

Annual Report

July 2023 - June 2024

CAMPE



গণসাক্ষরতা অভিযান

Campaign for Popular Education (CAMPE)

www.campebd.org

Annual Report (July 2023 - June 2024)

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Acronyms

AML	:	Anti-Money Laundering
APRCM	:	Asia Pacific Regional CSO Engagement Mechanism
ASA	:	Advocacy for Social Accountability
ASPBAE	:	Asia South Pacific Association for Basic and Adult Education
AUEO	:	Assistant Upazilla Education Officer
BANBEIS	:	Bangladesh Bureau of Educational Information and Statistics
BEN	:	Bangladesh ECD Network
BHW	:	Bangladesh Health Watch
BILS	:	Bangladesh Institute of Labour Studies
CDD	:	Centre for Disability and Development
CIPRB	:	Centre for Injury Prevention, Health Development and Research, Bangladesh
CSO	:	Civil Society Organization
CWG	:	Community Watch Group
DAM	:	Dhaka Ahsania Mission
DPE	:	Directorate of Primary Education
DPEO	:	District Primary Education Officer
DSHE	:	Directorate of Secondary and Higher Education
ECCE	:	Early childhood care and education
EGE	:	Empowering Girls through Education
EOL	:	Education OutLoud
ESP	:	Education Sector Plan
GAWE	:	Global Action Week for Education
GCE	:	Global Campaign for Education
GPE	:	Global Partnership for Education
ICT	:	Information Communication Technology
IHD	:	Initiative for Human Development
ILD	:	International Literacy Day
ISISC	:	Informal Sector Industry Skills Council
IWD	:	International Women's Day
MJF	:	Manusher Jonno Foundation
MLE	:	Multilingual Education
MoPME	:	Ministry of Primary and Mass Education
MoWCA	:	Ministry of Women and Children Affairs
NCTB	:	National Curriculum and Textbook Board

NFTE	:	National Front of Teachers & Employees
NGOAB	:	NGO Affairs Bureau
NSDA	:	National Skills Development Authority
Oxfam-IBIS	:	Oxfam in Denmark
PECE	:	Primary Education Completion Examination
PKSF	:	Palli Karma-Sahayak Foundation
RRF	:	Rural Reconstruction Foundation
SCI	:	Save the Children International
SLIP	:	School Level Improvement Plan
SMC	:	School Managing Committee
SRDW	:	Securing Rights of Women Domestic Workers in Bangladesh
TVET	:	Technical and vocational education and training
WDDF	:	Women with Disabilities Development Foundation
WTD	:	World Teachers Day

About CAMPE

Introduction

Campaign for Popular Education (CAMPE) is the national coalition for education in Bangladesh working since 1990. Although CAMPE started its journey with only 15 member organizations but, over the years, it has grown into a credible membership network of more than a thousand NGOs, researchers, educators and other civil society organizations and individuals sharing a similar vision. The journey of CAMPE started immediately after the World Conference on Education for All in Jomtien, Thailand in March 1990 that committed to an expanded vision of education encompassing universalization of access and equity, focusing on learning, broadening the means and scope of basic education, enhancing teaching-learning environment and strengthening partnerships among state and non-state actors.

CAMPE's core functions are coordination and networking, policy advocacy, research and evidence generation and capacity enhancement of members and partner organizations. It is committed to facilitating the process of sustainable and pro-poor policy frameworks, which will, in turn, enable the achievement of Sustainable Development Goals (SDGs) focused on Quality Education (SDG4/Education 2030). CAMPE works closely with government, policymakers, education rights activist, development partners, national, regional, global forums and other actors.

The uniqueness of CAMPE is built in its constituency-driven characteristics. The main strength of CAMPE is the ownership and cooperation of its members and partners. It has been representing the non-state education community of Bangladesh in different forums of government, development partners and international consultative groups and institutions providing intellectual input to national and global processes.

CAMPE is the secretariat of the Education Watch Group, a civil society Platform of researchers, practitioners and activists in the education sector of Bangladesh. On behalf of the Group, CAMPE coordinates the production and dissemination of an annual research-based Education Watch report, presenting a civil society perspective on the progress and challenges for achieving different national and international goals and targets, including SDG-4. Acceptance of CAMPE by its stakeholders, including government, local administration, broader civil society and media, is a major asset.

CAMPE is a member of the CCNGO, the global CSO network of UNESCO. It has recently been elected, as a CSO Alternate member, to the Board of Global partnership for Education (GPE), a multi-stakeholder global financing mechanism that provides technical support and funding for education to more than 90 developing countries including Bangladesh.

CAMPE is governed by a Council (Board) which has authorized the Executive Director to make decisions related to different projects and day to day administration. A Management Team consisting of the Executive Director and other senior officials takes major decisions related to

implementing the projects/activities. A number of Development Partners (DPs), INGOs, and UN agencies have supported CAMPE, both technically and financially. The major supporting agencies were DFID/FCDO, EU, SDC, EKN, Sida, Oxfam GB, Oxfam NOVIB, Oxfam IIBS, Save the Children, GPE, GCE, ASPBAE, MJF, UNESCO, Unicef, ActionAid and Porticus.

Vision of CAMPE

An educated, creative, democratic, secular, progressive, humanitarian, equitable and poverty-free Bangladesh through education, life-long learning and active citizenship.

Mission Statement

The Mission of CAMPE is to mobilize its constituency to achieve equitable, quality education and lifelong learning for all that promote people's empowerment, rights and dignity. The theory of change in support of CAMPE's mission is premised on a logical linkage among vision, mission, goals, objectives, thematic areas, and core strategies derived from the analysis of national policy and international commitments, grassroots evidence and stakeholders' perspectives.

Highlights of the Year

Bangladesh has made notable progress in various development indicators, including moving towards LDC graduation and achieving middle-income status. However, ensuring that all children including those from marginalized backgrounds have access to quality education remains a pressing concern.

In this context, CAMPE has played a crucial role in advocating for implementation of the SDG4/Education 2030 Agenda. It has been working tirelessly with policymakers, education rights activists, development partners, and various national, regional, and global forums to influence policies and practices that promotes right to education in Bangladesh.

Despite the significant progress made, securing continuous and adequate funding remains a major challenge for CAMPE and other NGOs. The global economic downturn has led to a reduction in international funding, and many donors now prioritize short-term projects with immediate results. This shift poses a risk to the long-term sustainability and impact of advocacy initiatives.

Nevertheless, CAMPE has continued to make a difference by implementing a series of small and short-term projects at both national and sub-national levels from July 2023 to June 2024. These projects have contributed to maintain the momentum in ensuring quality education for all children in Bangladesh.

As CAMPE reflects on its achievements and challenges over the past year, it remains steadfast in its commitment to education for all. Its work is far from over, and CAMPE looks forward to continuing collaboration with its stakeholders to create a more equitable and inclusive education environment in Bangladesh.

***A total of 33,166 people
(5,881 female)
participated and raised
their voice in fever of right
to education through 337
CAMPE led advocacy
events at both national
and subnational levels.***

***Approximately
125,000 people
indirectly benefited
across Bangladesh,
reflecting the far-
reaching impact of
CAMPE's concerted
efforts.***

- ***More than 2.7 thousand people have followed the Facebook page of CAMPE.***
- ***38,869 People visited the website of CAMPE.***



Advocacy

Challenged Students Convention

A number of policy-makers and prominent personalities/celebrities from the fields of culture, sports and education attended the “Challenged Students Convention” organized by CAMPE on 11 June 2024 to listen to more than three hundred students, parents and teachers about the reasons for their failure in the secondary school certificate (SSC) examination-2024 and the possible ways to overcome it. Following the consultation, CAMPE meticulously formulated a set of recommendations based on the opinions of teachers, students and parents, which were subsequently submitted to the Government for their consideration.



Stakeholders united in support of the Memorandum of CAMPE to the Government

On 24 January 2024, CAMPE and Education Watch presented a “Memorandum” to the newly elected Government of Bangladesh during a Sharing Meeting titled "Learning for Lasting Peace," held at BICC in Dhaka. This event coincided with the "International Day of Education 2024" and aimed to address critical issues within the education sector.



Over 150 representatives including government officials, academics, teachers, guardians, students from various underprivileged groups including ethnic communities, disabled and lower income families, development

partners, civil society organizations, and media participated in the meeting.

Consultation on Equity Based Budget in Education: Our Expectations

CAMPE organized a national consultation on Equity Based Budget in Education: Our Expectations on 27 March 2024 aimed at promoting an equity-based budget for education, advocating for a



gradual increase in budget allocation to reach 20% by 2026. Leading up to this national event, CAMPE conducted 10 consultations at both upazila and district levels. These consultations were designed to gather insights on the needs, demands, and expectations of various stakeholders, including grassroots communities and, local government representatives.

The compiled opinions from these dialogues were shared at the national event, fostering a comprehensive discussion on education financing. Additionally, CAMPE published an "Open Appeal" to the Prime Minister, urging consideration of the civil society recommendations for the National Budget 2024-25 prior to its approval.

Ensuring Right to Education, Employable Skills & Social Justice for Out of School Children

A national consultation titled “Ensuring Right to Education, Employable Skills & Social Justice for Out of School Children” was organized on 9 May 2024 to gather insights from experts regarding the challenges faced by learners from various disadvantaged groups. The event brought together teachers, guardians, researchers, youth groups, and civil society representatives to discuss these critical issues.

During the consultation, a concerning statistic from the Bangladesh Bureau of Statistics (BBS) survey of 2023 which indicated that 41% of the population aged 5 to 24 years was out of educational institutions



in the previous year. This alarming figure raised serious concerns about potential negative consequences, including increased dropout rates, early marriage, decreased employment opportunities, and the perpetuation of social inequalities.

CAMPE marks Three Decades in Advancing Quality Education for All

CAMPE celebrated its three-decade of commitment to advancing quality education for all.

On 9 September 2023, a grand event took place at the BICC in Dhaka to commemorate this milestone. The celebration brought together an esteemed assembly of individuals including decision maker's former caretaker government advisors, educators, economists, researchers, journalists, celebrities, and civil society representatives. The event highlighted the collective efforts made over the years to promote inclusive and equitable education for all in Bangladesh.



Two Decades of Evidence Generation Research and Advocacy in Advancing Quality Education for All

Education Watch, initiated and suggesting policy reforms in 1999, has evolved into a dynamic force to generate and disseminate data for analysing progress education has consistently attempted to provide an unbiased, objective scientific and comprehensive assessment of the education system, with a focus on access, quality, and equity.



A landmark event was unfolded on 9 September 2023 as more than 300 educators, researchers, government officials, policymakers, partner NGOs and education enthusiasts gathered at the BICC, Dhaka to celebrate the milestone of dedication and commitment to advancing quality education for all as the Education

Watch Study marked over two decades of continuous research and advocacy in Bangladesh. With a legacy built on rigorous research in education, data-driven insights, and a passion for transformative change, this celebration underscores the enduring impact of the Education Watch Study.

Dialogue with sub-national level stakeholders on exclusion in education

Six dialogues focusing on exclusion factors in education such as early marriage, child labor, and disability issues were successfully organized across six districts. Engaging a total of 281 stakeholders at the sub-district level, these events brought together a diverse array of participants, fostering inclusive discussions.

Importantly, students were given the opportunity to actively participate, ensuring that their voices and perspectives were central to the conversations. This engagement helped amplify critical issues that often affect their educational access and equity.



Consultation on Education Financing focused on gender responsive budget

6 consultations were organized at sub-district level centring around education financing, with a specific focus on gender-responsive budgeting. These gatherings convened 246 representatives from a diverse spectrum of stakeholders. Throughout these consultations, participants actively engaged in discussions and shared their insights regarding the imperative of enhancing allocations for women and girls in education budgets. There was a collective emphasis on the necessity of

reinforcing financial resources to foster the advancement of girls' education, coupled with a resounding call for judicious utilization of funds.



“Shikkha Shonglap” on Education for Out of School Children: Prospects and Challenges

CAMPE and its member organizations mobilized grassroots voices and expert opinions to address the challenges faced by out-of-school children in Bangladesh through a “Shikkha Shonglap on Education for Out of School Children: Prospects and Challenges on 28 October 2024 at Sylhet.”

The meeting saw active participation of 187 individuals, including concerned government officials, learners from various disadvantaged groups, teachers, guardians, researchers, youth groups, CAMPE’s NGO members, and representatives from other civil society organizations. Their contributions enriched the discussions, highlighting the urgent need for collaborative strategies to tackle the barriers to education for out-of-school children. This event underscored the importance of inclusive dialogue in shaping effective policies and initiatives aimed at ensuring access to quality education for all children.



Launching Ceremony: ECE Project

CAMPE organized a consultation program titled "Empowering Children through Education" (ECE) focused on Quality Education: Ensuring Teacher Engagement on 4 March 2024. This program



brought together various organizations to share their insights regarding the significant learning loss caused by school closures due to COVID-19, particularly affecting primary school children in Bangladesh.

A total of 125 participants, representing a diverse range of stakeholders, including valued representatives from CAMPE, Save the Children, Eco-Social Development Organization (ESDO),

Directorate of Primary Education (DPE), Directorate of Secondary and Higher Education (DSHE), as well as print, electronic, and online media, social workers, volunteers, teachers, and education officers.

Issue based discussion on Multi-Lingual Education (MLE)

On 21 March 2024, CAMPE organized a meeting with the Multi-Lingual Education (MLE) Forum to discuss the implementation and effectiveness of the bridging plan prepared by the Forum. The participants emphasized the importance of monitoring the adherence to this plan and ensuring that its objectives are being met.

It was agreed that all organizations should collaborate with MLE Forum's initiative to effectively manage language training, as well as develop training manuals and modules for teachers. Additionally, the meeting highlighted the need to update the bridging plan to reflect current needs.



Roundtable Discussion on Importance of Learning through Play for Child Development

CAMPE and Samakal jointly organized a Roundtable Discussion in collaboration with Save the Children on 5 October 2023, focusing on the importance of learning through play for child development. The event took place in the conference room of Samakal and aimed to highlight the need for appropriate play environments in educational institutions, as outlined in the National Education Curriculum.

During the discussion, a number of speakers shared their insights on how learning through play contributes significantly to children's development. They emphasized that fostering a supportive and engaging play environment in schools is essential for enhancing cognitive, social, and emotional skills among young learners.



Discussion on Learning through Play

On 14 September 2023, Save the Children and CAMPE jointly organized a discussion meeting on the "Learning through Play" approach as part of the Championing Play project. The primary aim of the program was to emphasize the significance of "Learning through Play" at the national level and to gather recommendations for expanding this approach to ensure holistic development for children.



Meeting with Govt. and non gov. Stakeholders on the importance of Learning through Play

CAMPE jointly organized a discussion meeting on "Championing Play project: Learning through Play approach" at the YWCA of Bangladesh with the support of LEGO Foundation. A total of 50 participants were present at the meeting.



Meeting with Informal Sector Industry Skills Council (ISISC)

CAMPE hosted a meeting of the Informal Sector Industry Skills Council (ISISC) in its conference room, focusing on ongoing initiatives and collaborations. During the meeting, participants discussed ISISC's efforts in raising awareness about industrial connectivity through projects in partnership with the National Skills Development Authority (NSDA).

The meeting highlighted that work on the ASSET project is currently underway and is expected to commence this month. Additionally, ISISC is scheduled to begin collaboration with the ILO starting in July 2024, furthering its commitment to enhancing skills development in the informal sector.



Campaign

Global Action Week for Education (GAWE 2024)

CAMPE successfully observed Global Action Week for Education with the theme “Transformative Education.” To mark this important occasion, a series of events and programs were organized at the sub-national level in 12 districts.

Throughout the week-long activities, more than 1,200 participants were engaged in meaningful dialogues and advocacy efforts to promote the right to education.



World Teachers' Day 2023

CAMPE commemorated World Teacher's Day 2023 on 5 October 2023 in 16 districts across Bangladesh with the theme "The Teachers We Need for the Education We Want." The celebrations successfully mobilized more than 5,000 participants, highlighting the critical role of teachers in shaping quality education.



Back to School Campaign

6 campaigns were organized in six districts which comprised a multifaceted approach, incorporating a range of activities such as rallies, discussions, leaflet distribution, and localized announcements via loudspeakers to support communities with awareness and actionable strategies to address the pressing challenges of early marriage and educational discontinuity.



Community

Social accountability initiatives of CAMPE

CAMPE has implemented Community Education Watch Group (CEWG) activities to establish robust connections with both formal and non-formal primary schools through regular dialogues and planned activities. The CEWG plays a vital role in the School Level Improvement Plan (SLIP) and Social Audit processes by tracking progress, identifying gaps, and providing recommendations for follow-up actions. These initiatives to strengthen people's voices and achieve quality education while establishing accountability at all levels of the education system through active participation of non-state actors, organizations, and groups.



By facilitating the strengthening of 14 Community Education Watch Groups, formation of 7 Youth forums and 6 debate clubs at the community level, CAMPE has provided platforms for CSOs and local communities to engage in discussions and activities related to girls' education and broader issues like climate vulnerability and gender-based violence.

Youth Engagement

Formation of debate clubs in schools

A total of 24 debate clubs were established in 24 secondary schools in six districts with the objective of raising student awareness about pertinent issues, empowering them to articulate challenges faced by girls, and refining their communication and presentation abilities. A comprehensive scope of work was developed as a blueprint for the establishment and operation of these clubs. Debate competitions were organized in 24 schools keeping four schools in a group, focusing on issues affecting girls.



Formation of environment clubs in schools

24 environment clubs were established at school level. Number of clubs actively commemorated World Environment Day within their respective schools and led initiatives for tree plantation. Going beyond the confines of the school premises, these clubs extended their outreach to the wider community and family units, endeavouring to raise awareness about the significance of environmental conservation and protection during natural calamity.

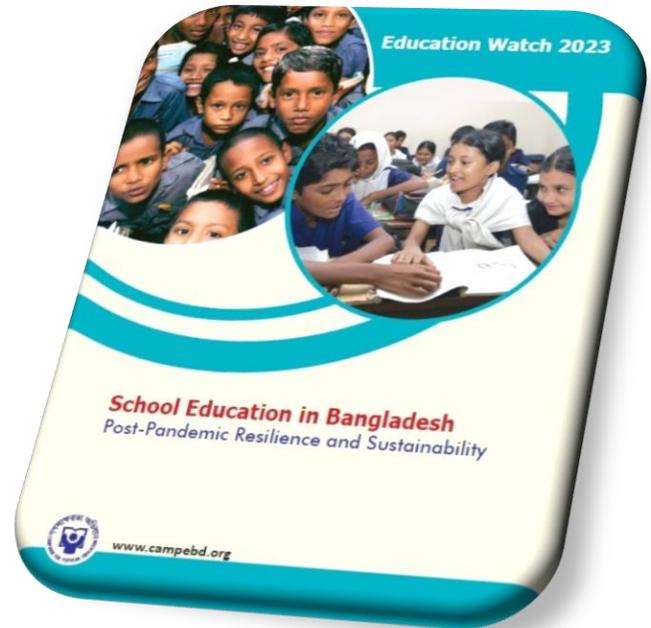


Research

Education Watch Study

Education Watch 2023

Education Watch Study, coordinated by CAMPE, provides annual research reports with civil society insights on achieving educational goals, including SDG-4. Education Watch 2023, titled “School Education in Bangladesh: Post Pandemic Resilience and Sustainability”, led by Dr. Manzoor Ahmed, recommended re-enrolling dropouts, supporting teachers, improving classroom management, promoting ICT-based learning, and policy reforms. IDS and FCDO supported for this study.



Education Watch 2024 study, “Teachers- The Pivot of Change”, supported by the British Council, focuses on the role of teachers in educational transformation and has completed its literature review and methodology design.

Civil Society Spotlight Report on SDG 4

CAMPE prepared a Civil Society Spotlight Reports on SDG 4 as part of our collective engagement in the SDG processes at national, regional and global levels. These Reports launched nationally and used for ASPBAE’s and the national education coalitions’ engagements in relevant advocacy platforms, such as the High-Level Political Forum (HLPF) and the Summit of the Future (SOTF), and more importantly, the 6th Asia Pacific Meeting on Education 2030 (APMED6).



Study on Education and Climate Change: Challenges and Way Forward

This study finds out the prospects, challenges, and impact of climate change on the education of children in the coastal area of Khulna district for strengthening local-level advocacy with district administration and local authorities as well as taking up advocacy initiatives with the policy-makers at the national level.

Capacity Building

Enhanced capacities of 44 participants including representatives from member organizations of CAMPE, youths from selective districts and CAMPE staffs through a Capacity Building Workshops on Organizational and Thematic Competencies.



Workshop on Good practices and lessons learnt in education

CAMPE organized a workshop on Good practices and lessons learnt in education on 23-24 September 2023 to facilitate learning collaboration and knowledge sharing among OC1, OC2 and OC3 partners in Bangladesh.

A total of 39 people including implementing partners of CAMPE, Community Education Watch Group, OC2 and OC3 partners in Bangladesh joined the session.



Organized an exchange visit

CAMPE organized exchange visits and orientations to empower local communities in seven districts, enabling them to take a proactive role in shaping their educational landscape. By strengthening Community Education Watch Groups and Youth Groups with essential knowledge and skills, these initiatives are bolstering grassroots efforts to improve educational quality and ensure accountability.



Participated in two-days training

CAMPE participated in a two-day training titled "Bridging the Learning Gap: Effective Strategies & Teachers' Role," aimed at building the capacity of project staff from two implementing partners, ESDO-Rajarhat and CAMPE. The training took place at the Terre des Hommes training room in Kurigram from June 4th to 5th, 2024



Workshop on Fostering Play-Based Learning with the 'Teacher RePlay' Tool

On April 29, 2024, CAMPE staff participated in the "Uptake Workshop on Fostering Play-Based Learning with the 'Teacher RePlay' Tool," hosted by IID at Hotel Bengal Blueberry in Dhaka. This event was part of the PALICE initiative and received support from global leaders like FHI 360 and The LEGO Foundation.

The workshop highlighted the innovative 'Teacher RePlay' tool, which is designed to measure the dimensions and levels of learning that children experience through play.



Exchange meeting

On 25, June 2024, CAMPE staff participated in an exchange meeting focused on the "Present Situation of Endangered Languages in Bangladesh and Ways to Revive" these languages. The meeting served as a platform for discussing the challenges facing endangered languages in the country and exploring strategies for their revitalization.



National and International Linkage

Knowledge Sharing

- NCE, Nepal visited in Bangladesh from 21-25 December 2023 to learn from Bangladesh stakeholders. During their visit they interacted with CAMPE's selected stakeholders including local partner organizations, Community Education Watch Groups, Youth Groups and Local government representatives Board members of CAMPE, Education Watch Group members, representatives from teacher associations, journalists, youth group, Bureau of Non-Formal Education (BNFE), in Bangladesh and concerned CAMPE staff. The learning visit created an opportunity to showcase initiatives of Bangladesh on how CSOs have been able to conduct effective advocacy with government and good practices in the education sector that could be considered by NCE in their advocacy planning in future.
- CAMPE received support from EOL-RMU, Nepal for the OC 1.3 proposal assessment outcome and way forward to complete the contracting process and also revised the proposal for final approval for next three years.



Participation and Contribution

- Three persons from CAMPE attended the Asia Pacific Regional Meeting of National Education Coalitions held on 21-24 November 2023 Bali, Indonesia for collective context analysis, education advocacy capacity building and strategizing, and sharing of lessons in advocacy work.
- CAMPE actively participated and contributed a Transformational Conference for EOL Grantees in Kathmandu, Nepal on 28-30 November 2023 organized by Street Child, UK, EOL partner (OC 3).
- CAMPE personnel also learnt advocacy campaign strategy and understand of collaborative application of Social Change Matrix from another OC2 partner namely IID in Bangladesh.
- CAMPE's participation in the KIX Bangladesh National Uptake Forum on 10 June 2024 highlights its active involvement in advancing educational initiatives on a national scale. The KIX (Knowledge and Innovation Exchange) forums are pivotal gatherings that bring together stakeholders from various sectors to exchange knowledge, discuss innovations, and promote collaborative actions in education.

Governance

Statutory Meetings

During this period, CAMPE Council met 2 times respectively. The meetings provided necessary strategic directions and guidance to the management.



26th Annual General Meeting (AGM) of CAMPE

26th Annual General Meeting (AGM) of CAMPE was held on 9 September 2023 at BICC, Dhaka, heralding a gathering of 110 representatives comprising CAMPE council and affiliated members across the country.

The meeting proceeded in accordance with the agenda. Minutes of the previous meeting was approved unanimously in the meeting. Statutory Audit Report and Annual Report for the period of July 2022 – June 2023 was presented and approved accordingly. Racine, a Non-Government Organization located in Faridpur, was co-opted in CAMPE council in place of Rural



Reconstruction Foundation (RRF) and IDEA from Sylhet in place of Zabarang Kallyan Somity which have completed their tenure. Three other organizations (Hope Worldwide Bangladesh, Katnarpara Nari Unnyan Songstha and Eco-Social Development Organization (ESDO) were included as the new Affiliate Member in the General Board of CAMPE.

Then a lively discussion was held on the crucial topics such as child marriage, child labor, learning gap and recovery efforts in the aftermath of COVID, training need of teachers of non-formal education, economic impact of COVID and the Ukraine-Russia war, as well as lack of funding opportunities for non-governmental organizations all over the country.

ICT Services and Support

CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:

- The website of CAMPE has been updated from time to time and major publications, reports are available online.
- The ICT management team provided required support for smooth functioning of the ICT system that included Server management on Microsoft Hyper-V virtual platform, manage replica of all virtual servers, ICT system security, data security, network security, PDC, ADC, DNS, Exchange 365 cloud based email server, Backup Server, Storage Server, Sage ERP, Photo Archive, Video Archive, Document Server, Print Server, Network Printers, LAN, WAN, Wi-Fi zone with security, troubleshooting, capacity building & knowledge transfer along with keeping computers are free from virus and provide support to maintain the automated accounting system (Sage ERP).
- CAMPE's activities are now available on Website, Facebook page etc.
- More than 2.7 thousand people have followed the Facebook page.
- CAMPE has live telecasted important public events through Facebook live stream.

The ICT management team has taken required initiatives to secure the Email Server: Microsoft 365 Business Basic (Non-profit Staff Pricing):

- 2 Factor Authentication Deployed, Configured & active to all active email
- 2 Factor Authentication is Enforced to all active email
- Strong Password Policy Deployed
- Password Expiration Policy Deployed
- Enabled DKIM & DMARC Record
- Enabled Session Out
- Continues blocking all phishing emails

Management & Strengthening of Systems

Finance and Accounts

CAMPE has its own financial rules and procedures to maintain its all accounts in compliance with the law of the land & Accounting Standards. The Finance section prepares the financial statements of the organization following generally accepted accounting principles (GAAP).

During this period, the finance team enabled to (i) ensure smooth and effective financial operation of the organization, (ii) timely and efficient financial and Management information report, (iii) secured and strong back-up system, and (iv) strengthen internal control system within the organization.

Human Resource Development

Representatives of CAMPE attended various orientations, workshops, training, meeting etc. conducted by development partners and other forums as a part of their continuous learning process.

Vacancy and Recruitment

Five (05) new staff joined and five (05) left due to the end of some projects/resignation during the reporting period.

Administrative and Logistic Support

The Human Resource and Administration section of CAMPE played its responsibility for general day-to-day administration, personnel management and provided all kinds of logistic support for smooth functioning of program.

Office Shifting:

CAMPE office has officially moved due to the landowner's request. Our new address is: **2/4, Block C, Shajahan Road, Mohammadpur, Dhaka-1207**. During the relocation, we disposed of some old and damaged items/assets. The Admin section coordinated all logistics for the move. Additionally, part of the relocation costs was covered by the income generated from the sale and disposal of these assets.

Procurement

During this period, CAMPE procured a number of products and services like IT equipment including laptops, Furniture, printers, toners etc. Event management like publishing 'Open Appeal' in the print media, broadcast of TV Spot in Electronic Media and a number of publications, books & printing materials and logistics support as required by the program of different projects within the approved budget line. The assets were procured as per procurement policy & guidelines of the organization.

Asset and Inventory Management System

The Administration section is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers, etc.

Office Management & Maintenance

It is a regular activity of CAMPE administration. During the reporting period, the section has maintained and supported programs and training service. The section monitors utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE administration is committed to provide required support to the program units so as to contribute to the success of various efforts of the organization.

Key Outputs

Policy-makers and prominent personalities/celebrities from the fields of culture, sports and education attended the Challenged Students convention to listen to the views of the students and inspire them to proceed towards the future despite the recent hiccup in the SSC exam. Students agreed to continue their education with new spirit.

“Memorandum” was submitted to decision makers particularly the Minister of State, Ministry of Women and Children Affairs (MoWCA) and Minister of State, Ministry of Primary and Mass Education (MoPME).

Education Watch has been consistently unveiled research findings that have served as catalysts for educational change, improved policies, and fostering dialogue among stakeholders. From influencing education policies to changing mindsets this initiative had a profound impact on national and global education landscape too.

CAMPE (Rasheda K. Choudhury, CEO of CAMPE) was elected as a representative of CSO2 in the GPE Board for the period of 2024-2026 which is expected to strengthen GPE's space in the region and to the national education coalitions in the Asia Pacific and the broader CSO2 constituency.

CAMPE has been representing the education NGOs since the formation of Education Local Consultative Group (ELCG) in Bangladesh but somehow, we got dropped by the earlier regain from the list for reasons unknown to us. After long advocacy with development partners and concerned government officials CAMPE regained the position as one of the CSO representatives of ELCG (LEG).

Developed Civil Society Spotlight Report on SDG 4 to contribute to support monitoring of SDG 4 progress and influence the SDGs and SDG 4 processes and implementation at the national levels, and leverage opportunities for deeper and on-going engagement in these processes of the 2024 High-Level Political Forum (HLPF).

CAMPE conducted a series of consultations as part of its proactive approach to gather comprehensive feedback from a diverse range of stakeholders, with a particular focus on the non-state education community and also lobby with decision makers and secretaries, presenting a compelling case for the continuation of the Out of School Children Education Program.

Enhanced capacities of 44 participants including representatives from member organizations of CAMPE, youths from selective districts and CAMPE staff through Capacity Building Workshops on Organizational and Thematic Competencies.

Government officials and relevant stakeholders are proactively engaged in efforts to build the capacity of primary school teachers to use effectively Early Childhood Care and Development (ECCD) activities and Play materials for incorporating Learning through Play approach.

Established debate clubs and environmental clubs at local level and its functions to empower girls to ensure safety and security at school and society was appreciated by the society and local authority.

Re-enrolled a number of students both girls and boys as an impact of Back to School campaign organized by CAMPE and PNGOs.

Implemented Community Education Watch Group (CEWG) activities to establish robust connections with both formal and non-formal primary schools through regular dialogues and planned activities. The CEWG plays a vital role in the School Level Improvement Plan (SLIP) and Social Audit processes by tracking progress, identifying gaps, and providing recommendations for follow-up actions.

CAMPE has been working to promote the efforts of its members and other stakeholders to promote “Quality Education for All”, focusing on reaching the most marginalized and excluded segments of society.

As a part of gender responsive education planning linking with SDG4, 103 teachers were oriented to deliver positive gender socialization and support children’s learning and growth at Ghaibandha and Sirajgonj Districts.

During the reporting period, a total of 307 marginalized people including students, teachers, parents, persons with disabilities, ethnic communities, representatives from the Char and other hard-to-reach areas, Adibashi, and youths participated and raised their voices on local issues of education in CAMPE-led advocacy initiatives.

National Campaign for Education (NCE), Nepal visited Bangladesh from 21-25 December 2023 to learn from Bangladeshi stakeholders. The learning visit created an opportunity to showcase initiatives of Bangladesh on how CSOs had been able to conduct effective advocacy with government and good practices in the education sector that could be considered by NCE in their advocacy planning in future.

Challenges and Lessons Learnt

- The absence of long-term funding for CAMPE has created job insecurity among staff, leading to high turnover rates. This instability has also made it difficult to attract skilled professionals for short-term projects.
- At present CAMPE mostly depended on short term project funding. It is very difficult for CAMPE to meet emerging needs related to education considering the demand of stakeholders.
- With the national election scheduled for 7 January 2024, there was a marked increase in political activity during the months leading up to the election. This included heightened in security for political response, such as strikes and demonstrations organized by different parties. As a result, civil society's ability to engage in policy-level discussions on education and other social issues was significantly limited from October 2023 to January 2024.
- In recent years, the space for civil society organizations (CSOs) has been shrinking across the region, and CAMPE has faced similar challenges particularly in policy advocacy. Many national and local level officials have been reluctant to engage with CSO initiatives, particularly in dialogues and advocacy efforts.
- Challenged Students Convention with over three hundred participants from various parts of Bangladesh, particularly from remote and rural areas, presented significant logistical challenges for CAMPE.
- The Char areas have been facing persistent challenges in education, including a shortage of qualified teachers, school closures lasting two to three months each year due to flooding and erosion, and irregular student attendance. Girls are often at risk of early marriage before completing secondary school, while boys may be compelled to enter child labor to help support their families.
- Despite continued commitment of CAMPE promoting Mother-Tongue Education for Indigenous Children remained a major challenge due to structural and systematic issues.

Way Forward

- NGOs have developed numerous innovative models in various aspects of education, including non-formal education. These initiatives should be documented effectively, with a particular focus on grassroots-level innovations.
- Strengthening collaboration and coordination among Development Partners and implementing NGOs is essential to ensure long-term program support reducing dependency on short-term, project-based partnerships.
- Sustainability of CAMPE is a big concern due to the shrinking flow of funds for education from developed countries, including Bangladesh, as well as the absence of long-term funding. It is essential to secure continuous funding to ensure the sustainability of education NGOs, including CAMPE.

In addition -

- In light of the recent Students movement to pursue inclusive education for all and eliminate all forms of discrimination, CAMPE must align with the initiatives undertaken by the interim government for transforming education.
- CAMPE may advocate and implement for massive “School Based Trauma Counselling” Program considering the emerging needs of Mental Health support to students and teachers.

Overview of Projects

During the reporting period (July 2023 to June 2024), CAMPE somehow implemented the following projects at the national and sub-national levels of Bangladesh:

- “Advocacy for Social Accountability(ASA),” supported by GPE through OXFAM IBIS
- “Education Watch 20223”, supported by CLEAR
- “Education Watch 20224”, supported by British Council and FCDO
- Malala Fund
- “Empowering Children through Education (ECE)” supported by Save the Children International (SCI), Dhaka.

Annexes

CAMPE

Education Watch Studies (1999-2024)

SL	Title	Year of Publication
1	Hope not Complacency <i>State of Primary Education in Bangladesh</i>	1999
2	A Question of Quality <i>State of Primary Education in Bangladesh</i>	2000
3	Renewed Hope Daunting Challenges <i>State of Primary Education in Bangladesh</i>	2001
4	Literacy in Bangladesh <i>Need for a New Vision</i>	2002
5	Quality with Equity <i>The Primary Education Agenda</i>	2003/4
6	Progress and Challenges <i>The State of Secondary Education</i>	2005
7	Financing Primary and Secondary Education in Bangladesh	2006
8	The State of Secondary Education Quality and Equity Challenges	2007
9	State of Primary Education in Bangladesh <i>Progress Made, Challenges Remained</i>	2008
10	Exploring Low Performance in Education <i>The Case of Sylhet Division</i>	2009-10
11	Skills Development in Bangladesh <i>Enhancing the Youth Skills Profile</i>	2011-12
12	New Vision Old Challenges <i>The State of Pre- Primary Education in Bangladesh</i>	2013
13	Whither Grade V Examination? <i>An Assessment of Primary Education Completion Examination in Bangladesh</i>	2014
14	Moving from MDG to SDG <i>Accelerate Progress for Quality Primary Education</i>	2015
15	Literacy, Skills, Lifelong Learning <i>SDGs in Bangladesh: Where Are We</i>	2016
16	Ethics and Values in Education <i>Capturing the Spirit of Education</i>	2017
17	Secondary School Teachers in Bangladesh <i>In the Light of SDG4</i>	2018-19
18	Education and Covid-19 Response <i>Bringing Schools and Learning Back on Track</i>	2020
19	Covid-19 Education Response <i>To Recover and Build Better</i>	2021
20	Post-Pandemic Education <i>Recovery and Renewal of School Education</i>	2022
21	School Education in Bangladesh: Post Pandemic Resilience and Sustainability.	2023
22	Teachers- The Pivot of Change with support of British Council	2024

Council Members of CAMPE (2021-2023)

Sl.	Portfolio	Name & Address
1	Chairperson	Kazi Rafiqul Alam President Dhaka Ahsania Mission (DAM)
2	Vice Chairperson	Aroma Dutta Founder PRIP Trust
3	Vice Chairperson	Tapan Kumar Karmakar Executive Director RDRS Bangladesh
4	Treasurer	Shishir Anjelo Rozario Director CORR-The Jute Works (a Trust of Caritas Bangladesh)
5	Member	Md. Monzurul Islam Chowdhury Executive Director Gono Unnayan Prochesta (GUP), Dhaka
6	Member	Bazle Mustafa Raze Executive Director FIVDB, Sylhet
7	Member	Ghulam Mustafa Dulal Executive Director, Programs Gono Shasthaya Kendra (GK), Dhaka
8	Member	Yakub Hossain Executive Director Village Education Resource Centre (VERC), Dhaka
09	Member	Shamse Ara Hasan Head, Education Program Gono Shahajjo Sangstha (GSS), Dhaka
10	Member	Mahbubul Islam Executive Director Bangladesh Association for Community Education (BACE) Dhaka
11	Member	George Ashit Singh Head of Comprehensive Poverty Programme Christian Commission Development in Bangladesh (CCDB)
12	Member	Kabita Bose Country Director Plan International, Bangladesh
13	Member	Zareen Mahmud Hosein FCA Partner Snehasish Mahmud & Co. Chartered Accountants
14	Member	Amrita Rejina Rozario Country Director Sightsavers, Dhaka

15	Member	Moazzem Hossain Chief Executive Gram Bikash Kendra (GBK), Dinajpur
16	Member	Dr. Erum Mariam Executive Director BRAC University- Institute of Education and Development (BU-IED)
17	Member	Nazmul Haque Chief Executive Institute of Development Affairs (IDEA), Sylhet
18	Member	Asma Akter Mukta Executive Director RACINE, Faridpur
19	Adviser to CAMPE Council	Dr. Manzoor Ahmed Professor Emeritus BRAC University
20	Adviser to CAMPE Council	Jyoti F. Gomes Advisor, Notre Dame University, Dhaka
21	Adviser to CAMPE Council	Fouzia Haque FCA Partner FAMES & R Chartered Accountants
22	Member Secretary to the Council	Rasheda K. Choudhury Executive Director Campaign for Popular Education (CAMPE)

Affiliate Members of CAMPE (Until June 2024)

SL.	Name	Designation	Organization
1	Shamima Laizu Neela	Executive Director	Access Toward Livelihood and Welfare organization (ALWO)
2	Farah Kabir	Country Director	ActionAid-Bangladesh
3	Md. Abdul Hai	Director	Adarsha Polly Unnayan Songstha (APUS)
4	Md. Rabiul Alam	Executive Director	Agriculture Sustainable & Socio-Econmic Development organization (ASSEDO)
5	Tarikul Islam Palash	Founder Chief Executive Officer	AID Foundation (AID)
6	Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh (ACLAB)
7	Maniruzzaman Mia	Executive Director	ANANDO
8	Md. Amir Hossain	Director	ANUVAB
9	Jafar Iqbal Chowdhury	Chief Executive	ASED-Habigonj (ASED)
10	Momotaz Khatun	Executive Director	Ashroy Foundation
11	Md. Tofiqul Islam	Chief Executive Officer	ASROY
12	Salima Sarwar	Director	Association For Community Development (ACD)
13	Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People (AISEDUP)
14	Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs (ARBAN)
15	A S M Nurul Alam	Executive Director	Association for Rural Advancement in Bangladesh (ARAB)
16	Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha (ASKS)
17	Hla Shing Nue	Executive Director	Balipara Nari kalayan Samity (BNKS)
18	Md. Abdur Rob Mantu	Executive Director	Banchte Chai Samaj Unnayan Samity (BCSUS)
19	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation (BKF)
20	Iqbal Ahammed	Executive Director	Bangladesh Extension Education Services (BEES)
21	Dr. Shamim Ferdous	Executive Director	Bangladesh Protibandhi Foundation (BPF)
22	Md. Abdus Salam	Executive Director	Bangladesh Social Development Academy (BSDA)
23	Tahsinah Ahmed	Executive Director	Bangladesh Youth Leadership Center (BYLC)
24	Md. Jahurul Islam	Executive Director	Bangla-German Sampreeti ((BGS))
25	Akhtar Hossain	Executive Director	Barendra Development Organisation (BDO)
26	Md. Mahattab Hossain	Executive Director	BARSA Foundation (BARSA)
27	Md. Abdul Bari	Executive Director	BEDO
28	Qazi Shamsul Alam	Executive Director	Bikalpa Unnayan Karmashuchi (BUK)

29	Md. Ataur Rahman	Chairman	Bikoshito Bangladesh Foundation (BBF)
30	Zakir Hossain	Executive Director	BURO Bangladesh
31	Dr. Muhammad Ibrahim	Chairman	Centre for Mass Education in Science (CMES)
32	Shyamol kumar Biswas	Chief Executive	Coastal Development Organization for Women (CDOW)
33	Shah-I-Mobin Jinnah	Executive Director	Community Development Association (CDA)
34	Dr. Khurshid Alam	Executive Director	Community Development Centre (CODEC)
35	Md. Shafiqul Alam	Executive Director	Concern for Environmental Development Research (CEDAR)
36	Fiona Mclysaght	Country Director	Concern Worldwide
37	Md. Masum Billah Khan	Country Representative	DAKBHANGA
38	Shapon Kumar Das	Executive Director	DALIT
39	Md. Abu Jafor	Executive Director	Daridra Bimochon Shangstha (DBS)
40	Md. Iman Ali	Executive Director	Daridra Samaj Unnayan Sangstha
41	Md. Ali Akbar	Executive Director	Daridro O Paribash Unnayan Society (DAPUS)
42	Late Md. Mahabub Morshed	Executive Director	Darpon Samaj Unnayan Kendra
43	Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity (DSKS)
44	Rafayel Khan	Chief Executive	Dipte Bangladesh
45	Shyamal kumar Saha	Executive Director	Disabled Development Organization (DDO)
46	Morjina Ahmed	Founder, Executive Director	Disabled Welfare Society (DWS)
47	Dr. Md. Shahid Uz Zaman	Executive Director	Eco-Social Development Organization (ESDO)
48	Abdul Hamid	Country Director	Education and Development Foundation (Educo)
49	Samim Ahmed Wahab	Executive Director	Education, Development and Services (EDAS)
50	Mir Rakib Ahsan	Country Coordinator	Enfant Du Monde (EDM)
51	Khalilur Rahman Chowdhury	Executive Director	Ensure Development Activities for Vulnerable Underprivileged Rural People (ENDEAVOUR)
52	Najma Akter	Executive Director	Esho Jati Gorhi (EJAG)
53	Samaresh Nayak	Country Director	F H Association
54	Runa Khan	Executive Director	Friendship
55	M. A Latif	Executive Director	Garib Unnayan Sangstha (GUS)
56	Aftabur Rahman Jafree	Executive Director	GHASHFUL
57	A. K. M. Maksud	Executive Director	Grambangla Unnayan Committee (GUC)
58	Zakir Hossain Mohin	Executive Director	Grameen Jano Unnayan Sangstha (GJUS)

59	Rehana Pervin	Executive Director	Grameen Nari Unnayan Sangstha (Granaus)
60	M. Mahbubul Asraf	Director	Grameen Unnayan Sangstha (GUS)
61	Anwar Hossain	Executive Director	Health Education & Economic Development (HEED Bangladesh)
62	Md. Shahidul Islam	Executive Director	High Light Foundation (HLF)
63	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement (HASI)
64	AKM Asaduzzaman	Executive Director	HOPE
65	Martin Animesh Byapari	Country Manager	HOPE Worldwide Bangladesh
66	Ataur Rahman Miton	Country Director	Hunger Free World (HFW)
67	S. M. Nazer Hossain	Executive Director	Integrated Social Development Effort (ISDE)
68	A. K. Arzoo	Director	Jagorani Chakra Foundation (JCF)
69	A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha (JJS)
70	Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha (JSKS)
71	Yeasmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha (JSUS)
72	Mosharraf Hossain Bhuiya	Executive Director	Jui Society
73	Anita Ray	Executive Director	Karapara Nari Kalyan Shangstha
74	A. M. Shamsujzaman	President	KAROK Samajik Unnayan Karmosuchi
75	Latifa Yasmin Lovely	Executive Director	Katnarpara Nari Unnayan Sangstha (KNUS)
76	Syeda Shamima Sultana	Executive Director	Keraniganj Human Resources Development Society (KHRDS)
77	Md. Harun OR Rashid	Executive Director	Light House
78	Asaduzzaman Selim	Chief executive	Manab Unnayan Kendra (MUK)
79	Fahima Khanam	Executive Director	Mothers Development Society (MDS)
80	Sabina Yesmin	Executive Director	Nabo Jagoran (NJS)
81	Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity (NUSA)
82	Md. Alauddin Khan	Executive Director	National Development Programme (NDP)
83	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi) (NAZIR)
84	Jahanara Beauti	Executive Director	NEDA Society (NEDA)
85	Peter Dietzel	Executive Director	NETZ Bangladesh
86	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
87	Tarequzzaman Khan	Executive Director	Nobo Jibon
88	Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN
89	Jashim Uddin Ahmed Jahangir	Chief Executive	Organization for Social Advancement (OSA)
90	Md. Mosharraf Hossain	Executive Director	Palashipara Samaj Kallayan Samity (PSKS)
91	Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha (PASS)
92	Mohammad Farid Khan	Chairman	People Advancement Social Association (PASA)
93	Abu Yusuf Chowdhury	Director	PIACT Bangladesh

94	Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity (PGUS)
95	Daisy Ahmed	Director	Polli Kallyan Shikkha Society (PKSS)
96	Murshed Alam Sarker	Executive Director	POPI
97	Md. Kamal Uddin	Executive Director	Poribar Unnayan Songstha (FDA)
98	Ali Naki Khan	Executive Director	Prochesta
99	Suchorita Chakma	Executive Director	Progressive
100	Md. Foysal Rahman Jasim	Executive Director	Protibandi Unnayan Sangstha (PUS)
101	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
102	Shomita Begum Meera	Executive Director	Reliant Women Development Organization (RWDO)
103	Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association (RISDA - Bangladesh)
104	Rakhi Sarkar	Country Director	Room to Read Bangladesh
105	Moslem Uddin Swapan Ahomed	Executive Director	ROOTS- Social Development Program (ROOTS)
106	Kazi Kamruzzaman	Executive Director	ROVA Foundation
107	Swapan Kumar Guha	Executive Director	Rupantar
108	Md. Abdul Rahaman	Executive Director	Rural Development Centre (RDC)
109	Philip Biswas	Executive Director	Rural Reconstruction Foundation (RRF)
110	Subrata Das Baishnob	Executive Director	S.D.M Foundation (Sukumar Das Mohanta Foundation)
111	Begum Rokeya	Executive Director	Sabalambay Unnayan Samity (SUS)
112	Khandakar Abdul Alim	Executive Director	Sabuj Bangla Grameen Unnayan Sangstha (Sabuj Bangla)
113	Afroza Begum	General Secretary	Sachetan Karma Sahayak Sangstha
114	Md. Anwar Hossain	Executive Director	Samahar
115	Jesmin Prema	Chairman	Samaj Kalyan O Unnayan Shangstha (SKUS)
116	Ambiatun Jannat	Executive Director	Samajik Kallyan Sangstha (SKS)
117	Chowdhury Md. Masum	Executive Director	Sangathita Gramunnoan Karmosuchee (SANGRAM)
118	Shumon Sengupta	Country Director	Save the Children International
119	Md. Yousuf Akanda Mojibur	Executive Director	Seba Foundation
120	Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship (SHAREE)
121	M. A. Quader	Executive Director	SETU
122	Tomoko Uchiyama	Country Director	Shapla Neer
123	Kazi Jahangir Kabir	Executive Director	Shayestabad Altruism Institute of National-Wide Task SAINT Bangladesh
124	Nasima Begum	Director	Shishu Niloy Foundatio
125	Md. Mozammal Haque	Manager Overall Operation	Shishu Polli Plus (SPP)
126	Mostafa Nuruzzaman	Chief Executive	SHUSHILAN

127	Murshidur Rahman Khan	Project Director	Sinnomul Mohila Shomittee (SMS)
128	Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association (SEDA)
129	M. Shamim Khandokar	Executive Director	Social Development Programme (SODEP)
130	Md. Anower-Ul-Azad	Executive Director	Social Women Organization (SWOVA)
131	K. M. Anayet Hossain	Executive Director	Society Development Agency (SDA)
132	Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor (SEDOP)
133	Samsul Alam	Director	Socio Economic Health Education Organization (SEHEO)
134	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme (SHARP)
135	SM Mazibur Rahman	Executive Director	Socio-Economic and Rural Advancement Association (SERAA)
136	Sk. Shamauzzaman Ahmed Selim	Chairman	Socio-Economic Development Alliance (SEDA)
137	Harun Ar Rashid Lal	Executive Director	Solidarity
138	Md. Mokarrom Hossain	Executive Director	Somannita Promila Mukti Prochesta (SPMP)
139	Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation (SBF)
140	Rezaul Karim	Secretary	Sonatala Persons Association (SPPA)
141	Liton Chowdhury	Chief Executive	Songshoptaque (SST)
142	Md. Delwar Hossain	Executive Director	South Asia Partnership Bangladesh (SAP-B)
143	A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
144	S.M Shueb Hossain	Executive Director	Sunity Sangha (SS)
145	Md. Abu Taher	Executive Director	SUROVI
146	Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society (TCM)
147	Razan Mehadi Mukul	Executive Director	Tact for Rural Development (TRD)
148	Razib Debnath	Country Representative	Terre Das Hommes Italia (TDH Italia)
149	Md. Raihan Ali	Executive Director	Thanapara Swallows Dvelopment Society (TSGS)
150	Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust (COAST)
151	Abma Razzak	Executive Director	Trinamul Unnayan Sangstha (TUSA)
152	Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
153	Bhuban Roy	Executive Director	Udayankur Seba Shangstha (USS)
154	Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha (USS)
155	Md. Asaduzzaman Sayem	Executive Director	UK-Bangladesh Education Trust (UKBET)
156	Abdul Karim	Executive Director	Underprivileged Children's Educational Programs-Bangladesh (UCEP)
157	S.M Mostafizur Rahman	Executive Director	Unnayan
158	Jacob Baroi	Executive Director	Unnayan O Shikkha Prosher Trust (USPT)
159	Md. Sharifur Rahman	Executive Director	Unnayan Shahojogy Team (UST)

160	Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti (USKS)
161	AFM Akhter Uddin	Executive Director	Uttara Development Program Society (UDPS)
162	M. A. H. Shahin	Executive Director	Village Social Development Organization (VSDO)
163	Rtn. Hasnain Sabih Nayak	Country Director	Volunteers Association for Bangladesh (VAB)
164	Hafiz Al Asad	Executive Director	VPKA Foundation
165	Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People (WARP)
166	Glorious Das	Country Director	World Concern - Bangladesh
167	Vincent Edwards	Field Director	World Vision of Bangladesh
168	Mathura Tripura	Executive Director	Zabarang Kalyan Samity

Staff of CAMPE

(As on 30 June 2024)

SL	Name	Designation	Unit / Project
1	Rasheda K. Choudhury	Executive Director	Strategic Leadership
2	Md. Toufique Hossain Chowdhury	Advisor , Finance & Admin	Management
3	Prodip Kumar Sen	Manager (Finance, HR & Admin)	Management
4	Mohammad Manirul Islam	Sr. DM-HR & Admin	Management
5	Md. Khalilur Rahman	Sr. DM (Finance & Accounts)	Management
6	Md. Rakibul Alam	DM, ICT	Management
7	Abul Bashar	DM (Finance & Accounts)	Management
8	Uthpala Das	P.S to ED (APO)	Management
9	Tapon Kumar Das	Deputy Director	EFAPID
10	Md. Moksadur Rahman	Programme Asstt.	EFAPID
11	Md. Ariful Islam	Project Coordinator	EFAPID
12	Tista Chakma	Technical Officer	EFAPID
13	Md. Abdur Rouf	Programme Manager	RMED
14	Shamson Naher Begum	Deputy Programme Manager	RMED
15	Md. Abu Reza Khasnabish	Sr. Program Officer	PAMC
16	Md. Mostafizur Rahaman	Deputy Director	PAMC
17	Ghiashuddin Ahmed	Senior DPM	PAMC
18	Mohammad Abdul Quddus	Co- Researcher	PAMC
19	Sizul Islam	Program Officer	PAMC
20	Joya Rani Sarker	Research Associate	PAMC
21	Md. Shafiqul Islam	Driver	Management
22	Md. Ali Ershad	Driver	Management
23	Joynal Abedin	Work Assistant	Management
24	Md. Morsalin Sheikh	Work Assistant	Management
25	Saleha Begum	Work Assistant	Management
26	Morjina Begum	Work Assistant	Management

List of Committees/Working Groups/Forums
(Where CAMPE represents Education NGOs)
(as on 30 June 2024)

#	Name of the Govt. Agency/ other organization/ group	Committees /Programs	Name of the nominated person from CAMPE
A. Government /Ministries			
1.	Ministry of Education (MOE)	Advisory Committee for the Talent Hunt Initiative(Srijonshil Medha Onneshon)	Rasheda K. Choudhury
2.	National Curriculum & Textbook Board	Different Programs	Rasheda K. Choudhury
3.	A2i -Prime Minister's Office	Different Programs	Mostafizur Rahaman
4.	Ministry of Primary & Mass Education (MOPME)	International Literacy Day (ILD) Observance Committee	Tapon Kumar Das
5.	"	ICT in Education Master Plan	Tapon Kumar Das/ Mostafizur Rahaman
6.	Ministry of Labor & Employment	National Child Labor Welfare Committee (NCLWC)	Tapon Kumar Das
7.	National Skills Development Authority (NSDA)	Working Groups	Tapon Kumar Das
8.	"	Informal Sector Industry Skills Council (ISISC)	Tapon Kumar Das
9.	National Information Commission	Different Progs	Monirul Islam/Shamsunahar
10.	Planning Commission	Panel of Experts (Vision 2021-2041 & SDGs)	Rasheda K. Choudhury
11.	"	Population Expert Group	Rasheda K. Choudhury
12.	National Human Rights Commission	Thematic Committee on ESCCPR	Rasheda K. Choudhury
13.	Bangladesh Bank	Anti-Money Laundering Taskforce	Prodip Kumar Sen/ Khalilur Rahman
B. Donor Agencies			
14.	Education Local Consultative Group (ELCG)	Regular meetings	Rasheda K. Choudhury /Mostafizur Rahaman
15.	Education Development Partners(EDP)	Regular meetings	Rasheda K. Choudhury / Mostafizur Rahaman
16.	ILO	TVET related Progs	Tapon Kumar Das
17.	GPE-Southern-CSO Group	GCE	Mostafizur Rahaman / Abdur Rouf
18.	UNICEF	Different Progs	Rasheda K. Choudhury / Mostafizur Rahaman
19.	UNESCO	ESPIG	Rasheda K. Choudhury/ Mostafizur Rahaman
20.	UNESCO	Different Progs	Tapon Kumar Das / Abdur Rouf
21.	World Bank	Different Progs	Mostafizur Rahaman

C. International Networks/Forums / INGO/NGO/Civil Society/ Private Sector			
1.	ASPBAE	Youth Group	Abdur Rouf /Shamsun Naher
2.	International Council for Adult Education (ICAE)	Related Programs	Rasheda K. Choudhury/Tapon Kumar Das
3.	Global Partnership for Education (GPE)	ASA-EOL Programs	Abdur Rouf/ Shamsun Naher
4.	Global Campaign For Education (GCE)	Global Action Week(GAW)	Mostafizur Rahman
5.	Bangladesh Mahila Parishad	Different Progs	Shamsun Nahar
6.	CSO Alliance	Different Progs	Rasheda K. Choudhury/ Sizul Islam
7.	BRAC-University	Member, Board of Trustees	Rasheda K. Choudhury
8.	BRAC- Gender Responsive Education and Skills Programme in the Chittagong Hill Tracts (GRES P) project	Member, Advisory Committee	Rasheda K. Choudhury
9.	Bangladesh ECD Network(BEN)	Different Programs	Tapon Kumar Das
10.	Centre for Policy Dialogue (CPD)	Member, Board of Trustees	Rasheda K. Choudhury
11.	Citizen's Platform for SDGs in Bangladesh	Core Group , Different Programs	Rasheda K. Choudhury/ Mostafizur Rahaman
12.	Disability-Inclusive Education in AP Region	Working Group	Abdur Rouf
13.	Inter-agency Network for Education in Emergencies (INEE)	Different Programs	Abdur Rouf
14.	Multilingual Education(MLE) Forum	Different Programs	Tapon Kumar Das
15.	National Coalition of Indigenous People (NCIP)	Adibashi Issues	Tapon Kumar Das
16.	Save the Children	Empowering Girls through Education-EGE	Tapon Kumar Das/ Arif/ Tista
17.	Teacher Federation / Unions	Different Programs on Teacher related issues	Abdur Rouf/ Shamson Nahar
18.	Citi Bank	Advisory Council of the Citi Micro Entrepreneurship Awards Program	Rasheda K. Choudhury
19.	Delta BRAC Housing (DBH)	Independent Director (of the Board of Directors)	Rasheda K. Choudhury
20.	Prime Bank Foundation	Member, Advisory Committee on Scholarship	Rasheda K. Choudhury
21.	Financial Express -Standard Chartered Bank, Bangladesh.	Member of the Jury Board, Independent Committee of the Corporate Social Responsibility (CSR)Award Committee	Rasheda K. Choudhury

Our Gratitude to our partners



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