Assistant	TC	F

ANNEXURE 3A: LIST OF LOCAL CO-HOST OF THE SUB-NATIONAL LEVEL CONSULTATIONS

Sl.No.	Division	District	Date	Local Organization
1.	Sylhet	Sylhet	12 March 2014	IDEA
2.	Rajshahi	Rajshahi	15 March 2014	Shaw Unnayan
3.	Rangpur	Gaibandha Sadar	18 March 2014	USS
4.	Barisal	Barisal	19 March 2014	SPEED Trust
5.	Chittagong	Chittagong	19 March 2014	YPSA
6.	Khulna	Jessore	20 March 2014	RRF
7.	Dhaka	Madaripur	20 March 2014	Teachers' Union
8.	Dhaka	Netrokona Sadar	22 March 2014	SERRA
9.	Khulna	Khulna	23 March 2014	JJS

Source: CAMPE, 2014

ANNEXURE 3: PARTICIPATION IN TRAININGS/WORKSHOPS/SEMINARS (IN-COUNTRY)

Sl. No.	Name	Designation	Training/ Workshop/ Seminar/ Exposure Visit	Organizer	Date & Duration	Sponsored By
2	Tapon Kumar Das	Deputy Director	Managing the Managers	Rapport Bangladesh Ltd.	25 Jan. 2014	CAMPE-DFID
3	K. M. Enamul Hoque	Deputy Director	Managing the Managers	Rapport Bangladesh Ltd.	25 Jan. 2014	CAMPE-DFID
4	Prodip Kumar Sen	Manager (F & A)	Managing the Managers	Rapport Bangladesh Ltd.	25 Jan. 2014	CAMPE-DFID
5	Md. Mostafizur Rahaman	Program Manager	Managing the Managers	Rapport Bangladesh Ltd.	25 Jan. 2014	CAMPE-DFID
6	Tanuja Sharma	Program Officer	Workshop on Language Development for Children	Teacher Development Institute (TDI)	2-4 April 2014	CAMPE-DFID
7	Ms. Mirza Quamrun Naher	Deputy Program Manager	General English	British Council	15 October 14 to 10 November 14	CAMPE-DFID
8	Ms. Shamson Naher Begum	Program Officer	General English	British Council	15 October 14 to 10 November 14	CAMPE-DFID
9	Ms. Joya Rani Sarker	Asstt. Program Officer	General English	British Council	15 October 14 to 10 November 14	CAMPE-DFID
10	Ms. Mousumi Akter	Asstt. Program Officer	General English	British Council	15 October 14 to 10 November 14	CAMPE-DFID
11	Ms. Shamim Ara	Program Officer	General English	British Council	15 October 14 to 10 November 14	CAMPE-DFID
12	Ms. Tajmun Nahar	Asstt. Program Officer	General English	British Council	15 October 14 to 10 November 14	CAMPE-DFID
13	Qazi Ashiq Elahi	Asstt. Program Officer	General English	British Council	15 October 14 to 10 November 14	CAMPE-DFID
14	Mr. Toufique Hossain Chowdhury	Deputy Director	VAT Audit and Accounts	BD jobs. Com	18-Oct-14	CAMPE-DFID
15	Prodip Kumar Sen	Manager (F & A)	VAT Audit and Accounts	BD jobs. Com	18-Oct-14	CAMPE-DFID
16	Afia Akter	Sr. Deputy Manager	VAT Training	BD jobs. Com	19 October 14 to 23 November 14	CAMPE-DFID
17	Mr. Syful Alam	Program Officer	VAT Training	BD jobs. Com	19 October 14 to 23 November 14	CAMPE-DFID
18	Mr. Abul Bashar	Program Officer	VAT Training	BD jobs. Com	19 October 14 to 23 November 14	CAMPE-DFID
19	Rashel Siddique	Asstt. Program Officer	VAT Training	BD jobs. Com	19 October 14 to 23 November 14	CAMPE-DFID

Sl. No.	Name	Designation	Training/ Workshop/ Seminar/ Exposure Visit	Organizer	Date & Duration	Sponsored By
20	Md. Abdul Halim	Assistant Supervisor	VAT Training	BD jobs. Com	19 October 14 to 23 November 14	CAMPE-DFID
21	Bilkish Chowdhury	Office Secretary	Office Filing and Records Management	BD jobs. Com	24-Oct-14	CAMPE-DFID
22	Anima Saha	Program Assistant	Office Filing and Records Management	BD jobs. Com	24-Oct-14	CAMPE-DFID
23	Monira Sultana	Program Assistant	Office Filing and Records Management	BD jobs. Com	24-Oct-14	CAMPE-DFID
24	Mohammad Manirul Islam	Deputy Manager	HR Planning	BD jobs. Com	25-Oct-14	CAMPE-DFID
25	Mr. Syful Alam	Program Officer	HR Planning	BD jobs. Com	25-Oct-14	CAMPE-DFID
26	Mr. Abdur Rouf	DPM	Research Methodology with the Applications of SPSS	BIM	November 30 - December 11,14	CAMPE-DFID
27	Mr. Rakibul Alam	PO	Research Methodology with the Applications of SPSS	BIM	November 30 - December 11,14	CAMPE-DFID
28	Mr. Jamil Mustaq	DPM	Communication and Presentation Skills	Rapport Bangladesh	29 November 2014	CAMPE-DFID
29	Mr. Abu Reza Khasnabish	SPO	Communication and Presentation Skills	Rapport Bangladesh	29 November 2014	CAMPE-DFID
30	Ms. Tanuja Sharma	PO	Communication and Presentation Skills	Rapport Bangladesh	29 November 2014	CAMPE-DFID
31	Ms. Abeda Sultana	PO	Communication and Presentation Skills	Rapport Bangladesh	29 November 2014	CAMPE-DFID
32	Ms. Umme Sayka	APO	Communication and Presentation Skills	Rapport Bangladesh	29 November 2014	CAMPE-DFID
33	Rajasree Gain	DPM	Governance and Public Policy	Civil Service College	November 22, 14 to February 28, 2016	CAMPE-DFID
34	Md. Mostafizur Rahaman	PM	Competency Based Interviewing Skills	BIM	03-04 December 14	CAMPE-DFID
35	MD. Enamul Haque Khan	Sr. DPM	Competency Based Interviewing Skills	BIM	03-04 December 14	CAMPE-DFID
36	Md. Joynal Abedin	Work Assistant	Motorcycle Driving course	Motorbike Academy	15-19 December 2014	CAMPE-DFID
37	Bharat Chandra Singha	Work Assistant	Motorcycle Driving course	Motorbike Academy	15-19 December 2014	CAMPE-DFID

ANNEXURE 4: PARTICIPATION IN TRAININGS/WORKSHOPS/ SEMINARS/EXPOSURE VISITS (International)

Sl. No.	Name	Designation	Training/ Workshop/ Seminar/ Exposure Visit	Organizer	Date	Sponsored By
1	Rasheda K. Choudhury	Executive Director	GCE Board Meeting, Johannesburg, South Africa	GCE	13-15 January 2014	GCE
2	Rasheda K. Choudhury	Executive Director	Meeting of the Panel of Peer Reviewers on Strategy 2020 of ADB, Manila, Philipines	ADB	31 January, 2014	ADB
3	Rasheda K. Choudhury	Executive Director	VSO Board Meeting, Netherlands	VSO	20-22 March 2014	VSO
4	Tasneem Athar Director	Conference	on Improving Education Quality, Harnessing the Potential of Low Fee Private Schools	LUMS, Lahore, Pakistan	22-23 April 2014	LUMS, Lahore
5	Md. Mostafizur Rahaman	Program Manager	Training on Reform Communication: Leadership, strategy and Stakeholder Alignment , Losangels, USA	World Bank- Annenberg Summer Institute	2-13 June 2014	CAMPE (partly)
6	Rasheda K. Choudhury	Executive Director	Second Global Partnership for Education Replenishment pledging Conference, Belgium	Global Education for Partnership	25-26 June 2014	CAMPE
7	Rasheda K. Choudhury	Executive Director	VSO Board Meeting, London UK	VSO International	10-11 July 2014	London, Uk
8	Rasheda K. Choudhury	Executive Director	GCE Board Meeting, London UK	GCE	21-23 July 2014	London, Uk
9	K M Enamul Hoque Deputy	Director	Aisa-Pacific Regional Education Conference	UNESCO, Bangkok & Govt. of Thailand	6-8 August 2014	CAMPE (CSEF Budget)
10	Ms. Rehana Begum	DPM	South Asia Women's Network (SWAN) Conference	SWAN and Tarayana Foundation, Bhutan	2-3 September 2014	SWAN and Tarayana Foundation
11	Tapan Kumar Das	Deputy Director	CCNGO/EFA Coordination Meeting	UNESCO- Paris	7-8 October 2014	UNESCO & CAMPE
12	Prodip Kumar Sen	Manager (F & A)	Sage 300 ERP (Sage Vision 2014)	Symphony Softtech Ltd.	23-26 October 2014	CAMPE
13	Muhammad Mazharul Anwar	Sr. Accounts Officer	Sage 300 ERP (Sage Vision 2014)	Symphony Softtech Ltd.	23-26 October 2014	CAMPE
14	Raja Sree Gain	Deputy Program Manager	Kick off meeting of Quality Educators for Generations to come - Netherlands	Oxfam Novib	2-6 November 2014	Oxfam Novib

Sl. No.	Name	Designation	Training/ Workshop/ Seminar/ Exposure Visit	Organizer	Date	Sponsored By
15	Tapan Kumar Das	Deputy Director	Meeting on Democracy and human rights in Bangladesh's changing social landscape, Belgium & Germany	Bangladesh Forum Germany	3 November-09 November 2014	Bangladesh forum Germany
16	Rasheda K. Choudhury	Executive Director	Festival of Learning : Asia Pacific civil society Defining Education for the Future	ASPBAE	17-22 November 14	ASPBAE
17	K M Enamul Hoque	Deputy Director	Festival of Learning : Asia Pacific civil society Defining Education for the Future	ASPBAE	17-22 November 14	CAMPE (CSEF Budget)
18	Tapon Kumar Das	Deputy Director	Study / Exposure visit, Philippines	E Net Philippines	24-29 November 14	CAMPE (EU Budget)
19	Mirza Quamrun Nahar	DPM	Study / Exposure visit, Philippines	E Net Philippines	24-29 November 15	CAMPE (EU Budget)
20	Mirza Delowar Hossain	PO	Study / Exposure visit, Philippines	E Net Philippines	24-29 November 16	CAMPE (EU Budget)
21	Mr. Khalilur Rahman	PO	Study / Exposure visit, Philippines	E Net Philippines	24-29 November 17	CAMPE (EU Budget)

ANNEXURE 5: VISITORS WHO CAME TO MEET US IN 2014

Sl	Visitor's Name	Organization
1	Yumiko Yamakawa	World Bank
2	Ayesha Vawda	World Bank
3	Colette Chabot	USAID
4	Henry Healy	USAID
5	Yvette Malcioln	USAID
6	Nazmul Haq	USAID
7	Shawaz Karim	USAID
8	Tayo Nwaubani	DFID
9	Nushrat Ahmed	DFID
10	Dr. Fabiur Shah	PEDP3
11	Nami Fujimoto	Kyoto University
12	Dr. S A Chowdhury	Share Education Program, EU
13	Dr. Kara Janigan	OISE, University of Toronto
14	Barry Smith	Social Development Direct, UK
15	Victoria Schduerhammer	Social Development Direct, UK
16	Abbas Faiz	Amnesty International, Easter Street, London, UK
17	Joe Martin	DFID Bangladesh
18	Siddique R. Chowdhury	DFID Bangladesh
19	Libuse Soukepara	EU Delegation
20	Nadia Rashid	EU Delegation
21	Fracerca	EU Delegation
22	Prarthana Borah	CEE India, New Delhi
23	Shriji Kurup	Centre for Environment Education, OEE Chennai
24	Donald Baru	Washington DC, USA
25	Jamie Boct	Urban Institute, Washington DC, USA
26	Ferdous Arfina Osman	University of Dhaka
27	Mokshedul Hamid	IPS TQM of BPATC, sponsored by JICA
28	H.M. Nazrul Islam	UNDP, IDB Bhaban, Dhaka
29	Mohan Kibria	
30	Rifat S. Khan	Sightsavers
31	Nusrat Zahir	Sightsavers
32	Falguni Dutta	Etv
33	Sharme Chakrabarty	Daily Manabzamin

SI	Visitor's Name	Organization
34	Rasheda Begum Hira	House-72, Road-9/A, Dhanmondi, Dhaka
35	Md. Mizan Rahman	SA TV
36	Tareq Eqtedary	Global Afghanistan
37	Habibullah Wahidi	Wadan, Kabul, Afghanistan
38	Khalid Isar	AIHRC, Kabul, Afghanistan
39	Abdul Saboor	Wadan
40	Ajmal Khan	Civil Society
41	Abdul Haq Saqib	NMA, Kabul, Afghanistan
42	Wahedullah	AFCAC, Kabul, Afghanistan
43	Khan Zaman	Afghan Anti-Corruption Network
44	Saifuddin Badhoon	Afghan Anti-Corruption Network
45	Abdul Razaq Qazizadu	A.A.C.N Afghan Anti-Corruption Network
46	Shamim Sidiqi	KBDS
47	Fawzia Abbasi	KBDS, Kabul Afghanistan
48	Shaima Bahaduri	KBDS, Kabul Afghanistan
49	Gul Makai Siawesh	Kabul Orthopedic Org.
50	Kazi Bappa	Asian TV
51	Ai Kadomatsu	Kyoto University
52	Dr. Veukata Subbarao	UNESCO, Paris
53	Sandra Basgall	Charlotie, Maine USA
54	Hennelore Beelondt	Belgium
55	Gillian Cowell	British Council, UK
56	Peter Dietzel	
57	Magnus Samundsson	
58	Sue Wiebe	BRAC Consultant
59	Michel Carton	Norrag, Switzerland
60	Sharon Häuser	Save the Children
61	Hbarr	London, UK
62	Conor Melloy	Oxfam
63	Paului Djite	
64	Min Bista	
65	Dinesh Perera	
66	Alo D Rozario	Caritas
67	Uday Rosario	Georgetown University, Doha, Qatar
68	Dimitrios Sardellis	Georgetown University, Doha, Qatar

ANNEXURE 6: SUMMARY OF TRAINING COURSES ORGANIZED BY CAMPE

Sl	Title	Major Topics	# & Category of the Participants	Place
1.	Orientation on the Concept of Joyful Learning	<ul style="list-style-type: none"> Teaching learning process of Govt primary Schools , identification of its Strength & weaknesses Method & techniques of joyful & interactive teaching & learning process. Effective learning process & teachers attitude School & classroom environment Students' learning ability & teachers' role Book we want (Learner) Commitment for quality education at the school 	Total of 1265 Teacher , CWEGs participants including 366 female	Meherpur, Jamalpur, Netrokona, Bhola, Gaibandha, Hobiganj Sirazgonj & Khulna
2.	Consultations on Challenges relating to Teaching-Learning process	<ul style="list-style-type: none"> Present situation of primary Education Identify the challenges of teaching & learning Identify the actions for addressing the challenges (school-wise) concept on activity based learning Learning berries & how to overcome 	1212 participants including 313 female. (Teacher, SMC, CEWGs)	Do
3.	<i>Sharing sessions / orientations for members of SMC, PTA, Union Parishod Standing Committee on Education</i>	<ul style="list-style-type: none"> Present situation of primary Education concept of community participation Community role for ensuring quality education at primary schools Concept on Community Education Watch Program, role of Community Education Watch Group member 	824 including 194 female (Member PTA, SMC CWEGs)	Do
4.	Basic orientation on good governance in Planning & management of primary education at community level	<ul style="list-style-type: none"> State of Primary Education in Bangladesh including the concept of PEDP-3 Concept & elements of good governance in education. Importance & scope of community participation for ensuring good governance in education Identify the role of stakeholder (Teacher, SMC, PTA, Parents, CEWGs, UP members) Preparation of school based action plan for promoting good governance at the school. 	671 including 171 female. (Teacher , CWEGs)	Do

Sl	Title	Major Topics	# & Category of the Participants	Place
5.	Refresher on good governance in planning & management of primary education at community level	<ul style="list-style-type: none"> Review & updates of previous learning from the basic orientations. Review the implementation status of action plan prepared in the basic course. Identify the achievement & challenges. Concept of IDEAL school Review & re-inforce the roles & responsibility of teacher, SMC, PTA, Parents, CEWG etc, Revise the action plan for promoting good governance in the school Goal, objective & structure of primary education. <p>Major objectives & components of PEDP-3</p> <ul style="list-style-type: none"> Good governance of primary Education. Roles & responsibilities of Teachers, SMCs , Parents & Community Watch group member 	891 including 231 female	Do
6.	Orientation on Good Governance in primary Education	<ul style="list-style-type: none"> -Concept of Primary Education & its challenges. -Right to Education- National & international Commitments - Concepts & major component of PEDP-3 -Concept & elements of IDEAL School -Concept & elements of good governance in education. - Identify their stakeholders & their role for ensuring good governance in primary education. -Community participation for ensuring good governance in education -Identify the role of stakeholder Teacher, SMC, PTA, Parents, CEWGs, UP members) - Identify the participants role for promoting quality primary education -Preparation of School based action plan. 	221 persons including 41 NGO leaders & STAFF, member teacher union , SMC member, member Union Parishod	Dhaka Rajshahi, Khulna & Sylhet
7.	Refresher on Good Governance in primary Education	<ul style="list-style-type: none"> - Review & update of the learnings of basic orientation - Review the implementation status of action plan prepared in the basic course. Identify the achievement & challenges. - Concept of IDEAL school - Review & re-inforce the roles & responsibility of teacher, SMC, PTA, Parents, CEWG etc. - Revise the action plan for promoting good governance in the school 	252 persons including 70 female NGO leaders & STAFF, member teacher union , SMC member, member Union Parishod	Dhaka Rajshahi, Khulna & Sylhet Source: CAMPE, 2014

Source: CAMPE, 2014

ANNEXURE 7: SUMMARY OF BASELINE SURVEY OF COMMUNITY EDUCATION WATCH

SL #	Name of the Organization	District	Name of the Union	Survey Period			No. of Youth Volunteer Engaged		
				From	To	Days	F	M	Total
1	Association for Socio Economic Development (ASED)	Habigonj	Gopaya	10-Aug-14	22-Aug-14	13	9	27	36
2	Association for Socio Economic Development (ASED)	Habigonj	Laskarpur	10-Aug-14	23-Aug-14	14	15	19	34
3	Association for Socio Economic Development (ASED)	Habigonj	Nizampur	13-Aug-14	26-Aug-14	14	7	22	29
4	Association for Socio Economic Development (ASED)	Habigonj	Tegoriya	13-Aug-14	23-Aug-14	11	11	16	27
5	Adarsha Polly Unnayan Sangstha (APUS)	Jamalpur	Fulcocha	29-Sep-14	5-Oct-14	7	15	20	35
6	Adarsha Polly Unnayan Sangstha (APUS)	Jamalpur	Ghosherpara	29-Sep-14	5-Oct-14	7	11	22	33
7	Adarsha Polly Unnayan Sangstha (APUS)	Jamalpur	Jourkhali	29-Sep-14	5-Oct-14	7	9	28	37
8	Grameen Jano unnayan sangstha (GJUS)	Bhola	Chachra	12-Oct-12	20-Oct-12	9	14	26	40
9	Grameen Jano unnayan sangstha (GJUS)	Bhola	Chachra	27-May-14	9-Jun-14	14	8	23	31
10	Grameen Jano unnayan sangstha (GJUS)	Bhola	Vaduria	23-Nov-13	30-Nov-13	8	7	25	32
11	Grameen Jano unnayan sangstha (GJUS)	Bhola	Charsamia	1-Dec-13	5-Dec-13	6	7	25	32
12	Grameen Jano unnayan sangstha (GJUS)	Bhola	Dholigournagor	26-Nov-13	12-Dec-13	18	6	34	40
13	Manab Unnayan Kendra (MUK)	Meherpur	Amjhupi	19-Apr-14	10-May-14	18	16	16	32
14	Manab Unnayan Kendra (MUK)	Meherpur	Amdha	23-Apr-14	3-May-14	11	16	13	29
15	Manab Unnayan Kendra (MUK)	Meherpur	Munakali	14-May-14	27-May-14	14	10	17	27
16	Manab Unnayan Kendra (MUK)	Meherpur	Dariapur	17-May-14	26-May-14	10	17	7	24
17	Socio-Economic and Rural Advancement Association (SERAA)	Netrokona	Durgapur	9-Feb-15	10-Feb-15	2	10	9	19
18	Socio-Economic and Rural Advancement Association (SERAA)	Netrokona	Birishiri	10-Feb-15	11-Feb-15	2	8	5	13

SL #	Name of the Organization	District	Name of the Union	Survey Period			No. Youth Volunteer Engaged		
				From	To	Days	F	M	Total
19	Socio-Economic and Rural Advancement Association (SERAA)	Netrokona	Agia	10-Feb-15	11-Feb-15	2	13	15	28
20	Socio-Economic and Rural Advancement Association (SERAA)	Netrokona	Hogla	12-Feb-15	13-Feb-15	2	12	16	28
21	National Development Program (NDP)	Sirajgonj	Jaiol	19-Jan-14	31-Jan-14	14	14	18	32
22	National Development Program (NDP)	Sirajgonj	Vodrogat	19-Jan-14	31-Jan-14	14	9	22	31
23	National Development Program (NDP)	Sirajgonj	Dangora	22-Jan-14	3-Feb-14	11	10	20	30
24	National Development Program (NDP)	Sirajgonj	Pangashi	22-Jan-14	3-Feb-14	11	10	25	35
25	Udyan Swabolombi Sangstha (USS)	Gaibandha	Shaghata	14-Jun-14	29-Jun-14	14	19	19	38
26	Udyan Shabolomby Sangstha (USS)	Gaibandha	Gajaria	14-Jun-14	29-Jun-14	14	18	14	32
27	Udyan Shabolomby Sangstha (USS)	Gaibandha	Fulchari	7-Jun-14	24-Jun-14	16	20	17	37
28	Udyan Shabolomby Sangstha (USS)	Gaibandha	Muktinagar	7-Jun-14	25-Jun-14	17	5	22	27
29	Ashroy Foundation	Khulna	Shahos	16-Feb-14	4-Mar-14	17	15	20	35
30	Ashroy Foundation	Khulna	Sharafpur	16-Feb-14	3-Mar-14	16	12	23	35
31	Ashroy Foundation	Khulna	Amirpur	19-Feb-14	10-Mar-14	19	11	24	35
32	Ashroy Foundation	Khulna	Baliadanga	19-Feb-14	11-Mar-14	20	9	26	35
Total						372	373	635	1008

Source: Baseline survey, 2013-14, CAMPE

ANNEXURE 8: LIST OF SHARING SESSIONS ON BASELINE SURVEY FINDINGS

Name of Organization	District	Upuzilla	Union	Date	Total Number of Participants
ASROY	Khulna	Dhumuria	Sahosh	24 June 2014	Total 78 (F-28)
		Dhumuria	Sarabpur	24 June 2014	Total 83 (F-21)
		Batiaghata	Amirpur	25 June 2014	Total 80 (F-23)
		Batiaghata	Baliadanga	25 June 2014	Total 77 (F-19)
NDP	Sirajganj	Rayganj	Dhangora	27 June 2014	Total 78 (F-12)
		Raiganj	Panghashi	26 June 2014	Total 67 (F-7)
		Kamarkhand	Jhawail	26 June 2014	Total 75 (F-14)
		Kamarkhand	Bhadrohat	27 June 2014	Total 90 (F-16)
USS	Gaibandha	Fulchari	Fulchari	24 June 2014	Total 78 (F-28)
		Sagata	Sagata	22 December 2014	Total 100 (F-17)
		Fulchari	Gajaria	22 December 2014	Total 91(F-60)
		Sagata	Muktinagar	23 December 2014	Total 87 (A-30)
SERRA	Netrokona	Agia	Purbodhala	19 September 2014	Total 95 (F-18)
		Hogla	Purbodhala	19 September 2014	Total 99 (F-8)
		Durgapur	Durgapur	20 September 2014	Total 75 (F-14)
		Birishiri	Durgapur	20 September 2014	Total 90 (F-16)
GJUS	Bhola	Tajimuddin	Chucra	18 September 2014	Total 85 (F-16)
		Sadar Char	Samaiya	18 March 2014	Total 82 (F-16)
		Lalmohon	Dhalinagar	19 March 2014	Total 90 (F-20)
		Sadar	Veduria union	20 March 2014	Total 80 (F-15)
APUS	Jamalpur	Melandha	Gosherpara	13 December 2014	Total 82 (F-10)
		Melandha	Fulkocho13	December 2014	Total 95 (F-10)
		Matherganj	Jorakhali14	December 2014	Total 82 (F-20)
ASED	Habiganj	Sadar	Teghoria14	December 2014	Total 94 (F-32)
			Gopaya 13	December 2014	Total 95 (F-25)
			Laskarpur	14 December 2014	Total 90 (F-32)
			Nijampur	14 December 2014	Total 106 (F-17)

ANNEXURE 9: COUNCIL MEMBERS OF CAMPE 2013-14

Sl	Name	Position in the Council	Designation in representing Organization
01	Mr. Kazi Rafiqul Alam	Chairperson	President Dhaka Ahsania Mission (DAM)
02	Dr. Manzoor Ahmed	Vice Chairperson	Senior Advisor BRAC University - Institute of Education and Development (BU-IED)
03	Ms. Aroma Dutta	Vice Chairperson	Executive Director PRIP Trust
04	Mr. M. Habibur Rahman	Treasurer	Education Sector Advisor Save the Children International
05	Ms. Rasheda K. Choudhury	Member Secretary	Executive Director Campaign for Popular Education (CAMPE)
06	Mr. Nasir Uddin Ahmed	Member Director	Gono Unnayan Prochesta (GUP)
07	Mr. Zahin Ahmed or Represented by Mr. Kumar Pritrish Baul	Member	Executive Director (FIVDB)
08	Mr. Ghulam Mustafa Dulal	Member	Executive Director Planning, Monitoring and Evaluation Gono Shasthaya Kendra (GK)
09	Mr. Sheikh A Halim	Member	Executive Director Village Education Resource Centre (VERC)
10	Ms. Shamse Ara Hasan	Member	Gono Shahajjo Sangstha (GSS)
11	Mr. Mahbulul Islam	Member	Executive Director Bangladesh Association for Community Education (BACE)
12	Dr. Salima Rahman	Member	Executive Director RDRS
13	Mr. Pabon Ritchil	Member	Team Leader, CCDB-UNIQUE Project Christian Commission Development in Bangladesh
14	Ms. Rokia Afzal Rahman	Member	Chairman, Arlinks Group & former President Bangladesh Employers' Association

Sl	Name	Position in the Council	Designation in representing Organization
15	Ms. Parveen Mahmud, FCA	Member	Former Present, Institute of Chartered Accounts of Bangladesh (ICAM) & Managing Director, Grameen Telecom Trust.
16	Mr. Zaki Hasan	Member	Executive Director Underprivileged Children's Educational Programs- Bangladesh (UCEP)
17	Dr. Mohammad Golam Kibria	Member	Country Director Sightsavers International
18	Ms. Shamima Laizu Neela	Member	Executive Director Access Toward Livelihood and Welfare organization (ALWO)
19	Mr. Shishir Anjelo Rozario	Member	CARITAS-Bangladesh
20	Mr. Mathura Tripura	Member	Executive Director Zabarang Kalyan Samity
21	Mr. Jyoti F. Gomes	Adviser to CAMPE Council	Treasurer Notredam University Dhaka

ANNEXURE 10: AFFILIATE MEMBERS OF CAMPE

SL.	Name	Designation	Organization
1.	Mr. Badar Khan Thakur	Executive Director	Abdur Rashid Khan Thakur Foundation
2.	Ms. Shamima Laizu Neela	Executive Director	Access Toward Livelihood and Welfare organization
3.	Mr. Aminul Islam Bakul	Executive Director	Action In Development
4.	Ms. Farah Kabir	Country Director	ActionAid-Bangladesh
5.	Mr. Syed Arifuzzaman	Executive Director	Activity for Reformation of Basic Needs
6.	Mr. Md. Abdul Hai	Director Adarsha	Polly Unnayan Sangstha
7.	Mr. Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh
8.	Mr. Md. Amir Hossain	Director	ANUVAB
9.	Mr. Swapan Kumar Gain	Executive Director	Ashar Alo Sangstha
10.	Mr. Md. Tofiqul Islam	Chief Executive Officer	ASROY
11.	Ms. Salima Sarwar	Director	Association For Community Development
12.	Mr. Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People
13.	Mr. Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs
14.	Mr. Jafor Iqbal Choudhury	Chief Executive	Association for Socio Economic Development
15.	Mr. Kaid E Azam	Chief Executive	Association for Women Empowerment and Child Rights
16.	Mr. Md. Farhad Hossain Mondal	Executive Director	Attha Unnayan Sangstha
17.	Mr. Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha
18.	Mr. Md. Abdul Mannan Khan	Chairman	Bandhan Samaj Unnayan Sangstha
19.	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation
20.	Md. Mahatab Hossain	Executive Director	Bangladesh Association of Rural and Social Advancement
21.	Mr. Md. Hasan Ali	Executive Director	Bangladesh Development Service Center
22.	Mr. Saiful Islam Rabin	Executive Director	Bangladesh Extension Education Services
23.	Ms. Aili Maria Manninen	In Charge	Bangladesh Lutheran Mission– Finnish – Finnish
24.	Mr. Dr. Shamim Ferdous	Executive Director	Bangladesh Protibandhi Foundation (BPF)
25.	Mr. M. M Anower Ullah	Executive Director	Bangladesh Rural Advancement Through Voluntary Enterprise
26.	Mr. Md. Abdus Salam	Executive Director	Bangladesh Social Development Academy
27.	Mr. Md. Jahurul Islam	Executive Director	Bangla-German Sampreeti
28.	Mr. M. Nazrul Islam	Executive Director	Barabelgharia Agrani Service Organization
29.	Mr. Akhtar Hossain	Executive Director	Barendra Development Organisation
30.	Mr. Albert Malakar	Director	Basic Development Partners
31.	Mr. Qazi Shamsul Alam	Executive Director	Bikalpa Unnayan Karmashuchi

SL.	Name	Designation	Organization
32.	Mr. Md. Jahir Uddin Shibu	Executive Director	Bornomala Gram Unnayan Sangstha
33.	Mr. Zakir Hossain Executive	Director BURO	Bangladesh
34.	Ms. Jamie Dimitra Terzi	Country Director	CARE Bangladesh
35.	Ms. Akhtari Asaf (Swapna Reza)	Secretary General	Caring Glory
36.	Eng. Musbah Alim	Executive Director	CATALYST
37.	Dr. Muhammad Ibrahim	Chairman	Centre for Mass Education in Science
38.	Ms. Salina Khanam	President	Chetana Foundation
39.	Mr. Murshidur Rahman Khan	Project Director	Chinnamul Mohila Shomittee
40.	Mr. Shyamol kumar Biswas	Chief Executive	Coastal Development Organization for Women
41.	Md. Zahidul Islam Executive	Director	Commitment For Advanced Learning Society
42.	Mr. S. M. Sarwar Zahan	Executive Director	Community Association for Integrated Development Service
43.	Mr. Shah-I-Mobin Jinnah	Executive Director	Community Development Association
44.	Dr. Khurshid Alam	Executive Director	Community Development Centre
45.	Mr. Md. Shafiqul Alam	Executive Director	Concern for Environmental Development Research
46.	Mr. Kieran Crawley	Country Director	Concern Worldwide
47.	Md. Nurul Haque	Project Director	Co-operation In Development
48.	Mr. Shapon Kumar Das	Executive Director	DALIT
49.	Md. Iman Ali	Executive Director	Daridra Samaj Unnayan Sangstha
50.	Mr. Md. Mahabub Morshed	Executive Director	Darpon Samaj Unnayan Kendra
51.	Mr. Md. Nurul Islam Dulu	Executive Director	Debi Chowdhurani Palli Unnayan Kendra
52.	Ms. Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity
53.	Mr. Rafayel Khan	Chief Executive	Dipte Bangladesh
54.	Mr. Shyamal kumar Saha	Executive Director	Disabled Development Organization
55.	Mr. Samim Ahmed Wahab	Executive Director	Education, Development and Services
56.		Chief Executive	Gana Kalyan Kendra
57.	Mr. M. A Latif	Executive Director	Garib Unnayan Sangstha
58.	Ms. Roushan Ara Rekha	Executive Director	GHARONI
59.	Ms. Sayma Yesmin	Executive Director	Gono Kalyan Sangstha
60.	Mr. Moazzem Hossain	Director	Gram Bikash Kendra
61.	Mr. A. K. M. Maksud	Executive Director	Grambangla Unnayan Committee
62.	Mr. Zakir Hossain Mohin	Executive Director	Grameen Jano Unnayan Sangstha

SL.	Name	Designation	Organization
63.	Mr. M. Mahbubul Asraf	Director	Grameen Unnayan Sangstha
64.	Mr. Mahfuzul Hoque Chowdhury	Chairman	Green Bangladesh
65.	Md. Rajab Ali Khan Nojib	Executive Director	Green Disabled Foundation
66.	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement
67.	AKM Asaduzzaman	Executive Director	HOPE
68.	Mr. Aatur Rahman Miton	Country Director	Hunger Free World
69.	Dr. Hasib Mahmud	Director	Impact Foundation Bangladesh
70.	Mr. Sajjad Ansary	General Secretary	In Search of Light
71.	Mr. Nazmul Haque	Chief Executive	Institute of Development Affairs
72.	Mr. Md. Mokbul Hossain	Executive Director	Integrated Rural Development Center
73.	Mr. S. M. Nazer Hossain	Executive Director	Integrated Social Development Effort
74.	Mr. S.M. Mostofa Kamal Bhuiyan	Executive Director	Integrated Village Development Society
75.	Mr. Md. Nizamuddin	National Director	BD Intervida Bangladesh
76.	Ms. Samsun Nahar Mili	Executive Director	Jago Nari Progati Sangstha
77.	Mr. A. K. Arzoo	Director	Jagorani Chakra Foundation
78.	Mr. A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha
79.	Mr. ATM Badrul Islam	Executive Director	Jaintia Shinnomul Songstha
80.	MR. S. M. LITON	Executive Director	Janakallyan Forum
81.	Mr. Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha
82.	Ms. Yesmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha
83.	Mr. Mosharraf Hossain Bhuiya	Executive Director	Jui Society
84.	Mr. Shubhadarshi Bhikkhu	Executive Director	Jumchab Metta Foundation
85.	Ms. Anita Ray	Executive Director	Karapara Nari Kalyan Shangstha
86.	Mr. A. M. Shamsujzaman	President	KAROK Samajik Unnayan Karmosuchi
87.	Ms. Shova Dhar	President	Kokdondi Nari Unnayan Mohila Samity
88.	Mr. Zakarias Dumri	Executive Director	Mahali Adibasi Arth-Samajik Unnayan Sangstha
89.	Mr. Asaduzzaman Selim	Chief executive	Manab Unnayan Kendra
90.	Ms. Fahima Khanam	Executive Director	Mothers Development Society
91.	Ms. Momtaz Romy	Executive Director	Mukti Nari-O-Shishu Unnayan Sangstha
92.	Ms. Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity
93.	Mr. Md. Alauddin Khan	Executive Director	National Development Programme
94.	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi)
95.	Mr. Shahabuddin Panna	Executive Director	Nazrul Smriti Sangsad

SL.	Name	Designation	Organization
96.	Ms. Jahanara Beauti	Executive Director	NEDA (Natore Economic Development Association)
97.	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
98.	Khan Roknuzzaman	Executive Director	Nobo Jibon
99.	Mr. Victor Lakra	Director	Northern Development Foundation
100.	Mr. Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN
101.	Mr. Jashim Uddin Ahmed Jahangir	Chief Executive	Organization for Social Advancement
102.	Mr. Md. Alamgir	Executive Director	Organization for the Poor Community Advancement
103.	Mr. Md. Humayun Kabir	Executive Director	Palli Bikash Kandra
104.	Md. Nasirul Hakim	Executive Director	Palli Rakkha Sangstha
105.	Mr. Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha
106.	Mohammad Farid Khan	Chairman	People Advancement Social Association
107.	Mr. Shamal Kumar Chowdhury	Director	Peoples Integer Progressive Association For Social Activities
108.	Mr. Abu Yusuf Chowdhury	Director	PIACT Bangladesh
109.	Mr. Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity
110.	Mingming Remata Evora	Country Director	Plan Bangladesh
111.	Ms. Daisy Ahmed	Director Polli Karma	Shahayak Sangstha (PKSS)
112.	Mr. Sazzadur Rahman	Executive Director	Polly Advancement and Disaster Management Association
113.	Mr. Murshed Alam Sarker	Executive Director	POPI
114.	Mr. Ali Naki Khan	Executive Director	Prochesta
115.	Mr. Md. Foysal Rahman	Jasim Executive	Director Protibandi Unnyan Sangstha
116.	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
117.	Mr. Md. Abdul Mannan	President	PUSPO
118.	Ms. Asma Akter Mukta	Executive Director	RACINE
119.	Ms. Shomita Begum Meera	Executive Director	Reliant Women Development Organization
120.	Mr. Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association
121.	Mr. Moslem Uddin Swapan	Executive Director	ROOTS- Social Development Program
122.	Ms. Baby Akter	President	Rupali Adorsha Dustho Mohila Kallan Sangstha
123.	Mr. Kazi Kamruzzaman	Executive Director	Rural Organisation for Volantary Activities
124.	Mr. Philip Biswas	Executive Director	Rural Reconstruction Foundation
125.	Mr. Subrata Das Baishnob	Executive Director	S.D.M Foundation
126.	Ms. Begum Rokeya	Executive Director	Sabalamby Unnayan Samity
127.	Md. Hasinul Islam	Executive Director	SACHETAN

SL.	Name	Designation	Organization
128.	Mr. M. Motiur Rahman Sagor	Executive Director	SAD- Bangladesh
129.	Mr. Md. Anwar Hossain	Executive Director	Samahar
130.	Ms. Ambiatun Jannat	Executive Director	Samajik Kallyan Sangstha
131.	Mr. Chowdhury Md. Masum	Executive Director	Sangathita Gramunnoan Karmosuchee
132.	Mr. Mohammad Shafiqur Rahman	Executive Director	SANGJOG
133.	Sk. Eman Ali	Director	Satkhira Unnayan Sangstha
134.	Md. Yousuf Akanda Mojibur	Executive Director	Seba Foundation
135.	Mr. Md. Joynal Abedin	Executive Director	SEBA Parishad (SP)
136.	Ms. Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship
137.	Mr. M. A. Quader	Executive Director	SETU
138.	Mr. N. I. Rintu Chowdhury	President	Shahid Sheba Sangstha
139.	Mr. Michito UCHIMOTO	Country Director	Shapla Neer
140.	Mr. Md. Nazrul Islam	Executive Director	Shapno Foundation
141.	Mr. Md. Shiblee Sadique	Director	SHATHI
142.	Mr. Md. Nurul Islam	Director Shathi	Environment Foundation
143.	Mr. Md. Motabbor Hossain	Executive Director	Shetu Rural Development Society
144.	Mr. Md. Wazed Ali	Executive Director	SHIMANTIK
145.	Ms. Nasima Begum	Director	Shishu Niloy
146.	Mr. S. S Alam Chaudhury	Director Programe Support	Shishu Polli Plus
147.	Ms. Mahmuda Begum	Executive Director	Shobujer Ovijan Foundation (SOF)
148.	Ms. Manju Rani Pramanik	Executive Director	SHORONEY
149.	Mr. Mostafa Nuruzzaman	Director	SHUSHILAN
150.	Mirza Azim Haider	Chief Executive	Sirajganj Flood Forum
151.	Mr. Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association
152.	Mr. M. Shamim Khandokar	Executive Director	Social Development Programme
153.	Ms. Ayesha Akter	Executive Director	Social Development Service
154.	Mr. K. M. Anayet Hossain	Executive Director	Society Development Agency
155.	Mr. Badal Mazumder	Executive Director	Society Exhort Relation and Vocational Education
156.	Mr. AKM Harun-Ar-Rashid Majumder	Executive Director	Society for Urban & Rural Human Integrated Development
157.	Mr. Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor
158.	Mr. Samsul Alam	Director	Socio Economic Health Education Organization

SL.	Name	Designation	Organization
159.	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme
160.	MR. SM Mazibur Rahman	Executive Director	Socio-Economic and Rural Advancement Association
161.	Sk. Shamauzzaman Ahmed	(Selim) Chairman	Socio-Economic Development Alliance
162.	Ms. Jamila Sultana	Executive Director	SOHAY
163.	Mr. Harun Ar Rashid Lal	Executive Director	Solidarity
164.	Mr. Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation
165.	Mr. Sawrav Barua	Chief Executive	Songshoptaque
166.	Mr. Syed Nurul Alam	Executive Director	South Asia Partnership Bangladesh
167.	Mr. A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
168.	Mr. M. Nanna Mia	Executive Director	Sramajibi Unnayan Sangstha
169.	Lalit C. Chakma	Executive Director	Strategic Actions Society
170.	Mr. Md. Abu Taher	Executive Director	SUROVI
171.	Mr. Md. Akter Hossain Khan	Executive Director (Incharge)	SWANIRVAR-Bangladesh
172.	Ms. Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society
173.	Mr. Rajan Mehadi Mukul	Executive Director	Tact for Rural Development
174.	Nicoletta Del Franco	Country Representative (Bangladesh Delegation)	Terre Das Hommes Italia
175.	Mr. Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust
176.	Major Jagot Roy	Officer Commanding	The Salvation Army Integrated Children's Center
177.	Mr. Abma Razzak Executive	Director	Trinamul Unnayan Sangstha
178.	Mr. Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
179.	Mr. Alauddin Ali	Executive Director	Udayankur Seba Shangstha
180.	Mr. Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha
181.	Mr. Eahtashamul Karim	Executive Director	UK-Bangladesh Education Trust
182.	Mr. Shaḥ Md. Anwar	Kamal Executive	Director Unnayan Shahojogy Team (UST)
183.	Mr. Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti
184.	Ms. Hosneara Khondker	Program Director	USC Canada-Bangladesh
185.	Mr. Amranul Hoque Kamal	Executive Director	Voluntary Association for Rural Development
186.	Mr. Md. Alamgir Talukdar	Executive Director	Vorsa Brahmanbaria Paribesh Unnayon Society
187.	Mr. Abdus.Satter	Executive Director	VPKA Foundation
188.	Mr. Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People
189.	Mr. Farid Ahmed	Chief Executive	Women Development Program
190.	Mr. Prodip Dowa	Country Director	World Concern - Bangladesh
191.	Mr. Vincent Edwards	Field Director	World Vision of Bangladesh

ANNEXURE 11: CLIENTS WHO USED CAMPE TRAINING CENTRE FACILITY IN 2014

SI	Name of Organization	SI	Name of Organization
1	Action Aid Bd	32	CGC
2	Ain O Salish Kendra	33	CIPRAD
3	ALO	34	Come to Work
4	ALRD	35	Community Participation and Development
5	AMAR ODHIKAR	36	D.NET
6	Anando	37	Delwara Begum
7	ASD Bangladesh	38	Democracy International Inc
8	ASHRAI RAGSHAI	39	Dhaka Ahsania Mission (DAM)
9	Babul Islam	40	DORP
10	BANDHU KALLAYAN FOUNDATION JESSORE	41	Dr. Hank Khealey - Research Triangle Institute
11	BANGLADESH CENTER OF IT	42	Dr. Julia Ahmed
12	Bangladesh Computer Council	43	Durjoy Nari Shangha
13	Bangladesh Freedom Foundation	44	Endeavour
14	Bangladesh Nari Progoti Sangha (BNPS)	45	ENGLISH IN ACTION
15	Bangladesh Red Crescent Society	46	Eric Pedersan
16	Bangladesh Women Chamber of Commerce & Industries (BWCCI)	47	Extreme Exhibition and Event Solution Ltd
17	BASTOB	48	FEMA
18	BDOO	49	FIVDB
19	BDPC	50	GTZ
20	BEARN	51	GUK
21	BEES	52	Handicap International
22	BELA	53	Head Man
23	BNFE	54	Hunger Project
24	BNKS	55	IEARN BD
25	BNPS Micro Finance Trust	56	IED
26	BNWLA	57	INCINDIN BANGLADESH
27	Bondhu Chula Program	58	Inter Cooperation
28	BreaKing the Silence	59	International Education and Resource Network Bangladesh
29	Care Bangladesh	60	Jagoroni Chakro Foundation (JCF)
30	Caritas Bangladesh- Aloghar (Light House) Project	61	Jagrata Juba Shangha
31	CCBVO, Rajshahi	62	JANAMUKHI UNION PARISHAD FORUM

SI	Name of Organization	SI	Name of Organization
63	Jatio Robindra Sangit Sammilon Parisad	94	RACINE
64	Kazi Goal Murtoza Rabbi	95	RFLDC - Barisal TSU
65	LGED	96	RIB
66	MCC	97	Richard S Maria
67	Ministry of Chittagong Hill Tracts Affairs	98	Room to Read
68	MMC	99	RRF
69	Mohammad Rahmat Ullah	100	RUPANTAR
70	Mr. R. Bhattacharja	101	SAVE THE CHILDREN
71	Mr. Shahidul Alam	102	SAVE THE CHILDREN-UK
72	Ms. N. Biswas	103	SDF
73	Ms. S.P	104	SDLG
74	Muslim Aid	105	SDLG
75	National Development Council	106	SHAPLA NEER
76	National Development Programme (NDP), Sirajganj	107	Shiree
77	Nazmul Abedin	108	SHISHU POLLI PLUS
78	NDP	109	SHOW UNNAYAN
79	Nesar Ahamad	110	Shurer Dhara
80	NETZ BANGLADESH	111	Sight Savers
81	NFWLA	112	SLOPB
82	NGO Forum	113	Solidarity
83	Nijera Kori	114	Somashte
84	NOVA	115	SONAR BANGLA
85	NUK	116	Sonne International
86	OXFAM	117	South Asia Partnership
87	Pali Aadibashi Adorsho	118	SPED
88	Piact Bangladesh	119	SRHR (DOEL) Project
89	Plan Bangladesh	120	STEPS
90	POPI	121	STROME FOUNDATION
91	PORIPREKKHIT	122	Sujit Chandra Das
92	PROBORTONA	123	Supro
93	PRODIPON	124	Swiss Agency for Development and Cooperation

SI	Name of Organization	SI	Name of Organization
125	Swiss Contact	131	USC Canada-Bangladesh (USCC-B)
126	TARANGO	132	USS_Nilphamary
127	THANA PARA SHOULOG	133	VARC
128	TIB	134	VSO
129	TLM International Bangladesh	135	Winrok
130	UNDP	136	World Vision Bd



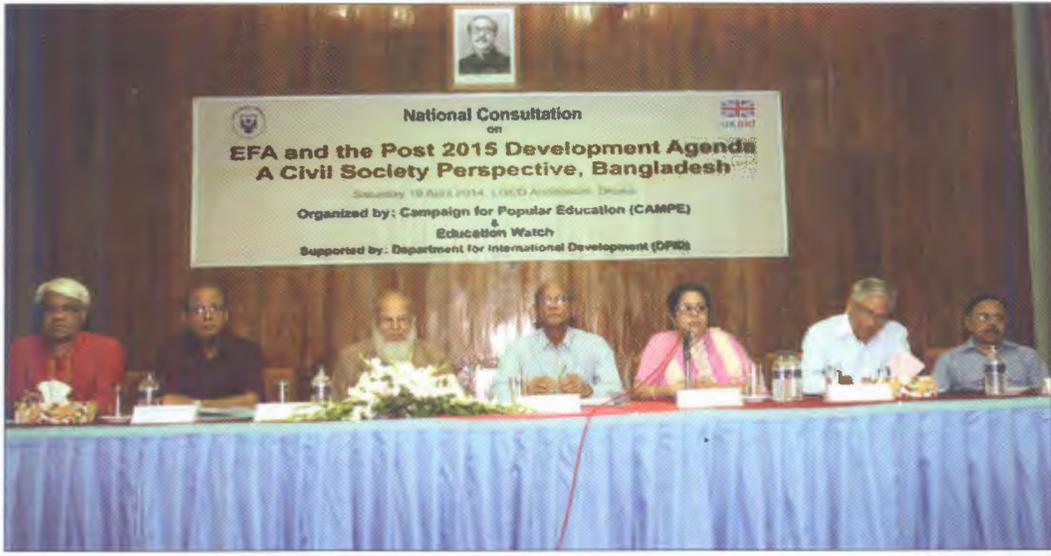
PHOTO GALLERY >>>



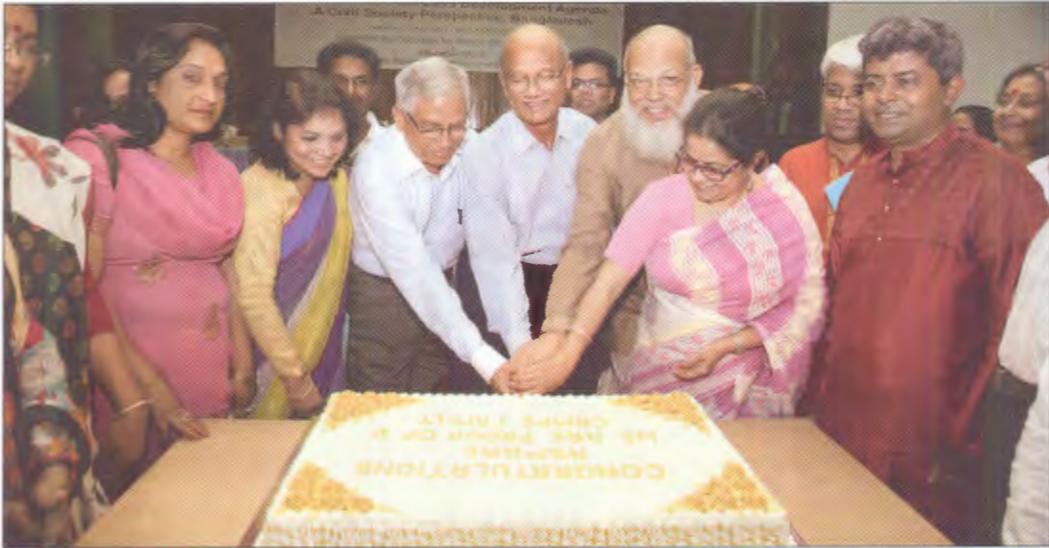
Annual General Meeting & Council Meeting 2014



National Sharing on EFA Report : A Civil Society Perspective on Education for All



Celebrating 50 Years of ASPBAE



Day Observance



National Consultation on Education Sector Review (ESR) of the World Bank



Interaction with Adolescent and Youth on Sexual and Reproductive Health Right (SRHR)



Policy Dialogues at National Level



Appreciating Development Partners



Libuse Soukupova Second Secretary Human & Social Development of the European Union moves to her new assignment



Launching Ceremony of Education Watch Report, 2013



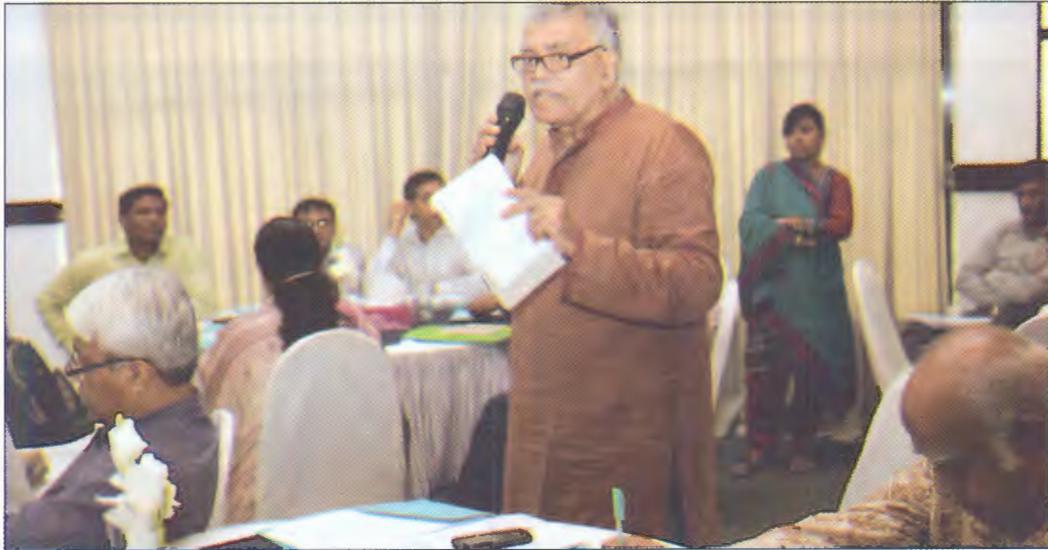
Community Education Watch Group Promoting Joyful Learning in Schools



Exposure Visit to Philippines by CAMPE Staff, Representatives from Government and CAMPE Partner organizations



Community Engagement



Team Leader, Human Development DFID Dr. Carolyn Sunners visits school run by Gono Shasthya Kendro at Cox's Bazar





CSEF



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