

Annual Report

July 2021- June 2022

CAMPE



গণসাক্ষরতা অভিযান

Campaign for Popular Education (CAMPE)

Annual Report

July 2021 - June 2022

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Acronyms

AML	:	Anti-Money Laundering
APRCEM	:	Asia Pacific Regional CSO Engagement Mechanism
ASA	:	Advocacy for Social Accountability
ASPBAE	:	Asia South Pacific Association for Basic and Adult Education
AUEO	:	Assistant Upazilla Education Officer
BANBEIS	:	Bangladesh Bureau of Educational Information and Statistics
BEN	:	Bangladesh ECD Network
BHW	:	Bangladesh Health Watch
BILS	:	Bangladesh Institute of Labour Studies
CDD	:	Centre for Disability and Development
CIPRB	:	Centre for Injury Prevention, Health Development and Research, Bangladesh
Col	:	Conflict of Interest
CSC	:	Community Scorecard
CSO	:	Civil Society Organization
CWG	:	Community Watch Group
DAM	:	Dhaka Ahsania Mission
DCAO	:	District Children Affair Officer
DDA	:	Due Diligence Assessment
DPE	:	Directorate of Primary Education
DPEO	:	District Primary Education Officer
DPP	:	Detail Project Pro-forma
DSHE	:	Directorate of Secondary and Higher Education
ECCE	:	Early childhood care and education
EGE	:	Empowering Girls through Education
EPR	:	Excluded People's Rights
EOL	:	Education OutLoud
ESP	:	Education Sector Plan
GAWE	:	Global Action Week for Education
GCED	:	Global Citizenship Education
GHAI	:	Global Health Advocacy Incubator
GPE	:	Global Partnership for Education
ICT	:	Information Communication Technology
IDRC-B	:	International Drowning Research Centre-Bangladesh

IDWD	:	International Domestic Workers Day
IFG	:	International Financing Group
IHD	:	Initiative for Human Development
ILD	:	International Literacy Day
ISISC	:	Informal Sector Industry Skills Council
IWD	:	International Women's Day
MJF	:	Manusher Jonno Foundation
MLE	:	Multilingual Education
MoPME	:	Ministry of Primary and Mass Education
MoWCA	:	Ministry of Women and Children Affairs
NCTB	:	National Curriculum Textbook Board
NEP	:	National Education Plan
NFTE	:	National Front of Teachers & Employees
NGOAB	:	NGO Affairs Bureau
NSDA	:	National Skills Development Authority
Oxfam-IBIS	:	Oxfam in Denmark
PECE	:	Primary Education Completion Examination
PEHRC	:	Privatization in Education and Human Rights Consortium
PKSF	:	Palli Karma-Sahayak Foundation
PMC	:	Project Management Committee
RRF	:	Rural Reconstruction Foundation
SCI	:	Save the Children International
SLIP	:	School Level Improvement Plan
SMC	:	School Managing Committee
SRDW	:	Securing Rights of Women Domestic Workers in Bangladesh-SUNITI Project
TVET	:	Technical and vocational education
WDDF	:	Women with Disabilities Development Foundation
WTD	:	World Teachers Day

Introduction

Campaign for Popular Education (CAMPE) is an advocacy and campaign network operating in Bangladesh since 1991. It started its journey in 1990 with credible coalition of nearly a thousand NGOs, researchers, teacher groups, education rights campaigners, and individuals sharing similar vision & mission and working to promote education in Bangladesh.

At its inception stage CAMPE mainly focused on access to education & literacy issues but gradually moved to quality of education, retention, and completion of the primary & secondary education cycle for both boys and girls. After 2015, CAMPE sharpened its focus aligning with SDG4 along with other relevant goals. The critical issues under SDG 4 include primary and secondary education, early childhood development, and pre-primary education emphasizing equal access to technical, vocational, and tertiary education and relevant skills for decent work. It has specific programs on gender equality and inclusion, literacy, and numeracy to address the equity issues, including non-formal education and adult literacy programs and education for sustainable development and global citizenship. Besides, CAMPE's program interventions focused on the quality, financing in education, school to work transition, promoting innovations and addressing adversity and inequality.

Vision

An educated, creative, democratic, secular, progressive, humanitarian, equitable and poverty free Bangladesh through education, active citizenship, and life-long learning.

Mission

The Mission of CAMPE is to mobilize its constituency to achieve equitable and quality education and lifelong learning for all that promote people's empowerment, agency, rights and dignity. The theory of change in support of CAMPE's mission is premised on a logical linkage among vision, mission, goals, objectives, thematic areas and core strategies derived from the analysis of national policy and international commitments, grassroots evidence and stakeholders' perspectives.

Goal and Objectives

The overarching goal of CAMPE is to realize equitable and inclusive educational provisions with quality learning outcomes achieved through an effective and efficient national education system.

Objective 1: Contribute to strengthening education sector planning and policy implementation

Objective 2: Ensure efficient and effective support to member organizations

Objective 3: Ensure mutual accountability through inclusive policy dialogue and CS monitoring

Objective 4: Raise collective voice for mobilizing more and better financing

Objective 5: Collect evidence on inclusion and exclusions in education and build capacity to that end

Objective 6: Strengthen partnership with regional and global forums

Objective 7: Ensure organizational development of CAMPE

Objective 8: Support a drive for transformational change

Highlights of the Year



Overview

Introduction

Following the severe outbreak of COVID 19 leading to the death of thousands of people including men, women and children; however, year 2021 saw a reduction in the severity with doctors' nurse and health workers fighting relentlessly. Although schools and educational institutions continued to remain closed and mass gathering was avoided, offices started to function in a controlled manner. The staff attended offices only twice a week and worked from home on other days.

During the reporting period (July 2021 to June 2022), CAMPE somehow implemented the following projects at the national and sub-national levels of Bangladesh:

- "Advocacy for Social Accountability(ASA)," supported by GPE through OXFAM IBIS;
- "Capacity Building Focused on SDG 4.7", supported by ASPBAE;
- "Citizen's Voice for Effective Policies to Reduce Child Mortality Causes to Drowning", supported by Global Health Advocacy Incubator (GHAI);
- Dissemination of SDG4 Strategic Framework and Education Sector Plan, 8th Five Year Plan and Supporting Education Sector Planning for Implementation, Supported by UNESCO
- "Education Watch 2021-22", supported by EU;
- Malala Fund;
- Stakeholder Mapping for strengthening Advocacy for School Meal, Supported by WFP
- "Excluded People's Rights (EPR) in Bangladesh", supported by Manusher Jonno Foundation (MJF);
- "Empowering Girls through Education (EGE)" supported by Save the Children International (SCI), Dhaka;
- Facilitate Advocacy Program to Increase Allocation for Education in the National Budget 2022-2023 FY- Sponsored by UNICEF;
- Support Standard Chartered Emergency Response for communities impacted by the Covid -19 outbreak in Bangladesh 2021;
- Support Standard Chartered's Emergency Response to Flood Affected People living in Sylhet;
- Implement "SUNITI Project-Securing Rights of Women Domestic Workers in Bangladesh (SRDW)" with Support from Global Affairs Canada (GAC) through OXFAM in Bangladesh;
- Conduct "Youth-led Action Research", sponsored by ASPBAE.

Besides CAMPE also implemented the following short term Projects

- ALE (Adult Learning and Education);
- NETZ initiatives on Mainstreaming Innovation in Primary Education.

Interventions for the period July 2021 to June 2022

Advocacy

- CAMPE organized 3 orientation workshops in Khulna, Rajshahi and Chattogram to promote GoB initiatives focusing on coordination, facilitation, and dissemination of the SDG4 Strategic Framework (SDG4 SF), including Education Sector Plan (ESP), 8th Five Year Plan, and supporting Education Sector Planning for implementation.
- CAMPE officially submitted formal comments from Civil Society Stakeholders on the proposed “Primary Education Board Act - 2021” to the Secretary of the Ministry of Primary and Mass Education (MoPME) for withdrawal of the proposed act, remove the high-stake face of the PECE and equivalent public examinations.
- Participated in 6 district level consultations on education financing emphasised on the appropriate use of education budget to address quality with equity in reducing school dropouts, child labour, early marriage, and managing learning loss and achieving grade-specific minimum competency profile.
- Demand for more investment and enhanced capacity for the TVET sub-sector was made. It was mentioned that allocation size raised in the education sector needs to be raised significantly in the upcoming fiscal years to address the impact of the COVID-19 pandemic.
- Demand for allocation of at least 20% of the national budget for MoPME and MoE and providing specific directives for better use of resources to ensure transparency and accountability in education was raised in the consultation. The national consultation titled Education Budget: Trends & Expectations focusing on Education and Human Resource Development was jointly organized by CAMPE and Education Watch in collaboration with UNICEF Bangladesh on 23 June 2022 at the Hotel Six Sessions, Dhaka.



- 6 Sub-national consultations on the Education Sector Plan (ESP) of Bangladesh which contributed to a better understanding of the stakeholders in planning, coordination, and implementation of the education programs were aligned with national aspirations and localisation of SDG4.
- CAMPE is highly motivated by the actions taken by Malala Yousafzai's heroic intervention to empower girls through influencing national policy and practice change discourse for gender-responsive, climate resilience, and digitally-oriented secondary education in Bangladesh.
- CAMPE organized six special meetings with policymakers for adaptation and implementation in order to reduce deaths of caused by drowning children. In addition, CAMPE delegation also met the Honourable Minister for Planning; Parliament Members; Members of the Parliamentary Standing Committee, State Minister for Planning, and DG, Shishu Academy (Children Academy).
- CAMPE advocated with National Skills Development Authority (NSDA) to develop pictorial assessment tools for assessment and certification of domestic workers. After a persistent advocacy initiative, NSDA finally agreed and developed pictorial assessment tools.
- A day-long Sharing Workshop titled 'Roles and Responsibilities of Government and Non-Government Agencies to ensure services to the Domestic Workers' was held to sensitize the officials of service provider agencies /organizations for incorporating their existing as well as upcoming programs/services for the domestic workers.
- Two meetings of the Consultative Forum were held on 3rd August 2021 and 29th March 2022 respectively, where Mr. Mujibul Haque Chunnu, MP & Chairman, Parliamentary Standing Committee on MoLE was present as Chief Guest and Mr. Fazle Hossain Budsha MP as Special Guest. The members of Consultative Forum agreed to unanimously support the issue of Recognition of Domestic Worker in the Bangladesh Labour Law.



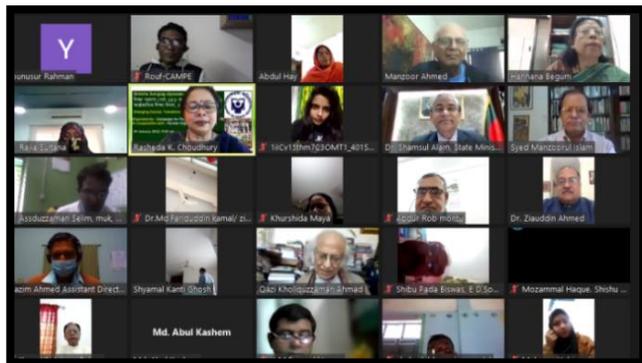
- Visit program on Occupational Skills Training for the Domestic Workers was organized for the member of Consultative Forum, representatives of Development Partner and implementing partner organizations.

- An orientation on Policy on Protection of Rights and the fare of Domestic Workers was organized on 6th September 2021 on the Rights Project and Protection Domestic Workers and Welfare policy 2015 in a virtual sharing meeting title: "Protection of Rights and Livelihood Development of Domestic Workers in Bangladesh", where 42 participants from concerned government agencies, NGOs, CSOs and representatives from partner organizations attended, where Executive Chairman (Secretary), NSDA graced the occasion as Chief Guest.



- An advocacy meeting was held with the Director General of BNFE on 20 March 2022 at the BNFE Office, for inclusion of life skills and occupational skills training under existing and up-coming programs of BNFE. In the meeting DG-BNFE appreciated CAMPE's initiative to develop such training package for the domestic workers. He committed to consider incorporating House Keeping part of existing occupational skill training module in the upcoming skill related project of BNFE.
- The eminent personalities in education, civil society, and think tanks discussed in a consultation on Abidjan Principles the Guiding Principles on States' human rights obligations to provide public education and regulate private involvement in education.
- For investments in competency-based skilling of young adults, CAMPE and DAM with support from ASPBAE organized 3 webinars and consultations involving various ministries, departments and non-state actors including private sector entities to contribute to the Young Adults Learning and Education.
- 2 sub national level advocacy events were organized in Panchagarh and Netrakona in collaboration with partner organizations to share survey findings and recommendation on education status during COVID 19.
- Organized 10 Public Hearing on Health Service and Education in Panchagarh and Netrokona in collaboration with partner organizations.

- Importance and necessity of Prevention of Drowning policy formulation in Bangladesh was emphasised in a webinar titled “Bangladesh as a Global Leader in Prevention Drowning”.
- Documentation of good practices for quality education with innovation was published in the form of supplement in a daily newspaper. These were disseminated through webinar, Facebook live etc.



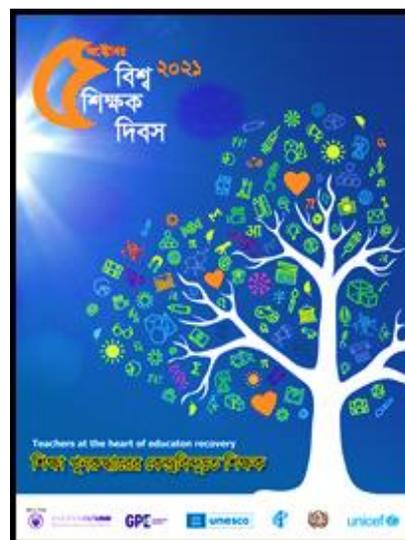
Campaign

- CAMPE organized the 15th Episode of “Shikkha Shonglap” on the occasion of International Day of Education- 2022 with the theme "Changing Course, Transforming Education" for Strengthening the Back-to-School Campaigns and Supporting Initiatives for Mitigating Learning Loss particularly during the pandemic.



- International Literacy Day - 2021 was celebrated under the theme “Literacy for a human-centred recovery: Narrowing the Digital Divide” to Uphold the Right to Literacy and Foster a Resilient System to Acquire Literacy and Digital Skills.

- World Teachers’ Day 2021 was celebrated focusing on the support that teachers need to fully contribute to the recovery process and focus on the voices. On this occasion, 10,000 copies of posters were printed and disseminated among the stakeholders. The posters carried the slogan was both in Bangla and English.



- In order to raise awareness among the employers, domestic workers, policymakers and wider society, CAMPE observed significant national and international days. As part of celebration of Sixteen Days of Activism against

gender-based violence and International Women’s Day etc. a series of programs including dialogues, Human Chain, rickshaw van campaign and signature campaign was organized. Leaflets were put up and banners were hung at the Dhaka city. As a result of these initiatives, the Samajik Protiroth Committee accepted the proposal and incorporated the demand of domestic workers issue in their declaration/manifesto. The declaration of Samajik Protirodth Committee was presented in the Central Shahid Minar.

- **On the occasion of Mujib Centenary (Father of the Nation's Birthday) and National Children's Day 2022**, Save the Children and CAMPE organized a round table discussion with and drawing competition with the participation of urban school children with the support of Hempel Foundation on 23rd March 2022 at YWCA Auditorium, Dhaka.



Md. Ataur Rahman, Director General, Bureau of Non-Formal Education was present as the Chief Guest on the occasion. The meeting was chaired by Dr. Manzoor Ahmad, Professor Emeritus, BRAC University and Vice Chair, CAMPE. The session was moderated by Tapan Kumar Das, Deputy Director of CAMPE.

- In observance of Bangla Nabo-Borsha-1429-CAMPE organized a cultural program with a discussion on Bangali culture and Heritage, Facilitated by Rasheda K. Choudhury, ED-CAMPE. CAMPE staff along with representatives of CAMPE Council and NGO/CSOs attended and performed in the event. Also, the Guest/Participants took part on the discussion on values of Bangladesh Naba Barsho.



Community Engagement

- CAMPE organized number of consultations to engage ethnic communities particularly those belonging the teagarden in the North-eastern part of Bangladesh. They raised their voice claiming right to education. In the series of consultations, and urged for increased interventions and social protection.



- 8 awareness sessions related to education and health care were organized with the support of partner organizations in Panchagarh and Netrokona on the issues.
- Citizen's Clinic on the entitlements in the community clinic was promoted in 17 places in Panchagarh and Netrokona.
- 31 periodic meetings of Community Watch Groups (CWG) were organized in 5 unions in Panchagarh and Netrokona districts facilitated by CAMPE and its partner organizations.

- A total of 53 gatherings of mothers/parents were organized in primary schools of Netrokona and Panchagarh where mother/parents, SMC members, Community Watch Group members and Upazila level education officials participated.



- Community Score Card (CSC) was conducted in 26 Primary Schools and Community Clinics in Panchagarh and Netrokona with support of partner organizations.
- 18 Awareness Sessions for parents were organized with of attending including 379 female parents/guardians participated. During the session, importance of skype call between rural and urban girls using virtual platform, and ICT based education through E-contents, importance of education and demerits of early marriage etc. were discussed. Finally, the participants came up a set of recommendations/suggestions for further improvement of Parents Awareness sessions.

Social Audit

- CAMPE carried out Social Audit to promote accountability in primary education. At the end of the year, the social audit committee prepared school wise social audit reports in 30 schools based on their plan to provide public information on school performance and accountability. They presented their report to the community people in the workshop.



- 5 social audits were organized in Panchagarh and Netrokona where concerned education officials, health officials, teachers, public representative, CWG members and community people participated.

Youth Engagement

- After the capacity building workshop on Youth-Led Action Research, youths were engaged in their community to understand the exclusions in education, causes of exclusion and engagement with local government, school management committee, and sub-district level education administration to address the local issues. They understood SDGs, the Right to Education and other fundamental rights to claim their relevant rights.



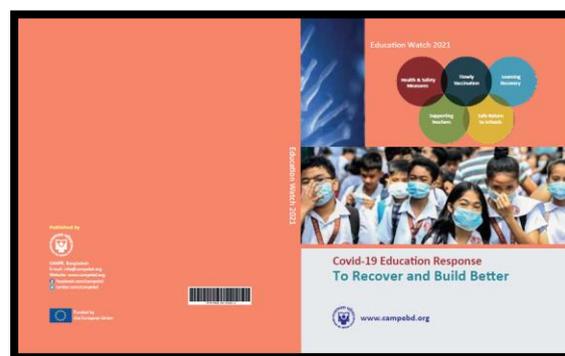
- 298 skype call sessions were organized, where a total of 1941 urban school students & 3123 rural school students joined in the virtual sessions. In these sessions, students exchanged their ambitions, experience, education-related issues like importance of education, early marriage and its demerits, mental health issue, COVID 19, emotions control, way to increase confidence etc.

private satellite tv in Bangladesh. The episodes of the show were titled i) allocation for education: expectation and reality; ii) allocation in education: research and quality of higher education, and iii) allocation for education: TVET for drawing attention of the government and concerned policymakers on increasing allocation in the education sector.

- Community Radio Station (Radio Sagordwip, Radio Chilmari, Radio Lokobeter, Radio Sagorgiri, Radio Nalta, Radio Pallikantho, Radio Meghna and Radio Padma) developed and aired various radio programs to create mass awareness on ways of preventing drowning in Bangladesh.
- A supplementary was published in the Daily Samakal on quality education with innovation at the grassroots level.

Research, Documentation & Publication

- Education Watch Study is a flagship program of CAMPE. During the last 20 years through these studies, CAMPE raised various policy issues for improvement of education and related issues which were considered important by the concerned department and ministries of the Bangladesh Government. The study findings also helped relevant researchers and development practitioners working in education. During this reporting period, CAMPE



conducted the 19th study titled Education Watch Study 2021 considering the prolonged closure of schools due to Covid 19 pandemic aggravated learning gaps, learning inequality, dropout rates, child marriage incidences, and child labour following a purposive sample of sufficient size (3557

students, teachers, parents/school committees, education officials, and local NGO personnel) representing 8 divisions of the country. Study approach included survey, KII, SSI, FGD and content analysis. The whole process followed general meetings of Education Watch Group, Technical Expert Group



meeting, tools and instrument development, data collection, analysis and report generation, division-level workshop, draft report sharing, report finalization and publication and Launching event.

- 2500 booklets were developed and published on drowning death and prevention with support of Bangladesh ECD Network (BEN).
- CAMPE and DAM jointly conducted two exploratory studies under ALE initiatives (i) A Scoping Study to identify, context-specific life-skills, market-oriented soft-skills, technological and digital skills, appropriate literacies and occupational competencies for the target young adults engaged in informal economic activities. (ii) A Mapping Study for identifying policy provisions and information of courses and service provisions illustrating skills learning and education provisions for the target young adults.
- CAMPE with support of World Food Programme (WFP) has conducted a Stakeholder Mapping Exercise to better understand the gaps, challenges, and opportunities that WFP faces in pursuing nationwide school feeding programmes that include home-grown school meals.

Capacity Building

- CAMPE undertook an initiative to enhance capacity on ICT in education and blended learning process and community initiatives through exchange visits for the representatives of 15 teacher associations. The event helped them improve teaching and learning and its importance for teachers in performing their role as creators of pedagogical environments. It also helped teachers and students explore various options available for their learning.



- 4 orientation sessions were organized with the participation of 55 teachers from selective schools. During the orientation sessions, the participants provided valuable suggestions/ recommendations to make more effective skype call session and its further improvement. They also recommended Zoom or WhatsApp virtual platform to minimize network problem.



Networking/participation

International

During the reporting period, CAMPE actively engaged with the regional and global process through Zoom/ online platforms, including

- 17 December 2021 - Meeting of Partners on Statuses of CSO Spotlight Report for GRALE5;
- 15 December 2021-Webinar on GPE Strategy 2025 and New Operating Model - organized by ASPBAE with GPE and GMU;
- 14 December 2021- ASPBAE's Gender, Education and Work meeting on advocacy on SDG 4.4, SDG 4.6 and Linkages to SDG 1 and 2, SDG 5, SDG 8;
- 14 December 2021- ASPBAE Meeting on Gender, Education and Decent Work;
- 14 December 2021- CCNGO Global Meeting - where SDGs status per region and effective CSO participation and their recommendations were discussed, among others ;
- 14 December 2021- Global cooperation for education, the role of NGOs: 10th Global Collective Consultation of NGOs on Education 2030;
- 10 December 2021- Human Rights Day Webinar on VAW in Asia and the Pacific;
- 9 - 10 December 2021 - UNESCO-UIL-Univ of East Anglia - Discussions on Family literacy and Indigenous/local learning and SDGs where ASPBAE presented Asia Pacific perspectives;
- 07-10 December 2021- GPE Board Meeting 7, 8, and 10 December as Technical Adviser;
- 09 December 2021- Regional webinar on “The right to quality education for learners with disabilities: What makes a learning environment inclusive”;
- 02 December 2021-Learning Exchange on the new GPE operating model, and opportunities for CSO participation in the LEGs;
- 30 November 2021- Regional Youth Exchanges-youth partners from coalitions and other ASPBAE members had an interaction their youth work, culture and other reflections;
- 30 November 2021 - Regional Orientation on Youth and Mental Health;
- 25 November 2021- UNESCO OECD Webinar - International Day for the Elimination of Violence against Women;
- 03 November 2021- 5th South Asia Forum on Sustainable Development 2022;
- 29 October 2021 - Webinar on ‘How to ensure winning proposals’;
- 29 October 2021- webinar on Winning Proposals-suggested by ASPBAE to RMU, Learning Partner was MDF;
- 25-30 October 2021- Basic Leadership Development Course-blended;

- 14 October 2021- Major Group and Other Stakeholders Meeting-CSO preparation for the SDGs Review in the HLPF 2022;
- 13 October 2021 - All-in Coalitions Meeting - Agenda: Programmatic implications of GPE to EOL and preparations for the proposal development; regional intergovernmental meetings for SDG 4 and SDGs follow-up;
- 13 October 2021- All-in Coalition Meeting - where we discussed our SDG 4 engagements and SDGs platforms that we need to continue to engage;
- 07 October 2021- Webinar on Adaptive Management;
- 06 October 2021- Regional Conference on Domestic Resource Mobilization and Tax Justice for the Financing of Education;
- 04 October 2021 - Asia Pacific Peoples' MGoS Forum;
- Apart from these events, ASPBAE also supported CAMPE in its YAR and SDG 4.7 work and participation in regional events through email exchanges and consultations.

National

- CAMPE participated in different government committees and taskforce meetings/training/capacity-building workshops, contributed to regular virtual meetings, and were involved in the Education Sector Plan, LEG & Education Cluster, and other state-led CSO-led processes.
- As an active member CSO Alliance has been formed in 2020, CAMPE has been regularly interacting with various government departments including NGO Affairs Bureau (NGOAB), Planning Commission and Prime Minister's Office on the issues related to the interests of NGOs.

Local

CAMPE and its partner organizations arranged 15 Periodic interactions meeting. Upazila and Union level Health and Education officials, Community Watch Group members participated in those meetings. Various issues related to primary health care and primary education were discussed in the meeting.

A discussion meeting titled "Education Budget: Our Expectations"

A discussion meeting titled "Education Budget: Our Expectations" was held under a joint initiative of the Campaign for Popular Education (CAMPE), Malala Fund and Channel-I in the auditorium of St. Joseph Higher Secondary School, Dhaka on 27 June 2022. Over five hundred students



from a variety of educational institutions took part in the discussion. Along with the students, teachers, parents and other guests expressed their expectations about the education budget, when the prominent media personality Sheikh Siraj moderated the event. Rasheda K. Choudhury - Executive Director of CAMPE, Jyoti F. Gomez - Adviser to CAMPE Council, Mosharraf Tansen - Country Representative of Malala Fund Bangladesh and Rosie Costa - Vice Principal, St. Joseph Higher Secondary School also spoke at the event.

Emergency Response

Food support for the Covid 19 affected people

Several lockdowns due to Covid 19 pushed huge people into poverty. These groups of people were also out of the GO-NGO support interventions. They suffered financially due to the lockdowns and also were losing their capacity to cope [financially], which left a large number of people at risk. Collaboration with Standard Chartered Bank (SCB), CAMPE took the initiative to support the COVID-19 pandemic-affected poor and disadvantaged families who were not covered/received safety-net/relief support of the government or any other agencies. Considering this situation, CAMPE proposed to SCB for distributing food packets immediately among them. As part of this, local partner of CAMPE extended their support to reach the affected people. Thus, food support was provided to 10,000 families in Chapai Nawabgonj, Naogaon, Rajshahi, Sunamgonj, and Sylhet.



Relief support for flood victims

The heavy monsoon rain and water from upstream in India's northeast inundated large parts of the Sylhet division, leaving millions of people marooned and triggering a humanitarian crisis. Many households were isolated due to floods and a number of affected people were sheltered outside mostly at schools and relatives' houses. The GoB supported the affected communities but this support could not reach all of them. Considering



this situation, CAMPE again proposed to SCB for distributing relief support immediately and they responded again. Under the collaboration with Standard Chartered Bank, CAMPE took the initiative to provide food support to the flood-affected poor and disadvantaged families who were not covered/received safety-net/relief support from the government or any other agencies. Again, local partner of CAMPE extended their support to reach the affected people. Relief support was provided to 3000 families of Sunamgonj and Sylhet.

Governance and Institutional Development

Statutory Meetings

- During this period, CAMPE Council met 4 times on 23 August 2021, 23 October 2021, 24 February 2022 and 21 June 2022 respectively. The meeting provided necessary strategic directions and guidance to the management.



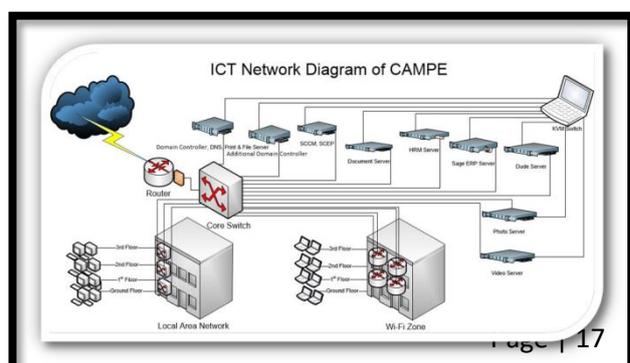
- The major outcome of the Annual General Meeting of CAMPE included a report back to the constituency of the program and financial statement of the previous year, revisiting membership status, co-opt of members' on-board, election of office bearer, approval of new members, appointment of auditors, among others. These processes contributed to enhance the accountability of the CAMPE management and board to the broader constituency.



ICT Services and Support

CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:

- The website of CAMPE has been updated from time to time and major publications of CAMPE are available online.
- The ICT management team provided required support for



smooth functioning of the system that included Server management on Microsoft Hyper-V virtual platform, manage replica of all virtual servers, ICT system security, data security, network security and management, troubleshooting, capacity building & knowledge transfer along with keeping computers free from virus and provide support to maintain the automated accounting system (Sage ERP).

- CAMPE's activities are now available on social media, Facebook, Twitter, YouTube etc. More than 2.5 thousand people have followed the Facebook page.
- CAMPE has live telecasted important public events through Facebook live stream which has linkage with CAMPE website.

Management and Strengthening of Systems

Finance and Accounts

CAMPE has its own financial rules and procedures to maintain its all accounts in compliance with the law of the land. The Finance section prepared the financial statements of the organization following generally accepted accounting principles (GAAP). In addition, the section maintained separate financial statements for each project as required by the respective donors. Finance Team ensured transparency and accountability through implementation of effective financial management control system. They operated a high standard Accounting Software, named Sage ERP 300 Version 6.5, to maintain all financial transactions and preserve all financial data with a secured server & backup system.

During this period, the finance team enabled to (i) ensure smooth and effective financial operation of the organization, (ii) timely and efficient financial and Management information report, (iii) secured and strong back-up system, and (iv) strengthen internal control system within the organization.

Human Resource Development

Representatives of CAMPE attended various orientations, workshops, training, etc. conducted by development partners and other forums as a part of their continuous learning process.

Vacancy and Recruitment

Five (05) new staff joined and five (05) left due to the end of some projects during the reporting period.

Administrative and Logistic Support

The Human Resource and Administration section of CAMPE played its responsibility for general day-to-day administration, personnel management and provided all kinds of logistic support for smooth functioning of program.

Procurement

During this period, CAMPE procured a number of products and services like IT equipment including laptops, printers, chairs, toner, etc. Event management like publishing 'Open Appeal' in the print media, broadcast of TV Spot in Electronic Media and a number of publications, books & printing materials and logistics support as required by the program of different projects within the approved budget line. The assets were procured as per procurement policy & guidelines of the organization.

Asset and Inventory Management System

The Administration section is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These included durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers, etc.

Office Management & Maintenance

It is a regular activity of CAMPE administration. During the reporting period, the section has maintained and supported programs and training facilities. It has also been monitoring utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE administration is committed to provide required support to the program units so as to contribute to the success of various efforts of the organization.

Key Achievements

- Education Watch study 2021 has been conducted considering the prolonged closure of schools due to Covid 19 pandemic following a purposive sample of sufficient size (3557 students, teachers, parents/school committees, education officials, and local NGO personnel) representing 8 divisions of the country.
- CAMPE supported GoB initiatives focused on coordination, facilitation, and dissemination of the SDG4 Strategic Framework (SDG4 SF), including Education Sector Plan (ESP), 8th Five Year Plan, and supporting Education Sector Planning for implementation.
- CAMPE is motivated by the action taken by Malala Yousafzai for her heroic intervention to empower girls through influencing national policy and practice change discourse for gender-responsive, climate resilience, and digitally-oriented secondary education in Bangladesh.
- Emergency support (food package) provided to 12,995 families of 5 districts.
- 10 public hearing organized on health service and education at the local level.
- 3 episodes of TV Talk Shows arranged and broadcasted on education budget and education right in cooperation with RTV, a renowned private satellite tv in Bangladesh.
- Media engagement utilized as part of creating awareness and policy advocacy (engagement of Community Radio Stations, TV, national dailies etc.)
- Accountability mechanism (Social audit, Community Score Card, Citizen Charter etc.) established at the community level.
- Contribution towards approval of Development Project Proforma/Proposal (DPP) “Integrated Community Based Center for Child Care, Protection and Swim-Safe Facilities Project”.



Lessons Learnt and Forward-Looking Areas:

- Competing demands for funds among local, national and international NGOs has been creating tension among education NGOs and making it difficult for CAMPE to play proper coordination role and achieve target of advocacy initiative for mitigating the challenges;
- The COVID-19 pandemic has increased the demand of technology and the need to integrate technology effectively into teaching and learning. With this increased demand for the use of technology and the gaps in digital skills identified, it is imperative to train students, teachers and parent's guardians in the use and integration of technology.
- ICT-based education supporting home learning played an important role in enabling students to continue their studies in any emergency. We have realized the necessity of ICT-based education in COVID 19 situation;
- National level initiatives are required to ensure adequate ICT resources to support distance education of children living in marginalized society;
- The "Spotlight Report" of CAMPE on SDG-4 implementation status in Bangladesh was found to be an opportunity to engage CSOs and policy-makers on highlighting the main achievements and key challenges.
- The inter-country exchanges participated by CAMPE have enhanced understanding and knowledge to perform better and to engage more efficiently with the policymakers on the COVID-19 response and education sector policy dialogues, among others.
- The continuing challenges of decreasing ODA combined with low national-level investment in education have made it difficult for NGOs and other civil society actors to address COVID induced hardships among their program participants.
- Gender-based deprivation has become acute in the form of increased drop-out, early marriage and home-based violence during the pandemic.
- COVID has also opened up many opportunities like ICT based education and Skills Training, particularly for the Youth, which CAMPE and its member could utilize.
- A notice has been circulated from the Government of Bangladesh for not directly implementing primary school-based activities by the NGOs without the approval of appropriate authorities. So, it created challenges for CAMPE to collaborate with the government to ensure the right to education for all.
- Influencing government policy is not an easy task. It requires time to bring any significant change in it. However, continuous advocacy for a single change finally melts the ice. E.g., setting education budget in local government planning in rural areas.

- Introducing any challenging intervention requires a long time preparation and research; otherwise, the scaling up is hampered and the project gradually become ineffective. E.g., the school's mid-day meal project suffers from various problems due to inexperience of the project people including government involvement.
- Raising people's voice at the grassroots level largely depended on the leadership of the local leaders as well as administration but transfer of the officials and change in the leadership makes the impact very unstable.
- Ethnicity, disability, and other forms of marginalization would be carefully dealt with so that their voice is adequately reflected in the consultative process in terms of representation and positively portrays their capacity and special needs.
- Policy advocacy and awareness raising initiative need to be strengthening and continued by involving policy makers, employers and the wider society so that they can perceive the situation of domestic workers and inspired to take positive measures.
- It is difficult to achieve significant result especially formulation of a comprehensive legal framework to implement Domestic Workers Protection and Welfare Policy 2015 within short span of time.
- Domestic workers should be provided with scope to participate in all kinds of programs such as meetings, seminars, and workshops etc. and share their experiences to sensitize the policymakers and employers.
- Numbers of information dissemination session can be organized with the participation of domestic workers, where official representatives from concerned government and non-government agencies present their services and facilities created for the disadvantaged.
- Organize massive awareness campaign program through using print, electronic and social media to improve social norms on DW rights, including increased recognition of DW as formal profession.
- *Domestic Workers Protection and Welfare Policy-2015*" need to be well disseminated among the masses, so that they can understand the importance the issue and treat them as an employee.
- Establish strong public private partnership for information generation and dissemination.

Way Forward

Institutional

- Appropriate initiatives need to be taken in institutional capacity building for formulation and implementation of policies where applicable under governance and accountability.
- Ensure continuous funding for sustainability of education NGOs including CAMPE. Corporate support (like CSR) can also be explored in this regard.

Programmatic

- Take initiatives to end all disparities in receiving funds from international, national and grassroots NGOs and providing strategic support to development partners in prioritizing grassroots education needs in light of SDG 4.
- Need to play a proactive role in the formulation of education act taking into account of post-Covid situation and right to education.
- Need to empathize on reducing disparities including learning loss for designing of new programs.
- Need to prepare a proper plan for implementation of programs in coordination with the government and development agencies.
- The coming year marks a critical juncture for Bangladesh. The national parliamentary election will be held by the end of 2023; the country is coping with the social, economic and ecological challenges as well as the global economic downturn due to the impact of the Covid pandemic and the Russia-Ukraine war. There is the need and the opportunity to promote public debate and influence the manifestos of the major political parties prior to the election.
- Drawing on Education Watch Studies, the Global Education Monitoring (GEM) South Asia report and the Bangladesh Country report, CAMPE will be active in generating public dialogue, helping shape the education policy priorities for an aspiring upper-middle income country and strengthening the partnership of state and non-state actors in education.

The expectations from CAMPE as the national coalition in education were expressed by some members through the 25th Annual General Meeting of CAMPE was held on 15 October 2022 included the following:

- CAMPE can organize an “Education Fair” to highlight the need for creating awareness on right to education by involving member organizations across the country.
- CAMPE could strengthen advocacy with the government about LDC graduation and expected changes that may be made by decision makers in

the education sector. Besides, for its partner organization, CAME can share knowledge and information about what type of projects can be taken in the education sector focusing on LDC graduation.

- Continue to organize “Shikkha Shonglap” to promote public debate and influence the manifestos of major political parties prior to the election in 2023.
- CAMPE should continue its advocacy for helping shape the policy priorities in education for an aspiring upper-middle income country and strengthening the partnership of state and non-state actors in education.
- CAMPE can continue its research for studying impacts of natural disasters on education.

CAMPE authorities should continue to take necessary measures with regard to the expectations expressed by members present in the AGM and shared some plans for 2022 and 2023 to address the issues.

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Glimpses of Media Reports on Activities of CAMPE

শিক্ষায় আলাদা বাজেট দাবি

নিজস্ব প্রতিবেদক >

আমরা বাজেটে উপবৃত্তিতে বরাদ্দ বাড়ানো এবং করোনাকালে শিক্ষার ক্ষতি পূরণে নেওয়ার উদ্যোগ রাখার পরামর্শ দিয়েছেন শিক্ষাবিদ ও গবেষকরা। পৃথক ও পূর্ণাঙ্গ শিক্ষা বাজেটের প্রয়োজনীয়তার কথা উল্লেখ করে শিক্ষার সঙ্গে উন্নয়ন কর্মকাণ্ড যোগ না করার আহ্বান জানিয়েছেন তারা। পাশাপাশি তারা বাজেটের সঠিক বাস্তবায়ন ও জবাবদিহি নিশ্চিত করার তাগিদ দিয়েছেন।

রাজধানীর গুলশানের একটি হোটেল গবেষণা পরিবার আয়োজিত 'শিক্ষার বাজেট : বাজেটের শিক্ষা' শীর্ষক আলোচনায় এসব বিষয় তুলে ধরেন গণসাক্ষরতা অভিযানের নির্বাহী পরিচালক রাশেদা কে. চৌধুরী। মূলত আমরা বাজেটকে সামনে রেখে এই আলোচনার আয়োজন করে সেটির ফল পলিসি ডায়ালগ (পিপিডি), এডুকেশন ওয়াচ ও গণসাক্ষরতা অভিযান। অনুষ্ঠানে প্রধান অতিথি হিসেবে ছিলেন পরিকল্পনামন্ত্রী এম এ মান্নান। এডুকেশন ওয়াচের সভাপতি অর্থনীতিবিদ ড. কাজী খলীকুজ্জমান বলেন, অনেক বছর ধরে শিক্ষা আইনের ঘোড়া হওয়া পর্যন্ত শিক্ষা খাতে যেনব সমস্যা আছে, তা সমাধান করা যাবে না। যখন জাতীয় শিক্ষানীতি করা হয়, তখন শিক্ষা খাতে বরাদ্দ ছিল জিডিপির ২.৫ শতাংশ। বলা হয়েছে, এই বরাদ্দ

আলোচনা সভা

- করোনাকালের শিক্ষার ক্ষতি পূরণে নিতে বরাদ্দ রাখার পরামর্শ
- বাজেটের সঠিক বাস্তবায়ন ও জবাবদিহি নিশ্চিত করার তাগিদ

করোনাকালের শিক্ষার ক্ষতি পূরণে নিতে বরাদ্দ রাখার পরামর্শ

পৃথিবীর অনেক দেশ, এমনকি পাশের দেশসহ দক্ষিণ এশিয়ার দেশগুলো বাজেটে শিক্ষার বরাদ্দ বাস্তবায়ন ও জবাবদিহি নিশ্চিত করেন বেশি।
ড. কাজী খলীকুজ্জমান অর্থনীতিবিদ

ক্রমান্বয়ে বাড়িয়ে জিডিপির সাড়ে ৪ শতাংশে উন্নীত করা হবে। বর্তমানে সেটা উল্টো কমে দাঁড়িয়েছে দেড় শতাংশ। তিনি আরো বলেন, পৃথিবীর অনেক দেশ, এমনকি পাশের দেশসহ দক্ষিণ এশিয়ার দেশগুলো বাজেটে শিক্ষায় বরাদ্দ ও ব্যয় আমাদের তুলনায় অনেক বেশি। ভারতে বাজেটে শিক্ষায় বরাদ্দ সেই দেশের জিডিপির পৌনে ৪ শতাংশ, নেপালে সাড়ে ৪ শতাংশ, পাকিস্তানে আড়াই শতাংশ, ব্রাজিলে ৬ শতাংশ ও অস্ট্রেলিয়া দেশে ঘানায় ৪ শতাংশ। তিনি শিক্ষানীতিতে এবং শিক্ষা আইন এখান পর্যন্ত বাস্তবায়ন না হওয়ারও সমালোচনা করেন। রাশেদা কে. চৌধুরী বলেন, আমরা দেখলাম সরকার যখন কোনো বাজেট করে তা কোনো পৃথক বাজেট করা হয় না। এ ছাড়া যখন এই বাজেট করা হয়

তখন মাঠ পর্যায়ের কোনো শিক্ষার্থীর সঙ্গে কথা বলা হয় না। তাই আমরা চাই শিক্ষায় এবার পূর্ণাঙ্গ ও পৃথক বাজেট করা হোক। অর্থাৎ শিক্ষার সঙ্গে যেন উন্নয়ন কর্মকাণ্ডের কোনো বাজেট দেওয়া না হয়।

পিপিডির নির্বাহী পরিচালক ফাহিমদা খাতুন বলেন, প্রতিবছর গড়ে শিক্ষা বাজেটে জিডিপির ১.৪ শতাংশ বরাদ্দ হয়। এই বরাদ্দ বাড়ানো দরকার। অনুষ্ঠানের বিশেষ অতিথি সমাজকল্যাণ মন্ত্রণালয় সেক্রেটারী হাজী কমিতির সন্দা আরদা দত্ত বলেন, করোনার কারণে যেসব শিক্ষার্থী বাসে পড়েছে তাদের পুনরায় শিক্ষাজীবে ফিরিয়ে আনার লক্ষ্যে সরকার কাজ করছে।

পিপিডির সিনিয়র রিসার্চ অ্যাসোসিয়েট মুনতাসির কামাল মূল প্রবন্ধ উপস্থাপন করেন।

প্রথম আলো শিক্ষণ ঘাটতি কীভাবে পূরণ হবে, সে আলোচনা কম

গণসাক্ষরতা অভিযান ও পিপিডি

প্রাথমিক শিক্ষা সমাপনী পরীক্ষাসহ পরীক্ষানির্ভর বর্তমান শিক্ষাব্যবস্থার সমালোচনামূলক বিশ্লেষণের পরামর্শ

নিজস্ব প্রতিবেদক, ঢাকা

করোনার সংকটবর্তন কারণে প্রায় দুই বছর শিক্ষাজীবে বন্ধ থাকার কারণে শিক্ষার্থীদের যে শিক্ষণ ঘাটতি হয়েছে, তা পূরণে সুনির্দিষ্ট উদ্যোগ নেওয়া দরকার। কিন্তু সেটি নিয়ে মূল একটা আলোচনা হচ্ছে না বলে মনে করেন শিক্ষা নিয়ে কাজ করা গবেষকরা। তারা বলছেন, সরকারি সীমিত এক অগাধী বাজেটে শিক্ষা খাতের মূল বিষয়ই হলো উচিত নিয়ন্ত্রণমূলক পুরস্কার জারি রাখা নেই। একই সঙ্গে শিক্ষানীতি পূর্ণাঙ্গ বাস্তবায়ন এবং পরীক্ষানির্ভরতা কমানোর পরামর্শ দিয়েছেন তারা।

শিক্ষা খাতের বাজেট নিয়ে বেসরকারি সংস্থা গণসাক্ষরতা অভিযান ও সেটির ফল পরিচালনা পরিষদের (পিপিডি) শীর্ষক আলোচনায় আয়োজিত আলোচনায় গণসাক্ষরতার পরিচালক ফাহিমদা খাতুন উল্লেখ করেন, গতকাল পরিচালক রাজধানীর গুলশানের সেন্ট্রাল কনভেনশন সেন্টারে 'শিক্ষা ও মানবসম্পদ উন্নয়ন : করোনা আঁচি আমরা' শীর্ষক এই আলোচনা সভা অনুষ্ঠিত হয়।

বাজেটের প্রধান অতিথি হিসেবে পরিচালনামন্ত্রী এম এ মান্নান বলেন, করোনার সংকট কমা হলেও শিক্ষায় আজ বেশি বিনিয়োগ দরকার। শিক্ষার্থীদের উপস্থিতি টাইমলি পাঠানো উচিত। এবং কেবলে পরিচালনা পরিষদের সঙ্গে একত্রে ঘাটতি কমা দরকার, তা করলেই বন্ধে জানান তিনি।

পরিচালনার সন্দা না থাকলেও বাস্তবায়ন কেবলে এভাবেই হওয়া দরকার, তা হচ্ছে না উল্লেখ করেন পরীক্ষা-সহায়ক কমিটিতে পরিচালক (পিকেসসহ) কাজী খলীকুজ্জমান আরদা। তিনি বলেন, ২০১০ সালে জাতীয় শিক্ষানীতি করা হয়েছে, কিন্তু শিক্ষা আইনই হানি। শিক্ষা আইন না হওয়ায় শিক্ষানীতির অনেক কিছু বাস্তবায়ন করা সম্ভব হচ্ছে না।

প্রাথমিক শিক্ষা সমাপনী পরীক্ষাসহ পরীক্ষানির্ভর শিক্ষাব্যবস্থার সমালোচনায় কাজী খলীকুজ্জমান বলেন, সারা বছর পড়ানো থাকলে শিক্ষার্থীরা শিখবে কখন? শিক্ষার বাজেটের সঙ্গে অন্য মন্ত্রণালয়ের বাজেট জড়িত না সেখানে আসলে জটিলতায় শিক্ষা খাতের নির্বাহী পরিচালক রাশেদা কে. চৌধুরী বলেন, শিক্ষাকে বিয়ার উল্টে রাখলে, তাই মনে হচ্ছে শিক্ষার্থীদের বিয়ার উল্টে রাখলে শিক্ষা খাতের মূল বিষয়ই হলো উচিত নিয়ন্ত্রণমূলক পুরস্কার জারি রাখা নেই। একই সঙ্গে শিক্ষানীতি পূর্ণাঙ্গ বাস্তবায়ন এবং পরীক্ষানির্ভরতা কমানোর পরামর্শ দিয়েছেন তারা।

২৪/০৪/২০২২ ঢাকা সংস্করণ Pg. ০১

সমকাল

'পানিতে ডোবা প্রতিরোধে বিশ্বকে নেতৃত্ব দিচ্ছে বাংলাদেশ'

প্রকাশ: ২৬ জুলাই ২২ | ২১:৫১ | আপডেট: ২৬ জুলাই ২২ | ২২:৫০

সমকাল প্রতিবেদক

গোলটেবিল বৈঠকে অতিথিরা

পরিচালনামন্ত্রী এম এ মান্নান বলেছেন, বাংলাদেশ পানিতে ডোবা প্রতিরোধে বিশ্বকে নেতৃত্ব দিচ্ছে। প্রধানমন্ত্রী শেখ হাসিনার নেতৃত্বে জাতিসংঘের টেকসই উন্নয়ন লক্ষ্যমাত্রা অর্জনে আমরা মা ও শিশু মৃত্যুর হার যেভাবে কমিয়ে এনেছি, আশা করি একইভাবে সমন্বিত উদ্যোগের মাধ্যমে পানিতে ডুবে শিশুমৃত্যুর হার শূন্যে নামিয়ে আনতে পারব। সরকার এ জন্য সব ধরনের সহযোগিতা অব্যাহত রাখবে।

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শিক্ষকদের প্রশিক্ষণ ও জবাবদিহিতা সবচেয়ে জরুরি: উপমন্ত্রী

নিজস্ব প্রতিবেদক
প্রকাশিত: ০৩:০১ পিএম, ২৩ জুন ২০২২

বাজেট বরাদ্দের চেয়ে শিক্ষকদের প্রশিক্ষণ ও জবাবদিহিতা জরুরি বলে মন্তব্য করেছেন শিক্ষা উপমন্ত্রী মহিগুল হাসান চৌধুরী মতফেল।

বৃহস্পতিবার (২৩ জুন) দুপুরে রাজধানীর একটি হোটеле গণসাক্ষরতা অভিযান ও আ্যডুকেশন ওয়াচ আয়োজিত 'আমাদের শিক্ষা বাজেটের গতি-প্রকৃতি ও আগামীর প্রত্যাশা' শীর্ষক আলোচনায় প্রধান অতিথির বক্তব্যে তিনি এ কথা বলেন। অস্থায়ী সভাপতি হিসেবে গণসাক্ষরতা অভিযানের নির্বাহী পরিচালক রাশেদা কে. চৌধুরী।

উপমন্ত্রী বলেন, এবার বাজেটে শিক্ষাখাতে ৮১ হাজার কোটি টাকা বরাদ্দ হয়েছে। আমাদের অনেকগুলো বিভাগ মন্ত্রণালয়ের সঙ্গে সম্পৃক্ত। দক্ষতা, কর্মমুখক প্রশিক্ষণ ও কিন্তু শিক্ষার একটি অংশ। তবে বাজেট বরাদ্দের চেয়ে এর যথাযথ বাস্তবায়ন জরুরি। শিক্ষাক্ষেত্রে সবচেয়ে বড় চ্যালেঞ্জ মানব সম্পদ। সেখানে পরিবর্তন প্রয়োজন। আমাদের শিক্ষকদের প্রশিক্ষণ সবচেয়ে গুরুত্বপূর্ণ। পুরো শিক্ষাব্যবস্থায় সেরব জাতিগত জোর দেওয়া দরকার সেদিকে জোর দিতে হবে।

তিনি বলেন, মানুষের প্রতি বিনিয়োগে প্রধানমন্ত্রী জোর দিতে বলেছেন। আমাদের অনেকগুলো বিষয়ের দিকে নজর রাখতে হয়। বিবিদ্যালয়ে কর্মমুখী শিক্ষা দেওয়া হচ্ছে কি না নজরে রাখতে হবে। উচ্চশিক্ষার ক্ষেত্রে যে ব্যয় হচ্ছে সেটি মূল্যায়ন হয় না। পুরো শিক্ষা ব্যবস্থার মধ্যে পরিচালনার কাঙ্খে যেটি জড়িত সেটি হলো শিক্ষকদের প্রশিক্ষণ। প্রযুক্তিতে বৈপ্লবিক পরিবর্তন এসেছে। আমাদের ভবিষ্যৎ প্রজন্মকে কেবলে সঠিকভাবে গড়ে তোলার জন্য মূল্যবোধ দিয়ায় আমাদের এখানে বেশি মূল্যায়ন করা হবে। কিন্তু আমরা কারিকুলামে পরিবর্তন নিয়ে কাজ করছি।



গাইবান্ধায় শিক্ষা বাজেট বিষয়ে মতবিনিময় সভা

নিজস্ব প্রতিবেদক

বেসরকারি স্বেচ্ছাসেবী সংস্থা ছিন্নমূল মহিলা সমিতি ও গণসাক্ষরতা অভিযান যৌথভাবে আয়োজিত এডুকেশন আউটলিডের সহযোগিতায় শিক্ষা বাজেট বিষয়ক এক মতবিনিময় সভা গতকাল বুধবার গাইবান্ধা সার্কিট হাউজ মিলনায়তনে অনুষ্ঠিত হয়। মতবিনিময় সভার উদ্বোধন করেন প্রধান অতিথি জেলা প্রশাসক মো. আবদুল মতিন। ছিন্নমূল মহিলা সমিতির নির্বাহী পরিচালক মো. মুশীদুর রহমান খানের সভাপতিত্বে সভায় অতিথি ছিলেন জেলা শিক্ষা অফিসার মো. এনায়েত হোসেন, গাইবান্ধা প্রেসক্লাবের সাধারণ সম্পাদক আবু জাফর সাবু, উপজেলা শিক্ষা অফিসার আনজুমানআরা গোলেনুর, জেলা উপানুষ্ঠানিক শিক্ষা ব্যুরোর সহকারী পরিচালক মেহেদী আখতার, অধ্যক্ষ মো. একরামুল হক খান, গণসাক্ষরতা অভিযানের প্রতিনিধি মো. আব্দুর রউফ, টিটিসির অধ্যক্ষ প্রকৌশলী মো. আব্দুর রহিম, অধ্যাপক জহরুল কাইয়ুম, সাংবাদিক এসএম বিপ্লব, প্রিসিলা মুরমু, (২য় পৃষ্ঠায়)

কারিগরি শিক্ষাকে বিশেষ গুরুত্ব দিতে হবে : স্পিকার

স্টাফ রিপোর্টার, ঢাকা অফিস : দীর্ঘ পাঁচ দশকের পঞ্চলায় নানান চড়াই উতরাই পেরিয়ে বাংলাদেশ আজ অর্থনৈতিকভাবে এগিয়েছে অনেকটা পথ। উন্নয়নের মহাসড়কে মানুষের মৌলিক চাহিদাগুলো নিশ্চিত করার পাশাপাশি তার গুণগত মানের দিকে নজর দেয়ার চেষ্টাটা ছিল সবসময়ই। বিশেষ করে শিক্ষাখাতকে আধুনিকায়ন ও শিক্ষার মানোন্নয়নে একযোগে কাজ করছে সরকার ও বেসরকারি সংস্থাগুলো। গতকাল বুধবার সিএমপিই, আহসানিয়া মিশন এবং সিভিল সোসাইটি অরগানাইজেশন (সিএসও) অ্যালায়েন্স-এর যৌথ উদ্যোগে আয়োজিত 'বাংলাদেশের সুবর্ণ জয়ন্তীতে শিক্ষাখাতের অর্জন, চ্যালেঞ্জ ও করণীয়' শীর্ষক ওয়েবিনার পরামর্শ সভায় বক্তারা একথা বলেন। প্রধান অতিথির বক্তব্যে জাতীয় সংসদের স্পিকার শিরীন শারমিন চৌধুরী বলেন, বেকারত্ব নিরসনে কর্মমুখী শিক্ষাকে গুরুত্ব দিচ্ছে সরকার। একইসাথে দেশের উন্নয়নধারাকে অবাধত রাখতে সবার জন্য শিক্ষার কোনো বিকল্প নেই। আর সেকারণেই সরকার পিছিয়ে পড়া জনগোষ্ঠী, প্রতিবন্ধকতা নিয়ে বেড়ে ওঠা শিক্ষার্থীদের জন্য বিভিন্ন ইতিবাচক উদ্যোগ হাতে নিয়েছে। শিক্ষাখাতকে আরো সুদৃঢ় করতে সবাইকে সমন্বিতভাবে কাজ করার আহ্বান জানান তিনি। আয়োজনটি সঞ্চালনা ছিলেন সিএসও অ্যালায়েন্সের আহবায়ক রাশেদা কে চৌধুরী। তিনি সূচনা বক্তব্যে করোনাকালে প্রাক-প্রাথমিকশিক্ষার্থীরা অবহেলিত ছিল উল্লেখ করে এবার সেদিকে নজর দেওয়ার জন্য সংশ্লিষ্টদের আহ্বান জানান। চ্যানেল আই-এর পরিচালক ও বার্তা প্রধান শাদিখ সিরাজ বলেন, চতুর্থ শিল্প বিপ্লব বাস্তবায়নে কারিগরি শিক্ষার কোনো বিকল্প নেই। সরকারসহ এই খাতের সব অংশীজনকে এগিয়ে আসার আহ্বানও জানান তিনি। ওয়েবিনারে গণ সাক্ষরতা অভিযানের প্রোগ্রাম ম্যানেজার ড. মোস্তাফিজুর রহমান কি-নোট উপস্থাপন করেন। অনুষ্ঠানে আরও বক্তব্য রাখেন ওয়েবিনারের সভাপতি এডুকেশন ওয়ার্চের চেয়ারপারসন ড. কাজী খলীকুজ্জামান আহমদ, ব্র্যাক ইউনিভার্সিটির অধ্যাপক এমিরিটাস ড. মানজুর আহমেদ, সমাজকল্যাণ মন্ত্রণালয় বিষয়ক সংসদীয় স্ট্যান্ডিং কমিটির সদস্য ও আরোমা দত্ত এমপি। ওয়েবিনারের সহ-সভাপতি, আহসানিয়া মিশনের নির্বাহী প্রধান ডা: এম একছানুর রহমান, ব্র্যাকের নির্বাহী পরিচালক আসিফ সালেহ প্রমুখ।

এনডিপি ও গণসাক্ষরতা অভিযানের সহায়তায় প্রাথমিক শিক্ষায় সামাজিক নিরীক্ষা

Posted by আডমিন | Feb 17, 2021 | অন্যান্য | 0



ন্যাশনাল ডেভেলপমেন্ট প্রোগ্রাম (এনডিপি) এর আয়োজনে প্রাথমিক শিক্ষায় সামাজিক নিরীক্ষা কর্মশালা অনুষ্ঠিত হয়েছে। ১৬ই ফেব্রুয়ারী ২০২১ গণসাক্ষরতা অভিযানের সহায়তায় এনডিপির প্রধান কার্যালয়ে ব্যাপি কর্মশালা পরিচালিত হয়। কোভিড-১৯ পরবর্তী সময়ে প্রাথমিক বিদ্যালয়ের শিক্ষা কার্যক্রম অবাধত হলে পরিকল্পনা ও বাস্তবায়নে গৃহিত পদক্ষেপ সমূহ কি হতে পারে এই বিষয়ে সারাদিন ব্যাপি ওয়ার্কশপে আলোচনা করা হয়। অনুষ্ঠানে এনডিপির নির্বাহী পরিচালক মোঃ আলাউদ্দিন খান এর সভাপতিত্বে প্রধান অতিথি হিসেবে উপস্থিত ছিলেন সিরাজগঞ্জ জেলা প্রাথমিক শিক্ষা কর্মকর্তা মোঃ আমিনুল ইসলাম মন্ডল। এসময় তিনি বলেন, বিদ্যালয় খোলার পূর্বে সকল বিদ্যালয়ের শিক্ষক ও বিদ্যালয় সম্পর্কিত কমিটির সদস্য কোভিড মোকাবেলায় সচেতনতার জন্য পূর্ব প্রস্তুতি নিশ্চিত করতে হবে। প্রত্যেক বিদ্যালয়ে হাইজিন ব্যবস্থাপনা সিস্টেম থাকতে হবে। সভাপতি তার শুভেচ্ছা বক্তব্যে বলেন; শিক্ষা ব্যবস্থায় পরিবর্তন আনতে হলে কার্যকরী শিক্ষা কর্মকর্তা মোঃ জুলহাস, গণ সাক্ষরতা অভিযানের উপ-পরিচালক কে.এম.এনাম হক ও বিমান বাংলাদেশ এর প্রকৌশলী মোঃ জাহিদ হোসেন। এছাড়াও গণসাক্ষরতা অভিযানের মোঃ আব্দুর রউফ, কামারখন্দ উপজেলার ব্যাঞ্ছল ও ভদ্রঘাট ইউনিয়নের প্রাথমিক বিদ্যালয়ের প্রধান শিক্ষক মন্ডলী, টিটিসির সদস্যবৃন্দ ও বিদ্যালয় নিরীক্ষা কমিটির সদস্যবৃন্দ উপস্থিত ছিলেন। দিনব্যাপি অনুষ্ঠান পরিচালনার সার্বিক দায়িত্বে ছিলেন এনডিপির উপ-পরিচালক (এমএসই) কাজী মাসুদুজ্জামান।

‘বাল্যবিয়ে এবং দরিদ্রতাই মূল কারণ’

বগুড়ায় ৩ বছরে মাধ্যমিকে বারে পড়েছে ৫২ হাজার ৮৬৬ জন শিক্ষার্থী

নাসিমা সুলতানা স্টুডিও ৪ বছরের শেরপুর উপজেলার পৌঁচল উচ্চ বিদ্যালয়ের দশম শ্রেণির ছাত্রী রফিয়া (ছয় নাম) কয়েকদিন আগে বিয়ে হয়েছে। গত দুই বছরে রফিয়ার মত ৫ই বিদ্যালয়ের প্রায় চারশের বেশি শিক্ষার্থী বাল্যবিয়ে হয়েছে। বাল্যবিয়ে ছাড়াও বড়তর মার্বিক শ্রেণিতে করে পড়া নামে না। তবে বেশি শিক্ষার্থী তুলনায় মেয়ে শিক্ষার্থী বারে বারে বেশি। স্কুলের তুলনায় মাত্রা পর্ষায় বারে পড়ার হার বেশি। স্কুলের তুলনায় মাত্রা পর্ষায় বারে পড়ার হার আরও বেশি। বাল্যবিয়ে, দরিদ্রতা ও অসচেতনতাই এজন্য দারী বলে জানিয়েছেন মাত্রা পর্ষায় বারে পড়ার হার ৮ দশমিক ৩৩ শতাংশ। তবে স্কুল ও মাত্রা উভয় ক্ষেত্রেই নারী শিক্ষার্থী বারে পড়তে বেশি। স্কুল পর্ষায় নারী শিক্ষার্থী বারে পড়তে ১৯ হাজার ৮৬৬জন এবং পুরুষ শিক্ষার্থী ১৩ হাজার ৭৩৬জন। অপরদিকে মাত্রা পর্ষায় নারী শিক্ষার্থী বারে পড়তে ১০ হাজার ২২৫জন এবং পুরুষ শিক্ষার্থী বারে পড়তে ৯ হাজার ৩৪জন।

৪০ শতাংশ এবং মাত্রা পর্ষায় বারে পড়ার হার ৮ দশমিক ৩৩ শতাংশ। তবে স্কুল ও মাত্রা উভয় ক্ষেত্রেই স্কুল পর্ষায় বারে পড়তে ১০ হাজার ৪১৩জন শিক্ষার্থী এবং মাত্রা পর্ষায় বারে পড়তে ৬ হাজার ৫৪৭ শিক্ষার্থী। ৫ই বছর স্কুল পর্ষায় বারে পড়ার হার ৫ দশমিক ৬০ শতাংশ এবং মাত্রা পর্ষায় বারে পড়ার হার ৮ দশমিক ৩০ শতাংশ।

উপজেলা পর্ষায় সবচেয়ে বেশি শিক্ষার্থী বারে পড়তে ১৩ হাজার ৫২৬জন। এরপরে স্কুল পর্ষায় বারে পড়তে ৭ হাজার ৬৬৫জন এবং মাত্রা পর্ষায় ৫ হাজার ৬৬৫জন। স্কুল পর্ষায় সবচেয়ে কম বারে পড়তে ১৩ হাজার ৫২৬জন।

শেরপুর উপজেলার পৌঁচল উচ্চ বিদ্যালয়ে বারে পড়তে ৪০ হাজার ৪১৩জন। ৫ই বছর স্কুল পর্ষায় বারে পড়তে ১১ হাজার ৩০৫জন শিক্ষার্থী এবং মাত্রা পর্ষায় বারে পড়তে ৫ হাজার ১৩১জন। স্কুল পর্ষায় বারে পড়তে ৫ হাজার ১৩১জন।

১১ই বছর স্কুল পর্ষায় বারে পড়তে ১১ হাজার ৩০৫জন শিক্ষার্থী এবং মাত্রা পর্ষায় বারে পড়তে ৫ হাজার ১৩১জন। স্কুল পর্ষায় বারে পড়তে ৫ হাজার ১৩১জন।

Audit Report

Report of the Auditors



INDEPENDENT AUDITOR'S REPORT

To the members of General Body of GONO SHAKKHORATA OBHIJAN

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of GONO SHAKKHORATA OBHIJAN (Campaign for Popular Education (CAMPE)) (the entity), which comprise the statement of financial position as at 30 June 2022, and the statement of profit or loss and other comprehensive income, statement of receipts and payments and statement of changes in net assets for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of the entity as at 30 June 2022, and its financial performance and its receipts and payments for the year then ended in accordance with International Financial Reporting Standards (IFRSs) and other applicable laws and regulations.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the entity in accordance with the ethical requirement that are relevant to our audit of the financial statements in Bangladesh, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of financial statements that give a true and fair view in accordance with IFRSs, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

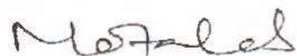


As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that gives a true and fair view.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A. Qasem & Co.
Chartered Accountants
RJSC Registration No.: 2-PC7202



Mohammad Motaleb Hossain FCA
Partner
Enrolment Number: 950
DVC: 2210020950AS560060

Dhaka, 02 October 2022

GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of financial position
As at 30 June 2022

	Notes	Amount in BDT	
		30 June 2022	30 June 2021
ASSETS			
Non-current assets			
Property, plant and equipment	4.0	26,603,204	26,780,845
		<u>26,603,204</u>	<u>26,780,845</u>
Current assets			
Investment in FDR	5.0	8,998,890	6,756,036
Advance, deposit & prepayment	6.0	11,000	328,429
Advance income tax	7.0	3,112,233	2,808,611
Grants receivables	8.0	10,088,000	1,660,028
Loans and other receivables	9.0	7,200,821	4,431,644
Cash and cash equivalent	10.0	6,801,636	14,688,496
		<u>36,212,580</u>	<u>30,673,244</u>
TOTAL ASSETS		<u>62,815,784</u>	<u>57,454,089</u>
FUND & LIABILITIES			
Funds			
Capital fund		43,982,549	41,026,790
Staff welfare fund	11.0	-	4,048,084
Relief / Disaster rehabilitation fund	12.0	1,158,756	1,111,793
		<u>45,141,305</u>	<u>46,185,667</u>
Liabilities			
Non-current liabilities			
Deferred income / fixed asset fund	13.0	524,229	683,198
Grants received in advance	14.0	4,043,628	5,535,814
		<u>4,567,857</u>	<u>6,219,012</u>
Current liabilities			
Provision & other payables	15.0	6,374,873	2,194,022
Loans and other payables	16.0	5,790,500	2,250,000
Advance office rent		400,000	400,000
Income tax payable	17.0	541,249	206,388
		<u>13,106,621</u>	<u>5,049,410</u>
TOTAL FUND & LIABILITIES		<u>62,815,784</u>	<u>57,454,089</u>

The accompanying notes form an integral part of these financial statements.

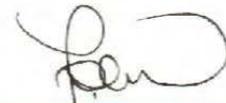
As per our report of same date.

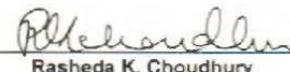
A. Qasem & Co.
Chartered Accountants
RJSC Registration No.: 2-PC7202



Mohammad Motaleb Hossain FCA
Partner
Enrolment Number: 950
DVC: 2210020950AS580060

Dhaka, 02 October 2022


Prodip Kumar Sen
Manager (Finance & Admin)
Campaign for Popular Education


Rasheda K. Choudhury
Executive Director
Campaign for Popular Education



GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of profit or loss and other comprehensive income
For the year ended 30 June 2022

	Note	Amount in BDT	
		30 June 2022	30 June 2021
INCOME			
Donor grants	18.0	50,521,029	35,665,572
Interest income	19.0	318,808	283,776
Training center income	20.0	285,011	162,547
House property income		2,000,000	2,280,000
Subscription and contribution	21.0	4,703,738	4,396,641
Total income		57,828,586	42,788,535
EXPENDITURE			
Project expenses	22.0	50,071,380	35,258,956
Training center expenses	23.0	684,039	127,198
House property expenses	24.0	91,134	388,141
Welfare fund expenses	25.0	4,299	4,299
Office expenses	26.0	7,016,606	5,629,125
Audit fees	27.0	126,500	115,000
Depreciation	28.0	512,959	575,121
Income tax expenses	17.0	335,861	154,326
Total expenditure		58,842,778	42,252,165
Net surplus of income/(expenditure) for the year		(1,014,193)	536,370
		57,828,586	42,788,535

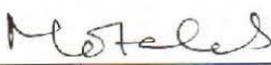
The accompanying notes form an integral part of these financial statements.

As per our report of same date.

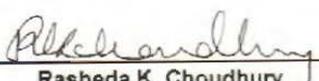
A. Qasem & Co.
Chartered Accountants
RJSC Registration No.: 2-PC7202



Prodip Kumar Sen
Manager (Finance & Admin)
Campaign for Popular Education



Mohammad Motaleb Hossain FCA
Partner
Enrolment Number: 950
DVC: 2210020950AS560060



Rasheda K. Choudhury
Executive Director
Campaign for Popular Education

Dhaka, 02 October 2022



GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of receipts and payments
For the year ended 30 June 2022

	Note	Amount in BDT	
		30 June 2022	30 June 2021
Receipts			
Opening balance			
Cash in hand		33,374	27,489
Cash at bank		14,655,122	7,705,399
		14,688,496	7,732,888
Project receipts			
Donor grants received		40,108,321	43,640,327
		40,108,321	43,640,327
Other receipts			
Interest income		9,657	95,206
Training center receipts		808,938	174,923
House property income		2,000,000	2,080,000
Subscription and contribution		2,348,372	2,799,113
Sale of disposed items		60,900	50,000
Advance realised		103,971	8,714
Outstanding obligation		18,619,990	20,026,376
Interest receivable realised		200,000	180,000
Current A/C with projects		22,250,100	22,256,200
		46,401,928	47,670,532
Total receipts		101,198,745	99,043,747
Payments			
Project payments		43,798,434	33,245,262
Other payments			
Training center expenses		684,030	94,046
House property expenses		83,460	388,675
Furniture and fixtures		248,542	268,400
Expenses against subscription and contribution-GF		3,158,811	5,615,974
Advance against program expense		11,000	845,451
Investment in FDR		2,000,000	-
Provident fund		-	480,767
Gratuity fund		-	131,145
Advance income tax		303,622	345,090
Outstanding liabilities		21,291,116	20,026,376
Current A/C with projects		21,869,552	20,582,974
Other expenses		116,147	23,000
Accounts payable paid - VAT and tax and other		832,395	2,308,091
		94,397,109	84,355,251
Total payments		94,397,109	84,355,251
Closing balance		6,801,636	14,688,496
Closing balance represented by:			
Cash in hand		86,271	33,374
Cash at bank		6,715,365	14,655,122
		6,801,636	14,688,496

The accompanying notes form an integral part of these financial statements.



Annexes

List of Council Members of CAMPE

Sl.	Portfolio	Name & Address
1	Chairperson	Mr. Kazi Rafiqul Alam President Dhaka Ahsania Mission (DAM)
2	Vice Chairperson & Advisor to CAMPE	Dr. Manzoor Ahmed Professor Emeritus BRAC University
3	Vice Chairperson	Ms. Aroma Dutta Executive Director PRIP Trust
4	Treasurer	Mr. Shishir Anjelo Rozario Manager, Education CARITAS-Bangladesh
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6	Member	Mr. Bazle Mustafa Razee Executive Director FIVDB, Sylhet
7	Member	Mr. Ghulam Mustafa Dulal Executive Director, Programs Gono Shasthaya Kendra (GK), Dhaka
8	Member	Mr. Yakub Hossain Executive Director Village Education Resource Centre (VERC), Dhaka
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10	Member	Mr. Mahbulul Islam Executive Director Bangladesh Association for Community Education (BACE), Dhaka
11	Member	Mr. Tapan kumar Karmakar Executive Director RDRS Bangladesh
12	Member	Mr. George Ashit Singh Head of Comprehensive Poverty Programme Christian Commission Development in Bangladesh (CCDB)
13	Member	Ms. Shahamin S. Zaman CEO, CSR Centre & ED, Global Compact Network Bangladesh
14	Member	Ms. Fouzia Haque FCA Partner FAMES & R Chartered Accountants
15	Member	Mr. Philip Biswas Executive Director Rural Reconstruction Foundation (RRF), Jessore

16	Member	Amrita Rejina Rozario Country Director Sightsavers, Dhaka
17	Member	Mr. Md. Alauddin Khan Executive Director National Development Programme (NDP), Sirajganj
18	Member	Ms. Dr. Erum Mariam Executive Director BRAC University- Institute of Education and Development (BU-IED)
19	Member	Mr. Mathura Tripura Executive Director Zabarang Kalyan Samity, Khagrachari
20	Adviser to CAMPE Council	Mr. Jyoti F. Gomes Director, St. Joseph Higher Secondary School, Dhaka
21	Member Secretary to the Council	Ms. Rasheda K. Choudhury Executive Director Campaign for Popular Education (CAMPE)

List of Affiliate Members of CAMPE

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3	Ms. Farah Kabir	Country Director	ActionAid-Bangladesh
4	Mr. Md. Abdul Hai	Director	Adarsha Polly Unnayan Songstha (APUS)
5	Mr. Tarikul Islam Palash	Founder Chief Executive Officer	AID Foundation (AID)
6	Mr. Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh (ACLAB)
7	Mr. Maniruzzaman Mia	Executive Director	ANANDO
8	Mr. Md. Amir Hossain	Director	ANUVAB
9	Mr. Jafar Iqbal Chowdhury	Chief Executive	ASED-Habigonj (ASED)
10	Ms. Momotaz Khatun	Executive Director	Ashroy Foundation
11	Mr. Md. Tofiqul Islam	Chief Executive Officer	ASROY
12	Ms. Salima Sarwar	Director	Association For Community Development (ACD)
13	Mr. Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People (AISEDUP)
14	Mr. Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs (ARBAN)
15	Mr. A S M Nurul Alam	Executive Director	Association for Rural Advancement in Bangladesh (ARAB)
16	Mr. Kaid E Azam	Chief Executive	Association for Women Empowerment and Child Rights (AWAC)
17	Mr. Md. Forhad Hossain Mondal	Chief Executive	Attha Unnayan Sangstha (AUS)
18	Mr. Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha (ASKS)
19	Ms. Hla Shing Nue	Executive Director	Balipara Nari kalayan Samity (BNKS)
20	Mr. Md. Abdur Rob Mantu	Executive Director	Banchte Chai Samaj Unnayan Samity (BCSUS)
21	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation (BKF)
22	Mr. Md. Hasan Ali	Executive Director	Bangladesh Development Service Center (BDSC)
23	Mr. Saiful Islam Rabin	Executive Director	Bangladesh Extension Education Services (BEES)
24	Dr. Shamim Ferdous	Executive Director	Bangladesh Protibandhi Foundation (BPF)
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34	Mr. Zakir Hossain	Executive Director	BURO Bangladesh
35	Ms. Jamie Dimitra Terzi	Country Director	CARE Bangladesh
36	Eng. Musbah Alim	Executive Director	CATALYST
37	Mr. Md. Jahedul Alam	Executive Director	Center for Community Development & Research (CCDR)
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50	Mr. Md. Ali Akbar	Executive Director	Daridro O Paribash Unnayan Society (DAPUS)
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52	Mr. Md. Nurul Islam Dulu	Executive Director	Debi Chowdhurani Palli Unnayan Kendra (DCPUK)
53	Ms. Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity (DSKS)
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61	Mr. Samaresh Nayak	Country Director	F H Association
62	Runa Khan	Executive Director	Friendship
63	Mr. M. A Latif	Executive Director	Garib Unnayan Sangstha (GUS)
64	Mr. Aftabur Rahman Jafree	Executive Director	GHASHFUL
65	Ms. Sayma Yesmin	Executive Director	GKS Foundation (GKS)
66	Mr. Moazzem Hossain	Chief Executive	Gram Bikash Kendra (GBK)
67	Mr. A. K. M. Maksud	Executive Director	Grambangla Unnayan Committee (GUC)
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69	Ms. Rehana Pervin	Executive Director	Grameen Nari Unnayan Sangstha (Granaus)
70	Mr. M. Mahbulul Asraf	Director	Grameen Unnayan Sangstha (GUS)
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73	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement (HASI)
74	AKM Asaduzzaman	Executive Director	HOPE
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79	Mr. A. K. Arzoo	Director	Jagorani Chakra Foundation (JCF)
80	Mr. A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha (JJS)
81	Mr. ATM Badrul Islam	Executive Director	Jaintia Shinnomul Songstha (JSS)
82	Mr. Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha (JSKS)
83	Ms. Yeasmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha (JSUS)
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89	Ms. Fahima Khanam	Executive Director	Mothers Development Society (MDS)
90	Ms. Sabina Yesmin	Executive Director	Nabo Jagoran (NJS)
91	Ms. Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity (NUSA)
92	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi) (NAZIR)
93	Mr. Shahabuddin Panna	Executive Director	Nazrul Smriti Sangho
94	Ms. Jahanara Beauti	Executive Director	NEDA Society (NEDA)
95	Mr. Peter Dietzel	Executive Director	NETZ Bangladesh
96	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
97	Mr. Tarequzzaman Khan	Executive Director	Nobo Jibon
98	Mr. Victor Lakra	Director	Northern Development Foundation (NDF)
99	Mr. Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN

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101	Mr. Md. Mosharrof Hossain	Executive Director	Palashipara Samaj Kallayan Samity (PSKS)
102	Mr. Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha (PASS)
103	Mohammad Farid Khan	Chairman	People Advancement Social Association (PASA)
104	Mr. Shamal Kumar Chowdhury	Director	Peoples Integer Progressive Association For Social Activities (PIPASA)
105	Mr. Abu Yusuf Chowdhury	Director	PIACT Bangladesh
106	Mr. Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity (PGUS)
107	Ms. Orla Murphy	Country Director	Plan International Bangladesh
108	Ms. Daisy Ahmed	Director	Polli Kallyan Shikkha Society (PKSS)
109	Mr. Sazzadur Rahman	Executive Director	Polly Advancement and Disaster Management Association (PADMA)
110	Mr. Murshed Alam Sarker	Executive Director	POPI
111	Mr. Md. Kamal Uddin	Executive Director	Poribar Unnayan Songstha (FDA)
112	Mr. Ali Naki Khan	Executive Director	Prochesta
113	Mr. Md. Foysal Rahman Jasim	Executive Director	Protibandi Unnyan Sangstha (PUS)
114	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
115	Ms. Asma Akter Mukta	Executive Director	RACINE
116	Ms. Shomita Begum Meera	Executive Director	Reliant Women Development Organization (RWDO)
117	Mr. Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association (RISDA - Bangladesh)
118	Ms. Rakhi Sarkar	Country Director	Room to Read Bangladesh
119	Mr. Moslem Uddin Swapan Ahomed	Executive Director	ROOTS- Social Development Program (ROOTS)
120	Kazi Kamruzzaman	Executive Director	ROVA Foundation
121	Mr. Swapan Kumar Guha	Executive Director	Rupantar
122	Mr. Md. Abdul Rahaman	Executive Director	Rural Development Centre (RDC)
123	Mr. Subrata Das Baishnob	Executive Director	S.D.M Foundation (Sukumar Das Mohanta Foundation)
124	Ms. Begum Rokeya	Executive Director	Sabalambay Unnayan Samity (SUS)
125	Khandakar Abdul Alim	Executive Director	Sabuj Bangla Grameen Unnayon Sangstha (Sabuj Bangla)
126	Ms. Afroza Begum	General Secretary	Sachetan Karma Sahayak Sangstha
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133	Sk. Eman Ali	Director	Satkhira Unnayan Sangstha (SUS)
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137	Ms. Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship (SHAREE)
138	Mr. M. A. Quader	Executive Director	SETU
139	Mr. N. I. Rintu Chowdhury	President	Shahid Sheba Sangstha (SSS)
140	Tomoko Uchiyama	Country Director	Shapla Neer
141	Mr. Md. Nurul Islam	Director	Shathi Environment Foundation (SHATHI)
142	Kazi Jahangir Kabir	Executive Director	Shayestabad Altruism Institute of National-Wide Task SAINT Bangladesh
143	Ms. Nasima Begum	Director	Shishu Niloy Foundatio
144	Md. Mozammal Haque	Manager Overall Operation	Shishu Polli Plus (SPP)
145	Ms. Mahmuda Begum	Executive Director	Shobujer Ovijan Foundation (SOF)
146	Mr. Mostafa Nuruzzaman	Director	SHUSHILAN
147	Mr. Murshidur Rahman Khan	Project Director	Sinnomul Mohila Shomittee (SMS)
148	Mr. Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association (SEDA)
149	Mr. Md. Motiur Rahman	Executive Director	Social Action for Human Needs in Technological Improvement (SHANTI)
150	Mr. M. Shamim Khandokar	Executive Director	Social Development Programme (SODEP)
151	Ms. Ayesha Akter	Executive Director	Social Development Service (SDS)
152	Mr. Md. Anower-UI-Azad	Executive Director	Social Women Organization (SWOVA)
153	Mr. K. M. Anayet Hossain	Executive Director	Society Development Agency (SDA)
154	Mr. Lalit C. Chakma	Executive Director	Society for Advancement and Solidarity (SAS)
155	Mr. AKM Harun-Ar-Rashid Majumder	Executive Director	Society for Arban & Rural Human Integreated Development (SURHID)
156	Mr. Md. Kais Ahmed	Executive Director	Society for Sylhet Resource Advancement Community (SRAC)
157	Mr. Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor (SEDOP)
158	Mr. Samsul Alam	Director	Socio Economic Health Education Organization (SEHEO)
159	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme (SHARP)
160	MR. SM Mazibur Rahman	Executive Director	Socio-Economic and Rural Advancement Association (SERAA)
161	Sk. Shamauzzaman Ahmed Selim	Chairman	Socio-Economic Development Alliance (SEDA)
162	Ms. Jamila Sultana	Executive Director	SOHAY
163	Mr. Harun Ar Rashid Lal	Executive Director	Solidarity
164	Mr. Md. Mokarrom Hossain	Executive Director	Somannita Promila Mukti Prochesta (SPMP)
165	Mr. Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation (SBF)
166	Mr. Rezaul Karim	Secretary	Sonatala Persons Association (SPPA)
167	Mr. Liton Chowdhury	Chief Executive	Songshoptaque (SST)

168	Mr. Md. Delwar Hossain	Executive Director	South Asia Partnership Bangladesh (SAP-B)
169	Mr. A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
170	Mr. M. Nanna Mia	Executive Director	Sramajibi Unnayan Sangstha (SUS)
171	Mr. S.M Shueb Hossain	Executive Director	Sunity Sangha (SS)
172	Mr. Md. Abu Taher	Executive Director	SUROVI
173	Ms. Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society (TCM)
174	Mr. Razan Mehadi Mukul	Executive Director	Tact for Rural Development (TRD)
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177	Mr. Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust (COAST)
178	Mr. Rani Barikder	In-Charge	The Salvation Army Integrated Children's Center (ICC)
179	Mr. Abma Razzak	Executive Director	Trinamul Unnayan Sangstha (TUSA)
180	Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
181	Mr. Alauddin Ali	Executive Director	Udayankur Seba Shangstha (USS)
182	Mr. Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha (USS)
183	Md. Asaduzzaman Sayem	Executive Director	UK-Bangladesh Education Trust (UKBET)
184	Mr. Abdul Karim	Executive Director	Underprivileged Children's Educational Programs-Bangladesh (UCEP)
185	S.M Mostafizur Rahman	Executive Director	Unnayan
186	Mr. Jacob Baroi	Executive Director	Unnayan O Shikkha Prosher Trust (USPT)
187	Mr. Shah Md. Anwar Kamal	Executive Director	Unnayan Shahojoy Team (UST)
188	Mr. Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti (USKS)
189	AFM Akhter Uddin	Executive Director	Uttara Development Program Society (UDPS)
190	Mr. M. A. H. Shahin	Executive Director	Village Social Development Organization (VSDO)
191	Mr. Masum Billah	Country Director	Volunteers Association for Bangladesh (VAB)
192	Mr. Md. Alamgir Talukdar	Executive Director	Vorsa Brahmanbaria Paribesh Unnayon Society (VORSA)
193	Mr. Hafiz Al Asad	Executive Director	VPKA Foundation
194	Mr. Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People (WARP)
195	Mr. Martin Saikat Biswas	Country Director	World Concern - Bangladesh
196	Mr. Vincent Edwards	Field Director	World Vision of Bangladesh

List of Education Watch Studies (1999-2021) of CAMPE

SL	Title	Year of Publication
1	Hope not Complacency <i>State of Primary Education in Bangladesh</i>	1999
2	A Question of Quality <i>State of Primary Education in Bangladesh</i>	2000
3	Renewed Hope Daunting Challenges <i>State of Primary Education in Bangladesh</i>	2001
4	Literacy in Bangladesh <i>Need for a New Vision</i>	2002
5	Quality with Equity <i>The Primary Education Agenda</i>	2003/4
6	Progress and Challenges <i>The State of Secondary Education</i>	2005
7	Financing Primary and Secondary Education in Bangladesh	2006
8	The State of Secondary Education Quality and Equity Challenges	2007
9	State of Primary Education in Bangladesh <i>Progress Made, Challenges Remained</i>	2008
10	Exploring Low Performance in Education <i>The Case of Sylhet Division</i>	2009-10
11	Skills Development in Bangladesh <i>Enhancing the Youth Skills Profile</i>	2011-12
12	New Vision Old Challenges <i>The State of Pre- Primary Education in Bangladesh</i>	2013
13	Whither Grade V Examination? <i>An Assessment of Primary Education Completion Examination in Bangladesh</i>	2014
14	Moving from MDG to SDG <i>Accelerate Progress for Quality Primary Education</i>	2015
15	Literacy, Skills, Lifelong Learning <i>SDGs in Bangladesh: Where Are We</i>	2016
16	Ethics and Values in Education <i>Capturing the Spirit of Education</i>	2017
17	Secondary School Teachers in Bangladesh <i>In the Light of SDG4</i>	2018-19
18	Education and Covid-19 Response <i>Bringing Schools and Learning Back on Track</i>	2020
19	Covid-19 Education Response <i>To Recover and Build Better</i>	2021

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6	Mr. Md. Rakibul Alam	DPM, ICT	Management
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10	Mr. Md. Enamul Haque Khan	Project Coordinator-SRDW	EFAPID
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12	Mr. Md. Ariful Islam	Project Coordinator-EGE	EFAPID
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21	Mr. Ghiashuddin Ahmed	Senior DPM	PAMC
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26	Mr. Md. Ali Ershad	Driver	Management
27	Mr. Joynal Abedin	Work Assistant	Management
28	Mr. Md. Morsalin Sheikh	Work Assistant	Management
29	Ms. Saleha Begum	Work Assistant	Management
30	Ms. Morjina Begum	Work Assistant	Management

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