

Annual Report

July 2020- June 2021

CAMPE



গণসাক্ষরতা অভিযান

Campaign for Popular Education (CAMPE)

Annual Report
July 2020 - June 2021

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CAMPE and its partner organizations

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Acronyms

ADC	:	Additional Deputy Commissioner
AML	:	Anti-Money Laundering
APRCM	:	Asia Pacific Regional CSO Engagement Mechanism
ASA	:	Advocacy for Social Accountability
ASPBAE	:	Asia South Pacific Association for Basic and Adult Education
AUEO	:	Assistant Upazilla Education Officer
BANBEIS	:	Bangladesh Bureau of Educational Information and Statistics
BEN	:	Bangladesh ECD Network
BHW	:	Bangladesh Health Watch
BILS	:	Bangladesh Institute of Labour Studies
CDD	:	Centre for Disability and Development
CIPRB	:	Centre for Injury Prevention, Health Development and Research, Bangladesh
CoI	:	Conflict of Interest
CSC	:	Community Scorecard
CSO	:	Civil Society Organization
CWG	:	Community Watch Group
DAM	:	Dhaka Ahsania Mission
DC	:	Deputy Commissioner
DCAO	:	District Children Affair Officer
DDA	:	Due Diligence Assessment
DGHS	:	Directorate General of Health Services
DPE	:	Directorate of Primary Education
DPEO	:	District Primary Education Officer
DPP	:	Detail Project Pro-forma
DSHE	:	Directorate of Secondary and Higher Education
ECCE	:	Early childhood care and education
EGE	:	Empowering Girls through Education
EPR	:	Excluded People's Rights
EOL	:	Education OutLoud
ESP	:	Education Sector Plan
GAWE	:	Global Action Week for Education
GCED	:	Global Citizenship Education
GHAI	:	Global Health Advocacy Incubator
GoB	:	Government of Bangladesh
GPE	:	Global Partnership for Education
ICT	:	Information Communication Technology
IDRC-B	:	International Drowning Research Centre-Bangladesh
IDWD	:	International Domestic Workers Day
IFG	:	International Financing Group
IHD	:	Initiative for Human Development
ILD	:	International Literacy Day
ISISC	:	Informal Sector Industry Skills Council
IWD	:	International Women's Day
MJF	:	Manusher Jonno Foundation

MLE	:	Multilingual Education
MoPME	:	Ministry of Primary and Mass Education
MoWCA	:	Ministry of Women and Children Affairs
NCDC	:	Non-Communicable Disease Control
NCTB	:	National Curriculum Textbook Board
NEP	:	National Education Plan
NFTE	:	National Front of Teachers & Employees
NGOAB	:	NGO Affairs Bureau
NSDA	:	National Skills Development Authority
Oxfam-IBIS	:	Oxfam in Denmark
PECE	:	Primary Education Completion Examination
PEHRC	:	Privatization in Education and Human Rights Consortium
PKSF	:	Palli Karma-Sahayak Foundation
PMC	:	Project Management Committee
RRF	:	Rural Reconstruction Foundation
SCI	:	Save the Children International
SLIP	:	School Level Improvement Plan
SMC	:	School Managing Committee
SRDW	:	Securing Rights of Women Domestic Workers in Bangladesh- SUNITI Project
TVET	:	Technical and vocational education
WDDF	:	Women with Disabilities Development Foundation
WTD	:	World Teachers Day

Introduction

Campaign for Popular Education (CAMPE) is an advocacy and campaign network operating in Bangladesh since 1991. It started its journey in 1990. Over the last three decades, it has grown a credible national coalition of nearly a thousand NGOs, researchers, teacher groups, education rights campaigners, and individuals sharing similar vision & mission and working to promote SDG-4/Education 2030 in Bangladesh.

During its inception stage, CAMPE mainly focused on access to education & literacy issues but gradually moved to quality of education, retention, and completion of the primary & secondary education cycle for both boys and girls. After 2015, CAMPE sharpens its focus aligned with SDG4 along with other relevant goals. The critical issues under SDG 4 include primary and secondary education, early childhood development, and pre-primary education. It has emphasized on equal access to technical, vocational, and tertiary education and relevant skills for decent work. It has specific programs on gender equality and inclusion, literacy, and numeracy to address the equity issues, including non-formal education and adult literacy programs and education for sustainable development and global citizenship.

To attain these targets, CAMPE also focused on the learning environment, quality and adequate scholarships and qualified and motivated teachers.

Besides, CAMPEs program interventions are focused on the quality, adversity, and financing of education, school to work transition, promoting innovations and addressing inequality.

Vision

An educated, creative, democratic, secular, progressive, humanitarian, and equitable and poverty free Bangladesh through education, active citizenship, and life-long learning.

Mission

The Mission of CAMPE is to mobilize its constituency to achieve equitable and quality education and lifelong learning for all that promote people's empowerment, agency, rights and dignity. Learning for all, through networking and partnership for effective and efficient education system with adequate financing

Goal and Objectives

The overarching goal of CAMPE is to realize equitable and inclusive educational provisions with quality learning outcomes achieved through an effective and efficient national education system.

Objective 1: Contribute to strengthening education sector planning and policy implementation

Objective 2: Ensure efficient and effective support to member organizations

Objective 3: Ensure mutual accountability through inclusive policy dialogue and CS monitoring

Objective 4: Raise collective voice for mobilizing more and better financing

Objective 5: Collect evidence on inclusion and exclusions in education and build capacity to that end

Objective 6: Strengthen partnership with regional and global forums

Objective 7: Ensure organizational development of CAMPE

Objective 8: Support a drive for transformational change

Highlights

Overview

During the reporting period (July 2020 to June 2021), CAMPE has implemented the following projects at national and sub-national levels of Bangladesh:

- “Advocacy for Social Accountability(ASA),” supported by GPE through OXFAM IBIS;
- “Capacity Building focused on SDG 4.7”, supported by ASPBAE;
- “Citizen Voice for Effective Policies to Reduce Child Mortality Causes to Drowning”, supported by Global Health Advocacy Incubator (GHA);
- “Education Watch 2020-21”, supported by UNICEF, Bangladesh;
- “Excluded People’s Rights (EPR) in Bangladesh”, supported by ManusherJonno Foundation (MJF);
- Study on “Explore challenges associated with the Metadata for Global Citizenship Education and ways to address those challenges”, supported by BANBEIS;
- “Empowering Girls through Education (EGE)” supported by Save the Children International (SCI), Dhaka;
- “Securing Rights of Women Domestic Workers in Bangladesh (Securing Rights)” with support from Global Affairs Canada (GAC) through OXFAM in Bangladesh;
- “Youth-led Action Research”, sponsored by ASPBAE.

Highlights of the Interventions for the period of July 2020 to June 2021

Coping with Covid 19

During the reporting period CAMPE was also affected like many other NGOs because of Covid 19 pandemic. Therefore, it was not possible to secure long term funding for CAMPE. During the year, only existing activities were continued by maintaining appropriate health and safety measures.

Besides, considering government regulations on health safety, the implementation modalities of the program had to change and given importance to use of virtual platform for Advocacy, Networking and Campaign related activities on education and skills focusing on learning loss and human centred recovery. CAMPE also initiated a number of discussions for narrowing the digital divide. The *major interventions were as follows:*

Advocacy

- Shikkha Songlap (Education Dialogue) was Initiated to discuss education-related issues and draw the attention of the policy-makers;
- CAMPE contributed to the Education Sector Plan (ESP) using SDG 4 as a critical reference document, which coincided with the 8th Five Year Plan (2020 - 2025) of GoB;
- CAMPE identified key challenges and future actions for the right to education, including the commercialization trends, and also focused on key advocacy issues and their relevance to Bangladesh through a consultation on the “Abidjan Principles”;
- The local education administration in the Hill area committed to providing language development training to the teachers who are responsible for providing Multilingual Education to the children from ethnic communities;
- Lobbied with the government, made submissions to the Ministers and published “Open Appeals” for increased allocation for education in the national budget and appealed to the concerned authorities to revisit government directives on additional VAT for internet use;
- CAMPE developed a set of “Competency Standards” and CBT Curriculum on “Domestic Work” and submitted it to the National Skills Development Authority (NSDA), which was approved by the Executive Committee of NSDA and uploaded on the NSDA Website.
- A national level sharing meeting on Rights and Wellbeing of Domestic Workers in Bangladesh: Exploring the Opportunities and Challenges for Policy Implementation was organized jointly by CAMPE and Oxfam in Bangladesh;
- A Roundtable Discussion title ‘MLE at Pre-Primary Level: Lessons Learnt and Way Forward’ was jointly organised by CAMPE and the daily ‘Samokal’ with support from Netz Bangladesh
- 2 meetings of the MLE Forum were held during the reporting period, where progress of MLE was discussed and drawn the policymakers’ attention to provide online education support in MLE;
- A webinar titled ‘Alternative Educational Support during Covid-19’ was organised under the EGE project of CAMP, aimed to share the experiences on how girl students developed their learning skills through using Tabs.
- A webinar titled ‘Importance of ICT in developing potential of Girl Students’ was organised to expand this support to the disadvantaged children across the country;
- CAMPE submitted a “Memorandum with a demand to withdraw of Primary Education Completion Examination (PECE) and the decision for establishment of the Primary Education Board ” to the Hon’ble State Minister, MoPME. The “Memorandum” called for

continuous scientific assessment of students without relying on memorization, guide books, private coaching and resorting to malpractices in the exams. The popular media in Bangladesh published the demands of CAMPE;

- CAMPE submitted the Civil Society's comments/suggestions on the proposed National Curriculum Framework 2021 to the NCTB and organized a number of consultations with CSOs and other thematic groups. CAMPE also shared salient features of the findings with ELCG members;
- CAMPE worked with the concerned officials for better uses of ICT for Education and contributed to revisiting the process to revise ICT for Education Master plan and follow-up interventions;
- CAMPE formed and organised 2 meetings of the "Consultative Forum" under the "Securing Rights" project to influence concerned policy makers to include domestic workers in the existing Labor Law and to review Domestic Workers Protection and Welfare Policy 2015;
- The national dialogue/consultations on drowning prevention with the aim of raising awareness on the issue and getting commitment to accelerate the DPP approval by respective ministries and departments.

Campaign

- CAMPE observed the "Global Action Week for Education (GAWE)" from 26 to 30 April 2021 involving the different stakeholders. About 2,000 people directly and more than 100,000 people indirectly (through print and electronic media) participated in the national and 20 sub-national consultations;
- CAMPE celebrated the "World Teachers Day (WTD)" on 5th October 2020 with the theme "Teachers: Leading in Crisis, Reimagining the Future". The day provided the opportunity to celebrate the teaching profession worldwide, take stock of achievements, and draw attention to the voices of teachers, who were at the heart of efforts to attain the global education target of "leaving no one behind";
- "International Literacy Day (ILD)" was observed at the national and community levels with the theme "Literacy teaching and learning in the COVID-19 crisis and beyond" focusing on the role of educators and changing pedagogies;
- CAMPE observed the "World Drowning Prevention Day 2021" along with other development partners, media, and academia organized by the Non-Communicable Disease Control (NCDC) Programme of DGHS.
- As part of the observance of International Women's Day focusing on Domestic Workers, CAMPE organized a Mobile Boul Sangeet (Boul Song) event particularly focused on "Domestic Workers Protection and Welfare Policy 2015" with a view to make aware and motivates masses on the Issues.

Community Engagement

- CAMPE in collaboration with its partner organizations e.g. PASS & SERAA organized 69 Maa Shamabesh, 47 Awareness sessions, 11 Periodic Interactions Meeting with local education and health authorities, 29 Periodic Meeting with CWG, 11 workshops with duty bearers and 15 Action Plan Monitoring meetings where 5672 participants participated and contributed;
- 17 Community Score Card Display Board were set up in Schools and Community Clinics in five (5) Unions of Panchagarh and Netrokona districts.

Social Audit/Governance

- CAMPE and PASS representatives jointly conducted a social audit in Joloishalshiri Government Primary School with the support of the Community Watch Group (CWG). The audit was focused on effective use of the SLIP funds of GOB in primary schools. The participants of the Social Audit workshop made commitment to revisit their school-based plans including reopening guidelines with instructions on how to keep schools clean and disinfected, maintain social distance, sneezing etiquette, washing hands, and use protective equipment for overcoming the current pandemic situation;

Youth Engagement

- The “Youth-led Action Research” enhanced the confidence of the participants to engage in social work and prepare them for the world of work. The engagement of both boys and girls made them feel proud and confident after joining this program as young researchers from the community;
- CAMPE taken some capacity-building initiatives for youths on SDG 4.7 and engaged with the Bridge 47 initiatives. Besides, CAMPE is assisting BANBEIS to identify Metadata challenges for Global Citizenship Education, which would improve the state of youth in education, including GCED and ESD;
- CAMPE organized 130 Skype call sessions among the girl students of urban and rural primary schools with a view to create enthusiasm and aspirations through sharing the importance of continuing education at home during the COVID-19 pandemic.

Media Engagement

- A TV talk show was organized with Channel-i to increase awareness among the policymakers and the general public on the benefits of literacy to the people and the sustainability of literacy activities;
- Another TV Talk show titled “Bangladesh Labour Law 2006 and Rights of Domestic Workers as Labour: Our Role” was jointly organized by CAMPE and Bangladesh Institute of Labour Studies (BILS) on 18 June 2021 on “Ekattor Sangoj” of Ekattor TV, as part of the observance of International Domestic Workers Day 2021;
- A “Wake-up Call” was published in two national dailies to highlight the significance of International Literacy Day (ILD) and to disseminate the message on the importance and opportunities in promoting the use of ICT in literacy for people's wellbeing and their socio-economic development;
- A webinar titled “Development of Life Skills and Occupational Skills for Domestic Workers: Our Role and Expectations” was jointly organized by CAMPE and the daily Samokal on 12 December 2020, as part of the observance of 16 days of activism;
- CAMPE published an “Open Appeal” to the Honourable Prime Minister containing number of demands for protection and wellbeing of domestic workers published in the daily “Samokal” on 8th March 2021 as part of observance of International Women’s Day.
- News and views published by the media (print and electronic) on literacy were shared with key stakeholders to advocate for the importance of literacy, use of ICT in literacy, NFE towards SDG4 focusing on target 4.6 in Bangladesh;
- CAMPE also published an “Open Appeal” to the Honourable Prime Minister of Bangladesh urging to protect the gains in education and prevent the roll-back and demanded to rise to 20% of the National Budget for education and to ensure adequate investment to make online and ICT-based learning environment.

Research, Documentation & Publication

- The effects of the COVID-19 pandemic point to the need for an “Education Watch 2021 Study” to examine the education consequences and appropriate responses, both immediate and longer term. A multi-stakeholder sharing session on the Preliminary Findings of the “Education Watch 2021 Study” was held on 17 January 2021.
- CAMPE prepared a “Policy Brief” on education response to address the COVID-19 pandemic situation. The Brief suggested to ensure education financing in the national budget, international development assistance, and greater cooperation on debt management;
- Developed “Spotlight Report” and contributed to the regional process of advocacy around the UN General Assembly in September 2020 on the VNR Process and also participated in the VNR reporting process of the government and raised the issue of most marginalized population;
- CAMPE has taken an initiative to document the Teacher Associations’ Profile to know the stories of how the teacher associations have grown in Bangladesh and how a member of visionary leaders contributed at different levels.

Capacity Building

- A day-long sharing workshop was organized for ensuring services to the domestic workers with a view to inform, motivate & sensitize the officials of the government service provider agencies to ensure necessary services to the domestic workers;
- The representative of CAMPE participated in the Project Design and Management trainings organized by the “Education out Loud” (EoL) regional office. The courses helped to improve confidence, capability, and understanding of project cycle management and the linkage between Planning, Monitoring, and Evaluation;
- CAMPE has been promoting ICT for education and engaged in developing the ICT for Education Master Plan, E9 Digital Learning Roadmap, and the use of ICT for education. Through its platforms, CAMPE has promoted the grassroots level teachers and learners to share their experience of using ICT that could contribute to building confidence among teachers and learners;
- CAMPE and development partners have organized 29 Citizen Support Group (Community Watch Group) orientations on primary education and health service governance to inform the role of CWG members and ensure good governance among service providers.
- CAMPE contributed for drawing attention of the educators and policymakers to address the grassroots challenges including access to ICT devices, connectivity, content, teaching-learning processes, capacity development needs assessment of learning, etc.
- Two orientation sessions on EGE project and its linkages with the government initiatives were organized.

Networking

International

CAMPE actively engaged with the regional and global process, they are-

- APRCEM- People's Forum;
- CONFINTEA VII South Asia sub-regional consultation;
- ASPBAE preparatory meeting to CONFINTEA consultation;
- Regional Consultations on the GCM;
- ASPBAE's preparatory meeting to the consultations on GCM;
- CCNGO meetings;
- Webinar on INEE Publication Launch;
- Disability Inclusive Education in Asia Pacific Working Group;.
- CSO2;
- GPE board meeting positions;
- Youth Leadership Workshop on Global Citizenship Education (GCED);
- Sub-Regional (South Asia) Consultation Meeting on the Global Cooperation Mechanism;
- Education in Emergencies Community of Practice;
- Regional Consultation on the Reform of the Global Education Cooperation Mechanism and GCE Gender Strategy.

National

- CAMPE participated in different government committees and task force meetings/trainings/capacity-building workshops to establish learning collaborative for strengthening civil society organizations. It has contributed to regular virtual meetings and involved in the Education Sector Plan, LEG & Education Cluster, National Actions for Drowning Prevention, and other State-led and CSO initiated processes;
- As an active member, CAMPE participated different programs organized by the "Shamajik Protirodh Committee" for advancing gender equality and gender justice at all levels. "Shamajik Protirodh Committee" is a platform of sixty-four (64) NGOs coordinated by Bangladesh Mohila Parishad (BMP) working to stop violence against women and promoting women's rights;
- As a core member of the Citizens' Initiatives on CEDAW, Bangladesh (CIC-BD), CAMPE participated planning meetings for proper implementation of CEDAW in Bangladesh;
- CAMPE participated and contributed to popularize the concept of Global Citizenship Education Development (GCED) initiated by UNESCO Dhaka;
- CAMPE attended meetings of the Civil Society Alliance (CSO Alliance);
- CAMPE participated in regular meetings of the "Back to School Campaign" alliance facilitated by SAVE.

Governance and Institutional Development

Statutory Meetings

- CAMPE Council (Board) met three (3) times and provided necessary strategic directions and guidance to the management during the reporting period;
- 23rd Annual General Meeting (AGM) was organized on 27 October 2020 using a virtual platform. A total of 125 members, NGOs from across the country have participated in the meeting;
- The Financial Oversight Sub-Committee (FOC), appointed by the Council, met several times for guiding the Management to manage the critical issues like preparation of 'Contingency Plan' and 'Interim Budget,' tax-related issues, etc.

ICT Services and Support

- The ICT management team provided required support for smooth functioning of the system that included server management on virtual platform, manage replica of all virtual

servers, ICT system security, data security, network security and management, troubleshooting, capacity building & knowledge transfer along with keeping computers free from virus and provided support to maintain the automated accounting system (Sage ERP);

- CAMPE's activities are now available on social media, Facebook, Twitter, YouTube etc. More than three thousand people followed the Facebook page during the reporting period;
- CAMPE live telecasted important public events through Facebook live stream which was linked to CAMPE website.

Management and Strengthening of Systems

Finance and Accounts

The finance unit has regularly prepared reports and statements for CAMPE and Development partners according to the budget line item and their costs disclosed control over the use of assets and helped the user to evaluate the organization's ability to accomplish its objectives. Reports were prepared on the basis of the six (6) principles.

Human Resource Development

Representatives of CAMPE attended various orientations, workshops, training, etc. conducted by development partners and other forums as a part of their continuous learning process.

Vacancy and Recruitment

Six (6) new staff joined and eleven (11) left due to the closure of some projects during the reporting period.

Administrative and Logistic Support

The Human Resource and Administration unit of CAMPE played its responsibility for general day-to-day administration, personnel management and provided all kinds of logistic support for smooth functioning of program activities.

Procurement

During this period CAMPE procured a number of products and services like IT equipment including laptops, computers, printers, etc. event management like publish 'Open Appeal' on the print media, publications of number books & other print materials and provided logistics support as required by the different projects within the approved budget line.

Asset and Inventory Management System

The Administration section is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers, etc.

Office Management & Maintenance

During the reporting period, the administration unit has maintained & supported programs and training facilities. It has also been monitoring utility and transport management, dispatch, repair & maintenance of equipment and office.

Key Achievements

- Considering the Proposal of Bangladesh UN assembly declarers World Downing Prevention Day in 24 July.
- Recommendations of Education Watch 2021 to Re-open school was supported by all stakeholders and finally it was considered by the Government and all education institution were re-opened with maintaining required health safety.

- Most of the recommendation submitted by CAMPE considered by the NCTB and incorporated in the new national curriculum framework (2021).
- Skills Standards and “Training Curriculum” on Domestic Works developed and submitted by CAMPE which was approved by National Skills Development Authority (NSDA) of Prime Minister Office.
- As per memorandum submitted by CAMPE, Ministry of Primary and Mass Education (MoPME) post ponded Primary Education Completion Examination and other equivalent Examination for the year 2021.
- Considering the recommendation of CAMPE; Government withdrawn decision to collect additional VAT for internet use.

Lessons Learnt and Forward Looking Areas:

- The COVID-19 pandemic has increased the demand for ICT in education and the need to integrate ICT effectively into teaching and learning. With this increased demand for use of technology and the gaps in digital skills identified, it is imperative to train students, teachers and parent’s guardians to use and integration of ICT;
- Virtual meetings have been introduced by CAMPE and its partners at a wide scale during the pandemic. But time management has always been a crucial thing in the online meeting platforms. It is often difficult for the moderator to manage time and get feedback from every individual as well as to let them be engaged in material sharing;
- The importance of online and distance education to address learning continuity and trauma related setbacks during COVID-19 became the main discussion points at CAMPE’s *Shikkha Songlap* and opened up opportunities to identify relevant actions;
- It has become critical issue to ensure that any consultation process is bottom-up and that local needs, priorities and expectations are reflected in national level policy discourse as identified through sub-national level consultations;
- “Abidjan Principle” has been found to be a worthy resource to the advocacy for increased State Financing for SDG-4 implementation and in the lobby for appropriate regulatory frameworks for the private sector in education;
- The “Spotlight Report” of CAMPE on SDG-4 implementation status in Bangladesh was found to be an opportunity to engage CSOs and policy-makers on highlighting the main achievements and key challenges;
- The inter-country exchanges participated by CAMPE have enhanced understanding and knowledge to perform better and to engage more efficiently with the policymakers on the COVID-19 response and education sector policy dialogues, among others;
- The prolonged lockdown has been the most crucial challenge to implement programs aggravated by the shrinking space for civil society. In addition, there are some field-level realities affecting the learning of children particularly from underprivileged communities and depressed areas.
- The continuing challenges of decreasing ODA combined with low national level investment in education have made it difficult for NGOs and other civil society actors to address COVID induced hardships among their program participants;
- Gender based deprivation has become acute the form of increased drop-out, early marriage and home based violence during the pandemic.
- However, COVID has also opened up many opportunities like ICT based education and Skills Training particularly for the Youth which could be utilized by CAMPE and its member organizations.

Programs

Advocacy

Shikkha Songlap

As a continuation of advocacy initiatives, particularly in COVID-19 pandemic period, CAMPE initiated to promote “Right to Education” and “Stakeholders Participation” in policy and practice change discourses. As part of this, CAMPE organized a number of *Shikkha Songlap* on Education. These are as follows:

1st Episode: Prospects and Challenges of Distance Learning during COVID-19

CAMPE organized the 1st Episode of “Shikkha Songlap” on ‘Prospects and Challenges of Distance Learning during COVID-19’ on 27 October 2020 emphasizing on protecting the right to education, addressing trauma, and continuity of education through distance learning.

A total of 70 representatives from CAMPE’s member organizations, INGO Forum, selected teacher associations, media, and the Education Watch Group members actively participated and provided their valuable suggestions/recommendations at the consultation.



2nd Episode: Education in Indigenous and Minority Languages

CAMPE organized the second episode of Shikkha Songlap on ‘Education in Indigenous and Minority Languages: Possibilities and Challenges’ with the participation of 5 linguistic minorities aimed to know the effectiveness of Multilingual Education (MLE), especially in terms of children’s learning outcomes to identify areas that need to be strengthened in the MLE curriculum and teaching-learning activities along with successes and challenges of MLE students.

A total of 62 participants included concerned government officials, representatives from Local Government, ethnic linguistic groups, teachers’, national enthusiastic person/researchers, School Management Committee (SMC) members, print and electronic media, professionals and child rights activists, and civil society actively participated and contributed in the virtual consultation.



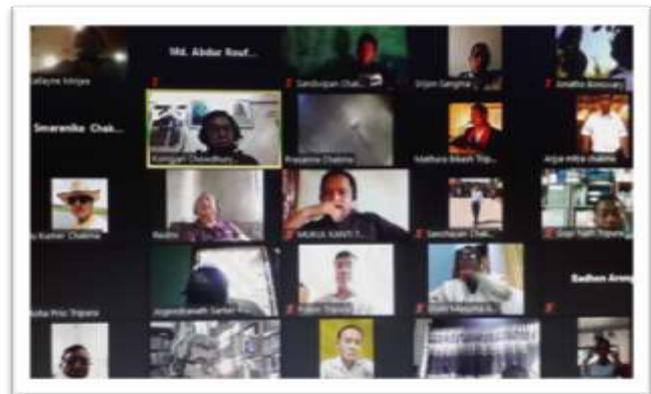
3rd Episode: Education for Persons with Disabilities

CAMPE organized a *Shikkha Songlap* on 'Education for Persons with Disabilities: Challenges and Way Forward' on 15 December 2020 to share grassroots experience on the impact of Covid-19 on the education and livelihood of children with disabilities and to seek recommendations from experts and civil society actors in education for strengthening policy advocacy particularly on SDG-4. A total of 52 participants included representatives from the expert groups and civil society actors in education, persons with disabilities, teachers, SMC members, and guardians of protibondhi schools. Representatives from disability-focused organizations, teacher associations, sub-national level partners, and members of Education Watch, CAMPE Council, INGO Forums and journalists actively participated and provided their comments and suggestions at the consultation.



Consultation on Education Sector Plan

An alien with the Education 2030, SDG4 Strategic Framework for Bangladesh Vision-2041, and the Eighth-Fifth Year Plan, several initiatives have been taken to understand some ground realities and to finalize the Education Sector Plan by incorporating grassroots views, CAMPE organized 4 Virtual Consultations at the divisional/district level in cooperation with UNESCO and Education Out-Loud (Advocacy and Social Accountability). The objective of the consultation was to hear the stakeholder's perspective in developing the Education Sector Plan of Bangladesh towards achieving the National Vision and international commitments like Vision 2041 and SDG4, and others.



A total of 551 including 187 female participants from divisional/district level consultants including concerned government officials, local government representatives, local education administration, teachers (from different universities, College, School, and Madrasha), management committee members, guardians, representatives from CSOs, Journalists, representatives from youth groups and expert team member of ESP actively participated the consultation.

Abidjan Principle on the human rights obligations of States

A virtual Consultation on the 'Guiding Principles on Human Rights Obligations of States' was held on 27 March 2021, comprising Economists, Academicians, journalists, representatives of CSOs, and Youth Leaders. The objectives of the consultation were to understand the Abidjan Principles and identify the obstacles and challenges for rights to education and the commercialization trends. The consultation has to identify the key advocacy issues and their relevance to Bangladesh and provide recommendations for public education and private involvement in education. Disparity further increased for the COVID-19 outbreak, the

government must increase its investment for bringing equality in the education sector for ensuring quality education, said the discussants.

The consultation was chaired by Dr. Manzoor Ahmed, Professor Emeritus, BRAC University, and Vice-Chairperson of CAMPE. A total of 58 representatives from CAMPE's member organizations, Education Watch, academia and think-tank's, teacher associations, youth representatives and some selected journalists of the education desk, among others, attended the consultation.

CWG action plan and Citizen Charter

CAMPE in collaboration with PASS and SERAA have prepared thirty-six (36) festoons, five (5) CWG action plans and displayed citizen charter in five (5) unions and six (6) community clinics. By this process, the marginalized people could be able to realized and acknowledged services as well as find the way of receiving those services. They could contact the emergency hotline numbers for their needed solutions.



National Dialogue on Drowning Prevention

A virtual 'National Dialogue on Drowning Prevention' was jointly organized by CAMPE, BEN, CIPRB and SoMaSHTe on the 22nd of June 2021, in cooperation with GHAI. Hon'ble State Minister of MoWCA graced the event as Chief Guest. She thanked to the CAMPE including GHAI for raising the issue and made a commitment to amend/change the laws and policy related to ECCD and develop a national plan of action for drowning prevention. She added that the government has already identified child drowning deaths as a serious concern and as given due prioritizes for prevention. Meanwhile MoWCA has prepared and submitted a Detailed Project Pro-forma (DPP) for saving children's from drowning. It is expected to be implemented shortly.

Altogether 223 participants from diverse stakeholder groups attended the dialogue. Print, electronic and social media has covered the issue with special attention. In addition, a total of 28 special stories published by the media to emphasize the government and CSOs coalition preventing drowning.

Sub-National Consultation/Dialogue on Drowning Prevention

CAMPE organized six (6) sub-national consultations on reducing child mortality by preventing drowning death in collaboration with its partner organizations. The sub-national level consultations/dialogues were held at Barishal, Khulna, Rajshahi, Mymensingh, Sylhet and Rangpur divisions. About 55-75 people have participated in each consultation. The Mayor of the respective city corporation/pouroshova, Divisional Commissioner and Deputy Commissioner attended as the Chief Guest of the programs. Relevant government officials, people representatives, partner NGOs, CSOs, academia, teachers, practitioners, women and children rights activists and journalists attended the consultation and shared their views regarding drowning prevention in local level.



The sub-national consultations have received several recommendations for reducing the drowning and mitigate the challenges and constraint - effective policy adaptation, increase awareness, expansion of ECCD, establish daycare centers, safe swim facilities and life skill training.

Strategy Meetings with Champions

CAMPE has organized a Shiksha Songlap (3rd Episode) on the proposed National Curriculum Framework on 14 November 2020. The main objective of the virtual consultation was to provide new policy directives in education focused on rights and exclusion perspectives. The meetings contributed to the draft National Curriculum Framework, initiated by The National Curriculum and Textbook Board (NCTB).

A number of the champions from CSOs and other thematic groups, Education Watch Group, CAMPE Council members, academics, teachers, and experts are well conversant with pedagogy and curriculum-related issues.

Consultations on Education Financing

CAMPE organized two sub-national level consultations to raise awareness and to communicate the grassroots realities with the policymakers on education financing. More than 120 participants comprising of students, teachers, government duty bearers, journalists, SMC members, and CSOs participated the consultations. The consultation created a platform to raise citizen's voices around the issues related to allocation for education in the National budget. It is impossible to ensure quality education without allocating sufficient budget for higher education to create skilled workforces, says Deputy Commissioner (DC) Abdul Matin while speaking as the chief guest in the Consultation on Education Financing at Gaibandha on 17 February 2021.



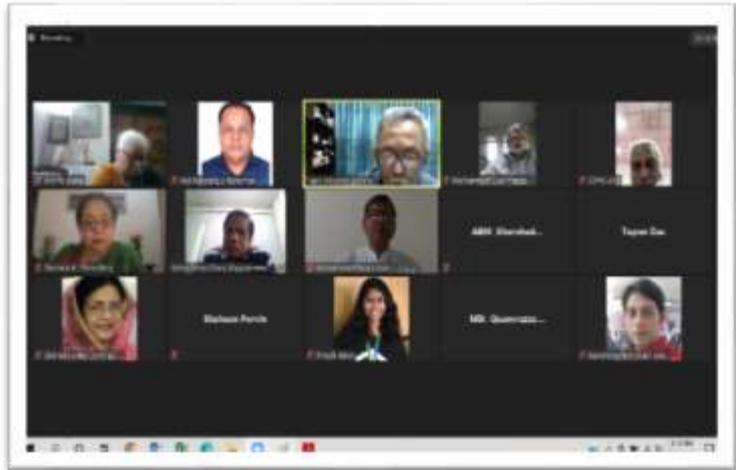
The participants of the consultations raised demand to allocate more budget for education sectors in the National Budget, including improving the quality of infrastructure of primary and secondary schools and TVET centers. The participants also raised the demand to enhance teacher's capacity and use of ICT in education; address poverty-driven dropouts; strengthen the second chance education, and to create lifelong learning opportunities.

Approval of Competency Standard and CBT Curriculum on Domestic Works

Under the SUNITI project, CAMPE has developed a set of Competency Standard and CBT curriculum on Domestic Works, which was submitted to the National Skills Development Authority (NSDA) for final approval. After a persistent advocacy with the National Skills Development Authority (NSDA) and Informal Sector Skills Industry Council (ISISC), finally the National Skills Development Authority (NSDA) approved the Competency Standard and CBT curriculum on Domestic Works and uploaded NSDA website.

Formulation of Consultative Forum

To take advocacy initiative to formalize the occupation of domestic work as well as ensure rights and wellbeing of domestic workers, CAMPE has formed a Consultative Forum with the Member of Parliament, government officials and CSOs representatives. During the reporting period, two meetings of the Consultative Forum were held on 30 December 2020 and 28 March 2021 respectively. Mr. Fazle Hossain Budsha, MP was present as the Guest of Honor in both meetings. Mirza Nurul Ghani Shovon, Chairman, Informal Sector Industry Skills Council (ISISC) chaired both the meetings.



Mr. Fazle Hossain Badsha, MP said that the occupation of domestic workers should be recognized as a formal occupation. To earn formal recognition, it is necessary to establish an employer and employee registration system to ensure accountability of employers and employees. He added that we can lobby with the Parliamentary Standing Committee.

Number of important decisions/suggestions/recommendations were made in the meetings.

Sharing Meeting on Rights and Wellbeing of Domestic Workers in Bangladesh: Exploring the Opportunities and Challenges for Policy Implementation

To inform the policymakers about the situation of domestic workers as well as the implementation of Domestic Workers Protection and Welfare Policy 2015, CAMPE and Oxfam in Bangladesh jointly organized a 'Sharing Meeting titled 'Rights and Wellbeing of Domestic Workers in Bangladesh: Exploring the Opportunities and Challenges for Policy Implementation' on 3 March 2021 at CIRDAP Auditorium.

A total of 86 participants including 38 female from concerned governed agencies like Ministry of Labour and Employment(MoLE), Department of Labour(DoL) Bureau of Manpower Expert and Training(BMET), National Skills Development Authority (NSDA), people representatives, representatives from partners NGOs, domestic workers, employers, journalists were present in the sharing meeting. Mr. K. M. Abdus Salam, Secretary, MoLE was present as Chief Guest. Mr. Dipankor Dutta, Country Director Oxfam in Bangladesh chaired the meeting.

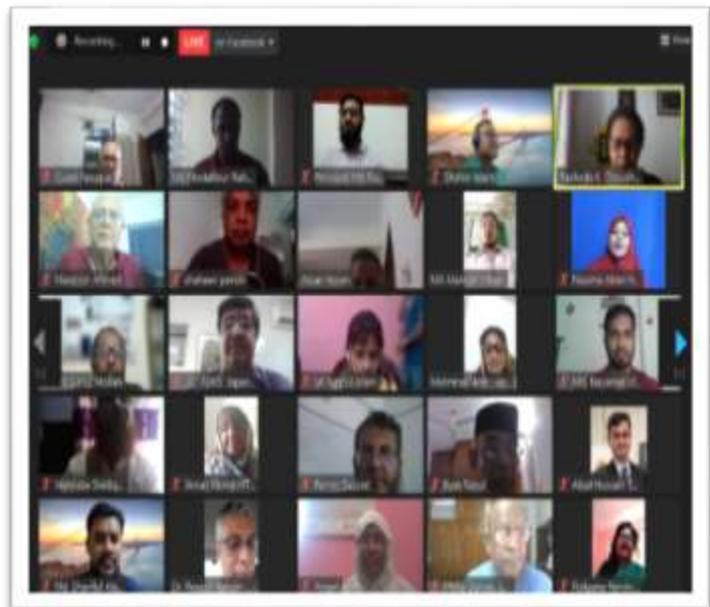


Ms. Rasheda K. Choudhury welcomed the participants of the meeting. ED had mentioned that a large number of people are employed as domestic workers. She emphasized on assessment of the implementation status of the policy and explored the possibility to formulate a legal framework. A brief presentation on the SUNITY project was made followed by an open discussion.

Mr. K. M. Abdus Salam, Secretary, MoLE said in his speeches that the government has been working with the Domestic Workers Protection and Welfare Policy 2015. In this regard, the government has established a monitoring cell on Domestic Work and strongly considering the issue of child labor. He admitted that there is a lack of implementation of the policy and committed that the MoLE will take all possible initiatives to bring it on the government priority list.

1st Episode: Webinar on ‘Importance of ICT in developing potential of Girl students’

A webinar on ‘Importance of ICT in developing potential of Girl students’ was organized on 25 May 2021 with the participation of Policymakers, Development Partners and other Stakeholders.



The meeting was chaired by Dr. Manzoor Ahmed, Vice Chair, CAMPE and moderated by Rasheda K. Choudhury, Executive Director, CAMPE and Advisor to the Former Caretaker Government.

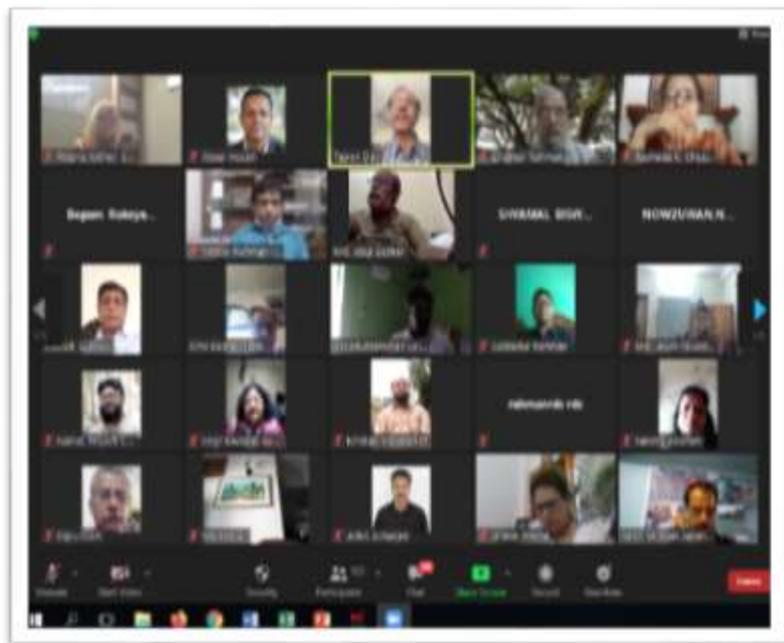
Professor Dr. A.K.M. Reazul Hasan, Member (Primary Curriculum), National Curriculum and Textbook Board (NCTB) and Dr. Quazi Faruque Ahmed, Member, Education Policy 2010 Formulation Committee graced the occasion as Guest of Honor. Md Jobayedur Rahman, Director (Training), Directorate of Primary Education (DPE), Mohiuddin Ahmed Talukdar, Deputy Director (Pre-Primary), Directorate of Primary Education, Md. Afzal Hossain Sarwar, Policy Specialist (Education Innovation) a2i, Ms. Nur-a- Tasnim, Upazila Nirbahee Officer, Rajarhat Upazilla, Kurigram Dr. Narayan Kafle, Director, Education

Department, Save the Children, Brig Gen Ilyas Iftekhar Rasul, Director & Head of Education, Friendship, A. H. M. Raihan Kabir, Upazila Education Officer, Rajarhat, Kurigram, Md. Khurshed Alam, Upazila Education Officer, Madargonj, Jamalpur were present as guest speakers.

A total of 62 participants including concerned government officials, educationists, and representatives from teachers' associations, representatives of boys and girls students, parents and teachers from EGE project areas attended the webinar.

2nd Episode: Webinar on 'Importance of ICT in developing potential of Girl students' with NGOs and INGOs

CAMPE's EGE team also organized a webinar with NGOs and INGOs titled 'Importance of ICT in developing potential of Girl Students' on 15 June 2021 with the participation of the representatives of NGOs and INGOs. The webinar was chaired by Rasheda K. Choudhury, Executive Director, CAMPE. A total of 148 representatives from different national and sub-national level NGOs and INGOs attended the webinar. Prof. Tariq Ahsan, Ph.D.- IER, Dhaka University and Dr. Safiqul Islam, Director, BRAC-Education Program graced the occasion as Guest Speakers. The webinar was moderated by Dr. M. Ehsanur Rahman, Executive Director, Dhaka Ahsania Mission.



Mr. Shahin Islam, Project Director, highlighted the ongoing activities implemented by CAMPE and FRIENDSHIP during the COVID-19 pandemic with support from Save the Children and also mentioned that alternative learning spaces are being created where the EGE project has been continuing alternative education support to the students, parents and other stakeholders.

MLE Initiatives of CAMPE

Meeting MLE Forum

CAMPE organized a virtual meeting of MLE Forum on 22nd September 2020. The meeting was chaired by Prof. Dr. Shorov Sikder. A total of 13 members were present in the meeting. Prof. A. K. M. Reazul Hasan, Member (Primary Curriculum), National Curriculum and Textbook Board(NCTB) was present as 'Guest of Honor'. The meeting discussed the issues like 'how the MLE program is running at the field level during COVID 19 pandemic situation and coordination mechanism between national and local initiatives etc. After a threadbare discussion, number of decisions were made in the meeting of MLE Forum.

Roundtable Discussion on 'MLE at Pre-Primary Lesson Learnt Way Forward'

In order to disseminate the finding of an action research on pre-primary education for adibashi children during COVID 19 pandemic situation jointly implemented by Ashroy-Rajshahi and Netz Bangladesh, CAMPE organized a Roundtable Discussion title 'MLE at Pre-Primary Level: Lesson Learnt and Way Forward' on 28th December 2020 jointly with the daily Samokal.

Mr. Fazle Hossain Badsha, MP and Member of Parliamentary Standing Committee on Ministry of Education (MoE) was present *as 'Chief Guest'*. Ms. Rasheda K. Choudhury, Executive Director of CAMPE and Former Adviser to the Caretaker Government was in the Chair in the Roundtable Discussion.

Campaign

Observance of Global Action Week for Education (GAWE)

CAMPE organized and facilitated a national consultation and twenty (20) sub-national consultations in collaboration with its member/partners organizations as part of observance of Global Action Week for Education (GAWE) from 26 -30 April 2021 in Bangladesh. About 2,000 different level of stakeholders directly participated these virtual consultations. Moreover, 100,000 active citizens have been reached indirectly through print and electronic media.

Mr. M. A. Mannan MP, Hon'ble Planning Minister grace the occasion as the Chief Guest. Ms. Aroma Datta, MP and Member of the Committee on Government Assurances, Bangladesh National Parliament joined the event as Chief Guest. Md. Mahbub Hossain Secretary, Secondary and Higher Education Division of the Ministry of Education, was present as Special Guest of the session. Dr. Q. K. Ahmad, Chairman, PKSF and Chairperson, Education Watch, preside over the consultation. Besides many eminent personalities, including Dr. Manzoor Ahmed (Vice-Chair of CAMPE), Ms. Farah Kabir (Country Director, Action Aid Bangladesh), Dr. Ehsanur Rahman (Executive Director, DAM), Principal Quazi Faruque (Chairperson, IHD, and teachers' leader) joined the session as distinguished Guest Speakers.

The program was supported by the Education Out Loud-Advocacy for Social Accountability of the Global Partnership for Education (GPE).



Celebration of World Teachers Day 2020

CAMPE celebrated World Teachers Day (WTD) on 5th October 2020, with the theme 'Teachers: Leading in crisis, reimagining the future'. The day has provided the opportunity to celebrate the teaching profession worldwide, take stock of achievements, and draw attention to the voices of teachers. Teachers are at the heart of efforts to attain the global education target of leaving no one behind. CAMPE, continuing its efforts to promote, reiterated the issues relating to valuing and empowering Teachers through several activities to celebrate the WTD. The events were organized at national and sub-national levels in cooperation with teacher associations, member/partner organizations, and other relevant stakeholders. The major programs of WTD included virtual consultations, media mobilization, publication of the open appeal, and printed posters. A total of 320 people have participated in WTD consultations, and 10,000 posters were printed and distributed among stakeholders through member organizations and teachers associations.

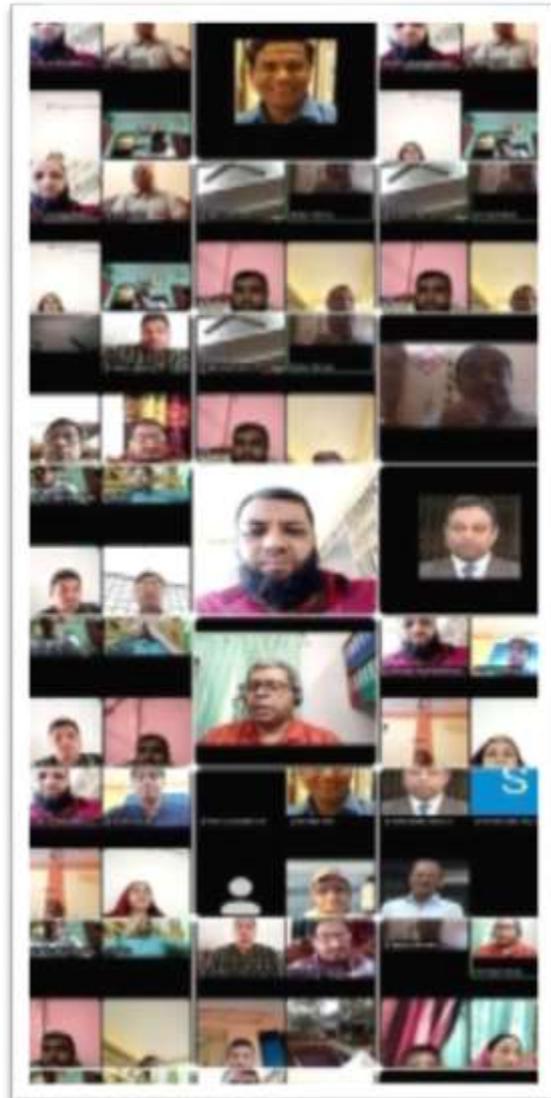
Teachers are the foundation of quality, inclusive, public education systems, says Mr. Mustafa Jabbar, Honorable Minister, Ministry of Posts, Telecommunications, and Information Technology, while speaking as the Chief Guest at a Virtual Consultation on World Teachers Day 2020. He emphasized that the

education system needs to be digitally transformed shortly, and it has to be started from primary education. He expressed hope that by 2021, Bangladesh will be covered by high-speed internet connection and turns each secondary school in the country into a "digital academy" to prepare the youth with skills and knowledge for the fourth industrial revolution.

International Literacy Day (ILD) 2020

CAMPE has observed the International Literacy Day (ILD) 2020 and the International Literacy Day 2020 with the theme 'Literacy teaching and learning in the COVID-19 crisis and beyond focusing on the role of educators and changing pedagogies'. The main objective of the event is to spread education to all sections of society. The theme highlighted the literacy learning in a lifelong learning perspective and therefore mainly focuses on youth and adults. The Covid-19 crisis has been a stark reminder of the existing gap between policy discourse and reality - that already existed in the pre-Covid-19 era and is negatively affecting the learning of children and youth.

In this regard, CAMPE has organized a TV talk show with Channel-i to increase awareness among the policymakers, general public on the benefits literacy brings to the people and the



sustainability of literacy activities. A wake-up call was published on September 8, 2020, in two national dailies both in Bangla and English to highlight the significance of ILD and to disseminate the message on the importance and opportunities in promoting the use of ICT in literacy for people's wellbeing and their socio-economic development.

Observance of International Women's Day

As part of the observance of International Women's Day focusing on Domestic Workers, Campaign for Popular Education (CAMPE) organized a Mobile Boul Sangeet (Boul Song) particularly focused on Domestic Workers Protection and Welfare Policy 2015 with a view to aware and motivates masses on the Issue.



CAMPE and its partner organizations (PASS & SERAA) conducted forty-seven (47) awareness sessions, where a total of 1,459 (male - 311 and female - 1,148) excluded/marginalized people participated from five (5) Unions of Panchagarh and Netrokona districts. The performance of the learners, education continuation, children drop out from schools, health and hygiene practice considering COVID-19, child nutrition and food, and other social issues like early marriage, dowry, gender and VAW, etc. was the major discussion points of the meetings.



Community Engagement

Parents gathering to increase involvement of child learning process

CAMPE organized mother/parent gatherings in each school and community clinic in the project area. The objectives of the mother's gathering were to continue education of the children and to create home-based online learning environment for the children. A total of 69 mothers/parents gathering were organized, where male-539 and female-2,011 participated including SMC members, Community Watch Group (CWG) and Upazila level education officials.



Civic engagement and empowerment for CWG's institutionalization

CAMPE and its partner organizations facilitated 29 periodic meetings of the Community Watch Group (CWG), where a total of 581 (male-406 and female--175) participants attended from 05 Unions in Panchagarh and Netrokona districts. Major discussion points of the meeting were the importance of the project, goals, and activities. The CWGs' roles and responsibilities have been discussed in detail to ensure better education and health services for the excluded groups. By this meeting, the CWGs played as a pressure group as well as a linking channel of service providers between rights holders.



Periodic Interaction meeting among Service providers and Rights holders

CAMPE and its sub partner PASS and SERAA organized 11 Periodic Interaction Meetings where 125 male and 54 female participants attended from government and non-government service provider agencies/organizations. The objective of the event were to share the actual scenario of service delivery among the service providers and rights holders and find out the challenges and to identify the challenges and way forward. The responsible stakeholders shared about their citizen supports, discussed how the community can be engaged for monitoring the service delivery mechanism.



Engagement of Community Radio for Drowning Prevention

CAMPE and selected Community Radio's organized and broadcast talk shows, open discussion, awareness programs, jingles drama and magazine programs on drowning prevention to increase the awareness level of the community, stakeholders and draw the attention of policymakers. The selected Community Radios e.g. Radio Padma in Rajshahi, Radio Banalata in Sathkhira, Radio Chilmarī in Kurigram and Radio Pallikantha in Moulvibazar) organized discussion programs with the participation of local administration,

law enforcement agencies, guardians, teachers, students, members of SMC, journalists, development activists and CSOs. The Community radios also aired special interviews regarding drowning prevention with specialists/experts and local administrations.

The Community radios have covered eleven (11) districts of four (4) divisions and outreach approximately 2 million

Awareness Sessions for Girl's Education

CAMPE organized 7 teachers and parents meetings, where 62 teachers, parents, SMC members and students attended. The objectives of events were to continue girls' education, increase participation of the girls students in skype call sessions and to create awareness on the importance of ICT in education, negative impacts of early marriage and prevent early marriage, safeguarding issues and to share EGE project.



The meetings has enhanced the awareness of teachers and parents on the issues. As a result teachers and parents gradually contributed to enhance the participation of girls in Skype calls, child marriage reduction, and ICT-based education.

Social Audit initiative

CAMPE, as the national education coalition, has taken an initiative to promote accountability in primary education through Social Audit. The Social Audit initiative promotes citizens' voices to enhance efficiency in using the School Level Improvement Plan (SLIP) money through monitoring activities. In the long run, it will help to establish school-level accountability, improve good governance and reduce financial risks.



A total of 103 representatives of the SLIP oversight committee from twenty (20) schools has participated. Some selected schools revisited their school-based plans including reopening guidelines with instructions on how to keep schools clean and disinfected, maintain social distance, sneezing etiquette, how to wash hands, and use protective equipment for overcoming the current situation. They also committed to organizing a back-to-school campaign at the community level with support from school managing committees, local government bodies and NGOs.

Youth Engagement

To create enthusiasm and aspirations among the girl students of rural primary schools, an interactive skype call sessions was designed among the girls student of good performing urban primary schools and rural primary schools under EGE project. During the reporting period, a total of 130 skype call sessions have been conducted, where a total of 822 girl students from selected urban schools participated in the sessions.

During the skype call session, the girls shared the importance and ways and means to continue education at home during the COVID-19 pandemic situation. Also shared their dreams, ambitions, experience, education-related issues, exchanged ideas among each other.



Youth-led Action Research

CAMPE conducted a youth-led action research through empowering of youth during the pandemic. Youth-led action research enhanced the participants' confidence to engage in social work, address local issues in education, and prepare them for the world of work. This action research has provided some food for thought to understand the impact of the covid-19 pandemic on how youth are facing adversity. It has tried to give some selected youth cases about how they have grown up



and how the pandemic has impacted their lives, livelihood, education, and access to healthcare facilities. It has emphasized the importance of formal and non-formal education and technical and vocational education and training as part of lifelong learning. Both boys and girls feel proud and confident after joining this program as a young researcher from the community. They also engage with the local government institutions and other duty bearers to proclaim their right to education and better living. They have used an online survey to collect household-level data.

Media Engagement

Press Briefing on the “Interim Report” on the Education Watch Study 2020

CAMPE organized a virtual Press Briefing on the Interim Report of the Education Watch Study 2020 titled 'Covid-19 Pandemic School Education: Status, Response, Challenges and Prospects' on 19 January 2021. A total of thirty-seven (37) participants including journalists from print, electronic and online media, researchers and resource persons have participated in the program. A brief presentation based on the study findings was presented before the media personnel. Later on a question-answer session was held.



Webinar on Development of Life Skills and Occupational Skills for Domestic Workers: Our Expectation and Role'

As part of the observance of 16 days of activism, CAMPE and the daily Samokal jointly organized a webinar titled 'Development of Life Skills and Occupational Skills for Domestic Workers: Our Expectation and Role' on 12 December 2020. Ms. Shirin Akhter, MP and Aroma Dutta, MP were present in the webinar as a Guest of Honour. Rasheda K. Choudhury, Executive Director of CAMPE, presided over the webinar. During the webinar, a set of recommendations have been made on the issue.



The following day, a detailed report on the webinar was published in the daily Samokal on 13 December 2020. The news had reached at least about three million people through print and online and social media (Google, Facebook, Twitter account)

An "Open Appeal" to the Hon'ble Prime Minister

As part of the observance of International Women's Day (IWD), CAMPE also published an 'Open Appeal' to the Hon'ble Prime Minister of the Government of Bangladesh in favor of domestic workers. The open appeal raised the issues such as to formulate legal framework and necessary ordinance to implement Domestic Workers Protection and Welfare Policy 2015; recognize domestic workers as formal labour and bring them under Bangladesh Labour Law; ensure implementation of directives of high court regarding the appointment of below 12 years aged children as domestic workers; take the initiative to ratify ILO convention 189 related to decent work and some other important issues.



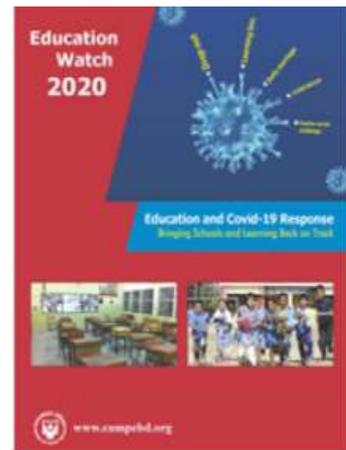
Social Welfare, Ms. Rasheda K. Choudhury, Executive Director of CAMPE and Mr. Abul Hossain, Acting Coordinator, Domestic Workers Rights Network were present as designated discussants.

Moreover, two domestic workers shared their experiences in the Talk show through the telephone.

Research, Documentation & Publications

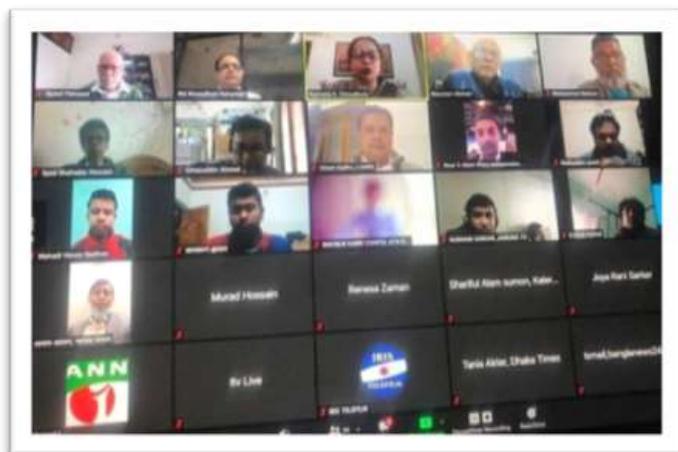
Education Watch Study 2020

Education Watch Reports are research-based independent studies on particular aspects of basic education in Bangladesh, which have been produced almost every year since 1999. During the COVID 19 pandemic situation, CAMPE also conducted the Education Watch Study. The study revealed that the COVID-19 pandemic has laid bare the pre-existing weaknesses of basic education (pre-primary to tertiary) in respect of access and equity, quality, relevance, governance, and management aspects. However, the urgent concern now is when and how children's learning may re-start. And in re-starting, how the losses in learning may be recovered without aggravating further pre-existing disparities.



In this regard, a virtual Multi Stakeholder Sharing Session on the Preliminary Findings of the study 'Education and COVID 19 Response: Bringing Schools and Learning Back on Track' was held on 17 January 2021.

Hon'ble State Minister for Ministry of Primary and Mass Education graced the occasion as the Chief Guest, whereas Aroma Dutta MP, Md. Mahub Hossain, Secretary, Ministry of Education (MoE) and Golam Md. Hashibul Alam, Secretary, Ministry of Primary and Mass Education (MoPME) graced the program as Guests of Honor. Dr. Q. K. Ahmad, Chairman of Palli Karma-Sahayak Foundation (PKSF) & Chairperson of Education Watch Chaired the session.



There have ten-point recommendations based on the study findings, i.e safety measures for school re-opening, ensure personal health safety at schools, recovering education loss, community involvement, etc.

Community scoring, planning and monitoring on formal services

To monitor services, empower citizens, and improve the accountability of service providers CAMPE and its partner organizations (PASS & SERAA) organized a total number of 51 input tracking meetings, interface meetings, and joint action planning and display setting meeting by this process. The CWG members, community people implemented joint monitoring on their pre-set action plan 15 times.



Policy Brief on Education Response to COVID-19 Pandemic

CAMPE has prepared a Policy Brief on education response to the COVID-19 pandemic. The brief said governments should protect education financing in national budgets, Official Development Assistance, and greater cooperation on debt.

- To cope better with future crises, governments should strengthen the resilience of education systems by placing a strong focus on equity and inclusion and on reinforcing capacities for risk management;
- Despite the delivery of lessons by radio, television, and online, and the best efforts of teachers and parents, many students remain out of reach;
- Learners with disabilities, those in minority or disadvantaged communities, displaced and refugee students and remote areas are at the highest risk of being left behind. And even for those who can access distance learning, success depends on their living conditions, including the fair distribution of domestic duties;
- The unexpected shock of the COVID-19 pandemic with its health, social, and economic impact has brought to the fore the critical need for emergency preparedness and response capacity. The educational implications are immediate, and there is a longer-term need to build resilience to various types of vulnerabilities;
- Efforts to respond to COVID-19 should also include coordinated planning for back-to-school campaigns and strategies, including accelerated learning programs explicitly targeting the vulnerable groups, to address existing and increasing inequalities by preventing dropouts. It is also essential to understand the capacities of teachers, school leaders, and other education personnel as they support students in navigating the world of distance and remote learning, often without sufficient training, support, and resources.

Document the historical progress and contribution of the Teachers Association

CAMPE has taken the initiative to document the historical progress and contribution of the Teachers Association and stocktaking of some key initiatives that enhance the Teachers Association's Profile. These stories inspired young teachers to know how the teacher associations have grown in Bangladesh and how different visionary leaders have contributed to progressive journeys. CAMPE has selected 35 districts in the first lap to collect data from 64 Districts in two rounds. In this regard, CAMPE identified 35 local member organizations in the first round, of which 34 have collected data. The key findings from the survey data include:

- There are several teachers' associations, both registered and unregistered, working at the national and sub-national level in Bangladesh;

- Teacher Associations played a critical role in advancing the teachers rights and wellbeing, and many of them have a glorious record in influencing the national education policy and directives to uphold the dignity of teachers and ensuring their rights;
- The national-level association leaders have more opportunities to contribute to policy changes. In contrast, the sub-national level associations play a critical role in forming the opinion, organizing at the local level, supporting the national level teacher associations' initiatives, implementing policies and grievance redressed, negotiating conflicts, etc.
- There are plenty of information gaps which need to be fill-in through follow-up interventions and Key Informant Interviews.

Study on Explore challenges associated with the Metadata for Global Citizenship Education and ways to address those challenges

Campaign for Popular Education (CAMPE) intended to play a catalytic role in advancing education in terms of access with equity, quality, and relevance and improving the management and governance of education. CAMPE finds the proposed research initiative by the Bangladesh Bureau of Educational Information and Statistics (BANBEIS) is an important initiative to facilitate the informed decision-making process by improving knowledge management, promoting data-driven policy decision for equitable access, quality basic education. It also promotes the global citizenship and education for sustainable development, leaving no one behind, and preparing the graduates to improve their learning achievements, reduce dropouts, promoting life skills among adolescents, and better readiness for school to work transition.

This study has emphasized exploring the data management for SDG4.7, considering five priority areas and the data management flow Chart. It provides a visual presentation on the data source (i.e., providers), institutions, and inter-institution linkage and coordination. The plan has considered six priority areas for each of the thematic areas are (1) advancing policy; (2) transforming learning environments; (3) building capacity of educators; (4) empowering and mobilizing youths; (5) accelerating local level actions and enhancing partnerships; and (6) Improving data management and data literacy.

Capacity Building

Citizen Support Group orientations:

CAMPE and its partner organizations organized twenty-nine (29) Citizen Support Group orientations through meeting mode on primary education and health service governance. A total of 581 (male - 406 and female - 175) attended the orientations to informed the role of Community Watch Group (CWG) members to ensure good governance among service providers.

Participation of CAT Workshop:

A two (2) days long CAT workshop was organized by CAMPE on 7th and 9th March 2021 at CAMPE, where twelve (12) different levels of staff from CAMPE participated in the workshop. The workshop was facilitated by an external consultant. At the end of the workshop, the participants also prepared a draft plan of action



to address the issue within the organization as well as partner organizations.

Provide technical/financial assistance to support service providers on service delivery

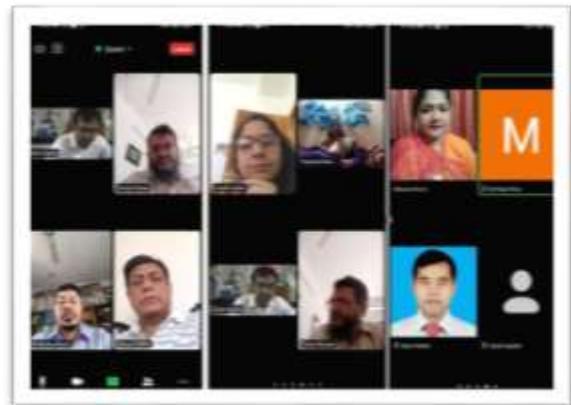
CAMPE organized a day-long workshop titled 'Ensuring Services to the Domestic Workers: Our Role' held on 28 February 2021 at YWCA Auditorium. The main objective of the workshop is to inform, motivate & sensitize the officials of the government and non-government service provider's agencies to provide necessary services to the domestic workers. A total of twenty-one (21) participants including sixteen (16) females from different government agencies, people representatives, representatives from partner NGOs, etc. attended the workshop.



During the workshop, a brief presentation on the SUNITY Project and the Domestic Workers Protection & Welfare Policy 2021 were presented and discussed with the participants. Later on, the participants of concerned government agencies presented their own programs and activities. Moreover, concepts of gender, major issues, gender equity and justice, gender-sensitive behavior and role & responsibilities of the officials of service provider agencies were also discussed with the participants of the workshop.

Teachers Orientation for urban schools

During the reporting period, two Teachers' orientations have organized by CAMPE, where thirty principals/head teachers/teachers) of urban schools attended. Tapon Kumar Das, Deputy Director-CAMPE, Shahin Islam, Project Director- EGE project, Save the Children International (SCI), Aziza Md. Aziz, Manager-ICT & Communication, Save the Children International (SCI), participated in the discussion session. The EGE project and its linkages with the government initiatives were shared followed by a question-answer session. Mr. Shahin Islam, Project Director- EGE project, Save the Children International (SCI), responded to the questions raised by the participants.



Capacity building initiatives in cooperation with ASPBAE

CAMPE has accomplished some capacity building initiatives in cooperation with ASPBAE were as follows:

Strengthening understanding Prioritised SDG4 Indicators, Metadata and Methodology for SDG 4 Localisation included basic education indications and thematic issues like human rights, gender equality, cultural diversity, ESD and GCED (global citizenship), climate change, education in emergency. The initiatives focused on the Sendai framework, Charlevoix declaration, the charter for change, CRPD, etc., to understand international commitments on

reducing climate change and disaster risk projects, girls' rights, and rights of the indigenous people and persons with disabilities, etc. and how to incorporate in SDG 4.7.

Education financing and facilitate expenditure tracking

Enhance understanding of budget analysis and tracking in terms of size, share of education budget compared to the national budget. Besides also look into the sensitivity of the allocation so that the most marginalized are getting benefit of the education budget and also scrutiny about how the budget was utilized.

ICT for education

ICT for education helped education activists, including the member organization of CAMPE and Teacher associations' leaders on the innovative teaching-learning process for better engagement in advocacy for promoting blended learning approaches in education.

ICT for documentation of good practices and mobilize public opinion

ICT for documentation of good practices and mobilize public opinion and integrate ICT in daily life, including social mobilization, education, and workplace, with a particular focus on disaster risk reduction and climate change vulnerabilities, and other exclusion issues.

Networking

Participated in the regional and global platform

CAMPE actively engaged with the regional and global process, these are (1) APRCEM- People's Forum; (2) CONFINTEA VII South Asia sub-regional consultation and ASPBAE preparatory meeting to CONFINTEA consultation; (3) Regional Consultations on the GCM and ASPBAE's preparatory meeting to the consultations on GCM; (4) CCNGO meetings; (5) Webinar on INEE Publication Launch; (6) 3rd Meeting of Disability Inclusive Education in Asia Pacific Working Group (7) CSO2; (8) GPE board meeting positions; (9) Youth Leadership Workshop on Global Citizenship Education (GCED); (10) Sub-Regional (South Asia) Consultation Meeting on the Global Cooperation Mechanism; (11) Education in Emergencies Community of Practice; (12) Regional Consultation on the reform of the Global Education Cooperation Mechanism; and (13) GCE Gender Strategy, etc. CAMPE has shared its experience in International Financing Group (IFG) meetings and the privatization in Education and Human Rights Consortium (PEHRC).

CAMPE has shared its innovative approaches of advocacy and showcases how the equity and marginalization issues have been addressed and the need for increased financing for education to IFG. It would contribute to strengthening the replenishment campaign of GPE. CAMPE has engaged in the CSO2 mechanism and raise the issue of tax justice and domestic resource mobilization. It has also participated in the GPE Board meeting and supported the CSO2 representatives as technical advisers. In addition, CAMPE personnel have participated in Project Design and Management training organized by the EoL regional office.

National Level Participation

- CAMPE participated in different government committees and task force meetings/training/capacity-building workshops to establish learning collaborative for strengthening civil society organizations. It has contributed to regular virtual meetings and involved in the Education Sector Plan, LEG & Education Cluster, National Actions for Drowning Prevention, and other State-led and CSO initiated processes;

- As an active member, CAMPE participated in various programs organized by the “Shamajik Protirodh Committee” for advancing gender equality and gender justice at all levels through gender mainstreaming. “Shamajik Protirodh Committee” is a platform of sixty-four (64) NGOs coordinated by Bangladesh Mohila Parishad (BMP) working to stop violence against women and promoting women’s rights;
- Citizens’ Initiatives on CEDAW, Bangladesh (CIC-BD) are an active civil society platform of 57 non-government women and human rights organizations. As a core member of the platform, CAMPE participated in planning meetings for proper implementation of CEDAW in Bangladesh;
- CAMPE participated and contributed to popularize the concept of Global Citizenship Education Development (GCED) initiated by UNESCO Dhaka;
- CAMPE attended meetings of the Civil Society Alliance (CSO Alliance);
- CAMPE participated in regular meetings of the “Back to School Campaign” alliance facilitated by SAVE.

Participation in Securing Rights project related meetings

Weekly Project Coordination Meeting:

To keep on track of project activities during the COVID 19 pandemic situation through coordination and sharing of learning among the partner organizations for further improvement, OXFAM in Bangladesh introduced weekly coordination meeting with the participation Program Manager/Coordinator, Meal Officer and Accounts Officer of respective organizations. During the reporting period, CAMPE Team participated in all meetings and documented and disseminated three (3) minutes of the meeting.

Project Management Committee Meeting:

A day-long Project Management Committee (PMC) meeting was organized by Oxfam in Bangladesh on 15 February 2021 at Hotel Platinum, where 4 members team headed by Manager (Finance & Admin), from CAMPE participated. CAMPE presented the progress of the project activities and shared a draft plan of Action for 3rd Year of the project in the meeting.

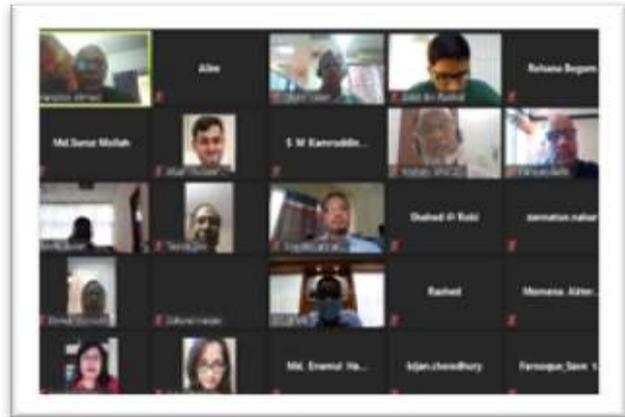
Participation of Meal Workshop:

A day-long MEAL workshop was organized by Oxfam in Bangladesh on 18th February 2021 at Hotel Platinum, where two members along with Project Coordinator of Securing Rights projects participated in the workshop.

CAMPE response to COVID-19 in Bangladesh

A webinar on Alternative Educational Support during Covid-19

To share the alternative educational support program under the EGE project during COVID-19 pandemic situation, survey findings and challenges; the way forward and bring back children safely to school after COVID-19, Campaign for Popular Education (CAMPE) and Save the Children jointly organized a webinar titled 'Alternative Educational Support during Covid-19'.



The webinar was chaired and moderated by Dr. Manzoor Ahmed, Professor Emeritus, and Vice-Chair, CAMPE Council while the guest of honor includes Mr. Tapan Kumar Ghosh, Director General (Additional Secretary), Bureau of Non-Formal Education (BNFE); Rasheda K. Choudhury, Executive Director of CAMPE, Mr. Shahed Alam, Chief Corporate and Regulatory Officer of Robi Axiata Ltd.; Mr. Mohammad Mohsin, Manager, Early Learning of UNICEF-Bangladesh; Mr. Narayan P. Kafle, Education Director of Save the Children; and Brig Gen. Ilyas Iftekhar Rasul, Head of Education of Friendship were present. Besides, representatives from the Directorate of Primary Education (DPE), a2i, 10 Minute School, representatives from NGOs and media were attended the discussion. Shahin Islam, Project Director of EGE project presented a reflection of the project experiences and survey findings followed by a panel discussion.

Governance and Institutional Development & Statutory Meetings

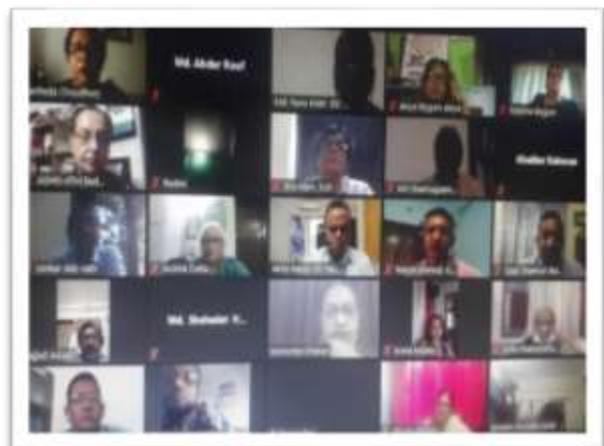
CAMPE Council Meetings

During this period, CAMPE Council met (virtually) 3 times on 28 June 2020, 27 October 2020, and 3 March 2021. The meeting provided necessary strategic directions and guidance to the management. The 21 Members of the CAMPE Council are accountable to the General Body represented by the member organizations and eminent individuals.

Annual General Meeting (AGM)

CAMPE's 23rd Annual General Meeting (AGM) was held on 27 October 2020 (virtual) presided over by CAMPE Vice-chairperson Dr. Manzoor Ahmed and moderated by CAMPE Executive Director Rasheda K. Choudhury. A total of 125 representatives from member organizations, including Board Members from across the country, participated in the meeting.

The AGM was started with a welcome note by Rasheda K. Choudhury, Member Secretary of CAMPE Council. At the beginning of the meeting, the participants hold a minute of silence in tribute to the eminent personalities who have lost their lives during the COVID-19 pandemic, including Sir Fazle Hasan Abed (KCMG), Dr. Anisuzzaman,



Father Richard William Timm, Dr. Jamilur Reza Chowdhury, Professor Emaj Uddin Ahmed, Kamal Lohani, Abu Mohammad Yusuf, Md. Anwarul Islam, among others.

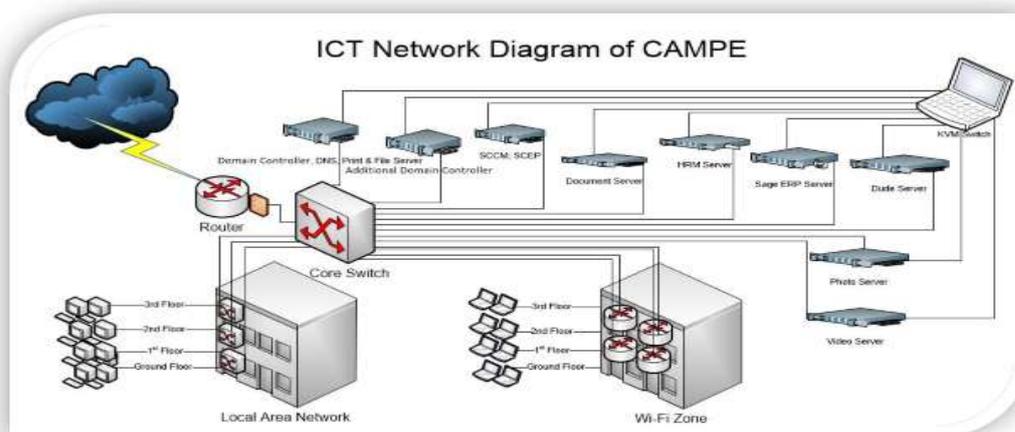
The major decisions of the AGM were as follows:

- The meeting minutes of the AGM of the previous year (Y 2019-2020) was approved by the members.
- The Executive Director of CAMPE has presented the Annual Report 2019-2020. General members of the assembly have been approved the Report.
- The CAMPE treasurer has presented the audit report of Y2019-2020, and the general members also approved it;
- Discussion regarding the appointment of auditors for the next financial year (Y 2021-2022);
- There was instability among the NGOs due to the pandemic (Covid-19) situation. This year (15 October 2019 to 25 October 2020) no application was received for awarding membership of CAMPE.
- Ms. Fauzia Haque and Ms. Shahameen S. Zaman, members from individual categories, have completed the first term (2 years) and their membership as CAMPE Council Member have been renewed for next two years.

ICT Service and Support

CAMPE carried out several initiatives for strengthening its ICT based information exchange mechanism including the following:

- CAMPE website has been updated from time to time and major publications are available online.
- The ICT management team provided required support for smooth functioning of the system that included Server management on the virtual platform, manage replica of all virtual servers, ICT system security, data security, network security and management, troubleshooting, capacity building & knowledge transfer along with keeping computers free from virus and provide support to maintain the automated accounting system (Sage ERP).
- CAMPE's activities are now available on social media, Facebook, Twitter, YouTube, etc. More than 2,448 people have followed the Facebook page.
- CAMPE has live telecasted important public events through a Facebook live stream which has linkage with the CAMPE website.



Management and Strengthening of System

Strengthen Internal Control Environment

Advance Accounting and HR Software (Sage 300 ERP Accounting & Shampan package)

CAMPE operates a high standard ERP Accounting Software, named Sage 300 Version 6.5, to maintain all financial transactions and preserves all financial data with a secured server & backup system. CAMPE also operates HR software namely, Shampan respectively (which is linked with Sage) in view of efficient uses of the resources. During this period, CAMPE enabled to (i) ensure smooth and effective program operation of the organization, (ii) timely and efficient financial and Management information report, (iii) secured and strong back-up system, and (v) strengthen internal control system in the organization.

Policy Documents and Internal Action Committees

CAMPE is guided by the following policies and manuals, approved by the General Body:

List of Policy Manuals

- Conflict of Interest (Col) Policy;
- Corruption, Fraud and Suspicion Policy;
- Environment Policy.
- Financial and Administrative Manual including Procurement;
- Gender Policy;
- Guideline for Due Diligence Assessment (DDA);
- ICT and Communication Policy;
- Human Resource Policy Manual;
- Partnership Management Policy;
- Staff Welfare Fund Policy;
- Vehicle policy;
- CAMPE Risk Management Policy;
- Child Protection Policy;
- Whistleblowing Policy Manual;
- Safeguarding Policy Manual

Different Internal Committees/Teams

- Committee for Assuring Due Diligence;
- Counseling Committee;
- Compliance Team for Anti-Money Laundering (AML);
- Disposal Action Committee;
- Gender Action Team;
- Liaison Committee for NGO AB & DC Office;
- Management Team;
- Market Survey Team;
- Membership Related Sub Committee;
- Quality Assurance Team;
- Right to Information Act Sub Committee;
- Strategic Plan Implementation and Monitoring Sub Committee;
- Tender and Procurement Committee;

Vacancy and Recruitment

- Six (6) Staff joined to fill in vacant positions and the recruitment processes for the other positions were also initiated;
- Eleven (11) personnel left during the reporting period due to the closure of some projects.

Administrative and Logistic Support

CAMPE HR and Administration played its responsibility for general day-to-day administration, personnel management and provided all kinds of logistic support for smooth functioning of program activities.

Procurement

During this period CAMPE procured a number of products and services like IT equipment including laptop, chair, Toner, etc., Event Management like producing Appeal in Print-Media, Airing of TV Spot in Electronic Media and a number of publications, books & printing materials and other logistic support as required by the program activities of different projects within the approved budget line.

Asset and Inventory Management System

The Admin Department is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers, etc.

Office Management & Maintenance

It is a regular activity of CAMPE administration. During the reporting period, the administration unit has maintained & supported programs and training facilities. It has also been monitoring utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE Administration is committed to providing the required support to the program units so as to contribute to the success of various efforts of the organization.

Report of the Auditors



INDEPENDENT AUDITOR'S REPORT

To the members of General Body of GONO SHAKKHORATA OBHIJAN (Campaign for Popular Education (CAMPE))

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of GONO SHAKKHORATA OBHIJAN (Campaign for Popular Education (CAMPE)) (the entity), which comprise the statement of financial position as at 30 June 2021, and the statement of profit or loss and other comprehensive income, statement of receipts and payments and statement of changes in net assets for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of the entity as at 30 June 2021, and its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards (IFRSs) and other applicable laws and regulations.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the entity in accordance with the ethical requirement that are relevant to our audit of the financial statements in Bangladesh, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of financial statements that give a true and fair view in accordance with IFRSs, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.



As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that gives a true and fair view.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A. Qasem & Co.
Chartered Accountants
RJSC Firm Registration Number: PF1015



Mohammad Motaleb Hossain FCA
Partner
Enrolment Number: 950
DVC: 2110110950AS216814

Place: Dhaka
Date: 03 October 2021

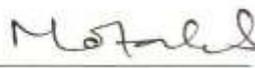
GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of financial position
As at 30 June 2021

	Notes	30 June 2021	30 June 2020
		BDT	BDT
ASSETS			
Non-current assets			
Property, plant and equipment	4	26,780,845	27,087,566
		<u>26,780,845</u>	<u>27,087,566</u>
Current assets			
Investment in FDR	5	6,756,036	6,469,122
Advance, deposit & prepayment	6	328,429	90,621
Advance income tax	7	2,808,611	8,062,540
Grants, loan and other receivables	8	6,091,672	25,982,749
Cash and cash equivalent	9	14,688,496	7,732,888
Loan from DBH	10	-	-
		<u>30,673,244</u>	<u>48,337,920</u>
TOTAL ASSETS		<u>57,454,089</u>	<u>75,425,486</u>
FUND & LIABILITIES			
Funds			
Capital fund		41,025,790	39,654,969
Staff welfare fund	11	4,048,084	4,048,084
Relief/ Disaster rehabilitation fund	12	1,111,793	1,060,840
		<u>46,185,667</u>	<u>44,763,893</u>
Liabilities			
Non-current liabilities			
Deferred income/Fixed asset fund	13	683,198	826,831
Grants received in advance	14	5,535,814	1,983,729
		<u>6,219,012</u>	<u>2,810,560</u>
Current liabilities			
Provision & other payables	15	2,194,022	2,917,992
Current account with projects	16	2,250,000	18,219,135
Advance received against office rent		400,000	400,000
Income tax payable	17	205,388	6,313,906
		<u>5,049,410</u>	<u>27,851,033</u>
TOTAL FUND & LIABILITIES		<u>57,454,089</u>	<u>75,425,486</u>

The annexed notes form an integral part of these financial statements.

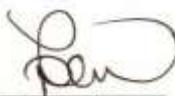
Signed in terms of our separate report of even date annexed

A. Qasem & Co.
Chartered Accountants
RJSC Firm Registration Number: PF1015


Mohammad Motaleb Hossain FCA
Partner
Enrolment Number: 950
DVC: 2110110950AS216814

Place: Dhaka
Date: 03 October 2021


Rasheda K. Choudhury
Executive Director
Campaign for Popular Education


Prodip Kumar Sen
Manager (Finance & Admin)
Campaign for Popular Education



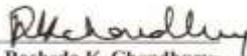
GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of profit or loss & other comprehensive income
For the year ended 30 June 2021

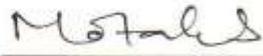
	Note	30 June 2021 BDT	30 June 2020 BDT
INCOME			
Donor grants	18	35,665,572	39,606,032
Interest income	19	283,776	324,137
Training center income	20	162,547	390,679
House property income		2,280,000	980,000
Subscription, contribution	21	4,396,641	5,180,141
Total income		42,788,536	46,480,989
EXPENDITURE			
Project expenses	22	35,258,956	39,433,037
Training center expenses	23	127,198	243,061
House property expenses	24	388,141	2,089,318
Welfare fund expenses	25	4,299	47,342
Office expenses	26	5,629,125	8,734,851
Audit fees	27	115,000	115,000
Depreciation	28	575,121	543,036
Income tax expenses	17	154,326	-
Total expenditure		42,252,166	51,205,645
Net surplus of income/(expenditure) for the year		536,370	(4,724,656)
		42,788,536	46,480,989

The annexed notes form an integral part of these financial statements.

Signed in terms of our separate report of even date annexed

A. Qasem & Co.
Chartered Accountants
RJSC Firm Registration Number: PF1015


Rusheda K. Choudhury
Executive Director
Campaign for Popular Education


Mohammad Motaleb Hossain FCA
Partner
Enrolment Number: 950
DVC: 2110110950AS216814


Prodip Kumar Sen
Manager (Finance & Admin)
Campaign for Popular Education

Place: Dhaka
Date: 03 October 2021



GONO SHAKKHORATA OBHIJAN
[Campaign for Popular Education (CAMPE)]
Statement of receipts and payments
For the year ended 30 June 2021

	Note	30 June 2021	30 June 2020
		BDT	BDT
Receipts			
Opening balance			
Cash in hand		27,489	46,541
Cash at bank		7,705,399	11,925,273
		7,732,888	11,971,814
Project receipts			
Donor grants received		43,640,327	38,657,921
		43,640,327	38,657,921
Other receipts			
Interest income		95,206	78,552
FDR encashment		-	1,000,000
Training center receipts		174,923	435,292
House property income		2,080,000	790,000
Subscription and contribution		2,849,113	4,649,885
Advance realised		8,714	2,083,396
CAMPE welfare fund		-	9,164
Outstanding obligation		20,026,376	16,300,078
Interest receivable realised		180,000	13,241
Sale of disposed items		-	9,040
Current A/C with projects		22,256,200	14,412,000
		47,670,532	39,780,648
Total receipts		99,043,747	90,410,383
Payments			
Project payments		33,245,262	37,431,145
Other payments			
Training center expenses		94,046	160,350
House property expenses		388,675	1,984,489
DBH loan paid		-	237,992
Furniture and fixtures		268,400	609,985
Expenses against subscription and contribution-GF		5,615,974	8,900,665
Advance against program expense		845,451	1,413,889
Investment in FDR		-	1,500,000
Provident fund		480,767	975,348
Gratuity fund		131,145	-
Outstanding liabilities		20,026,376	13,887,976
Current A/C with projects		20,582,974	14,692,000
Other expenses		23,000	190,572
Accounts payable paid - VAT and tax and other		2,653,181	693,085
Total payments		84,355,251	82,677,495
Closing balance			
Cash in hand		33,374	27,489
Cash at bank		14,655,122	7,705,399
		14,688,496	7,732,888
		99,043,747	90,410,383

The annexed notes form an integral part of these financial statements.

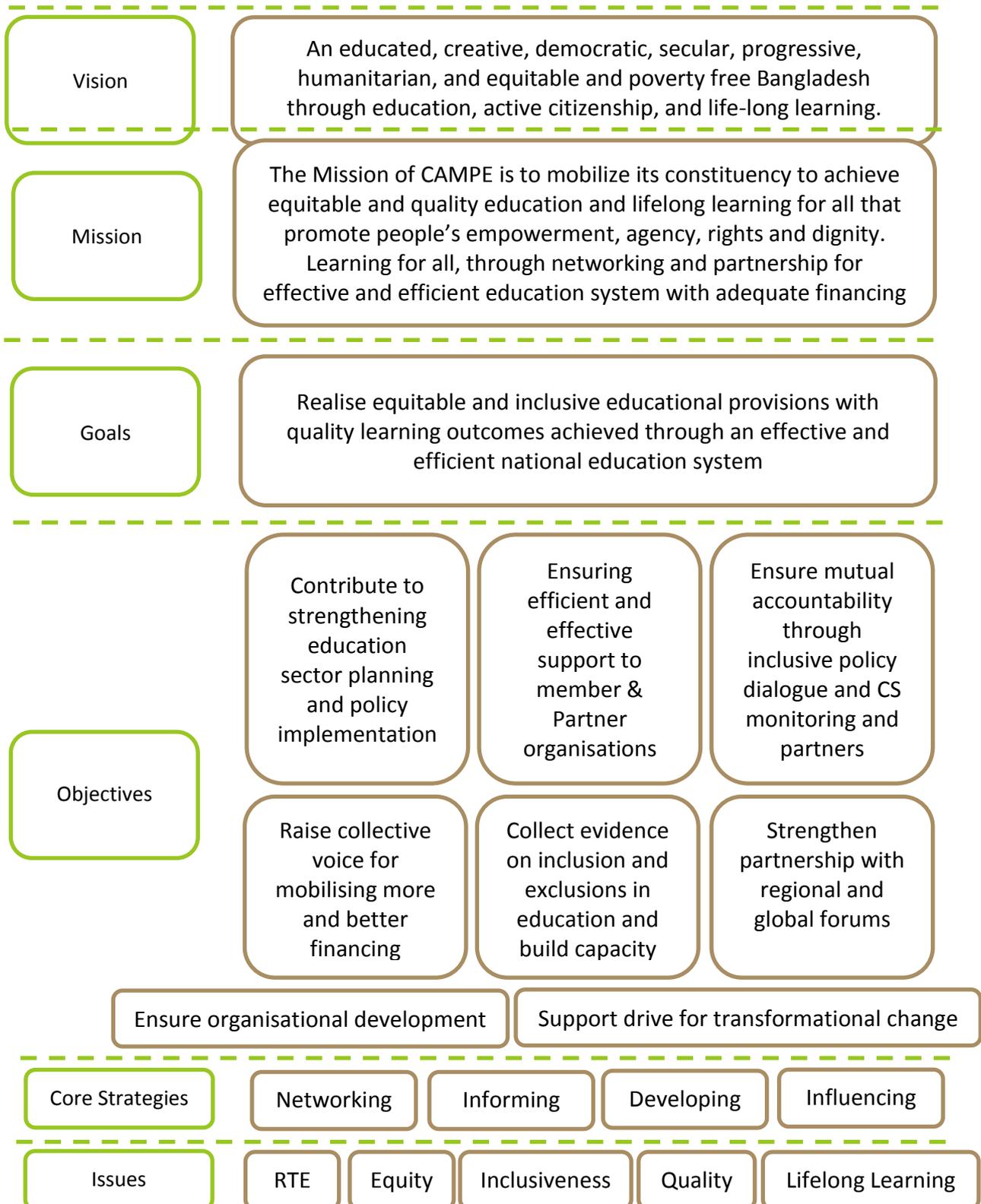


Annexes

CAMPE Theory of Change

The theory of change supporting CAMPE’s mission and the goal are premised on a logical linkage among vision, mission, goals, objectives, thematic areas, and core strategies derived from the analysis of national policy and international commitments, grassroots evidence, and stakeholder’s perspectives.

Figure -1: Theory of Change



List of CAMPE Council Members

Sl.	Portfolio	Name & Address
1	Chairperson	Mr. Kazi Rafiqul Alam President Dhaka Ahsania Mission (DAM)
2	Vice Chairperson & Advisor to CAMPE	Dr. Manzoor Ahmed Professor Emeritus BRAC University
3	Vice Chairperson	Ms. Aroma Dutta Executive Director PRIP Trust
4	Treasurer	Mr. Shishir Anjelo Rozario Manager, Education CARITAS-Bangladesh
5	Member	Md. Monzurul Islam Chowdhury Executive Director Gono Unnayan Prochesta (GUP), Dhaka
6	Member	Mr. Bazle Mustafa Razee Executive Director FIVDB, Sylhet
7	Member	Mr. Ghulam Mustafa Dulal Executive Director, Programs Gono Shasthaya Kendra (GK), Dhaka
8	Member	Mr. Yakub Hossain Executive Director Village Education Resource Centre (VERC), Dhaka
09	Member	Ms. Shamse Ara Hasan Head, Education Program Gono Shahajjo Sangstha (GSS), Dhaka
10	Member	Mr. Mahbubul Islam Executive Director Bangladesh Association for Community Education (BACE), Dhaka
11	Member	Mr. Tapan kumar Karmakar Executive Director RDRS Bangladesh
12	Member	Mr. George Ashit Singh Head of Comprehensive Poverty Programme Christian Commission Development in Bangladesh (CCDB)
13	Member	Ms. Shahamin S. Zaman CEO, CSR Centre & ED, Global Compact Network Bangladesh
14	Member	Ms. Fouzia Haque FCA Partner FAMES & R Chartered Accountants
15	Member	Mr. Philip Biswas Executive Director Rural Reconstruction Foundation (RRF), Jessore

16	Member	Amrita Rejina Rozario Country Director Sightsavers, Dhaka
17	Member	Mr. Md. Alauddin Khan Executive Director National Development Programme (NDP), Sirajganj
18	Member	Tomoko Uchiyama Country Director Shapla Neer, Dhaka
19	Member	Ms. Dr. Erum Mariam Executive Director BRAC University- Institute of Education and Development (BU-IED)
20	Member	Mr. Mathura Tripura Executive Director Zabarang Kalyan Samity, Khagrachari
21	Adviser to CAMPE Council	Mr. Jyoti F. Gomes Director, St. Joseph Higher Secondary School, Dhaka
22	Member Secretary to the Council	Ms. Rasheda K. Choudhury Executive Director Campaign for Popular Education (CAMPE)

List of CAMPE Affiliated Members

SL.	Name	Designation	Organization
1	Ms. Shamima Laizu Neela	Executive Director	Access Toward Livelihood and Welfare organization (ALWO)
2	Mr. Mofazzal Hoque Alam	Executive Director	Action for Rural Poor (ARP)
3	Ms. Farah Kabir	Country Director	ActionAid-Bangladesh
4	Mr. Md. Abdul Hai	Director	Adarsha Polly Unnayan Songstha (APUS)
5	Mr. Tarikul Islam Palash	Founder Chief Executive Officer	AID Foundation (AID)
6	Mr. Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh (ACLAB)
7	Mr. Maniruzzaman Mia	Executive Director	ANANDO
8	Mr. Md. Amir Hossain	Director	ANUVAB
9	Mr. Jafar Iqbal Chowdhury	Chief Executive	ASED-Habigonj (ASED)
10	Ms. Momotaz Khatun	Executive Director	Ashroy Foundation
11	Mr. Md. Tofiqul Islam	Chief Executive Officer	ASROY
12	Ms. Salima Sarwar	Director	Association For Community Development (ACD)
13	Mr. Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People (AISEDUP)
14	Mr. Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs (ARBAN)

15	Mr. A S M Nurul Alam	Executive Director	Association for Rural Advancement in Bangladesh (ARAB)
16	Mr. Kaid E Azam	Chief Executive	Association for Women Empowerment and Child Rights (AWAC)
17	Mr. Md. Forhad Hossain Mondal	Chief Executive	Attha Unnayan Sangstha (AUS)
18	Mr. Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha (ASKS)
19	Ms. Hla Shing Nue	Executive Director	Balipara Nari kalayan Samity (BNKS)
20	Mr. Md. Abdur Rob Mantu	Executive Director	Banchte Chai Samaj Unnayan Samity
21	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation (BKF)
22	Mr. Md. Hasan Ali	Executive Director	Bangladesh Development Service Center (BDSC)
23	Mr. Saiful Islam Rabin	Executive Director	Bangladesh Extension Education Services (BEES)
24	ED	Executive Director	Bangladesh Rural Advancement Through Voluntary Enterprise (BRAVE)
25	Mr. Md. Abdus Salam	Executive Director	Bangladesh Social Development Academy (BSDA)
26	Mr. Md. Jahurul Islam	Executive Director	Bangla-German Sampreeti (BGS)
27	Mr. Akhtar Hossain	Executive Director	Barendra Development Organisation (BDO)
28	Md. Mahattab Hossain	Executive Director	BARSA Foundation (BARSA)
29	Mr. Md. Abdul Bari	Executive Director	BEDO
30	Mr. Qazi Shamsul Alam	Executive Director	Bikalpa Unnayan Karmashuchi (BUK)
31	Mr. Md. Jahir Uddin Shibu	Executive Director	Bornomala Gram Unnayan Sangstha
32	Mr. Zakir Hossain	Executive Director	BURO Bangladesh
33	Ms. Jamie Dimitra Terzi	Country Director	CARE Bangladesh
34	Eng. Musbah Alim	Executive Director	CATALYST
35	Mr. Md. Jahedul Alam	Executive Director	Center for Community Development & Research (CCDR)
36	Dr. Muhammad Ibrahim	Chairman	Centre for Mass Education in Science (CMES)
37	Mr. Md. Zafrul Alam	Executive Director	Chetona Manobik Unnayan Sangstha (CHETONA)
38	Mr. Shyamol kumar Biswas	Chief Executive	Coastal Development Organization for Women (CDOW)
39	Mr. Shah-I-Mobin Jinnah	Executive Director	Community Development Association (CDA)
40	Dr. Khurshid Alam	Executive Director	Community Development Centre (CODEC)
41	Mr. Md. Shafiqul Alam	Executive Director	Concern for Environmental Development Research (CEDAR)
42	Mr. Kieran Crawley	Country Director	Concern Worldwide
43	Md. Mosharraf Hossain	Project Director	Co-operation In Development (CO-ID)
44	Mr. Md. Masum Billah Khan	Country Representative	DAKBHANGA
45	Mr. Shapon Kumar Das	Executive Director	DALIT
46	Mr. Md. Abu Jafor	Executive Director	Daridra Bimochon Shangstha (DBS)

47	Md. Iman Ali	Executive Director	Daridra Samaj Unnayan Sangstha
48	Mr. Md. Ali Akbar	Executive Director	Daridro O Paribash Unnayan Society (DAPUS)
49	Mr. Md. Mahabub Morshed	Executive Director	Darpon Samaj Unnayan Kendra
50	Mr. Md. Nurul Islam Dulu	Executive Director	Debi Chowdhurani Palli Unnayan Kendra (DCPUK)
51	Ms. Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity (DSKS)
52	Mr. Rafayel Khan	Chief Executive	Dipte Bangladesh
53	Mr. Shyamal kumar Saha	Executive Director	Disabled Development Organization (DDO)
54	Mr. Samim Ahmed Wahab	Executive Director	Education, Development and Services (EDAS)
55	Mir Rakib Ahsan	Country Coordinator	Enfant Du Monde (EDM)
56	Mr. Khalilur Rahman Chowdhury	Executive Director	Ensure Development Activities for Vulnerable Underprivileged Rural People (ENDEAVOUR)
57	Mr. Samaresh Nayak	Country Director	F H Association
58	Runa Khan	Executive Director	Friendship
59	Mr. M. A Latif	Executive Director	Garib Unnayan Sangstha (GUS)
60	Mr. Aftabur Rahman Jafree	Executive Director	GHASHFUL
61	Ms. Sayma Yesmin	Executive Director	GKS Foundation (GKS)
62	Mr. Moazzem Hossain	Chief Executive	Gram Bikash Kendra (GBK)
63	Mr. A. K. M. Maksud	Executive Director	Grambangla Unnayan Committee (GUC)
64	Mr. Zakir Hossain Mohin	Executive Director	Grameen Jano Unnayan Sangstha (GJUS)
65	Ms. Rehana Pervin	Executive Director	Grameen Nari Unnayan Sangstha (Granaus)
66	Mr. M. Mahbubul Asraf	Director	Grameen Unnayan Sangstha (GUS)
67	Mr. Anwar Hossain	Executive Director	Health Education & Economic Development (HEED Bangladesh)
68	Mr. Md. Shahidul Islam	Executive Director	High Light Foundation (HLF)
69	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement (HASI)
70	AKM Asaduzzaman	Executive Director	HOPE
71	Mr. Ataur Rahman Miton	Country Director	Hunger Free World (HFW)
72	Mr. Nazmul Haque	Chief Executive	Institute of Development Affairs (IDEA)
73	Mr. S. M. Nazer Hossain	Executive Director	Integrated Social Development Effort (ISDE)
74	Ms. Samsun Nahar Mili	Executive Director	Jago Nari Progati Sangstha (JNPS)
75	Mr. A. K. Arzoo	Director	Jagorani Chakra Foundation (JCF)
76	Mr. A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha (JJS)
77	Mr. ATM Badrul Islam	Executive Director	Jaintia Shinnomul Songstha (JSS)
78	Mr. Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha (JSKS)
79	Ms. Yeasmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha (JSUS)
80	Mr. Mosharraf Hossain Bhuiya	Executive Director	Jui Society

81	Ms. Anita Ray	Executive Director	Karapara Nari Kalyan Shangstha
82	Mr. A. M. Shamsujaman	President	KAROK Samajik Unnayan Karmosuchi
83	Syeda Shamima Sultana	Executive Director	Keraniganj Human Resources Development Society (KHRDS)
84	Mr. Asaduzzaman Selim	Chief executive	Manab Unnayan Kendra (MUK)
85	Ms. Fahima Khanam	Executive Director	Mothers Development Society (MDS)
86	Ms. Sabina Yesmin	Executive Director	Nabo Jagoran (NJS)
87	Ms. Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity (NUSA)
88	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi) (NAZIR)
89	Mr. Shahabuddin Panna	Executive Director	Nazrul Smriti Sangho
90	Ms. Jahanara Beauti	Executive Director	NEDA Society (NEDA)
91	Mr. Peter Dietzel	Executive Director	NETZ Bangladesh
92	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
93	Mr. Tarequzzaman Khan	Executive Director	Nobo Jibon
94	Mr. Victor Lakra	Director	Northern Development Foundation (NDF)
95	Mr. Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN
96	Mr. Jashim Uddin Ahmed Jahangir	Chief Executive	Organization for Social Advancement (OSA)
97	Mr. Md. Mosharrof Hossain	Executive Director	Palashipara Samaj Kallayan Samity (PSKA)
98	Mr. Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha (PASS)
99	Mohammad Farid Khan	Chairman	People Advancement Social Association (PASA)
100	Mr. Shamal Kumar Chowdhury	Director	Peoples Integer Progressive Association For Social Activities (PIPASA)
101	Mr. Abu Yusuf Chowdhury	Director	PIACT Bangladesh
102	Mr. Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity (PGUS)
103	Ms. Orla Murphy	Country Director	Plan International Bangladesh
104	Ms. Daisy Ahmed	Director	Polli Kallyan Shikkha Society (PKSS)
105	Mr. Sazzadur Rahman	Executive Director	Polly Advancement and Disaster Management Association (PADMA)
106	Mr. Murshed Alam Sarker	Executive Director	POPI
107	Mr. Md. Kamal Uddin	Executive Director	Poribar Unnayan Songstha (FDA)
108	Mr. Ali Naki Khan	Executive Director	Prochesta
109	Mr. Md. Foysal Rahman Jasim	Executive Director	Protibandi Unnyan Sangstha (PUS)
110	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
111	Ms. Asma Akter Mukta	Executive Director	RACINE
112	Ms. Shomita Begum Meera	Executive Director	Reliant Women Development Organization (RWDO)
113	Mr. Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association (RISDA - Bangladesh)
114	Ms. Rakhi Sarkar	Country Director	Room to Read Bangladesh

115	Mr. Moslem Uddin Swapan Ahomed	Executive Director	ROOTS- Social Development Program (ROOTS)
116	Kazi Kamruzzaman	Executive Director	ROVA Foundation
117	Mr. Swapan Kumar Guha	Executive Director	Rupantar
118	Mr. Md. Abdul Rahaman	Executive Director	Rural Development Centre (RDC)
119	Mr. Subrata Das Baishnob	Executive Director	S.D.M Foundation (Sukumar Das Mohanta Foundation)
120	Ms. Begum Rokeya	Executive Director	Sabalambay Unnayan Samity (SUS)
121	Khandakar Abdul Alim	Executive Director	Sabuj Bangla Grameen Unnayan Sangstha (Sabuj Bangla)
122	Ms. Afroza Begum	General Secretary	Sachetan Karma Sahayak Sangstha
123	Mr. M. Motiur Rahman Sagor	Executive Director	SAD Bangladesh
124	Mr. Md. Anwar Hossain	Executive Director	Samahar
125	Ms. Jesmin Prema	Chairman	Samaj Kalyan O Unnayan Shangstha (SKUS)
126	Ms. Ambiatun Jannat	Executive Director	Samajik Kallyan Sangstha (SKS)
127	Mr Chowdhury Md. Masum	Executive Director	Sangathita Gramunnoan Karmosuchee (SANGRAM)
128	Mr. Md. Shiblee Sadique	Director	SATHI
129	Sk. Eman Ali	Director	Satkhira Unnayan Sangstha (SUS)
130	Mr. Onna Evertijan Van Manen	Country Director	Save the Children International
131	Md. Yousuf Akanda Mojibur	Executive Director	Seba Foundation
132	Mr. Md. Joynal Abedin	Executive Director	SEBA Parishad (SP)
133	Ms. Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship (SHAREE)
134	Mr. M. A. Quader	Executive Director	SETU
135	Mr. N. I. Rintu Chowdhury	President	Shahid Sheba Sangstha (SSS)
136	Mr. Kamrus Salam	Assistant Program Officer	Shapla Neer
137	Mr. Md. Nurul Islam	Director	Shathi Environment Foundation (SHATHI)
138	Kazi Jahangir Kabir	Executive Director	Shayestabad Altruism Institute of National-Wide Task SAINT Bangladesh
139	Ms. Nasima Begum	Director	Shishu Niloy Foundatio
140	Md. Mozammal Haque	Manager Overall Operation	Shishu Polli Plus (SPP)
141	Ms. Mahmuda Begum	Executive Director	Shobujer Ovijan Foundation (SOF)
142	Mr. Mostafa Nuruzzaman	Director	SHUSHILAN
143	Ms. Amrita Rejina Rozario	Country Director	Sightsavers
144	Mr. Murshidur Rahman Khan	Project Director	Sinnomul Mohila Shomittee (SMS)
145	Mr. Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association (SEDA)
146	Mr. Md. Motiur Rahman	Executive Director	Social Action for Human Needs in Technological Improvement (SHANTI)
147	Mr. M. Shamim Khandokar	Executive Director	Social Development Programme (SODEP)
148	Ms. Ayesha Akter	Executive Director	Social Development Service (SDS)

149	Mr. Md. Anower-UI-Azad	Executive Director	Social Women Organization (SWOVA)
150	Mr. K. M. Anayet Hossain	Executive Director	Society Development Agency (SDA)
151	Mr. Lalit C. Chakma	Executive Director	Society for Advancement and Solidarity (SAS) (SAS)
152	Mr. AKM Harun-Ar-Rashid Majumder	Executive Director	Society for Arban & Rural Human Integreated Development (SURHID)
153	Mr. Md. Kais Ahmed	Executive Director	Society for Sylhet Resource Advancement Community (SRAC)
154	Mr. Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor (SEDOP)
155	Mr. Samsul Alam	Director	Socio Economic Health Education Organization (SEHEO)
156	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme (SHARP)
157	MR. SM Mazibur Rahman	Executive Director	Socio-Economic and Rural Advancement Association (SERAA)
158	Sk. Shamauzzaman Ahmed Selim	Chairman	Socio-Economic Development Alliance (SEDA)
159	Ms. Jamila Sultana	Executive Director	SOHAY
160	Mr. Harun Ar Rashid Lal	Executive Director	Solidarity
161	Mr. Md. Mokarrom Hossain	Executive Director	Somannita Promila Mukti Prochesta (SPMP)
162	Mr. Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation (SBF)
163	Mr. Rezaul Karim	Secretary	Sonatala Persons Association (SPPA)
164	Mr. Liton Chowdhury	Chief Executive	Songshoptaque (SST)
165	Mr. Md. Delwar Hossain	Executive Director	South Asia Partnership Bangladesh (SAP-B)
166	Mr. A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
167	Mr. M. Nanna Mia	Executive Director	Sramajibi Unnayan Sangstha (SUS)
168	Mr. S.M Shueb Hossain	Executive Director	Sunity Sangha (SS)
169	Mr. Md. Abu Taher	Executive Director	SUROVI
170	Ms. Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society (TCM)
171	Mr. Razan Mehadi Mukul	Executive Director	Tact for Rural Development (TRD)
172	Mr. Sukanta Paul	Project Coordinator	Terre Das Hommes Italia (TDH Italia)
173	Mr. Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust (COAST)
174	Major Jagot Roy	Officer Commanding	The Salvation Army Integrated Children's Center (ICC)
175	Mr. Abma Razzak	Executive Director	Trinamul Unnayan Sangstha (TUSA)
176	Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
177	Mr. Alauddin Ali	Executive Director	Udayankur Seba Shangstha (USS)
178	Mr. Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha (USS)
179	Md. Asaduzzaman Sayem	Executive Director	UK-Bangladesh Education Trust (UKBET)
180	Mr. Abdul Karim	Executive Director	Underprivileged Children's Educational Programs-Bangladesh (UCEP)

181	S.M Mostafizur Rahman	Executive Director	Unnayan
182	Mr. Jacob Baroi	Executive Director	Unnayan O Shikkha Prosher Trust (USPT)
183	Mr. Shah Md. Anwar Kamal	Executive Director	Unnayan Shahojogy Team (UST)
184	Mr. Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti (USKS)
185	AFM Akhter Uddin	Executive Director	Uttara Development Program Society (UDPS)
186	Mr. M. A. H. Shahin	Executive Director	Village Social Development Organization (VSDO)
187	Prof. Dr. Jasimuz Zaman	Country Director	Volunteers Association for Bangladesh (VAB)
188	Mr. Md. Alamgir Talukdar	Executive Director	Vorsa Brahmanbaria Paribesh Unnayan Society (VORSA)
189	Mr. Hafiz Al Asad	Executive Director	VPKA Foundation
190	Mr. Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People (WARP)
191	Mr. Martin Saikat Biswas	Country Director	World Concern - Bangladesh
192	Mr. Vincent Edwards	Field Director	World Vision of Bangladesh

List of Education Watch Studies

SL	Title	Year of Publication
1	Hope not Complacency <i>State of Primary Education in Bangladesh</i>	1999
2	A Question of Quality <i>State of Primary Education in Bangladesh</i>	2000
3	Renewed Hope Daunting Challenges <i>State of Primary Education in Bangladesh</i>	2001
4	Literacy in Bangladesh <i>Need for a New Vision</i>	2002
5	Quality with Equity <i>The Primary Education Agenda</i>	2003/4
6	Progress and Challenges <i>The State of Secondary Education</i>	2005
7	Financing Primary and Secondary Education in Bangladesh	2006
8	The State of Secondary Education Quality and Equity Challenges	2007
9	State of Primary Education in Bangladesh <i>Progress Made, Challenges Remained</i>	2008
10	Exploring Low Performance in Education <i>The Case of Sylhet Division</i>	2009-10
11	Skills Development in Bangladesh <i>Enhancing the Youth Skills Profile</i>	2011-12
12	New Vision Old Challenges <i>The State of Pre- Primary Education in Bangladesh</i>	2013
13	Whither Grade V Examination?	2014

	<i>An Assessment of Primary Education Completion Examination in Bangladesh</i>	
14	Moving from MDG to SDG <i>Accelerate Progress for Quality Primary Education</i>	2015
15	Literacy, Skills, Lifelong Learning <i>SDGs in Bangladesh: Where Are We</i>	2016
16	Ethics and Values in Education <i>Capturing the Spirit of Education</i>	2017
17	Secondary School Teachers in Bangladesh <i>In the Light of SDG4</i>	2018-19
18	Education and Covid-19 Response <i>Bringing Schools and Learning Back on Track</i>	2020

List of CAMPE Staff

SL	Name	Designation	Unit / Project
1	Ms. Rasheda K. Choudhury	Executive Director	Strategic Leadership
2	Ms. Uthpala Das	Secretary to ED	Strategic Leadership
3	Ms. Bilkish Chowdhury	Executive Secretary	Strategic Leadership
4	Mr. Prodip Kumar Sen	Manager (Finance & Admin)	Management
5	Mr. Mohammad Manirul Islam	Deputy Manager-HR	Management
6	Mr. Md. Rakibul Alam	DPM, ICT	Management
7	Mr. Tushar Kumar Sarker	Finance & Accounts Officer	Management
8	Ms. Bablee Mondol	Assistant Accounts Officer	Management
9	Mr. Tapon Kumar Das	Deputy Director	EFAPID
10	Mr. Md. Enamul Haque Khan	Project Coordinator-SRDW	EFAPID
11	Ms. Rehana Begum	DPM-SRDW	EFAPID
12	Mr. Md. Atoar Hossen	Project Coordinator-EGE	EFAPID
13	Ms. Momena Akter Happy	Technical Officer-EGE	EFAPID
14	Mr. Md. Moksadur Rahman	Programme Asstt.	EFAPID
15	Mr. K.M. Enamul Haque	Deputy Director	RMED
16	Mr. Md. Abdur Rouf	Deputy Programme Manager	ASA
17	Mr. Md. Khalilur Rahman	DM (Finance & Accounts)	ASA
18	Ms. Shamsun Naher Begum	Programme Officer	ASA
19	Mr. Md. Mostafizur Rahaman	Programme Manager	PAMC
20	Mr. Ghiashuddin Ahmed	Senior DPM	PAMC
21	Mr. Md. Rokan Uddin	Project Coordinator –EPR	PAMC
22	Mr. Md. Nure Alam	Project Coordinator –GHAI	PAMC
23	Ms. Joya Sarker	APO	PAMC
24	Mr. Md. Shafiqul Islam	Driver	Management
25	Mr. Md. Ali Ershad	Driver	Management
26	Mr. Joynal Abedin	Work Assistant	Management
27	Mr. Md. Morsalin Sheikh	Work Assistant	Management
28	Ms. Saleha Begum	Work Assistant (Daily Basis)	Management
29	Ms. Morjina Begum	Work Assistant (Daily Basis)	Management

Participate in Training/Workshop/Seminars

From July 2020 to June 2021

Name	Designation	Training	Venue	Organizer	Date & Duration	Sponsored by
Rasheda K. Choudhury	Executive Director	Sharing Session	Online sharing session in Zoom Platform	NGOAB, Prime Minister's Office	06.05.2021 From 11.00 am 1.00 pm	NGOAB
Tapon Kumar Das	Deputy Director	Sharing Session	Online sharing session in Zoom Platform	NGOAB, Prime Minister's Office	06.05.2021 From 11.00 am 1.00 pm	NGOAB
Prodip Kumar Sen	Manager, Fin & Admin	Sharing Session	Online sharing session in Zoom Platform	NGOAB, Prime Minister's Office	06.05.2021 From 11.00 am 1.00 pm	NGOAB
Mohammad Manirul Islam	Deputy Manager, HR & Admin	Sharing Session	Online sharing session in Zoom Platform	NGOAB, Prime Minister's Office	06.05.2021 From 11.00 am 1.00 pm	NGOAB
Bablee Mondol	Accounts Officer	Partners Training	Rupnagar, Mirpur-2	Manusher Jonno Foundation (MJF)	31.03.2021 to 01.04.2021 Whole Day	MJF
Md Khalilu Rahman	Deputy Manager F&A	Half yearly financial reporting	Online sharing session in Zoom Platform	OXFAM IBIS	03.06.2021 From 02.15pm 03.50pm	OXFAM IBIS

OUR GRATITUDE GOES TO: Will be reorganized



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