

# Annual Report

July 2019- June 2020

**CAMPE**



গণসাক্ষরতা অভিযান

Campaign for Popular Education (CAMPE)

# **Annual Report**

## **July 2018 - June 2019**

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## Acronyms

ASPBAE	Asia South Pacific Association for Basic and Adult Education
ATEO	Assistant Thana Education Officer
BTEB	Bangladesh Technical Education Board
CAMPE	Campaign for Popular Education
CBOs	Community Based Organizations
CEWG	Community Education Watch Group
CSEF	Civil Society Education Fund
CSOs	Civil Society Organizations
DC	Deputy Commissioner
DFID	Department for International Development
ECCD	Early Childhood Care and Development
ECCE	Early Childhood Care and Education
EFA	Education for All
ERC	Enrolment, Retention and Completion
EU	European Union
EW	Education Watch
GAAP	Generally Accepted Accounting Principles
GAWE	Global Action Week for Education
GCAP	Global Campaign Against poverty
GCE	Global Campaign for Education
GPE	Global Partnership for Education
MDG	Millennium Development Goal
MLE	Multi Lingual Education
NCTB	National Curriculum and Textbook Board
NEP	National Education Policy
NGO	Non-Government Organization
NSDC	National Skills Development Council
ODA	Official Development Assistance
PEDP3	Third Primary Education Development Program
PERI	Privatisation in Education Research Initiative
PFM	People's Forum on MDGs
PPP	Public Private Partnership
QEA	Quality Education for All
SDC	Swiss Agency for Development Cooperation
SDGs	Sustainable Development Goals
PTA	Primary Teachers' Association
SLIP	School Level Improvement Plan
SMC	School Management Committee
SWAN	South Asia Women's Network
SWAp	Sector Wise Approach
TRP	Television Rating Points
TVET	Technical and Vocational Education and Training
UNO	Upazila Nirbahi Officer/Sub-district Executive Officer



## About CAMPE

Campaign for Popular Education (CAMPE) is an advocacy and campaign network operating in Bangladesh since 1991. It started its journey in 1990 with only 15 member organizations and individuals. It has gradually grown into a well-known, credible coalition of nearly a thousand NGOs, researchers, teacher groups, education rights campaigners and individuals sharing similar vision & mission and working to promote SDG-4/Education 2030 in Bangladesh.

At its inception stage CAMPE mainly focused on access to education & literacy issues but gradually moved to quality of education, retention and completion of the primary & secondary education cycle for both boys and girls. Issues related to teachers, classroom environment, equity, skills development, technical and vocational education (TVET), early childhood care and education (ECCE) multilingual Education (MLE), youth development and global citizenship, right to education and education financing have been picked up over the years to address the emerging challenges of achieving EFA goals in Bangladesh.

## Vision

An educated, creative, democratic, secular, progressive, humanitarian, equitable and poverty free Bangladesh through education, active citizenship, and life-long learning.

## Mission

The Mission of CAMPE is to mobilize its constituency to achieve equitable and quality education and lifelong learning for all that promote people's empowerment, agency, rights and dignity. The theory of change in support of CAMPE's mission is premised on a logical linkage among vision, mission, goals, objectives, thematic areas and core strategies derived from the analysis of national policy and international commitments, grassroots evidence and stakeholders' perspectives.

## Goal and Objectives

The overarching goal of CAMPE is to realize equitable and inclusive educational provisions with quality learning outcomes achieved through an effective and efficient national education system.

Objective 1: Contribute to strengthening education sector planning and policy implementation

Objective 2: Ensure efficient and effective support to member organizations

Objective 3: Ensure mutual accountability through inclusive policy dialogue and CS monitoring

Objective 4: Raise collective voice for mobilizing more and better financing

Objective 5: Collect evidence on inclusion and exclusions in education and build capacity to that end

Objective 6: Strengthen partnership with regional and global forums

Objective 7: Ensure organizational development of CAMPE

Objective 8: Support a drive for transformational change

# Highlights

## Overview

During the reporting period (July 2019 to June 2020) CAMPE implemented following projects of different duration at national and sub-national levels of Bangladesh;

- **Civil Society Education Fund (CSEF)**, supported by GPE through GCE
- **Advocacy for Social Accountability (ASA)**, supported by GPE through OXFAM IBIS
- **Excluded People's Rights in Bangladesh (EPR)**, supported by MJF
- **Empowering Girls through Education (EGE)**, supported by Save the Children
- **Securing Rights of Women Domestic workers (SRDW) in Bangladesh**, supported by OXFAM
- **Empowering Girls: Promoting Rights & Justice**, supported by FCO-UK
- **Development of SDG4 Strategic Framework for Bangladesh**, supported by UNESCO
- **Accelerate Multilingual Education (MLE) through Advocacy and Capacity Building**, supported by UENSCO
- **Public Awareness Campaign for School Meals and Complimentary Activities**, supported by World Food Program
- **SDG4 Country Spotlight Report** supported by ASPBAE
- **Mapping Study on the PSET Education Sector in Bangladesh**, supported by Porticus
- **Youth-led Action oriented Research on Impact of COVID'19 on marginalized youth**, supported by ASPBAE

Due to COVID'19 situation CAMPE has to readjust the work plan of ongoing projects in the last quarter of the financial year. In consultation with development partners CAMPE revised the work plan considering the pandemic situation, managed to work from home for four months and continued different activities through online connecting grass root partners/stakeholders, concerned government officials and policymakers.

## Highlights of the project interventions during the period (July 2019 to June 2020)

### Governance and Institutional Development

#### ▪ Statutory Meetings

- During this period CAMPE Council met 3 times and provided necessary strategic directions and guidance to the management.
- The Financial Oversight Sub-Committee (FOC), appointed by the Council, met a number of times for guiding the Management in handling significant matters like preparation of 'Contingency Plan' and 'Interim Budget', tax related issues etc.
- The 22nd Annual General Meeting (AGM) of CAMPE was held on 13 October 2019 at the LGED-RDEC Auditorium, Agargaon, Dhaka presided over by CAMPE Vice-chairperson Dr. Manzoor Ahmed and moderated by CAMPE Executive Director, Rasheda K. Choudhury.
- Applications of 7 NGOs for membership were reviewed and 3 of them were awarded affiliate membership of CAMPE at the AGM.
- A total of 99 representatives of member NGOs including Board Members from across the country participated in the meeting.

### Advocacy

- Launching of **Spotlight Report for Bangladesh 2019** on the progress of SDG4 in Bangladesh was held on Sunday 13th October 2019 at the LGED-RDEC Bhaban Auditorium, Agargaon, Dhaka organized by CAMPE. Mohibul Hassan Chowdhury M.P. Hon'ble Deputy Minister for Ministry of Education (MoE) graced the occasion as the Chief Guest and Md. Abul Kalam Azad, Principal Coordinator, SDG Affairs, Prime Minister's Office was present as the Special Guest.
- National Launching Ceremony of **Empowering Girl's through Education (EGE) project** supported by Save the Children was organized on 30 September 2019 at the Six Season's Hotel, Dhaka. Md. Zakir Hossain, MP. Hon'ble State Minister of Primary and Mass Education graced the ceremony as the Chief Guest. Fredrick Christopher, Director, Child Poverty, Save the Children and Runa Khan, Executive Director of Friendship were present as Special Guests.
- A National Consultation on **Youth in Adversity in Bangladesh focusing on Whole Child Development** was held on 18 February 2020 at the Six season's Hotel in Dhaka. Munshi Shahabuddin Ahmed, Secretary, Technical and Madrasah Education Division (TMED), Ministry of was present as the Chief Guest.

- **CAMPE submitted a "Memorandum" to the Finance Minister demanding** at least 15% allocation from the National Budget for education in the fiscal year 2020-21 to reduce the effect of COVID-19 on education.
- Six Sub-national level consultations on **National School Meal Policy 2019** were organised in divisional cities namely Barishal, Chottogram, Khulna, Mymensingh, Rangpur, and Sylhet in cooperation with World Food Programme (WFP).
- Six Sub-national **Consultations on SDG4 Strategic Framework (SDG4-SF) for Bangladesh** were organized in Maherpur, Nator, Noakhali, Patuakhali, Sylhet and Rajshahi.
- **A Consultation with thematic groups (indigenous people) was** held on 30 September 2019 at the Upazilla Conference hall in Kulaura, Moulavibazar.
- Multi-Lingual Education (MLE) Forum and CAMPE prepared a **Comprehensive Road Map** to address MLE for ethnic groups and disseminated it to advocate and lobby with policymakers to ensure their timely and concerted efforts to expand MLE services for achieving SDG-4 by 2030.
- CAMPE representatives met the Technical Committee, Expert Group and Advisory Committee of the National Skills Development Authority (NSDA) and Bangladesh Technical Education Board (BTEB) several times to set competency standards for domestic workers, to assess comparative strategic advantages and to develop '*Competency based Training Curriculum*'. An emergency meeting was held on 15th March 2020 at NSDA. Mohammad Rezaul Karim (Additional Secretary), Member (Standard and Certification) presided over the meeting.
- A '*Validation Workshop*' on **Competency based Training Curriculum** was held on 15th March 2020 at NSDA Conference Room jointly organized by National Skills Development Authority (NSDA) and CAMPE to finalize the draft Competency Standard for Domestic Workers developed following newly developed curriculum format of NSDA. Golam Md. Hashibul Alam, Executive Chairman (Secretary), NSDA, was present as the Chief Guest and Mirza Nurul Ghani Shovon, Chairman, Informal Sector Industry Skills Council was in the Chair.
- CAMPE performed a proactive role in introducing '**education in emergency**' programmes in the Education Local Consultative Group (ELCG/LEG) and the Education Cluster facilitated by UNICEF and coordinated by A2i of the Prime Minister's Secretariat.

## Campaign

- As a part of `` **One Goal: Ensuring Safety for Girls**'' campaign, 10 Campaign programs on `Safety and Security in Educational institutions' were held in 10 secondary schools of Keranigonj, Sitakundo, Feni and Shamagar. Around 8000 adolescent girls & other stakeholders attended the programs.
- 12 Courtyard meetings were organized with the participation of out of school girls, parents, religious leaders, people's representatives & other opinion leaders to raise awareness on girls' safety & security issues.
- 5 campaigns including human chains & discussion meetings were organized with 1000 girls, parents, community leaders & media representatives to popularize ``Help Desks'' for girls & breaking the taboo focusing on violence against girls (VAG).
- CAMPE observed **International Literacy Day 2019** across the country in cooperation with partner organizations. It also participated in different programs organized by the Bureau of Non-formal Education (BNFE) and MoPME.
- CAMPE observed **World Teachers Day (WTD) 2019** on 5 October with Teacher Associations, UNESCO and other concerned NGOs and agencies at national and sub-national levels across the country. The theme of WTD 2019 was *Young Teachers: The future of the Profession*. A total of 27,645 people were mobilized through WTD events across the country.
- CAMPE and its partner organizations observed International Woman's Day (IWD) 2020 and participated in various programs organized by the Ministry of Women and Children Affairs (MoWCA), Bangladesh Mohila Parishad, and other rights based organizations.
- CAMPE, Bangladesh Institute of Labour Studies (BILS) and Hellotask Limited jointly organized a Human Chain in front of CAMPE Office as a part of the observation of `16 Days of Activism on violence against women'. More than a hundred participants from CAMPE, OXFAM, BILS, Hellotask Limited and Nari Maitree attended the events.
- A Sharing Meeting titled ``Rights of Domestic Worker: Our Role'' was also held on 10th December 2019 at DNET Conference Room, Dhaka in cooperation with Securing Rights of Domestic Workers in Bangladesh (SRDW) project to highlight rights of domestic workers. Ms. Aleya Sarwar Daisy, DNCC Panel Mayor and Md. Zafrul Hasan, Executive Director of BILS were present as Guest of Honor.
- A Discussion Meeting on `Work Place Safety and Prevention of Violence against Women' was jointly organized by 7 partners of Securing Rights Project under the leadership of Oxfam and Red Orange on 5th December 2019 at the National Press Club as part of `16 Days of Activism' programs.

- CAMPE observed '**International Domestic Workers Day**' on 26th June 2020 with the partners of Suniti project and Daily Samakal through an on line seminar titled ``Ensuring Social Status and Security through Training, Employment and Legal Recognition'' of domestic workers with a view to raise the issue of rights and dignity of domestic workers to the policy makers to draw public attention.
- A Roundtable discussion on 'Use of Learning Video in Agricultural Extension' was organized by CAMPE, Access Agriculture and the Daily Samakal on 27th February 2020 at the daily Samakal Bhaban, where Shyamal Kanti Gosh, Former Secretary, Ministry of Agriculture and N. I. Khan, Former Sr. Secretary and Curator, Banghabondhu Memorial Museum were present as Guests of Honor in the Roundtable Discussion.

### Community Engagement

- CAMPE organized 5 **Workshops with Duty bearers** of respective 5 unions of Panchagarh and Netrokona in cooperation with partner organizations. A total of 253 (M-159, F-94) persons including government officials and Community Watch Group (CWG) members participated in the workshops.
- CAMPE and its partner organizations (PASS & SERAA) arranged 4 **Periodic interaction meetings with** local education and health officials where 30 persons including Community Watch Group (CWG) members and Upazila level education officials participated.
- Two **Public Hearings** on health and education service were organized by CAMPE and its partner organizations in Durgapur union of Durgapur, Netrokona and in Kajaldighi Kaliganj union of Boda, Panchagarh. A total of 202 people were present in the programme.
- Eighty three **Parent gatherings** were organized in 83 Govt. Primary Schools of Durgapur union of Netrokona and Boda union of Panchagar district with the aim of increasing enrolment of learner and ensuring their regular attendance.
- CAMPE and its partner organizations (PASS & SERAA) organized **23 Awareness Sessions** with excluded/marginalized people of 5 Unions in Panchagarh and Netrokona districts. A total of 1120 persons participated in the meetings.
- Thirty one **Periodic meetings of Community Watch Group (CWG)** were organized by CAMPE and its partner organizations at 5 Unions in Panchagarh and Netrokona.
- CAMPE organized **14 Awareness Sessions** with Parents, Girl Children and respective Teachers on e-contents, life skills and demerits of early marriage at

14 different urban schools where 386 participants including parents, Teachers and students participated.

- CAMPE organized 13 Skype Calls between the Students of Urban and Rural Primary Schools to discuss and share their opinions and experiences on the areas of education, aim, hobby, schools and teachers.
- 12 Focus Group Discussions (FGDs), 20 Key Informant Interviews (KIIs) & In-Depth Interviews were organized with adolescent girls-boys, their parents, teachers, community leaders, professionals, social activists, local duty bearers, and also with victims of abuse in Feni, Moluvibazar, Shitakunda & Keraniganj with problems and challenges identified by them regarding violence against girls (VAG).
- A capacity building workshop along with follow-up intervention was organized by CAMPE and partner organisation at Maherpur to generate grassroots evidence on the judicious use of resources in education, particularly to improve the school level governance in terms of transparency and accountability reflected on the satisfaction of the service recipients and area of improvements. A total of 75 participants including members of the Social Audit committee, Community Education Watch Group Members, government officials, civil society representatives, journalists and NGOs participated in the workshop.

### Youth Engagement

- CAMPE organized a planning Workshop on Youth-led Action Research on 02 September 2019 at CAMPE to engage young people in Education 2030 debates through **Youth-led Action Research**. A total of 30 youths from 10 different organizations participated in the workshop.
- The Action research was led by young people. The quantitative data have been collected from the households through a survey and qualitative information was collected through Key Informant Interviews (KII), Focus Group Discussions (FGD) and Case studies.

### Media Engagement

- CAMPE published an "**Open Appeal**" in the `Daily Samakal` and *The `Daily Star`* with recommendations to the Hon'ble Prime Minister focusing on education recovery programmes to promote education in emergency and for ensuring adequate budget to achieve SDG-4.
- A Newspaper Supplement was published in the `Daily Samakal` based on the discussion of the Roundtable on `Use of Learning Videos in Agricultural Extension` held on 27 February 2020 organized by CAMPE, Access Agriculture and the Daily Samakal.

- CAMPE organised a '**Virtual Press Briefing**' on 3rd June 2020 engaging representatives from different print, online and electronic media as part of its advocacy efforts through media engagement in the COVID'19 pandemic situation and shared the findings of the 'Rapid Assessment Survey' carried out by CAMPE in April-May 2020 to get field level information on the impact of education.

### Research, Documentation & Publication

- **Education Watch 2018**, Secondary School Teachers in Bangladesh was launched on 13<sup>th</sup> October at the LGED-RDEC Bhaban Auditorium in Agargaon, Dhaka. Mohibul Hassan Chowdhury M.P. Hon`ble Deputy Minister for Ministry of Education (MoE) was present as the Chief Guest at the Launching Ceremony.
- A Baseline survey was conducted in the project areas (5 unions) of the Excluded People's Rights (EPR) project to collect information about the status of primary Education and Health services in Community Clinics.
- Sixteen Community Score Cards (CSC) were implemented in 14 Schools and 2 Community Clinics of 5 unions of Panchagarh and Netrokona districts in cooperation with partner organizations, PASS & SERAA.
- *A Mapping on the PSET education sector in Bangladesh using the lens of Whole Child Development* was completed with support from Porticus.
- Five complementary studies on School Meal related issues were conducted by PPRC under two-volumes, reviewed by CAMPE and submitted to WFP. Volume One deals with (i) Lesson Learned, (ii) Tiffin Box Assessment, and (ii) Community Engagement Survey while Volume Two deals with (i) Financial Costing Analysis and (ii) Phased Implementation Plan.
- CAMPE published 1,000 folders, 1,500 notepads, 3,000 posters, 5,000 leaflets, and 21,000 stickers on school meals and disseminated among the stakeholders.
- 300 copies of a Dossier were published on selected news on 'School Meals' and 'National School Meal Policy' published in national dailies and different online news portals.
- 30,000 posters on the theme of World Teachers Day (WTD) 2019 were printed and disseminated among the stakeholders.
- Two Study reports on ***Education Policy and Plans to Identify Issues and Challenges of Multilingual Education***, and ***Education Policy and Plans focusing Inclusion Aiming to Contribute to the SDG4 Strategic Framework*** were finalized and printed.

- CAMPE re-printed and disseminated a booklet & a flier containing information on different types of abuse and violence against girls (VAG), methods of self-protection and useful information of Law Enforcement Agencies, NGOs and other institutions offering legal services.
- CAMPE conducted a "Rapid Response Survey" in April-May 2020 to collect information from its member NGOs/partner organisations/non-state actors and teacher associations on their current activities and challenges related to COVID-19 on education.

### Capacity Building

- CAMPE and its partner organizations arranged 3 two day long Trainings on ' primary education and health service governance and role of LGIs' for women representatives of School Managing Committees (SMC), UP members, Community Watch Group (CWG) members and CG Members of Community Clinic.
- CAMPE and MLE Forum- organized 2 day long training courses for the writer groups on textbook development from 15th to 16th November 2019 at the CAMPE Training Centre.
- Two day long Technical Workshops on Competency Standards was organized on 5-6th February 2020 at CAMPE where a total of 27 experts and representatives from different government and nongovernment agencies participated.
- CAMPE and Nari Maitree jointly organised a 3 day long Training of Trainers (ToT) on Soft Skills from 18th to 20th February, 2020 at the NGO Forum Training Centre in Dhaka. Out of 29 participants, 22 from Nari Maitree, 2 from HalloTask and 5 participants from UCEP Bangladesh attended the training course.

### Networking

#### *International*

- CAMPE has been engaged in different regional and global platforms including Asia South-Pacific Association for Basic and Adult Education (ASPBAE), Education International (EI), Global Campaign for Education (GCE), Global Partnership for Education (GPE), International Council for Adult Education (ICAE), World Organisation for Early Childhood Education (OMEP), Consultative Council of NGOs (CCNGO) and the Education 2030 of UNESCO, UNICEF, United Nations Girls Education Initiative (UNGEI), ILO and others.
- CAMPE attended two regional meetings of coalitions hosted by ASPBAE, the first one on 06 April and the second on 28 May.

- Executive Director and senior staff of CAMPE participated in the Asia Pacific Regional Consultation of Education Advocates in Vietnam on 20-23 August 2019; 5th Asia Pacific Meeting on Education 2030 (APMED 5) held on 1-4 October 2019 in Bangkok, Thailand; “Building National Capacity on the Right to Education and the Abidjan Principles,” held on 4-5 October 2019; and in the 9th Global Collective Consultation of NGOs on Education 2030 (CCNGO/Ed-2030) held on 2-4 December 2019 in Tunisia.
- CAMPE is involved in several thematic collaboration with ASPBAE members and attended 2 meetings on the Youth-led action research on the impact of COVID 19 on marginalized youth, 1 meeting on the SDG 4.7 work, 2 meetings on the VNR/HLPF engagement, 2 meetings on education financing and 1 regional conference on education financing.

### **National**

- At the National level CAMPE has been closely engaged with Bangladesh Paribesh Andolon (BAPA), Citizen's Platform for SDGs-Bangladesh, Federation of NGOs in Bangladesh (FNB) and other citizen led movements like Mohila Parishad, Bangladesh Shishu Adhikar Forum (BSAF), Adibashi Forum, National Forum of Organisations Working with the Disabled (NFOWD), Bangladesh Protibondi foundation (BPF), Bangladesh ECD Network, Bangladesh Legal Aid & Services Trust (BLAST), Teacher Associations and Youth Groups.
- CAMPE has been participating in the LEG/ELCG meetings and working as a core group member formed by the Ministry of Primary and Mass Education for Education Sector Analysis and development of Education Sector Plan (ESP) for applying for the next trench of the GPE funds by Government of Bangladesh.
- Three coordination meetings with Teacher Associations for identifying priority issues and key actions were held on 29 July 2019, 31 October 2019 and 23 June 2020 at CAMPE. Representatives from 15 Teacher Associations participated in the meetings. Last one was organized virtually during the COVID'19 pandemic.
- Two Quarterly Project Coordination Meetings with grass root partners of EPR project were held on 19 September 2019 and 17 to 18 December, 2019 at CAMPE.
- Several Coordination meetings were organized with WFP and PPRC regarding the progress of the School Meals project activities, materials development, complementary studies and planning of some activities like- sub national consultations on School Meal Policy.
- CAMPE participated in various meetings/workshops/consultations arranged by OXFAM (like-foundation training, project implementation plan validation, weekly project coordination meeting, orientation on emergency response etc.)

- A ten-member civil society delegation from CAMPE met Alice Albright, the CEO of Global Partnership for Education (GPE) on 10 September 2019 at a hotel in Dhaka during her visit to Bangladesh (from 7th to 12th September 2019) and exchanged views with her on advancing SDG4/Education 2030 Agenda in Bangladesh.

### ICT Services and Support

- The ICT team provided required support for smooth functioning of the system that included Server management on virtual platform, manage replica of all virtual servers, ICT system security, data security, network security and management, troubleshooting, capacity building & knowledge transfer along with keeping computers free from virus and provided support to maintain the automated accounting system (Sage ERP).
- A total of 3593 hits were received at CAMPE website during the period. CAMPE's activities are now available on social media, Facebook, Twitter, YouTube etc.

### Management and Strengthening of Systems

#### Finance and Accounts

The Finance and Accounts section has tried to ensure compliance of regulatory requirements and proper recording of financial transactions. Finance section has regularly prepared reports and statements for CAMPE and Development partners according to budget line item and their costs, disclosed control over the use of assets and helped the user to evaluate the organization's ability to accomplish its objectives. Reports were prepared on the basis of the following principles: 1. Completeness and Clarity, 2. Understandability, 3. Relevance, 4. Accuracy and Reliability, 5. Comparability and, 6. Timeliness.

#### Human Resource Development

CAMPE believes that skilled manpower and its proper management is a major tool to reach the target. So, CAMPE sent 4 staff for various trainings, conferences and meetings abroad during the period from July 2019 to June 2020. In addition staff of CAMPE attended various orientations, workshops, trainings etc. arranged by development partners and other forums as a part of their learning process.

#### Vacancy and Recruitment

- 5 Staff joined to fill-in vacant positions and the recruitment processes for other required positions were also initiated as per need;
- 17 Personnel left during the reporting period due to closure of some projects.

**Administrative and Logistic Support**

CAMPE HR and Administration played its responsibility for general day to day administration, personnel management and provided all kinds of logistic support for smooth functioning of program activities.

**Procurement**

During this period CAMPE procured a number of products and services like IT equipment including Laptop, computers, Printer etc., Event Management like producing 'Open Appeal' in the Print-Media and a number of publications, books & printing materials and other logistics support as required by the program people of different projects within the approved budget line.

**Asset and Inventory Management System**

The Administration Department is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers etc.

**Office Management & Maintenance**

It is a regular activity of CAMPE administration. During the reporting period the administration unit maintained & supported programs and training facilities. It has also been monitoring utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE Administration is committed to provide required support to the program units so as to contribute to the success of various efforts of the organization.

## Major Achievements/Engagements

- CAMPE contributed actively in the development of SDG4 Strategic Framework for Bangladesh under the leadership of the Ministry of Education and Ministry of Primary and Mass Education with support from UNESCO;
- CAMPE actively participated and contributed in Education Sector Analysis (ESA) and Education Sector Planning (ESP) process for Bangladesh to apply for GPE grants. CAMPE also worked as the core team member of ESP formed by the Ministry of Primary and Mass Education (MoPME);
- Issues related to Secondary School Teachers and challenges of quality education was raised through Education Watch 2018;
- CAMPE elected as a Member of the SDG Education 2030 Steering Committee, a high-profile advisory group of UNESCO comprising 32 government representatives and others from civil society and teaching professions;
- Demands were raised to allocate at least 15% for education in the national budget FY 2020-21 through an 'Open Appeal' to the Honorable Prime Minister to protect the recent progress made and prevent set back due to the corona pandemic;
- Government of Bangladesh allocated BDT 857.62 billion for education including ICT in FY 2020-21 which represents 15.10% of the total budget.
- CAMPE continuously contributed to the LEG/ELCG process in Bangladesh and raised issues related to SDG4 and its implications in Bangladesh in terms of preparation at the state level and its relation with different SWAp;
- Virtually participated and contributed to national and regional advocacy process against commercialization of education;
- CAMPE was engaged with the CSO SDG Platform in the Voluntary National Review (VNR) processes of UN by the country focusing on SDG 4 and its links to other SDGs, especially on strengthening human capacities and well-being;
- A set of 'Competency Standards' for domestic workers and competency based training curriculum for domestic workers have been developed by CAMPE;
- Government of Bangladesh particularly National Skills Development Authority (NSDA) agreed to approve competency standards of domestic workers through accreditation and certification. NSDA showed interest to adopt and mainstream the training courses for domestic workers through arranging inter-ministerial meetings;
- CAMPE contributed significantly to develop supplementary teaching learning approaches through connecting students with Tabs under the EGE project and the success were shared with concerned Government agencies.
- Online education facilities expanded through the interventions of CAMPE and partner NGOs and played an important role in selected areas during pandemic

through connecting girl children living in remote areas and children belonging to ethnic communities;

- CAMPE established an exemplary 'Help Desk' at Shitakund and Feni in cooperation with local organizations to provide necessary information and services to the victims of sexual exploitation/abuse in the respective communities;
- A study to identify the 'Gaps in Multilingual Education' conducted by the MLE Forum was shared with concerned government agencies.
- A comprehensive 'Roadmap for Expansion of MLE Services' was developed and shared.
- The concerned government agency decided to provide language development training to the teachers who are responsible to provide Multi-Lingual Education to the children from ethnic communities;
- Enrolment, regular presence and parents' engagement with the schools were increased and dropout rates reduced than the previous year in 5 unions of Panchagarh and Netrakona Districts as a result of the intervention performed by local Community Watch Groups (CWG);
- More marginalized people were receiving services from health centers than the previous year as service timing of Community Clinics (opening and closing) and community engagement with the local health centers increased;
- CAMPE worked closely with WFP to influence the implementation of 'National School Meal Policy' in favour of a comprehensive "mid-day meal" programme;
- CAMPE developed a partnership with 'Access Agriculture' to introduce learning videos in agricultural extension works.
- CAMPE started working from the very beginning of COVID'19 through conducting a "Rapid Response Survey" in April-May 2020 to collect information from its member NGOs/partner organisations/non-state actors and teacher associations on their current activities related to education and impact of COVID-19;
- CAMPE facilitated and/or closely engaged with 11 thematic mechanisms/ groups including Education Watch, Community Education Watch, Multilingual Education Forum, Continuing Education and Lifelong-learning Forum, Teacher Associations, youth groups, among others.

### Challenges

- Shrinking of fund flow/Overseas Development Assistance (ODA) in education from developed countries;
- Creating space and scope for running education during COVID'19 pandemic situation;
- Keeping education as a priority among the decision makers/stakeholders in the pandemic situation;

- Inadequate investment/national budget for education sector;
- Shrinking space for CSO participation in decision making processes/mechanisms;
- Absence of proper coordination among concerned government agencies/sectoral ministries for NFE and skills related human development programmes;
- Engaging women in active decision making role. Despite conscious efforts visibility of women in management/decisions making was less than expected particularly among member/partner NGOs;
- Absence of long term funding created a feeling of job insecurity among staff and led to high turnover; on the other hand it has become difficult to attract skilled professionals to work in short term projects;
- Restrictive clauses in FD Act 2017 has limited the scope for NGOs to take vocal position protesting/critiquing any policy decision that goes against the interest of the marginalized community or provokes violation of right to education.

# Programs



## Governance and Institutional Development & Statutory Meetings

### Council Meetings

During this period CAMPE Council met 3 times and provided necessary strategic directions and guidance to the management. The 21 Member CAMPE Council is accountable to the General Body represented by the member organisations and eminent individuals.

### Organized 22<sup>nd</sup> Annual General Meeting (AGM)

The 22<sup>nd</sup> Annual General Meeting (AGM) of CAMPE was held on 13 October 2019 at the LGED-RDEC Auditorium, Agargaon, Dhaka presided over by CAMPE Vice-chairperson Dr. Manzoor Ahmed and moderated by CAMPE Executive Director, Rasheda K. Choudhury. A total of 99 representatives from member organizations including Board Members from across the country participated in the meeting. Aroma Dutta, Vice-Chair, CAMPE Council, Shishir Anjelo Rozario, Treasurer CAMPE Council, Mainul Islam, Director Education, Village Education Resource Center (VERC) and Jyoti F Gomes, Advisor, CAMPE Council were present in the meeting as honourable Board Members. Highlights of the Annual Report 2018-2019 of CAMPE were presented for approval by CAMPE Executive Director after confirmation of the meeting minutes of previous year. Member organizations shared their views and opinions as guidance of next steps of CAMPE.



#### ***The major decisions of the AGM were as follows:***

- Meeting minutes of the AGM of previous year was approved by the members.
- The CAMPE Audit report of 2018-2019 was presented for approval and it was also approved;
- Due to completion of term, Society for Advancement and Solidarity (SAS), Ranghamati and SURAVI, Dhaka were elected as Board Members in place of RRF, Jessore and Zabarang Kallayan Samiti, Khagrachhri respectively in the CAMPE Council.
- The Membership Sub-committee of CAMPE recommended three organizations namely (i) Enfants du Monde (ii) Keraniganj Human Resources Development Society (KHRDS) and (iii) Bolipara Nari Kalyan Somity (BNKS) for awarding Affiliate Membership in CAMPE and it was approved by the AGM.

- Child Protection Policy, Risk Management Policy, Whistle-blowing Policy and Gender Policy were reviewed and approved by the AGM.

### **Membership Management**

CAMPE has a Membership Sub-Committee responsible for identifying partners who meet the criteria to become an affiliated member of CAMPE. An Internal Sub-Committee comprising of representatives from different units of CAMPE assist this Sub-Committee through preliminary scrutiny based on set criteria including physical verification. During the reporting period a total of 7 organisations applied for Affiliate Membership of CAMPE from which a total of 3 organisations were selected by the Internal Team and Council Sub-Committee for awarding CAMPE membership in the AGM.

## Advocacy

### **Launching of Spotlight Report for Bangladesh 2019**

CAMPE launched the Spotlight Report on the progress of SDG4 in Bangladesh on 13th October 2019 at the LGED-RDEC Bhaban Auditorium, Agargaon, Dhaka. Mohibul Hassan Chowdhury M.P. Hon`ble Deputy Minister for Ministry of Education (MoE) graced the occasion as the Chief Guest and Md. Abul Kalam Azad, Principal Coordinator, SDG Affairs, Prime Minister's Office was present as the Special Guest. Dr. Manzoor Ahmed, Vice-Chair of CAMPE presided over the session. K. M. Enamul Houque, Deputy Director of CAMPE shared the salient features of the Spotlight report.



The spotlight report has highlighted the key achievements of the government in terms of setting up-the SDG coordination mechanism, sector mapping and financing gap analysis. It also emphasized on the role of CSOs in participation in SDG process, LEG/ELCG and SDG4 SF, engagement in education sector planning and different committees at the national, regional and global process as well as studies and reviews. Despite of many achievements, it raised concerns on low participation in TVET and girl's participation at the tertiary level, quality of education (curriculum implementation, teachers' preparedness and use of ICT), capacity gap, and low financing for education, i.e. allocation of around 2% of GDP for more than a decade.

'Use of guidebooks undermines the textbooks and the teachers' involvement in private tutoring affects their classroom teaching', said Mohibul Hassan Chowdhury M.P. Deputy Minister in his speech as the Chief Guest. He also emphasized on the student-friendly and attractive contents for the textbooks. The Principal Coordinator for SDG Affairs said that the Government of Bangladesh has taken initiative to revise the curriculum to meet educational needs and aspirations of the 21st-century skills.

### **National Launching Ceremony of Empowering Girl's through Education (EGE) project**

**National Launching** Ceremony of EGE project supported by Save the Children was organized by CAMPE on 30 September 2019 at the Six Season's Hotel, Dhaka with the aim to inform policy makers of relevant ministries and department, prominent educationists, representatives of donors, media about the project and objectives of the project.

Md. Zakir Hossain, MP, Hon'ble State Minister of Primary and Mass Education graced the occasion as the Chief Guest which was presided over by Rasheda K. Choudhury, Former Adviser of Caretaker Government of Bangladesh and Executive Director of CAMPE. Besides, Fredrick Christopher, Director, Child Poverty, Save the Children and Runa Khan, Executive Director of Friendship were present as the Special Guests. The event was created a great opportunity to share the urge and scope of ICT in education. A total of eighty persons were present in the program.



### **Consultation on Youth in Adversity in Bangladesh focusing on Whole Child Development**

A national consultation on "Youth in Adversity in Bangladesh, Focusing on Whole Child Development" was held on Tuesday, 18 February 2020 at Six Season's Hotel, Dhaka jointly organized by CAMPE and Synergos.

Munshi Shahabuddin Ahmed, Secretary, Technical and Madrasah Education Division (TMED), Ministry of Education was present in the consultation as the Chief Guest and Dr. Md. Faroque Hossain, Additional



Secretary (Technical), Technical and Madrasah Education Division (TMED), Ministry of Education was the Special Guest.

Dr. Manzoor Ahmed, Professor Emeritus, BRAC University presided over the consultation, whereas Rasheda K. Choudhury, Executive Director, CAMPE and the moderator of the session.

The findings of a *Mapping Study on the PSET Education Sector in Bangladesh* focusing whole child development were shared in the consultation. Major findings from the study were shared by K M Enamul Hoque, Deputy Director of CAMPE and Research Team Member. The concept and the findings from the "Whole Child Development Study" were shared by Esha Husain, Project Lead, Synergos in Bangladesh and Shamima Yasmeen, Research Team Member. Findings of "Youth in Adversity and TVET study" were shared by Dr. M. Ehsanur Rahman, Study Team Member & Executive Director of Dhaka Ahsania Mission.

The chief guest stated that Government is committed to expand TVET programs across the country emphasising on the quality of delivery at every stage. He hoped that mind-set towards TVET will be improved and TVET would be the main choice of youth in future. The Special Guest of the session appreciated the organizers for their initiative and emphasised on meaningful GO-NGO collaboration which can pave the way for creating more employment opportunities through TEVT programs.

A number of participants including government officials from Directorate of Technical Education (DTE), National Skills Development Authority (NSDA), Bangladesh Technical Education Board (BTEB), A2i, BANBEIS and representatives from development partner organizations, UN Agencies, research groups, youth led organizations, teacher associations and NGOs including those who work on TVET focusing on youth and disabilities attended the consultation.

***Key findings and recommendations included, among others, the following:***

- TVET capacity enhancement to reach people in adversity;
- More investment to enhance capacity of the TVET sub-sector;
- Technological advancements and automation are changing the labour market scenario which requires new models of skills training for youth;
- Traditional TVET programs do not have the capacity to serve youth from highly stigmatized groups facing extreme adversity in the form of economic, socio cultural, political and/or geographic exclusion often depriving ethnic linguistic and religious minorities and disabled population;
- Partnership among organizations that focus on equipping youth with core competencies and human values needed for the future of work through TVET programs;
- Partners addressing the future of work through TVET and skills training programs, particularly inclusive of youth facing adversity, in order to catalyze deeper impact and increased reach, will need continued support;
- Essential skills like communication skill and linguistic skills are important for TVET graduates;
- Community based learning centres could be considered for skills development and expansion of TVET could use these existing mechanisms;
- Delivery mechanisms used by teachers also need to be revised and strengthened considering whole child development and youth in adversity;
- Both opportunities and challenges should be considered for bringing youth in adversity to TVET;
- Emerging demands in global markets, rapid change of climate and environment related factors etc. need to be considered in selecting TVET trades/skills.

## **Public Awareness Campaign for School Meals and Complimentary Sub-national level consultations on National School Meal Policy 2019**

As part of the dissemination plan of the salient features of the approved *National School Meal Policy 2019* with the stakeholder six consultations were organised at the divisional level in cooperation with World Food Programme (WFP). The sub-national level consultations were

organised in divisional cities namely Barishal, Chottogram, Khulna, Mymensingh, Rangpur, and Sylhet. A total of 417 persons (27% female) have participated and contributed to these sessions. Senior government officials from the divisional and district level including the Mayor, Vice-Chancellor of Public University, Divisional Commissioner, Additional Divisional Commissioner, Zila Parishad Chairman, Deputy Director of Primary & Secondary education, ICT social welfare, Deputy Commissioner, Additional Deputy Commissioner, Civil Surgeon, District Primary Education Officer, and CSO leaders have participated in different portfolio as summarised below:

Division	Date	Venue	Resource persons
Rangpur	3 November 2019	RDRS Auditorium	Chief Guest: Divisional Commissioner, Rangpur Special Guest: Additional Divisional Commissioner, Rangpur Additional Deputy Commissioner, Rangpur Chair: Deputy Director, Primary Education
Sylhet	5 November 2019	Hotel Nirvana Inn	Chief Guest: Divisional Commissioner, Sylhet Special Guest: Deputy Commissioner, Sylhet Deputy Director, Primary Education Deputy Director, ICT Chair: Professor, MC College
Barishal	7 November 2019	Hotel Grand Park	Chief Guest: Deputy Commissioner, Barisal Special Guest: Additional Deputy Commissioner, Barisal Civil Surgeon, Barisal Deputy Director, Secondary Chair: Deputy Director, Primary Education
Mymensingh	11 November 2019	Caritas Auditorium	Chief Guest: Divisional Commissioner, Mymensingh Special Guest: Chairman Zila Parishad, Mymensingh Civil Surgeon, Mymensingh Deputy Director, Secondary Education Deputy Director, Primary Education District Primary Education Officer Chair: Regional Director, Caritas Mymensingh Region
Khulna	27 November 2019	Hotel City Inn	Chief Guest: Mayor, Khulna City Corporation Special Guest: Divisional Commissioner, Khulna Deputy Director, Secondary Education Deputy Director, Primary Education

			Chair: Deputy Commissioner, Khulna
Chattogram	28 November 2019	Hotel PitStop	Chief Guest: Vice-Chancellor, Bandaran University Special Guest: Deputy Director, Primary Education Civil Surgeon, Chattogram Deputy Director, Social welfare Professor, Veterinary University of Chattogram Chair: Executive Director, Ghashful

Other relevant government officials (formal education, non-formal education, food, agriculture) from the district and Upazila level along with a representative from schools (teachers, guardians and management committee), NGOs, and journalists have attended the consultations.

The Deputy Director of Primary Education or his/her representatives shared the salient features of the National School Meal Policy 2019 while the CAMPE representative shared the key findings and recommendations of the Complementary Studies. The WFP representative shared the experiences of School Meals implementation in the pilot area and responded to pertinent questions. Stakeholders were informed about the updates and lessons learnt and furnished some recommendations that could be useful while developing the Implementation Strategy and operations guideline.

Major recommendations came from the Divisional Consultations to implementation of the National School Meal Policy were as follows:

- Sharpen focus on policy development, implementation and monitoring
- Strengthening coordination among stakeholders for better planning, implementation, monitoring and evaluation of the programme;
- Enhance effort to maintain the quality of food and nutrition standard along with considering dietary diversity
- Enhance the capacity of the concerned stakeholders
- Enhance transparency and accountability of in planning and implementation of the interventions
- Take special initiative to ensure long term financing by the government and find a strategy to involve others;

### **Accelerate Multilingual Education (MLE) through Advocacy and Capacity Building**

From 2012 the government of Bangladesh decided to develop and distribute MLE textbooks in 18 languages in phases among the students from ethnic communities. As of now, the government has developed and distributed MLE textbooks up to grade-II only in 5 languages.

## **A Comprehensive Road Map to address MLE for other ethnic groups:**

To make education more inclusive through ensuring more support for mother tongue based multilingual education for the children from ethnic communities, CAMPE carried-out a review of Education Policies and Plans to identify *Gaps and Priority Aspects of MLE in Line with SDG4* and identified a number of issues that have significant impacts on policy and practice changes. To address these issue, CAMPE designed and implemented a project titled '*Accelerate Multilingual Education (MLE) through Advocacy and Capacity Building*' in cooperation with UNESCO-Dhaka Office.

CAMPE and MLE Forum developed a *draft Comprehensive Road Map* to advocate and lobby with the government policymakers for ensuring timely and concerted effort to expand MLE services among other ethnic groups and to achieve the SDG-4 by 2030 as an initiative of the project. CAMPE organized a 'National Workshop' for finalization and to present the Road Map before the policymakers on 12th January 2020 at YWCA Auditorium, Dhaka. **Mustafizur Rahman, MP**, Chairman, Parliamentary Standing Committee, MoPME was present as the Chief Guest in the consultation. Dr. Reazul Hasan, Member, Primary Curriculum and Tahmina Begum, Deputy Director, Directorate of Primary Education (DPE) were present as Special Guests. Rasheda K. Choudhury, Executive Director, CAMPE presided over the closing session of the workshop. A total of 51 participants including 15 female along with the members of CAMPE Council, members of MLE Forum and other concerned agencies attended the workshop.

**Organize and facilitate MLE Forum meetings:** MLE Forum and CAMPE jointly organized and facilitated 2 MLE Forum meetings during the project period. The 1st meeting of MLE Forum was held on 29 July 2019 at CAMPE, where proposed activities of the project was shared and MLE related issues particularly on using textbook on five ethnic languages was discussed. A total of 15 members of MLE Forum attended the meeting. The 2nd meeting of MLE Forum was held on 16th November 2019 at CAMPE. A total of 16 Members attended in the 2nd meeting and approved draft Road Map and other documents produced under the project.

## Civil Society Education Fund (CSEF)

### Sub-national Consultations on SDG4 Strategic Framework (SDG4-SF) for Bangladesh

CAMPE organized 4 sub-national consultations on *SDG4 Strategic Framework (SDG4-SF) for Bangladesh* on 17 July 2019 in Meherpur, 7 August 2019 in Nator, 17 September 2019 in Noakhali and 24 September 2019 in Patuakhali.

The objective of the consultation was to inform stakeholders on the salient features of the SDG4 Strategic Framework for Bangladesh and collect their inputs for future planning. More than 300 people (30% female) participated in these consultations and shared their thoughts and experiences based on the local contexts.



CAMPEs local level partner organizations successfully organized 4 sub-national consultations on SDG4 Strategic Framework (SDG4-SF) for Bangladesh in their respective districts.

#### Major comments/recommendations raised in the consultations were as follows:

- Approval of the draft Education Act and its proper implementation, increased financing for education and efficient management are necessary for achieving quality education for all;
- Educational support for children, adults of Haor (Marshland) areas and tea gardens need special attention for ensuring the right to education;
- Social mobilization needs to be strengthened to address out-of-school children issue and popularize the TVET programmes focusing on youths;
- Establishment of skills and livelihood training related centers at the community level can help the marginalized population to improve their socio-economic conditions through wage and self-employment;
- It is necessary to strengthen awareness on inclusive education to ensure learning of persons with disabilities;
- Increased attention is required on the improved and interactive teaching-learning process including maintaining 30:1 student-teacher ratio;
- The curriculum continuum from primary to secondary level needs to be sharpened and take necessary measure for bridging the gap.

#### Consultation with thematic groups (indigenous people)

CAMPE and Prochesta, a member organization of CAMPE, jointly organized a consultation with thematic groups (indigenous people) on 30 September 2019 at Upazila Conference Hall in Kulura, Moulavibazar. The objective of the consultation was

to inform thematic groups on the salient features of National Education Policy and SDG4 SF. and identify some prioritized issues for contextualization and localization of SDGs.

A total of 74 people including 10 persons with disability from indigenous people, government officials, civil society organizations, academics, journalist and representatives of non-government organizations attended the meeting and raised



their voice on the issue. The participants have raised the issue of nationalization of primary school in ethnic communities and the problems related to land ownership. Other issues raised in the meeting were early marriage among the groups, inclusion of disabilities, girls' access in education and private cost for enrolment in grade 11 and onward. The Upazila Nirbahi Officer, Upazila Education Officer UNO and Upazila Vice Chairman actively respond on the the issues and took note to resolve the issues.

## Development of SDG4 Strategic Framework for Bangladesh

CAMPE facilitated the development of the **SDG4 Strategic Framework for Bangladesh** under the leadership of MoPME and MoE in collaboration with UNESCO, BNCU and CSEF. A nationwide consultative process was followed to develop the framework.

### Sub-national consultation on SDG4 Strategic Framework for Bangladesh at Sylhet

Campaign for Popular Education (CAMPE) together with UNESCO Dhaka Office, under the leadership of Ministry of Education (MoE), Ministry of Primary and Mass Education (MOPME) and Bangladesh National Commission for UNESCO (BNCU) organized a Sub-national Consultation on SDG4 Strategic Framework (SDG4-SF) for Bangladesh on 25 November 2019 at Sylhet in cooperation with IDEA.

The objective of the consultation was to inform stakeholders of the salient features of the SDG4 Strategic Framework for Bangladesh and get their input during the preparation of the action plan.

Md. Tahmidul Islam, Additional Divisional Commissioner (General) Sylhet was present as the Chief Guest and A K M Shafath Alam, Deputy Director, Primary Education, Sylhet joined as the Special Guest in the occasion. On behalf of UNESCO Sherin Akther, Program Officer attended the consultation. The session was chaired and moderated

by Rasheda K. Choudhury, Executive Director of CAMPE. More than 65 participants participated in the consultation and contributed through an interactive open discussion by identifying the gaps and challenges, and provided their suggestions for improvements based on local contexts and experiences.

K M Enamul Hoque, Deputy Director of CAMPE shared the context, importance and process of the SDG4-SF and Dr. Zia Us Sabur, Consultant shared the salient features of the document.

### **Sun-national Consultation on SDG4-SF at Rajshahi**

Quality in primary education is a necessary component to achieve SDG 4, that means for ensuring inclusive and equitable quality education and promote lifelong learning opportunities for all, said by Humayun Kabir Khandakar, Divisional Commissioner of Rajshahi Division while speaking as the Chief Guest in a Sub-National Consultation on SDG4 Strategic Framework for Bangladesh, organized jointly by CAMPE and UNESCO in cooperation with Sachetan under the leadership of Ministry of Education (MoE) and Ministry of Primary and Mass Education (MoPME), on 07 December 2019 at Hotel Warisan in Rajshahi. He also urged all the concerned government and non-government authorities to extend their heartfelt cooperation to make the government endeavor a total success.



Divisional Deputy Director of the Department of Primary Education Abul Kalam Azad addressed the meeting as the special guest while the lead Consultant of SDG4 Shymal Kanti Ghosh chaired in the consultation. K M Enamul Haque, Deputy Director of CAMPE, Shirin Akter, Programme Officer of UNESCO, Sachetan Executive Director Hasinul Islam provided expert opinion. UNESCO Consultant Zia-Us-Sabur shared an overview of the SDG4 and its directives, important steps adopted by the government to achieve the goal by 2030 in his keynote presentation.

### **Major comments came from the floor were:**

- Educational support for children, adults of haor areas and tea gardens need extra focus to ensure their right to education;
- Social mobilization activities need to be strengthened towards participation in education;

- TVET programmes should be expanded to cover haor and tea gardens focusing on out of school children, youth and adults;
- Establishment of skills and livelihood training related centers at the community level can help the marginalized population to improve their socio-economic conditions through wage and self-employment;
- It is necessary to strengthen awareness on inclusive education to ensure learning of persons with disabilities;
- Primary curriculum and secondary curriculum should be coordinated for bridging the gap.

The final version after review and editing, was submitted to the Ministry of Primary and Mass Education and Ministry of Education through BNCU on 17 May 2018. The final report will be shared as soon as these are published after approved from the Ministry.

**Workshop with BTEB and other stakeholders to set competency standards of Women Domestic Workers under SRWD project**  
**Training Need Assessment**

To develop an effective and market driven Competency Standards as well as design and provide need based occupational and life skills training to the domestic workers, CAMPE took an initiative to assess the training needs of the domestic workers. In continuum of this initiative, CAMPE developed number of draft tools e.g. checklist for FGD, questionnaire for KII's for the domestic workers, policymakers, employers and practitioners of partner organizations.



**Meeting with Partner Organisation:**

To share and collect feedback on draft tools, CAMPE organised a meeting with selected partner organizations on 18th November 2019 at CAMPE. A total of 11 participants/representatives from OXFAM, CAMPE, Nari-Maitree, Hellotask and UCEP were present in the meeting. During the meeting, CAMPE shared a set of draft tools with the participants for feedback/suggestions. Participants provided their feedback on the tools.

**Meetings with National Skills Development Authority (NSDA) and Bangladesh Technical Education Board (BTEB)**

With the aim of developing a set competency standards, and occupational and life skills training manual for domestic workers following the guideline of BTEB/NSDA CAMPE officials met high officials of Bangladesh Technical Education Board (BTEB) and

National Skills Development Authority (NSDA) several times and discussed different issues related to assess the comparative strategic advantages. CAMPE also met the office bearer of Informal Sector Industry Skills Council (ISISC) for drawing their support and cooperation in the process of development of competency standard.

To inform the project initiative to the high officials of NSDA, a meeting between CAMPE and National Skills Development Authority (NSDA) was held on 12th December 2019 at NSDA Conference Room. Mohammad Rezaul Karim (Additional Secretary), Member (Skills Standard and Certification) was the Chair. A total of 14 (including 2 female) high officials from NSDA and representatives from CAMPE, OXFAM and UCEP were present in the meeting.

During the meeting, Ms. Gita Adhikary, Coordinator of SRDW project of OXFAM described the project and Tapon Kumar Das, Deputy Director of CAMPE explained the needs and expectations from NSDA.

The major decisions of the meeting were:

- A new competency standard would be developed under the guidance of NSDA secretariat. Based on the new standard CBLM (Training Modules), assessment tools would be developed following participatory process.
- A framework would be developed and shared in a validation workshop.
- Two approaches e.g. Regular Training Assessment (RTA) and Recognition of Prior Learning (RPL) would be followed for accreditation and Certification.
- CAMPE and NSDA will jointly organize an Expert Group Meeting on issues and contents of the Competency Standard and Curriculum.

### **Meeting with Expert Group of National Skills Development Authority (NSDA)**

CAMPE and NSDA jointly organized an Expert Group Meeting on 18th December 2019 at NSDA, where a total of 27 participants including 4 female high officials/ experts from NSDA and the representatives from CAMPE, OXFAM, UCEP, Nari Maitree and Hellotask Limited were present.

The meeting was chaired by Mr. Faruque Ahmed (Secretary) Executive Chairman of NSDA and consented to provide all kinds of support to their socio-economic development. During the meeting Ms. Gita Adhikary, Coordinator of SRDW project of OXFAM made a presentation on the project and Mr. Kabir Ahmed, Consultant of CAMPE made a presentation on the issues and contents of proposed standard for the domestic workers.

Following major decisions were made in the meeting.

- A Technical Committee was formed headed by Director (Skills Standard), NSDA with the representatives from concerned government institutions/agencies like

NSDA, Sheikh Fazilunnessa Mujib Mohilla Technical Training Centre, Informal Sector Industry Skills Council (ISISC) along with NGOs representatives.

- A zero draft of Competency Standard and contents of the Occupational and life skills training course would be prepared and presented by CAMPE in the next technical committee meeting.
- A meeting of the Technical Committee would be organized by the last week of December 2019.
- A national level exposure meeting will be organized at the last week of January 2020



### **Technical Committee Meeting.**

A meeting of Technical Committee was held on 31<sup>st</sup> December 2019 at CAMPE. Mr. Quamruzzaman, Director (Skills Standard), NSDA presided over the meeting. A total of 13 members from NSDA, OXFAM, CAMPE, UCEP, Nari Maitree and Hellotask Limited were present in the meeting.

The consultant of CAMPE presented a zero draft of Competency Standard for Domestic Workers in the meeting followed by an open discussion. Following decisions were made in the meeting.

- Design Competency Standard for Domestic Workers for 360 hrs. of which, 20% would be on job training and 80% would be face to face training with at least 25% life skills training contents.
- Develop a training course for the domestic workers following competency standard (CS)
- Develop a logbook to monitor on job training.
- Three approaches e.g. Regular Training model; and Recognition of Prior Learning (RPL) and Apprenticeship would be followed for accreditation and Certification.
- Contract Hours for RPL would be determined by the concerned organization.
- Face to Face training would be held at RTO and on job training would be at work place with a provision for assessment by the employees

### **Formation and Meeting of Advisory Committee:**

To seek expert opinion as well as guidance for developing competency standard, CAMPE formed an Advisory Committee with the participation of concerned government institutions such as DTE, BTEB, NSDA, Informal Sector Industry Skill Council (ISISC) and individuals, who have proven experiences in the relevant field. In this regard, CAMPE prepared a Terms and Reference (ToR) for Advisory Committee.

During the reporting period, CAMPE organised and facilitated 3 meetings of Advisory Committee on Securing Rights of Domestic Workers in Bangladesh project. The 1<sup>st</sup> meeting of the Advisory Committee was held on 20<sup>th</sup> January at CAMPE Conference Room. A total of ----- member of the Advisory Committee and--- the observer member from partner organisations participated in the meeting. **Ms. Rasheda K. Choudhury**, Executive Director of CAMPE presided over the meeting.

The 2<sup>nd</sup> meeting of the Advisory Committee was held on 2<sup>nd</sup> March 2020 at CAMPE Conference Room. Mirza Nurul Ghani Shovon, Chairman, Informal Sector Industry Skills Council (ISISC) was in the Chair.

6 member /representatives of Advisory Committee and 12 observer members including 6 female from 7 partner organizations attended the meeting. During the meeting, Kabir Ahmed, consultant of CAMPE made a presentation on the draft Competency Standard and Training Manual for Domestic Workers in Bangladesh followed by an open discussion.

The members of the Advisory Committee appreciated the Competency Standard as well as way of presentation of the training manuals. Representatives from BTEB and NSDA- both the government institutions shown interest to approve and accredited the course in the meeting. In this regard CAMPE seek advice from Advisory Committee, Where should CAMPE go for accreditation and certification?

Finally the meeting decided that CAMPE will complete this task and handover to the ISISC. The ISISC will decide to whom it be submitted?

### **Validation Workshop on Competency Standards for Domestic Workers in Bangladesh**

CAMPE and National Skills Development Authority (NSDA) jointly organized a Validation Workshop on 15<sup>th</sup> March 2020 at NSDA Conference Room in order to finalize the draft Competency Standards for Domestic Workers developed under Securing Rights of Domestic workers in Bangladesh project. A total of 25 experts including 5 female from 10 different government and non-government agencies/

organizations working in the relevant field participated in the day-long validation workshop.

**Golam Md. Hashibul Alam**, Executive Chairman (Secretary), NSDA, was present as the Chief Guest and Mirza Nurul Ghani Shovon, Chairman, Informal Sector Industry Skills Council was the Chair.

Gita Adhikary, Coordinator of SRDW project of Oxfam presented a salient feature of the project and Kabir Ahmed, Consultant of CAMPE made a detail presentation on the draft Competency Standards for Domestic Workers in Bangladesh.

**Golam Md. Hashibul Alam**, Executive Chairman (Secretary), NSDA stated that it was an exemplary initiative which will help us to establish dignity of labour through creating scopes for decent work as well as to contribute in livelihood development of millions of domestic workers in Bangladesh. He thanked CAMPE & other partner organizations for taking such initiative and committed to provide all sorts of support from NSDA.

### **Meeting with NSDA on CBT based Curriculum Development**

In order to discuss on the development of CBT Curriculum based on Competency Standard, a meeting was held on 15<sup>th</sup> March 2020 at NSDA. Mohammad Rezaul Karim (Additional Secretary), Member (Standard and Certification chaired the meeting.

Mirza Nurul Ghani Shovon, Chairman and Mansur Hasan Khandakar, Vice-Chair, Informal Sector Industry Council (ISISC), Md. Quamruzzaman, Director (Skills Standard), NSDA and Chairman, Technical Committee, Mr. Mahbubul Huda, Consultant, NSDA, Ms. Gita Adhikary, Program Coordinator, Securing Rights of Women Domestic Workers in Bangladesh Project of OXFAM and Md. Enamul Haque Khan, Sr. Deputy Program Manager and Program coordinator of SRDW project of CAMPE were in the meeting. After a threadbare discussion, it was decided in the meeting that CAMPE and OXFAM will develop a CBT curriculum along with Competency Standard for Domestic Workers in Bangladesh. Considering the importance of the issue as well as final approval of competency standard, CAMPE/OXFAM finally agreed to develop CBT curriculum based on the Competency standard.

### **Validation Workshop on Competency based Training Curriculum:**

As per mandate of National Skills Development Authority (NSDA), CAMPE took an initiative to develop Competency based curriculum through commissioning an expert from relevant field. In continuum of this initiative CAMPE developed a draft

competency based training curriculum following newly developed curriculum format of NSDA and submitted it to the NSDA both in Bangla and English version for review. NSDA organized an online validation workshop on competency based training curriculum on 26<sup>th</sup> July 2020 in cooperation with CAMPE, where a total of ---- experts from NSDA and different government and non-government agencies/organizations, relevant industries and individuals participated in the workshop.

**Golam Md. Hashibul Alam**, Executive Chairman (Secretary), NSDA, was present as the Chief Guest. **Mr. Rezul Karim** (Additional Secretary), member, NSDA was the chair.

**Md. Quamruzzaman**, Director (Standard & Certification) facilitated the workshop

On the basis of feedback and suggestions provided by the experts in the validation workshop CAMPE revised CBT curriculum and submitted for approval of NSDA.

## Campaign

### **Empowering Girls: Promoting Rights & Justice**

In recent times child abuse in the country has increased alarmingly so much so that children have fallen prey to different forms of victimization and brutal torture. As children are physically weak, they do not have the ability to resist their predators and therefore they easily fall victim to torture. The prevailing culture of impunity is also contributing to the rise in the incidents of child abuse. Adolescents are especially vulnerable. Girls are abused outside & within the household. Many NGO's are working to prevent sexual abuse and trafficking of women and girls. The government adopted various mechanisms to combat the issue of Violence against Women (VAW) and children. The Ministry of Women & Children Affairs has established 'One Stop Crisis Centres (OCC)' in 67 districts and introduced Hot line 109 for instant support. However, most people are not aware of these services. As part of CAMPE's efforts to strengthen girls' participation in education and promote Government initiatives undertaken by MoWCA and other ministries for protection and safety of the girl child CAMPE and Foreign Commonwealth Office (FCO) UK has signed an agreement to implement a project titled **Empowering Girls: Promoting Rights & Justice**. Various initiatives were taken under the project to secure rights and empowering girls in 4 districts.

### **Campaign for Safety and Security in Educational institutions**

10 Campaigns on Safety & security in Educational Institutions were organized to address the problems & challenges in 10 education institutions. The theme of the Campaigns were ``*One Goal: Ensuring Safety for Girls*``. The gist of the High order 2009 to prevent sexual harassment was discussed at the Campaigns. Complaint box have been set- up in educational Institutions and students were encouraged to use it. A booklet & a flier were re- printed & disseminated among the participants. Students, teachers, SMC & PTA members. Around 8000 adolescent girls & other stakeholders attended the campaigns.

### **Courtyard meetings**

To raise awareness on girls' safety & security issues, 12 courtyard meetings were organized with the participation of out of school girls, parents, religious leaders, people's representatives & other opinion leaders. The meetings discussed the current situation of VAG, participants' views on the issue & figured out the ways to out from this situation. In addition, the meetings shared some evidence based local and national facts. The meeting portrayed the importance of education & the empowerment of girls to protect themselves from all sorts of VAG within & outside their house. Finally, the participants took oath to prevent early marriage & send their daughters to school. Around 1000 community stakeholders attended these meetings.

## Formation & Inauguration of Help- Desks

To compliment & supplement the government services and support hotline (109 & 999) and to make it more accessible for potential victims, CAMPE established 2 Help-Desks at Sitakunda & Feni in collaboration with Radio Shagorgiri, YPSA, at Sitakunda & in Office Premises of Jui Society at Dagonvuhyan, Feni jointly with Radio Palli Kantha, BRAC.



## Follow- up Meetings

4 follow-up meetings were organized to boost up functions of the Help-Desks established by Radio Polli Kontha-BRAC at Moulvibazar and Rupantar at Shamnagar respectively. The participants discussed the challenges & the opportunities as well as the future directions for better functioning of the Help-Desks. A total of 100 relevant stakeholders attended the follow-up meetings.

## Help- Desk based Campaigns

In order to add to the momentum, 5 campaigns including human chain & discussion meetings were organized with 1000 girls, parents, community & media representatives for the popularization of Help Desks & breaking the taboo through protest against violence against girls (VAG).

Before the 5 campaigns, 3 preparatory meeting were organized at Dhaka & Sitakunda where 250 participants attended. Around 1250 stakeholders were covered during this camapigns.

## **Human Chain and a Sharing Meeting on Work Place Safety and Prevention of Violence against Women under SRDW project**

### **Human Chain**

As part of the observation of “16 Days of Activism on Violence Against Women”, CAMPE, Bangladesh Institute of Labour Studies-BILS and Hellotask Limited jointly organized a Human Chain in front of CAMPE Office. More than 100 participants from CAMPE, OXFAM, BILS, Hellotask Limited and Nari Maitree attended the events, Rasheda K. Choudhury, Executive Director, Rehana Begum, Deputy Program Manager of CAMPE, Mr. Tarek Aziz and Pinash Akter, Senior Program Officer of Oxfam, Mr. Mehedi Shoron, Head of Operations of Hello Task Limited Mr. Kishore Kuma Basak, Media & Communication Specialist of Red Orange Ms. Lucky Akter, Project Manager of Nari Maitree participated in the Human Chain and expressed solidarity. Besides this, Informative and Pictorial Board with information of present Scenario and Future Expectations were displayed in the Sharing Session by the organizers.



### **Sharing Meeting titled Rights of Domestic Worker: Our Role**

A Sharing Meeting titled *Rights of Domestic Worker: Our Role* was organized on 10<sup>th</sup> December 2019 at DNET Conference Room, Dhaka in cooperation with Securing Rights of Domestic Workers in Bangladesh (SRDW) project. The meeting was presided over by Executive Director of CAMPE Rasheda K Choudhury, while Ms. Aleya Sarwar Daisy, DNCC Panel Mayor, Md. Zafrul Hasan, Executive Director of BILS were present as Guests of Honor.

In the inaugural session Pinash Akter, Senior Program Officer of Oxfam presented the background of ‘16 Days of Activism on Violence Against Women’. Mehedi Shoron, Head of Operations of Hello Task Limited Mr. Kishore Kuma Basak, Media & Communication Specialist of Red Orange Ms. Lucky Akter, Project Manager of Nari Maitree were present and deliver their speeches.



Tarek Aziz, Sr. Program Officer of OXFAM made a brief presentation on Securing Rights of Domestic Workers in Bangladesh and Rehana Begum, Deputy Program Manager of CAMPE made a presentation on Prevention of violence against women followed by an open discussion.

**Ms. Aleya Sarwar Daisy**, Panel Mayor, DNCC urged that if any type of violation has been occurred on domestic worker and if it is reported to her, she would take necessary steps in this regards. She also shared her personal cell number for contracting her to protect domestic workers rights.



In her speech, **Ms. Rasheda K Choudhury**, requested all to address domestic workers as co-workers. She also emphasized on awareness raising of Employers about well-being of the domestic workers. She mentioned that the government has adopted Domestic Workers Protection and Welfare Policy-2015, but without legislative structure, the policy could not be implemented. So we have to do advocacy for formulation of necessary laws. If we are able to create sustainable public awareness, rights and dignity of domestic workers will be possible to ensure. Finally, **Ms. Aleya Sarwar Daisy**, Panel Mayor, DNCC conducted an oath.

## Observance of International/National days to promote quality education and literacy

During the reporting period CAMPE observed International Mother Language Day and National Martyrs Day, International Woman's Day, World Environment Day, International Literacy Day, World Teacher's Day, 16 Days of Activism on Violence Against Women' and International Human Rights Day in cooperation with government ministries/departments, teachers association and the partner organizations.

### ***International Literacy Day 2019***

CAMPE observed **International Literacy Day 2019** on 8 September across the country in cooperation with partner organizations. CAMPE participated different programs organized by Bureau of Non-formal Education (BNFE) and MoPME. CAMPE and its partner NGOs organized different programs like Book Fair, cultural programs, Art competition, recitation of rhymes, essay writing etc. for students and community people.

### ***International Women's Day 2020***

CAMPE participated in various programs around International Woman's Day (IWD) 2020 of organized by Ministry Women and Children Affairs (MoWCA), Bangladesh Mohila Parishad, other rights based organizations and development partners at the national level. The theme of the IWD was " Generation Equality: Realizing Women's Rights".

### ***World Teachers Day (WTD) 2019***

CAMPE, as a national coalition for education in Bangladesh, commemorated the World Teachers Day (WTD) 2019 at national and sub-national levels in cooperation with Teacher Associations and partner organizations.

The theme of WTD 2019 was **Young Teachers: The future of the Profession** that provides an opportunity to celebrate the teaching profession worldwide, to take stock of achievements, and to address some of the issues central for attracting and keeping the brightest minds and young talents in the profession. As the 5<sup>th</sup> October fall in national holidays, it was celebrated from 20 to 30 October 2019.

At the national level, World Teachers' Day (WTD) organized at the auditorium of Bangladesh University Grants Commission (UGC), Agargaon, Dhaka.



Prof. Dr. Kazi Sahidullah, Chairman, Bangladesh University Grants Commission grace the occasion as the Chief Guest. Prof. Dr. M. A Mannan, Vice-Chancellor of Bangladesh Open University, Rasheda K. Choudhury, Executive Director of CAMPE, and Prof. Dr. Shamsul Alam, Senior Secretary, Ministry of Planning were present in the programme as Guests of Honor. Principal Quazi Faruque Ahmed, Chief Coordinator of National Front of Teachers & Employees (NFTE) chaired the session;

The sub-national level programs include (i) rally, (ii) discussion meeting on the life of a teacher involving the concerned government officials and teacher associations' representatives, (iii) panel discussions with classroom teachers and trainee teachers for raising awareness and make the day festive among others. A total of 13,730 people (31% female) were mobilized through these events;

CAMPE has printed 10,000 copies of the WTD poster (adopted from the UNESCO's global poster) in Bangla and disseminated through different programmes.

### ***16 Days of Activism on Violence Against Women***

A Human Chain, Rally and a Discussion Meeting titled 'Work Place Safety and Prevention of Violence against Women' were jointly organized by 7 partners of SRDW Project under the leadership of Oxfam and RED ORRANGE on 5th December 2019 at National Press Club to observe '16 Days of Activism on Violence Against women'.

**Shireen Akhter, MP** was present as the Chief Guest and Shaheen Akhter Doly, Executive Director of Nari Maitree was present as the Special Guest in the inaugural session of the discussion meeting. In her speech the Chief Guest emphasized on the effective awareness and advocacy program among the members of Civil Society and Member of Parliament to raise the issue in the parliament. CAMPE prepared 24 posters on the issue and displayed before the policymaker and media.

Prior to the event OXFAM organized a preparatory meeting at UCEP on 20th November 2019 where CAMPE and other partner organizations participated to make the events successful.

### **International Domestic Workers Day 2020**

To observe the International Domestic Workers Day, an on line seminar titled '*Ensuring Social Status and Security through Training, Employment and Legal Recognition*' organized by Suniti project jointly with the Daily Samakal on 26th June 2020 with a view to raise the issue of rights and dignity of domestic workers to the policy makers as well as drawing public attention.

**Israfil Alam, MP** and Member, Parliamentary Standing Committee for Labour and Employment, **Farida Akter, MP**, were present as the Guests of Honor. Rasheda K.

Choudhry, Advisor, Former Caretaker Government, Dipankar Dutta, Country Director, OXFAM Bangladesh, Shaheen Akter Doly, Executive Director of Nari Maitree (NM) and other eminent politicians, representatives of SkOP, journalists, and academicians participated in the online seminar as Guest Speakers. The seminar chaired by Habibur Rahman Siraj, Chairman of BILS and Lobur Secretary, Bangladesh Awamee League. The seminar moderated by Nazrul Islam, General Secretary of BILS and Member, National Standing Committee, Bangladesh Nationalist Party. The participants of the seminar raised number of issues and concerns in favour of domestic workers to ensure training and employment through proper recognition.

## **Community Engagement**

### **Excluded People's Rights in Bangladesh (EPR) Project**

CAMPE is implementing a 3 year project for excluded people in Bangladesh. The project started from January 2019 with the support of UKAid and Manusher Jonno Foundation (MJF). The project is aimed towards Strengthening Public Institutions through community/public participation. The overall goal of the project is to contribute towards ensuring education and health rights of excluded children through strengthening community participation. The project is being implemented in 5 unions (2 in Netrakona and 3 in Panchagarh) under 2 districts with the partnership with 2 partner organizations i) Pally Sahitya Sangstha (PASS), Panchagarh and ii) Socio-Economic and Rural Advancement Association (SERAA), Netrakona.

#### ***Workshop with duty bearer under EPR project***

CAMPE and its partner organizations organized 5 workshops with duty bearer, where 253 (M-159, F-94) government officials and members of Community Watch Group (CWG) participated in 5 unions of Panchagarh and Netrokona districts during the reporting period. Interaction and coordination between duty bearer and CWG members, action plan for further improvement for education and health services, and feedback on baseline survey report and findings were discussed in the workshops.

#### ***Periodic interactions meeting with local education and health officials***

CAMPE and its partner organizations (PASS & SERAA) arranged 04 Periodic interaction meetings in two upazila where 30 persons (male- 22, female-8) including Community Watch Group (CWG) members and Upazila level Education officials participated.

### ***Public Hearing on health and education services***

Two Public Hearings on health and education services were organized by CAMPE and its partner organizations during the reporting period. One was held in Durgapur union in Durgapur, Netrakona and another one was held in Kajaldighi Kaliaganj union of Boda, Panchagarh. Total 202 participants (male-140, female-62) including the Community Watch Group (CWG), Upazila level health and education officials, UP chairman, and Community Clinic (CC) staffs were present in the programme.

The program sensitized both the duty bearers/service providers and service receiver. Significant changes were noticed after few days of the event, those were opening and closing time of Community Clinic (CC) and service providers timing longer than before, CC Committee members were more active than previous time, pregnant mothers received better primary health care service, community monitoring improved, people started to raise their voice, etc.



### ***Mothers/Parents Gathering***

Total 83 mothers/parents gathering were organized in 83 Government Primary schools in the project area under EPR project. The objectives of the mothers/parents gathering were to increase the enrolment of the learners and ensuring regular attendance in the schools. Total 7,271 persons (M-1323, F-5948) participated including mother/parents, SMC members, Community Watch Group (CWG) and Upazila level Education officials in the gatherings. Major discussion points of the meeting were performance of the learner, presence in schools, dropout, ethics and values in education, health, nutrition and food for child, social issues like early marriage, disability, sanitation etc. The meeting created awareness among the mother and encouraged them to ensure regular attendance of their children in school.

### ***Awareness Session***

During the reporting period CAMPE and its partner organizations (PASS & SERAA) organized 23 Awareness Sessions in 05 Unions of Panchagarh and Netrokona districts. A total of 1120 (M-261, F-859) excluded/marginalized people participated in these sessions. Performance of the learners, attendance in schools, dropout rates, ethics and values in education, government health services (Community Clinic), nutrition and food for child, social issues like early marriage, dowry, gender, hygiene, and sanitation etc. were some of the discussions points in the session.



### ***Community Watch Group (CWG) Meeting***

31 Periodic meetings of Community Watch Group (CWG) were held at 05 Unions of Panchagarh and Netrokona districts. A total of 245 (M-162, F-83) persons attended the meetings during the project period. Meetings focused on the importance of the project, project goal and project activities; role and responsibilities of CWGs to ensure better education and health services for the excluded groups.

### ***Quarterly Project Coordination Meeting***

Two Quarterly Project Coordination Meeting of EPR Project (2<sup>nd</sup> & 3<sup>rd</sup>) were held on 19 September 2019 and 17 to 18 December, 2019 at CAMPE Conference Room in Dhaka. The meetings were organized by CAMPE in cooperation with Manusher Jonno Foundation (MJF) and UKaid. EPR project staff from CAMPE, Socio-Economic and Rural Advancement Association (SERAA) and Pally Sahitya Sangstha (PASS) participated in the meeting.

### **Empowering Girls through Education (EGE) Project**

Campaign for Popular Education (CAMPE) has successfully been implementing **Empowering Girls through Education (EGE) Project** with the strategic support of Save the Children Denmark and funding from Hempel Foundation, Denmark. CAMPE is working with 26 urban schools of Dhaka, Mymensingh, Rangpur, Gaibandha, Sylhet, Bhairab districts involving girl children, parents, teachers, SMCs, relevant govt. high officials, networking bodies, media, civil society etc. Under this project, the different activities were accomplished during this reporting period.

### **Parents, Girl Children, respective Teachers Awareness Session**

CAMPE organized 14 Awareness Sessions with Parents, Girl Children and respective Teachers on e-contents, life skills; support to set their aim to continue education and demerits of early marriage at different urban schools, where a total of 386 participants including 180 parents, 52 teachers and 154 students participated. Through those sessions parents, teachers and students got the knowledge and ideas about the project methodology and approaches and the importance of continuation of education for girls.



Awareness Session ongoing at Amar Bangla  
Maddhomik Biddvapith, Gaibandha

### **Skype Calls in-between the Students of Urban and Rural Primary Schools**

CAMPE organized 13 Skype Calls in-between the students of urban and rural primary schools to discuss and share their opinions and experiences on the areas of education, aim, hobby, schools and teachers perspective. A total of 80 girl students from different urban schools participated in those Skype Calls. Most of the students from both urban and rural



Girl Students in Skype Calls at Firoza Bashar School, Dhaka



Girl Students in Skype Call at Surovi School, Dhaka

schools enjoyed the sessions and enhanced their knowledge.

### **Consultations with Stakeholders under Empowering Girls project**

To identify of problems and challenges of girls in area of education and safety a series of Consultations/Sharing with stakeholders, Focus Group Discussion (FGDs), Key Informant Interview (KIIs) & In- Depth Interview were organized under the project.

A total of 920 adolescent girls, parents, teachers, concerned government authorities, MP, DC, UNO ,S.P, OC, Social activist like police, Journalists and other civil society representatives participated in those consultations & interviews.

### ***Focus Group Discussion (FGDs)***

To identify the problems & challenges on safety & security issue of girls CAMPE conducted 12 focus group discussions (FGDs) at the local level with the support of partner organizations.

Around 200 relevant stakeholders attended the FGDs. The participants of those FGDs were from different group of community representatives like girls-boys, parents, teachers, social activists, local duty bearers and journalists etc. FGD was found as an

effective method to gather participants from different levels for discussion



### ***Key Informant Interview (KIIs) & In- Depth Interview***

In order to know the accurate information regarding the root causes of Violence Against Girls, how it happens and how girls could be protected from the violence, Key Informant Interviews (KII) were conducted with those persons who are not willing to go outside home, specially mothers of the girls and government officials.

The purpose of key informant interviews was to collect information from a local level people

including community leaders, professionals, adolescents' girls-boys, parents, teachers, social activists, local duty bearers, and also victims who have direct knowledge about the abuse, safety & security issue of girls. CAMPE conducted 20 Key Informant Interviews (KIIs) & In-depth Interview (IDI) with the people of the community including victims in Feni, Moluvibazar, Shitakunda and Keraniganj with support from partner organizations.



### ***Major findings from FGDs, KIIs and In- Depth Interviews:***

- Law enforcement agencies and local bodies often ignore or avoid taking complaints due to political pressure and underhand dealings;
- Communities including teachers, Union Parishad members are not aware of their rights and available legal aid/services provided by the government agencies and other human rights organizations;
- Girls and adolescents with disabilities are most vulnerable and they need extra care as they are at the greatest risk of sexual violence. Girls with disabilities are far more vulnerable to violence than girls without disabilities.

- In most cases, abuse begins at home by close relatives in the form of physical molestation and rape;
- At the local level, harassment in the streets is a common form of harassment for girls, that consists of unwanted comments, gestures, exposures, following, persistent sexual advances, and touching by strangers in public areas such as streets, markets, and public transportation or way to school/college/coaching

## Youth Engagement

### **Youth-led Action Research.**

CAMPE has taken an initiative to engage youth in education 2030 through Youth-led Action Research. Prior to the action research CAMPE organized a planning Workshop on Youth-led Action Research on 02 September 2019 at CAMPE.

The objective of the workshop was to follow-up of the previous workshop on the Youth-led Action Research and make a work plan for fieldwork.

A total of 30 youths from 10 different organizations participated in the workshop on 02 September 2019 at CAMPE to apply the knowledge and skills required by the participants. During the workshop



participants selected Munshiganj and Manikganj areas considering poor and remote areas and the high dropout rate for the household survey through questionnaire for advocacy initiative on inclusive basic education for all.

Both quantitative and qualitative methods have been applied for the study. The quantitative data have been collected from the household through a survey and qualitative information was collected through Key Informant Interview (KII), Focus Group Discussion (FGD) and Case study.

### ***The major findings from the baseline are as follows:***

- Lack of awareness of the guardian about the importance of education;
- Inadequate access in terms of distance of the school, lack of transportation, Insufficient classroom and lack of electricity connection in the school;
- A high rate of absenteeism;

- High dropouts due to early marriage, safety and security on the way to school, child labour and migration;
- Lack of qualified teachers and poor teaching-learning conditions in term of teachers capability to use interactive teaching and developing creative questions and creative system;

## Media Engagement

**"Open Appeal" to the Hon'ble Prime Minister and a "Memorandum" to the Finance Minister**  
 CAMPE believes that financing education is one of the key issues in achieving the right to education as primary education is a state responsibility and achieving SDGs-4.

In this regard, CAMPE intent to enhance its effort in this area and improved the civil society engagement in influencing the national education budget process. To address the issue, CAMPE published an "Open Appeal" to the Hon'ble Prime Minister and a "Memorandum" to the Finance Minister keeping in view the COVID-19 scenario and the upcoming Budget 2020-2021. The Civil Society in Bangladesh demanded to allocate at least 15% of the national budget for education in the fiscal year 2020-21 to address the effect of COVID-19 on education.

The "Open Appeal" published on the daily *Samakal* and *The Daily Star* with a policy ask the Honourable Prime Minister focusing on the education recovery programme to promote education in emergency and for ensuring SDG4. The other major demands were expansion of the social safety net programmes (scope of school meal and stipends going beyond current services), introducing health check and mentoring of students, and counselling for students and parents, investments for making online and ICT-based learning a regular feature in schools and training for teachers.



- A Newspaper Supplement was published in the 'Daily Samakal' based on the discussion of the Roundtable on 'Use of Learning Videos in Agricultural Extension' held on 27 February 2020 organized by CAMPE, Access Agriculture and the Daily Samakal.

- CAMPE organised a 'Virtual Press Briefing' on 3rd June 2020 engaging representatives from different print, online and electronic media as part of its advocacy efforts through media engagement in the COVID'19 pandemic situation and shared the findings of the 'Rapid Assessment Survey' carried out by CAMPE in April-May 2020 to get field level information on the impact of education.

## Research, Documentation & Publications

### **CAMPE launches Education Watch 2018**

'Education Watch Report 2018' titled Secondary School Teachers in Bangladesh was launched on Sunday 13<sup>th</sup> October at the LGED-RDEC Bhaban Auditorium in Agargaon, Dhaka.

#### **Mohibul Hassan Chowdhury**

**M.P.** Hon`ble Deputy Minister for Ministry of Education (MoE), Govt. of the People's Republic of Bangladesh was present as the Chief Guest, whereas **Md. Abul**



**Kalam Azad**, Principal Coordinator, SDG Affairs, Prime Minister's Office attended as the Special Guest.

'The content of the textbook is not student-friendly so that the rampant use of guidebooks and private tutoring are major impediments to improving the quality of education' said by the chief guest in the occasion. He added that many of teacher prefer to use unauthorized guidebooks to overcome their shortcomings and the use of guidebooks undermines the textbooks and the teachers' involvement in private tutoring affects their classroom teaching.

The Special Guest of the session said that the Government of Bangladesh has approved a long-term plan to address challenges and realize the opportunities of Bangladesh namely Delta Plan 2100 for moving forward towards the end of 21st Century. He said that community participation in education can ensure inclusive and equitable quality education and promote life-long learning opportunities for all.

Samir Ranjan Das, Principal Researcher, Education Watch Study Team 2018 presented the key feature of Education Watch. Rasheda K Choudhury, Executive Director of

CAMPE and moderator of the session told that the lack of subject-specific training is affecting the quality of education at the secondary level. She strongly urged upon the policymakers of Bangladesh to take note of the findings of this study and policy recommendations came from stakeholders. Dr. Manzoor Ahmed, Vice Chair of CAMPE and Professor Emirates, BRAC University presided over the function.

### ***Baseline Survey of EPR project***

A baseline survey was conducted in the project area (05 unions) to collect information about the status of primary Education and Health service in Community Clinic at the beginning of the Excluded People's Right (EPR) project. The survey helped to find out about dropout rate, irregularities in stipend, punctuality of teachers and performance of the student of primary education and present statuses of government health services (Community Clinic). A total of 27,000 HH (Household) were covered in the survey. Five FGD and twenty five KII were conducted in the five unions.

### ***Community Score Card (CSC)***

CAMPE and its partner organizations (PASS & SERAA) organized Community Score Card (CSC) at 14 Schools and 02 Community Clinic in 05 Unions of Panchagarh and Netrokona.

A total 2957 (M-971, F-1986) people participated in the process.

Community Score Card is a method of social accountability. It is a two-way and ongoing participatory tool for assessment, planning, monitoring and evaluation of services. The Community Score Card (CSC) process is a powerful tool to monitor services, empower citizens, and improve the accountability of service providers. The scoring exercises provided citizens the opportunity to analyses services such as health services or education based on their personal perceptions. Citizens can provide encouragement for good work or express dissatisfaction. In a common collaboration between rights holders and duty bearers, the provision of services can sustainably change for the better.

**5. Implementat  
ion and  
Monitoring**

**1. Score card with  
Service Provider  
(Input tracking)**



**Community  
Score Card (CSC)**

**2. Score  
Card with  
Community  
(FGD)**

**4. Display  
Board**

**3. Interface  
Meeting**



## **A Mapping on the PSET education sector in Bangladesh using the lens of Whole Child Development**

A Mapping on the 'PSET education sector in Bangladesh using the lens of Whole Child Development' was completed in the reporting period with support from Porticus. The objective of the mapping study was to describe and analyse the strengths, opportunities and challenges of the education sector in Bangladesh, and assess the potential for embedding a "whole child development" lens in the curriculum, pedagogy and assessments of primary, secondary and TVET systems in Bangladesh. After several consultations between Porticus and the research team, the study focused on TVET and skills development for youth facing extreme adversity, considering the urgent need to capitalize on Bangladesh's demographic dividend. The findings were shared with the policy makers and other stakeholders in a national consultation.

### **Complimentary activities on School Meals issues in Bangladesh**

Five complementary studies on School Meals were conducted by PPRC under two-volume, reviewed by CAMPE and submitted to WFP. Volume one deals with (i) Lesson Learned, (ii) Tiffin Box Assessment, and (ii) Community Engagement Survey while the volume two deals with (i) Financial Costing Analysis and (ii) Phased Implementation Plan. The report highlighted the experience from home and abroad that shows the benefits, feasibilities and importance of culturally appropriate and nutritious hot cooked meals as an investment in the future. Where the government needs to play a lead role and the community can play an enabling role. It has also recognised that the school meal needs to ensure 30% of the age-appropriate daily calorie intake need and 50% of micro-nutrient needs. Tiffin box has been seen as an interim arrangement until the government takes appropriate initiative. With regard to financing, the national budget has been recommended as the main source of financing. It has recommended two safety-net programmes including one for grains under the ministry of food and another for all other costs except grains. It has also highlighted the contribution of Community, corporate and philanthropic contribution.

CAMPE has also developed three IEC Materials based on the five complementary studies conducted by PPRC were finalized through several rounds of feedback by WFP and disseminated among the participants of six the sub-national consultations.

### **Policy Leaflet and IEC/BCC materials**

Under Public Awareness Campaign for School Meals and Complimentary Activities project various materials like- folder, notepad, poster, leaflet, and stickers on school meals were printed and disseminated among the stakeholders.

CAMPE published 1,000 folders, 1,500 notepads, 3,000 Posters, 5000 leaflets, and 21,000 stickers on school meals and disseminated among the stakeholders through partners and WFP.

#### **Publication of Dossier**

CAMPE published 300 copies of Dossier during the project period based on the selected news on School Meals and National School Meal Policy published in the national dailies and online news portal on school meals policy and experience of piloting of the school meal in selected areas.

#### **Study reports under MLE project**

CAMPE in cooperation with UNESCO Dhaka Office published two study report, namely (i) ***Education Policy and Plans to Identify Issues and Challenges of Multilingual Education*** and (ii) ***Education Policy and Plans focusing Inclusion Aiming to Contribute in the SDG4 Strategic Framework*** which were conducted earlier. The reports were reviewed and edited by expert peoples before printing.

#### **Re-print of Resource Materials under FCO project**

CAMPE re-printed & disseminated 1850 copies of booklet & flier containing information of different types of abuse and violence against girls (VAG), methods of self-protection and useful contacts of Law Enforcement Agencies, NGOs and other institutions offering legal services with the aim to educate girls, parents, teachers & other stakeholders through making available the resources on safety and security of girls. The materials were distributed among Policy makers, Local Administrations and Local Police and girls and their families.

## Capacity Building

### ***Training on ' primary education and health service governance and role of LGIs'***

CAMPE and its partner organizations arranged 03 two day long training on ' Primary Education and Health Service governance and role of LGIs' for the women representative of School Managing Committee (SMC) members, UP members, Community Watch Group (CWG) members and CG Members (Community Clinic). A total of 129 participants participated the meeting. The training was held under EPR project.

### **Training to the MLE Writers Group on Text Materials Development:**

Contextualization and development of textbook is a highly technical issue which requires special skills. Focusing on these MLE Forum-CAMPE organized 2 day long training course for the writers groups on textbooks development from 15th to 16th November 2019 at CAMPE Training Centre.

A total of 22 writers including 4 female from different ethnic communities participated in the training. The observations of Forum meetings were also shared and considered during the training to address the difficulties regarding textbooks those were already developed and used.

### **Planning Meeting on Training of Trainers under SRDW Project**

CAMPE organized a planning meeting with a view to provide Training of Trainers on Soft Skills to the program officer and field Mobilizer of Nari Maitree on 3 February, 2020 at CAMPE in order discuss and trial draft life skills training module at the field level. A total of 28 people including 13 female participants/ representatives from 6 partner organizations along with the consultant of CAMPE participated in the meeting.

During the meeting, it was decided that CAMPE will organise and facilitate 3 day long Training of Trainers on Soft Skills from 18th to 20th February 2020 at NGO Forum Training Centre, Dhaka in cooperation with Nari Maitree.

### **Technical Workshop on Competency Standard for Domestic Works**

To examine and review the draft Competency Standard for Domestic Workers, CAMPE organized a 2 day long Technical Workshop on Competency Standard from 5th and 6th February 2020 at CAMPE, where a total 27 experts and representatives including 7 female members from different government and nongovernment agencies participated in the workshop.

Mohammad Rezaul Karim (Additional Secretary) Member (Skills Standard) inaugurated the Workshop as the Chief Guest as well as presented the guiding principles to review the Competency standards in the workshop. Gita Adhikary, Coordinator, Securing Rights of Women Domestic Workers in Bangladesh Project of OXFAM was present as Guest of Honor. Tapon Kumar Das, Deputy Director, CAMPE

chaired the inaugural session. In the closing session, Md. Quamruzzaman, Director (Skills Standard) and Chairman, Technical Committee, Ms. Gita Adhikary, Coordinator, Securing Rights Project of OXFAM and formally close the workshop.

### **Training of Trainers on Life skill.**

CAMPE and Nari Maitree jointly organised a 3 day long Training of Trainers (ToT) on Soft Skills from 18th to 20th February, 2020 at NGO Forum Training Centre at Dhaka. A total of 29 participants attended and successfully completed the training Course. Out of this 29 participants, 22 participants from Nari Maitree, 2 from HalloTask and 5 participants from UCEP Bangladesh attended the training course.

## **Networking**

### **Participated in regional and global platform**

CAMPE has contributed to bridging knowledge from the grassroots and country realities to the regional and global platforms and raising Civil Society voices through participation in Regional and International Forums/ Consultations/ advocacy events.

CAMPE also actively engaged with the regional and global process initiated by APRCEM, ASPBAE, CCNGO, GAML, GCE, GPE (including CSO-2), Global Education Coalition, ILO, INEE, PRIA, SAMEO, SCI, UIS, UIL, UNESCO, UNESCAP, Unicef, 3ie, etc.

Executive Director and senior staff of CAMPE participated various global /international events that includes:

- K M Enamul Hoque and Md. Abdur Rouf from CAMPE has participated in the Asia Pacific Regional Consultation of Education Advocates at Da Nang, Vietnam on 20-23 August 2019;
- Md. Mostafizur Rahman, Program Manager of CAMPE attended the 5th Asia Pacific Meeting on Education 2030 (APMED 5) on 1-4 October 2019, Bangkok, Thailand organised by UNESCO-Bangkok
- Rasheda K Choudhury, Executive Director of CAMPE and K M Enamul Hoque, National Coordinator for CSEF has participated in the “Building National Capacity on the Right to Education and the Abidjan Principles,” held on 4-5 October 2019 and in the 9th Global Collective Consultation of NGOs on Education 2030 (CCNGO/Ed-2030) Meeting held at Tunisia on 2-4 December 2019 jointly organized by UNESCO, GCE and the National Association for the Right of Education for All (ANDET) Tunisia;
- CAMPE attended two regional meetings of all-in coalitions hosted by ASPBAE during COVID’19 pandemic, the first one on 06 April and the second on 28 May to continuously update itself of the work of coalitions, share what CAMPE is doing and work in solidarity with ASPBAE members.

- CAMPE was involved in several thematic collaboration with ASPBAE members. CAMPE attended 2 meetings on the Youth-led action research on the impact of COVID 19 on marginalized youth, 1 meeting on the SDG 4.7 work, 2 meetings on the VNR/HLPF engagement, 2 meetings on education financing and 1 regional conference on education financing.

### **National Level Participation**

As a national coalition, CAMPE has engaged in the process in terms of networking, informing stakeholders, developing/generating grassroots evidence, and influencing the decision makers. In terms of networking with organisations and engaged in the state-led process, CAMPE participates in emergency/regular virtual meetings and involved in the Education Sector Plan, LEG & Education Cluster. Other state-led and CSO-led processes – e.g., Edu-Hub created under the Prime Minister's Office by Access to Information (A2i) team, BRAC, CPD, University of Dhaka, Teach for Bangladesh, NextGenEdu, and different media, among others. CAMPE and its member organisations have been actively engaged in the process from the very beginning and contributing to different mechanisms focused on the right to education.

- CAMPE has participated the LEG/ELCG meetings and worked as core group member formed by the Ministry of Primary and Mass Education for Education Sector Analysis and development of Education Sector Plan for applying for the next trench of the GPE fund by the government of Bangladesh.
- Participated in different government committee and taskforce meeting/training/capacity-building workshops;
- Provided inputs on Education Sector Analysis and Education Sector Development Process initiative by MoPME and facilitated by UNESCO Dhaka Office;
- Contributed as Member of the expert committee for research initiative taken by the Bangladesh Bureau of Educational Information and Statistics (BANBEIS);
- Development of Special Education Zone by the Secondary and Higher Education Division of the Ministry of Education;
- Meet the number of the mission launched by different development partners for TA support;
- Expert Group Meeting on the Population dynamics and educational planning organised by the Bangladesh Bureau of Statistics; and
- Periodic stakeholder consultation organised by BBS.

### **Coordination among WFP, AMPE and PPRC**

Several Coordination meetings were organized with WFP and PPRC regarding the progress of the School Meal project activities, materials development, complementary studies and planning of some activities like- sub national consultation on School Meal Policy. Persons from WFP, PPRC and CAMPE attended these meetings and shared the

progress so far and agreed for the next steps of the project activities. During the period there was a partnership with PPRC who has contributed to conducting the complementary study. For the sub-national consultation, six CAMPE partner organization namely Ashroy Foundation, CARITAS, Gashful, IDEA, RDRS, and Speed Trust have been engaged at the divisional level consultations.

### ***Coordination Meeting with Teacher Associations***

CAMPE is implementing CSEF project collaboration with Teachers Unions and other stakeholders. Under the CSEF project, CAMPE organizes coordination meeting with Teacher Associations every quarter.

In this regard, CAMPE organized 2 Coordination Meetings with Teachers Associations (on 29 July 2019 and 31 October 2019) for identifying priorities issues and key actions of the national coalition. The activities improved planning and coordination along with enhancing the quality of information and its availability in a timely manner for use of CAMPE and its members. The meeting also contributed to preparing the new Project Proposal Education Out Loud OC1 Advocacy and Social Accountability for the period of 2020-2021.



Another coordination meeting with the Teacher Associations identified priority issues and critical actions of the national coalition was held on 23 June 2020 during COVID'19 lockdown. A total of 50 representatives from 15 Teacher Associations have participated in these meetings. The significant events and advocacy initiatives coordinated by CAMPE was discussed in the conference and also presented the finding of rapid response survey. Consequently, there was broad-based teachers' ownership of the advocacy initiatives taken by CAMPE. These coordination meetings have helped in shared responsibilities with the Teachers Associations and taking joint actions and raise voice for increased allocation for education in the national budget.



## **CAMPE's Participation in OXFAM Program**

CAMPE participated various meeting/workshop/training organized by OXFAM in the project period.

- CAMPE participated a 5 day long Foundation Training on Securing Rights project organized by OXFAM Bangladesh. Senior level staff of 6 Partner Organizations attended the training. 5 staff members from CAMPE participated in the training. The training was held at Chuti Resort at Gazipur from 24th to 28th October 2019.
- 2 senior program personnel from CAMPE participated in a 3 day long PIP validation workshop from 20 to 22 August 2019 organized by OXFAM-Bangladesh at BRAC CDM, Savar.
- A good number of staff participated from CAMPE in the Launching Ceremony of the project held at CIRDAP Auditorium on September 7, 2019 and performed specific responsibility along with other partners for organizing this event successfully.
- During the reporting period, a total of 10 weekly project coordination meetings were held, where CAMPE representatives attended and reported the progress of major planned activities as well as shared new plan in the meeting. OXFAM-Bangladesh introduced week project coordination meeting as part of regular monitoring of activities and keep in track of project activities during pandemic situation with the participation program and finance personnel.
- As an emergency response of COVID 19, OXFAM took initiative to distribute relief among the selected domestic workers, OXFAM formed number of committees and organized, number of CAMPE staff members also participated in the orientation.
- OXFAM also organized an on-line orientation on Digital Content Gathering, where CAMPE staff members also registered and participated.

## **A ten-member civil society delegation from CAMPE met Ms. Alice Albright, the CEO of Global Partnership for Education (GPE)**

A ten-member civil society delegation from CAMPE met Ms. Alice Albright, the CEO of Global Partnership for Education (GPE) on 10 September 2019 at a hotel in Dhaka during her visit to Bangladesh (from 7th to 12th September 2019) and met decision-makers, senior government officials, CSOs and other stakeholders working for advancing SDG4/Education 2030 Agenda in Bangladesh. She visited the Rohingyas in Coxsbazar, one of the biggest refugee camps in the world and had a discussion with

local officials involved in camp management. She also visited the host community and exchanged views with them on pertinent issues regarding education and other services being provided by the government and NGOs to both the host community and the refugees.

CAMPE delegation comprising representatives from national and local NGOs, ethnic minority, disabled groups and the teaching profession welcome Ms. Albright and appreciated her interest to exchange views with civil society. She emphasized the role of CSOs in promoting Education 2030 agenda and GPEs policies. She wanted to know about the challenges and opportunities for working with the Rohingya population and asked for their opinion on how GPE could help Bangladesh.

Ms. Albright mentioned the crucial role that CAMPE could play as an alternate member of the Grants & Ethics Committee (GEC) in the GPE Board. She also expressed the hope that the Government of Bangladesh would be a key player in promoting the Education 2030 agenda as an active member of the GPE Board.

## CAMPE response to COVID-19 in Bangladesh

Due to COVID-19 Bangladesh government shut down the Schools from 17 March 2020 and offices have been closed from 26 March 2020. People's mobility has been highly regulated and need-based cluster lockdown is in place affecting livelihood, education and health of people. It has a negative impact on the teaching-learning process, completion of the syllabus and assessment cycles.

Despite many challenges, COVID-19 has opened-up a window of opportunity to rethink better use of ICT for education, reduce the digital divide and prepare children and young people to tackle ongoing and upcoming challenges.

Immediately after the school closure, many private schools have started using online methods for continuing teaching learning for their students. However, public schools were waiting for government directives on handling the situation.

Later on, government has taken an initiative titled '*My School in My Home*' and '*Learn from Home*' (*Ghore Boshe Shikhi*) by providing some type of condensed learning sessions on a public TV Channel (normally used for Parliament session) for primary and secondary levels.

However as only 56% households have access to television, many students particularly those from the most marginalized communities remain out of coverage. Moreover

skills training, TVET and literacy programmes are yet to be covered by any public or private interventions.

The Education Local Consultative Group (ELCG/LEG) and the Education Cluster, facilitated by UNICEF, are performing a proactive role in introducing '*education in emergency*' programmes which are coordinated by A2i of the Prime Minister's Secretariat and supported by concerned government agencies, development partners and civil society organizations. CAMPE, the national education coalition and its member organizations have been actively engaged in the process from the very beginning and contributing to different mechanisms focused on the right to education.

As a constituency-based organization, CAMPE has been trying to mobilize its member NGOs and Teacher Association partners to motivate people through awareness-raising campaigns at different levels, from grass-root to sub-national and national levels.

CAMPE is concerned about the negative impact of school closure in terms of quality and equity which may bring new challenges like increase in drop out, malnutrition, child labour, early marriage and early pregnancy.

**Keeping in view those challenges, some of the key initiatives and engagement of CAMPE include the following:**

- Continuation of coordination with concerned ministries and government agencies;
- Participate and contribute to emergency/ regular meetings of the ELCG/LEG to review the situation and update on the progress and collect input for further interventions, as and when required. CAMPE has also been participating in the Education Cluster and A2i-led processes;
- CAMPE has initiated a "*Rapid Response Survey*" to collect information from its 200 plus member NGOs and 15 Teacher Associations about the ongoing crisis and impact of COVID-19. It is expected that majority of 64 districts will be covered under the survey;
- Some Community Watch Groups (CWG), coordinated by CAMPE, are already involved in Covid-19 Response Committees at grass-root and sub-national levels;
- CAMPE is actively engaged in the regional and global processes including the Asia Pacific Forum for Sustainable Development (APFSD), CSO-2 consultations on GPE, INEE and ASPBAE-led initiatives, among others.

**Conducted a "Rapid Response Survey**

CAMPE conducted a "Rapid Response Survey" in April-May 2020 to collect information from its member NGOs/partner organisations/non-state actors and teacher associations in education on their current activities related to COVID-19. Also tried to understand the challenges faced by organisations and their target groups/program participants in their selected working areas with a focus on education, health, hygiene and awareness.



This "Rapid Response Survey" has provided updated information on "who is doing what and where" to help us understand ground-level realities and minimise overlapping and duplication of scarce resources. It was useful for concerned government agencies, development partners and NGOs in planning and implementing their ongoing and Post COVID-19 response, particularly in the education sector more transparently and effectively.

The information was compiled, analysed and presented at a Webinar on 19th May, participated by representatives from government agencies, NGO's, youth groups and other civil society organisations. The survey's salient features were shared with the stakeholders and facilitated a platform for engagement in dialogue and debate for identifying the critical issues and policy implications.

Objectives of the Webinar were to share findings of a rapid survey of the field situation on Covid-19 education impact and get views of stakeholders on the situation and understand immediate and longer-term implications. It also tried to explore future options & critical priorities for education in the COVID-19 era.

The study revealed that about 2.8 million learners engaged with the CSO-led education initiatives had been affected by the pandemic. Nearly half of the organisations have initiated some form of protection and awareness-raising intervention, and some of them could reach to parents and caregivers to support education continuity.

A total of 159 participants, including concerned government officials, representatives from development partner Agencies, research groups, youth-led organisations, teacher associations and NGOs with a focus on education actively participated in the consultation. The representatives of EOL RMU, ASPBAE and some other participants

from abroad have also joined the Webinar. Stakeholders present in the discussion contributed by identifying gaps and challenges and provided their suggestions for improvements based on ground-level realities and national scenario.

As part of the advocacy efforts through media engagements, CAMPE organised a 'Virtual Press Briefing' on 3rd June, in front of representatives from different print, online and electronic media.

CAMPE has prepared a "Memorandum" based on the findings/ opinions received from the field level and the feedback from the Webinar for keeping in view the upcoming National Budget 2020-2021 and submitted it to the Hon'ble Finance Minister with copies to the Ministers of Planning, Education and Primary and Mass Education for continuing its lobby and engagement with the with champions in government and CSOs. In this regards CAMPE organised a 'Virtual Press Briefing' on 3rd June, in front of representatives from different print, online and electronic media to disseminate the "Memorandum".

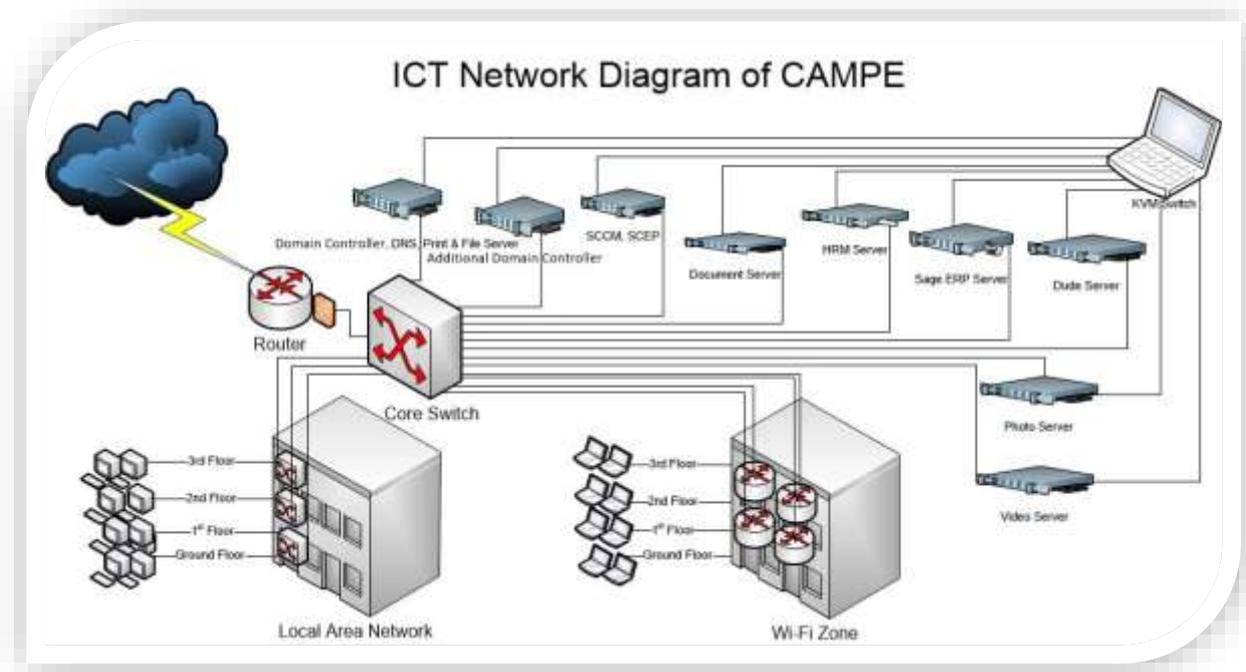
A total of 29 participants, including representatives from different print, online and electronic media, resource team member, council member of CAMPE, and research groups actively participated and contributed in the consultation. Ms. Aroma Dutta MP (Vice-Chair of CAMPE), Dr. Manzoor Ahmed (Vice-Chair of CAMPE), Dr. Ehsanur Rahman (ED of DAM), Dr. Safiqul Islam (Head of Education, BRAC) and Dr. Khondokar Golam Moazzem (Research Director of CPD) took part in the Press Briefing and responded to the questions from the media.

## **ICT Service and Support**

CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:

- The website of CAMPE has been updated from time to time and major publications of CAMPE are available online.
- The ICT management team provided required support for smooth functioning of the system that included Server management on virtual platform, manage replica of all virtual servers, ICT system security, data security, network security and management, troubleshooting, capacity building & knowledge transfer along with keeping computers free from virus and provide support to maintain the automated accounting system (Sage ERP).
- CAMPE's activities are now available on social media, Facebook, Twitter, YouTube etc.

- Provided support to selected downstream partners are using of Mobile App for immediate reporting along with photograph of the event on a pilot basis.
- CAMPE has live telecasted important public events through YouTube/Facebook live stream which has linkage with CAMPE website.



## **Management and Strengthening of System**

### ***Monitoring and Evaluation***

CAMPE introduced a Result Based Monitoring system in Phase IV that is used for monitoring of the project interventions. The projects persons maintains MIS of the project information for better access to information and facilitating management decision based on the project requirements. Disaggregated data includes sex and location, and other forms of exclusion for example, disability, ethnicity and hardcore poor, among others are maintained based on the project needs. At the unit level monthly meeting held every month to review the progress of the project and other interventions.

Management Team review the progress and provide guidance to improve the results of CAMPE intervention and ensure value for money. The thematic groups and teams like the Strategic Plan Implementation and Monitoring Sub Committee, Gender Committee, Counselling Committee, and Membership Sub-Committee track the progress and take necessary action to enhance development effectiveness of the programme interventions.

### ***Financial Control and Operations***

CAMPE follows an updated Financial and Administrative Control Document (including procurement policy) and HR policy manual for guiding and facilitating transparent financial and HR management system and effective management of its financial and human resources. It follows Bangladesh Accounting Standards (BAS), which is consistent in all material aspects with International Accounting Standards (IAS) and International Financial Reporting Standards (IFRS) as adopted in Bangladesh. CAMPE prepares its financial statements on going concern basis, under the historical cost convention and accrual basis method of accounting which is a combination of Cash and Accrual method. CAMPE maintains automated financial management system with ERP support, namely Sage ACCPAC (Version 6.5), where separation of responsibilities is well managed. The ability to provide accurate, complete and timely financial information as per Generally Accepted Accounting Principles (GAAP) enables CAMPE to comply with the rules and regulations of its Donors and other regulatory agencies.

### ***Finance and Accounts***

The Finance and Accounts section has tried to ensure compliance of regulatory requirements and proper recording of financial transactions. Finance section has regularly prepared reports and statements for CAMPE and Development partners according to budget line item and their costs, disclose control over the use of assets and help the user to evaluate the organization's ability to accomplish its objectives. Reports were prepared on the basis of the following principles: 1. Completeness and Clarity, 2. Understandability, 3. Relevance, 4. Accuracy and Reliability, 5. Comparability and, 6. Timeliness.

## ***Financial Performance***

During this period from July 2019 to June 2020, CAMPE received total grants of BDT 40,338,795 from the development partners. BDT 12,771,401 from WFP, BDT 3,722,649 from GCE, BDT 1,931,750 from SAMPREETI, BDT 6,491,777 from PKSF, BDT 1,775,110 from UNESCO, BDT 4,029,162 from FCO, BDT 3,440,461 from Proticus, BDT 400,000 from Brac, BDT 3,637,368 from OXFAM, BDT 1,632,480 from Save the Children of which CAMPE utilized total BDT 40,135,547 which is 99.49% of the total fund.

## ***Financial Statements***

The financial statements are prepared from the Sage Accounting System and shared with concerned development partners, NGO AB and Tax Office wherever necessary as follows:

- Balance Sheet
- Income & Expenditure Statement
- Receipts and Payment Statement
- Financial Report (template set by donors) with Budget Variance for the period
- Statement of Forecast Expenditure with Fund Request
- Statement of Fund Receipts and Exchange Gain/ (Loss) along with bank advice
- Bank Reconciliation Statement with Bank Statement
- Progress/Narrative Report

After completion of the periodical/annual statements, CAMPE invites External Auditors /CA Firms, nominated by the Council/Board, for audit. The project audit is organized for each completion year of the project for NGO AB where Annual Statutory Audit under fiscal year July – June is organized for CAMPE Annual AGM and concerned Tax Department for return submission.

During the year 2019-2020 CAMPE's implementation focus put a lot of emphasis on developing proposals for new projects as well as internal capacity and preparing contingency plan after closing of some major projects. CAMPE also tried to address the recommendations/ suggestions of the review/evaluation/assessment mission assigned by development partners.

## ***Strengthen Internal Control Environment***

### **Advance Accounting and HR Software (Sage 300 ERP Accounting & Shampan package)**

CAMPE operates a high standard ERP Accounting Software, named Sage 300 Version 6.5, to maintain all financial transactions and preserves all financial data with a secured server & back up system. CAMPE also operates HR software namely, Shampan respectively (which is linked with Sage) in view of efficient uses of the resources. During this period, CAMPE enabled to (i) ensure smooth and effective program operation of the organization, (ii) timely and efficient financial and Management information report, (iii) secured and strong back-up system, and (v) strengthen internal control system in the organization.

### ***Policy Documents and Internal Action Committees***

CAMPE is guided by the following policies and manuals, approved by the General Body:

#### ***List of Policy Manuals***

- Conflict of Interest (Col) Policy;
- Corruption, Fraud and Suspicion Policy;
- Environment Policy.
- Financial and Administrative Manual including Procurement;
- Gender Policy;
- Guideline for Due Diligence Assessment (DDA);
- ICT and Communication Policy;
- Human Resource Policy Manual;
- Partnership Management Policy;
- Staff Welfare Fund Policy;
- Vehicle policy;
- CAMPE Risk Management Policy;
- Child Protection Policy;
- Whistleblowing Policy Manual;
- Safeguarding Policy Manual

#### ***Different Internal Committees/Teams***

- Committee for Assuring Due Diligence;
- Counselling Committee;
- Compliance Team for Anti-Money Laundering (AML);
- Disposal Action Committee;
- Gender Action Team;
- Liaison Committee for NGO AB & DC Office;
- Management Team;
- Market Survey Team;
- Membership Related Sub Committee;
- Quality Assurance Team;
- Right to Information Act Sub Committee;
- Strategic Plan Implementation and Monitoring Sub Committee;
- Tender and Procurement Committee;

### ***Human Resource Development***

CAMPE believes that skilled manpower and its proper management is a major tool to reach the target. So, CAMPE sent 4 staff for various trainings, conferences and meetings abroad and many staff attended different training/workshop organized by partners/development partners at home during the period from July 2019 to June 2020

### ***Vacancy and Recruitment***

- 4 Staff joined to fill in vacant positions and the recruitment processes for the other positions were also initiated;
- 6 Personnel left during the reporting period due to closure of some projects.

### ***Administrative and Logistic Support***

CAMPE HR and Administration played its responsibility for general day to day administration, personnel management and provided all kinds of logistic support for smooth functioning of program activities.

### ***Procurement***

During this period CAMPE procured a number of products and services like IT equipment including laptop, computers, printer, scanner, camera etc., Event Management like producing Appeal in Print-Media, Airing of TV Spot in Electronic Media and a number of publications, books & printing materials and other logistic support as required by the program activities of different projects within the approved budget line.

### ***Asset and Inventory Management System***

The Admin Department is the custodian of fixed assets of CAMPE and maintains a list as per category and location. These include durable and reusable items such as vehicles, furniture & fixtures, office equipment, computers etc.

### ***Office Management & Maintenance***

It is a regular activity of CAMPE administration. During the reporting period the administration unit has maintained & supported programs and training facilities. It has also been monitoring utility management, transport management, dispatch, all repair & maintenance of equipment and office maintenance. CAMPE Administration is committed to provide required support to the program units so as to contribute to the success of various efforts of the organization.

## List of Council Members (2018-2020) of CAMPE

Sl.	Name	Position in the Council	Designation in Representing Organization
1	Mr. Kazi Rafiqul Alam	Chairperson	President Dhaka Ahsania Mission (DAM)
2	Dr. Manzoor Ahmed	Vice Chairperson	Professor Emeritus BRAC University
3	Ms. Aroma Dutta	Vice Chairperson	Executive Director PRIP Trust
4	Mr. Shishir Anjelo Rozario	Treasurer	CARITAS-Bangladesh
5	Ms. Rasheda K. Choudhury	Member Secretary to CAMPE Council	Executive Director Campaign for Popular Education (CAMPE)
6	Md. Monzurul Islam Chowdhury	Member	Executive Director Gono Unnayan Prochesta (GUP)
7	Mr. Bazle Mustafa Razee	Member	Associate Director FIVDB
8	Mr. Ghulam Mustafa Dulal	Member	Executive Director, Programs Gono Shasthaya Kendra (GK)
9	Mr. Yakub Hossain	Member	Executive Director Village Education Resource Centre (VERC)
10	Ms. Shamse Ara Hasan	Member	Head, Education Program Gono Shahajjo Sangstha (GSS)
11	Mr. Mahbubul Islam	Member	Executive Director Bangladesh Association for Community Education (BACE)
12	Mr. Sukhendra Kumar Sarkar	Member	Executive Director RDRS
13	Mr. George Ashit Singh	Member	Head of Comprehensive Poverty Programme Christian Commission Development in Bangladesh (CCDB)
14	Ms. Shahamin S. Zaman	Member	CEO, CSR Centre & ED, Global Compact Network Bangladesh
15	Ms. Fouzia Haque FCA	Member	Partner FAMES & R Chartered Accountants
16	Mr. Mathura Tripura	Member	Executive Director Zabarang Kalyan Samity
17	Dr. Shamim Ferdous	Member	Executive Director Bangladesh Protibandhi Foundation (BPF)
18	Mr. Md. Alauddin Khan	Member	Executive Director National Development Programme (NDP)
19	Mr. Abdul Hamid	Member	Country Director Education and Development Foundation (Educo)
20	Mr. Philip Biswas	Member	Executive Director Rural Reconstruction Foundation (RRF)
21	Mr. Jyoti F. Gomes	Adviser to CAMPE Council	Treasurer, Notredam University Dhaka



# Report of the Auditors

**A. QASEM & CO.**  
Chartered Accountants Since 1953

Gulshan Pink City  
Suites # 01-03, Level : 7, Plot # 15, Road # 103  
Gulshan Avenue, Dhaka - 1212, Bangladesh

Phone : 880-2-8881824-6  
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E-mail : a.qasem@bd.ey.com

## INDEPENDENT AUDITOR'S REPORT

To the members of General Body of Campaign for Popular Education (CAMPE)

### Report on the Audit of the Financial Statements

#### Opinion

We have audited the financial statements of Campaign for Popular Education (CAMPE) (the entity), which comprise the statement of financial position as at 30 June 2020, and the statement of profit or loss and other comprehensive income, statement of receipts and payments and statement of changes in net assets for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of the entity as at 30 June 2020, and its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards (IFRSs) and other applicable laws and regulations.

#### Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the entity in accordance with the ethical requirement that are relevant to our audit of the financial statements in Bangladesh, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of financial statements that give a true and fair view in accordance with IFRSs, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that gives a true and fair view.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Place: Dhaka  
Date: 22 October 2020

  
A. Qasem & Co.  
Chartered Accountants

**GONO SHAKKHORATA OBHIJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**Statement of Financial Position**  
**As at 30 June 2020**

	Notes	30 June 2020 Taka	30 June 2019 Taka
<b>ASSETS</b>			
<b>Non-current assets</b>			
Property, Plant and Equipment	4	27,087,566	27,007,117
		<u>27,087,566</u>	<u>27,007,117</u>
<b>Current assets</b>			
Investment in FDR	5	6,469,122	5,815,602
Advance, deposit & prepayment	6	90,621	75,718
Advance Income Tax	7	8,062,540	7,504,629
Grants and other receivables	8	25,982,749	25,569,762
Cash and cash equivalent	9	7,732,888	11,071,814
		<u>48,337,920</u>	<u>50,937,525</u>
<b>TOTAL ASSETS</b>		<u><b>75,425,486</b></u>	<u><b>77,944,642</b></u>
<b>FUND &amp; LIABILITIES</b>			
<b>Funds</b>			
Capital fund		39,654,969	42,806,671
Staff welfare fund	11	4,048,084	4,038,920
Relief/ Disaster rehabilitation fund	12	1,060,840	1,060,840
		<u>44,763,893</u>	<u>47,906,431</u>
<b>Liabilities</b>			
<b>Non-current liabilities</b>			
Deferred income/Fixed asset fund	13	826,831	475,533
Grants received in advance	14	1,983,729	1,419,869
Provision & other payables	15	2,917,992	2,589,777
Current account with projects	16	18,219,135	19,001,135
		<u>23,947,687</u>	<u>23,486,314</u>
<b>Current liabilities</b>			
Advance Received against Office Rent		400,000	-
Loan from DBH	10	-	237,991
Income tax payable	17	6,313,906	6,313,906
		<u>6,713,906</u>	<u>6,551,897</u>
<b>TOTAL FUND &amp; LIABILITIES</b>		<u><b>75,425,486</b></u>	<u><b>77,944,642</b></u>

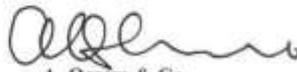
The annexed notes form an integral part of these financial statements.

  
**Manager (Finance & Admin)**  
 Campaign for Popular Education

  
**Executive Director**  
 Campaign for Popular Education

Signed in terms of our separate report of even date annexed

Place: Dhaka  
 Date: 22 October 2020

  
**A. Qasem & Co.**  
 Chartered Accountants

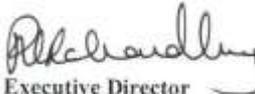


**GONO SHAKKHORATA OBHIJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**Statement of Profit or Loss & Other Comprehensive Income**  
**For the year ended 30 June 2020**

	Note	01 July 2019 to	01 July 2018 to
		30 June 2020	30 June 2019
		Taka	Taka
<b>INCOME</b>			
Donor grants	18	39,606,032	53,952,768
Interest income	19	324,137	525,190
Training center income	20	390,679	3,995,995
House property income		980,000	1,237,134
Subscription, Contribution	21	5,180,141	22,130,456
<b>Total income</b>		<b>46,480,989</b>	<b>81,841,543</b>
<b>EXPENDITURE</b>			
Project expenses	22	39,433,037	55,960,472
Training center expenses	23	243,061	5,374,893
House property expenses	24	2,089,318	142,614
Welfare fund expenses	25	47,342	-
Office expenses	26	8,734,851	38,457,296
Audit Fee	27	115,000	-
Depreciation	28	543,036	2,335,793
<b>Total expenditure</b>		<b>51,205,645</b>	<b>102,271,068</b>
Net surplus of income/(expenditure) for the year/ period		<b>(4,724,656)</b>	<b>(20,429,525)</b>
		<b>46,480,989</b>	<b>81,841,543</b>

The annexed notes form an integral part of these financial statements.

  
**Manager (Finance & Admin)**  
 Campaign for Popular Education

  
**Executive Director**  
 Campaign for Popular Education

Signed in terms of our separate report of even date annexed.

Place: Dhaka  
 Date: 22 October 2020

  
**A. Qasem & Co.**  
 Chartered Accountants



**GONO SHAKKHORATA OBILJAN**  
[Campaign for Popular Education (CAMPE)]  
Statement of Receipts and Payments  
For the year ended 30 June 2020

Note	01 July 2019 to 30	01 July 2018 to 30
	June 2020	June 2019
	Taka	Taka
<b>Receipts</b>		
<b>Opening balance</b>		
Cash in hand	46,541	180,967
Cash at bank	11,925,273	17,311,423
	<u>11,971,814</u>	<u>17,492,390</u>
<b>Project receipts</b>		
Donor grants received	38,657,921	65,651,848
	<u>38,657,921</u>	<u>65,651,848</u>
<b>Other receipts</b>		
Interest income	78,552	135,453
FDR Encashment	1,000,000	-
Training center receipts	435,292	5,042,032
House property income	700,000	947,462
Subscription and Contribution	4,649,885	22,130,456
Advance realised	2,083,396	1,379,847
CAMPE welfare fund	9,164	21,198
Outstanding obligation	16,300,078	4,549,580
Interest Receivable Realised	13,241	3,578
Sale of disposed items	9,040	-
Current A/C with projects	14,412,000	26,401,822
	<u>39,780,648</u>	<u>60,611,428</u>
<b>Total receipts</b>	<b>90,410,383</b>	<b>143,755,666</b>
<b>Payments</b>		
Project payments	37,431,145	53,620,374
<b>Other payments</b>		
Training center expenses	160,350	4,396,266
House property expenses	1,984,489	1,217,202
DBH Loan Paid	237,992	-
Furniture & Fixture	609,985	32,960
Fund refund to donor	-	5,199,671
Expenses against Subscription and Contribution-GF	8,900,665	15,590,711
Advance against program expense	1,413,889	1,291,993
Investment in FDR	1,500,000	-
Provident fund	975,348	3,081,122
Relief/ Disaster rehabilitation fund	-	4,380
Outstanding Liabilities	13,887,976	4,734,976
Current A/C with projects	14,692,000	36,480,702
Other Expenses	190,572	895,662
Accounts payable paid - VAT & Tax	693,085	5,237,831
	<u>82,677,495</u>	<u>131,783,852</u>
<b>Total payments</b>	<b>82,677,495</b>	<b>131,783,852</b>
<b>Closing balance</b>		
Cash in hand	27,489	46,541
Cash at bank	7,705,399	11,925,273
	<u>7,732,888</u>	<u>11,971,814</u>
	<b>90,410,383</b>	<b>143,755,666</b>

The annexed notes form an integral part of these financial statements.



Manager (Finance & Admin)  
Campaign for Popular Education



Executive Director  
Campaign for Popular Education

Signed in terms of our separate report of even date annexed.

Place: Dhaka  
Date: 22 October 2020



A. Qasem & Co.  
Chartered Accountants



# Annexes

## List of Affiliated Members of CAMPE

SL.	Name	Designation	Organization
1	Mr. Prodip Marcel Rozario	Executive Director	Abdur Rashid Khan Thakur Foundation
2	Ms. Shamima Laizu Neela	Executive Director	Access Toward Livelihood and Welfare organization
3	Mr. Mofazzal Hoque Alam	Executive Director	Action for Rural Poor
4	Ms. Farah Kabir	Country Director	ActionAid-Bangladesh
5	Mr. Md. Abdul Hai	Director	Adarsha Polly Unnayan Songstha
6	Mr. Tarikul Islam Palash	Founder Chief Executive Officer	AID Foundation
7	Mr. Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh
8	Mr. Maniruzzaman Mia	Executive Director	ANANDO
9	Mr. Md. Amir Hossain	Director	ANUVAB
10	Mr. Jafar Iqbal Chowdhury	Chief Executive	ASED-Habigonj
11	Mr. Swapan Kumar Gain	Executive Director	Ashar Alo Sangstha
12	Ms. Momotaz Khatun	Executive Director	Ashroy Foundation
13	Mr. Md. Tofiqul Islam	Chief Executive Officer	ASROY
14	Ms. Salima Sarwar	Director	Association For Community Development
15	Mr. Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People
16	Mr. Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs
17	Mr. A S M Nurul Alam	Executive Director	Association for Rural Advancement in Bangladesh
18	Mr. Kaid E Azam	Chief Executive	Association for Women Empowerment and Child Rights
19	Mr. Md. Forhad Hossain Mondal	Chief Executive	Attha Unnayan Sangstha
20	Mr. Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha
21	Mr. Md. Abdur Rob Mantu	Executive Director	Banchte Chai Samaj Unnayan Samity
22	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation
23	Mr. Md. Hasan Ali	Executive Director	Bangladesh Development Service Center
24	Mr. Saiful Islam Rabin	Executive Director	Bangladesh Extension Education Services
25	Mr. M. M Anower Ullah	Executive Director	Bangladesh Rural Advancement Through Voluntary Enterprise
26	Mr. Md. Abdus Salam	Executive Director	Bangladesh Social Development Academy
27		Executive Director	Bangla German Sampreeti

28	Mr. Akhtar Hossain	Executive Director	Barendra Development Organisation
29	Md. Mahattab Hossain	Executive Director	BARSA Foundation
30	Mr. Md. Abdul Bari	Executive Director	BEDO
31	Mr. Qazi Shamsul Alam	Executive Director	Bikalpa Unnayan Karmashuchi
32	Ms. Hla Shing Nue	Executive Director	Bolipara Nari Kalyan Somity (BNKS)
33	Mr. Md. Jahir Uddin Shibu	Executive Director	Bornomala Gram Unnayan Sangstha
34	Mr. Zakir Hossain	Executive Director	BURO Bangladesh
35	Ms. Jamie Dimitra Terzi	Country Director	CARE Bangladesh
36	Eng. Musbah Alim	Executive Director	CATALYST
37	Mr. Md. Jahedul Alam	Executive Director	Center for Community Development & Research
38	Dr. Muhammad Ibrahim	Chairman	Centre for Mass Education in Science
39	Mr. Md. Zafrul Alam	Executive Director	Chetona Manobik Unnayan Sangstha
40	Mr. Shyamol kumar Biswas	Chief Executive	Coastal Development Organization for Women
41	Mr. Shah-I-Mobin Jinnah	Executive Director	Community Development Association
42	Dr. Khurshid Alam	Executive Director	Community Development Centre
43	Mr. Md. Shafiqul Alam	Executive Director	Concern for Environmental Development Research
44	Mr. Anil P. Tambay	Country Director	Concern Worldwide
45	Md. Mosharrif Hossain	Project Director	Co-operation In Development
46	Mr. Md. Masum Billah Khan	Country Representative	DAKBHANGA
47	Mr. Shapon Kumar Das	Executive Director	DALIT
48	Mr. Md. Abu Jafor	Executive Director	Daridra Bimochon Shangstha
49	Md. Iman Ali	Executive Director	Daridra Samaj Unnayan Sangstha
50	Mr. Md. Ali Akbar	Executive Director	Daridro O Paribash Unnayan Society
51	Mr. Md. Mahabub Morshed	Executive Director	Darpon Samaj Unnayan Kendra
52	Mr. Md. Nurul Islam Dulu	Executive Director	Debi Chowdhurani Palli Unnayan Kendra
53	Ms. Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity
54	Mr. Rafayel Khan	Chief Executive	Dipte Bangladesh
55	Mr. Shyamal kumar Saha	Executive Director	Disabled Development Organization
56	Mr. Samim Ahmed Wahab	Executive Director	Education, Development and Services

57	Mr. Khalilur Rahman Chowdhury	Executive Director	Ensure Development Activities for Vulnerable Underprivileged Rural People
58	Mir Rakib Ahsan	Country Director	Enfants du Monde
59	Mr. Samaresh Nayak	Country Director	F H Association
60	Runa Khan	Executive Director	Friendship
61	Mr. M. A Latif	Executive Director	Garib Unnayan Sangstha
62	Mr. Aftabur Rahman Jafree	Executive Director	GHASHFUL
63	Ms. Sayma Yesmin	Executive Director	GKS Foundation
64	Mr. Moazzem Hossain	Chief Executive	Gram Bikash Kendra
65	Mr. A. K. M. Maksud	Executive Director	Grambangla Unnayan Committee
66	Mr. Zakir Hossain Mohin	Executive Director	Grameen Jano Unnayan Sangstha
67	Ms. Rehana Pervin	Executive Director	Grameen Nari Unnayan Sangstha
68	Mr. M. Mahbubul Asraf	Director	Grameen Unnayan Sangstha
69	G. D. Rumu	Executive Director	Green Disabled Foundation
70	Mr. Anwar Hossain	Executive Director	Health Education & Economic Development
71	Mr. Md. Shahidul Islam	Executive Director	High Light Foundation
72	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement
73	AKM Asaduzzaman	Executive Director	HOPE
74	Mr. Ataur Rahman Miton	Country Director	Hunger Free World
75	Mr. Sajjad Ansary	General Secretary	In Search of Light
76	Mr. Nazmul Haque	Chief Executive	Institute of Development Affairs
77	Mr. S. M. Nazer Hossain	Executive Director	Integrated Social Development Effort
78	Ms. Samsun Nahar Mili	Executive Director	Jago Nari Progati Sangstha
79	Mr. A. K. Arzoo	Director	Jagorani Chakra Foundation
80	Mr. A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha
81	Mr. ATM Badrul Islam	Executive Director	Jaintia Shinnomul Songstha
82	Mr. Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha
83	Ms. Yeasmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha
84	Mr. Mosharraf Hossain Bhuiya	Executive Director	Jui Society
85	Ms. Syeda Shamima Sultana	Executive Director	Keranigonj Human Resources Development Society (KHRDS)
86	Ms. Anita Ray	Executive Director	Karapara Nari Kalyan Shangstha
87	Mr. A. M. Shamsujzaman	President	KAROK Samajik Unnayan Karmosuchi
88	Mr. Asaduzzaman Selim	Chief executive	Manab Unnayan Kendra
89	Ms. Fahima Khanam	Executive Director	Mothers Development Society
90	Ms. Sabina Yesmin	Executive Director	Nabo Jagoran
91	Ms. Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity
92	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi)
93	Mr. Shahabuddin Panna	Executive Director	Nazrul Smriti Sangsad

94	Ms. Jahanara Beauti	Executive Director	NEDA Society
95	Mr. Peter Dietzel	Executive Director	NETZ Bangladesh
96	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
97	Mr. Tarequzzaman Khan	Executive Director	Nobo Jibon
98	Mr. Victor Lakra	Director	Northern Development Foundation
99	Mr. Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN
100	Mr. Jashim Uddin Ahmed Jahangir	Chief Executive	Organization for Social Advancement
101	Mr. Md. Mosharrof Hossain	Executive Director	Palashipara Samaj Kallayan Samity
102	Mr. Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha
103	Mohammad Farid Khan	Chairman	People Advancement Social Association
104	Mr. Shamal Kumar Chowdhury	Director	Peoples Integer Progressive Association For Social Activities
105	Mr. Abu Yusuf Chowdhury	Director	PIACT Bangladesh
106	Mr. Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity
107	Ms. Orla Murphy	Country Director	Plan International Bangladesh
108	Ms. Daisy Ahmed	Director	Polli Karma Shahayak Sangstha (PKSS)
109	Mr. Sazzadur Rahman	Executive Director	Polly Advancement and Disaster Management Association
110	Mr. Murshed Alam Sarker	Executive Director	POPI
111	Mr. Md. Kamal Uddin	Executive Director	Poribar Unnayan Songstha
112	Mr. Ali Naki Khan	Executive Director	Prochesta
113	Mr. Md. Foysal Rahman Jasim	Executive Director	Protibandi Unnyan Sangstha
114	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
115	Ms. Asma Akter Mukta	Executive Director	RACINE
116	Ms. Shomita Begum Meera	Executive Director	Reliant Women Development Organization
117	Mr. Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association
118	Ms. Rakhi Sarkar	Country Director	Room to Read Bangladesh
119	Mr. Moslem Uddin Swapan Ahomed	Executive Director	ROOTS- Social Development Program
120	Mr. Kazi Kamruzzaman	Executive Director	ROVA Foundation
121	Mr. Swapan Kumar Guha	Executive Director	Rupantar
122	Mr. Md. Abdul Rahaman	Executive Director	Rural Development Centre
123	Mr. Lalit C. Chakma	Executive Director	Society for Advancement and Solidarity
124	Mr. Abu Taher	Executive Director	SUROVI
125	Mr. Subrata Das Baishnob	Executive Director	S.D.M Foundation (Sukumar Das Mohanta Foundation)

126	Ms. Begum Rokeya	Executive Director	Sabalambay Unnayan Samity
127	Khandakar Abdul Alim	Executive Director	Sabuj Bangla Grameen Unnayan Sangstha
128	Ms. Afroza Begum	General Secretary	Sachetan Karma Sahayak Sangstha
129	Mr. M. Motiur Rahman Sagor	Executive Director	SAD- Bangladesh
130	Mr. Md. Anwar Hossain	Executive Director	Samahar
131	Ms. Jesmin Prema	Chairman	Samaj Kalyan O Unnayan Shangstha
132	Ms. Ambiatun Jannat	Executive Director	Samajik Kallyan Sangstha
133	Mr. Chowdhury Md. Masum	Executive Director	Sangathita Gramunnoan Karmosuchee
134	Mr. Md. Shiblee Sadique	Director	SATHI
135	Sk. Eman Ali	Director	Satkhira Unnayan Sangstha
136	Ms. Onna Evertjan Van Manen	Country Director	Save the Children International
137	Md. Yousuf Akanda Mojibur	Executive Director	Seba Foundation
138	Mr. Md. Joynal Abedin	Executive Director	SEBA Parishad
139	Ms. Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship
140	Mr. M. A. Quader	Executive Director	SETU
141	Mr. N. I. Rintu Chowdhury	President	Shahid Sheba Sangstha
142	Tomoko Uchiyama	Country Director	Shapla Neer
143	Mr. Md. Nurul Islam	Director	Shathi Environment Foundation
144	Mr. Kazi Jahangir Kabir	Executive Director	Shayestabad Altruism Institute of National-Wide Task SAINT Bangladesh
145	Ms. Nasima Begum	Director	Shishu Niloy Foundatio
146	Md. Mozammel Haque	Manager Overall Operation	Shishu Polli Plus
147	Ms. Mahmuda Begum	Executive Director	Shobujer Ovijan Foundation
148	Ms. Manju Rani Pramanik	Executive Director	SHORONEY
149	Mr. Mostafa Nuruzzaman	Director	SHUSHILAN
150	Ms. Amrita Rejina Rozario	Country Director	Sightsavers
151	Mr. Murshidur Rahman Khan	Project Director	Sinnomul Mohila Shomittee
152	Mr. Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association
153	Mr. Md. Motiur Rahman	Executive Director	Social Action for Human Needs in Technological Improvement
154	Mr. M. Shamim Khandokar	Executive Director	Social Development Programme
155	Ms. Ayesha Akter	Executive Director	Social Development Service
156	Mr. Md. Anower-Ul-Azad	Executive Director	Social Women Organization
157	Mr. K. M. Anayet Hossain	Executive Director	Society Development Agency
158	Mr. AKM Harun-Ar-Rashid Majumder	Executive Director	Society for Arban & Rural Human Integreated Development
159	Mr. Md. Kais Ahmed	Executive Director	Society for Sylhet Resource Advancement Community

160	Mr. Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor
161	Mr. Samsul Alam	Director	Socio Economic Health Education Organization
162	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme
163	Sk. Shamauzzaman Ahmed Selim	Chairman	Socio-Economic Development Alliance
164	Ms. Jamila Sultana	Executive Director	SOHAY
165	Mr. Harun Ar Rashid Lal	Executive Director	Solidarity
166	Mr. Md. Mokarrom Hossain	Executive Director	Somannita Promila Mukti Prochesta
167	Mr. Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation
168	Mr. Rezaul Karim	Secretary	Sonatala Persons Association
169	Mr. Liton Chowdhury	Chief Executive	Songshoptaque
170	Mr. Md. Delwar Hossain	Executive Director	South Asia Partnership Bangladesh
171	Mr. A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
172	Mr. M. Nanna Mia	Executive Director	Sramajibi Unnayan Sangstha
173	Mr. S.M Shueb Hossain	Executive Director	Sunity Sangha
174	Mr. Md. Ashraf Hossain Khan	Executive Director ( Incharge)	SWANIRVAR-Bangladesh
175	Ms. Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society
176	Mr. Razan Mehadi Mukul	Executive Director	Tact for Rural Development
177	Mr. Sukanta Paul	Project Coordinator	Terre Das Hommes Italia
178	Mr. Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust
179	Major Jagot Roy	Officer Commanding	The Salvation Army Integrated Children's Center
180	Mr. Abma Razzak	Executive Director	Trinamul Unnayan Sangstha
181	Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
182	Mr. Alauddin Ali	Executive Director	Udayankur Seba Shangstha
183	Mr. Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha
184	Md. Asaduzzaman Sayem	Executive Director	UK-Bangladesh Education Trust
185	Ms. Tahsinah Ahmed	Chief Executive Officer	Underprivileged Children's Educational Programs- Bangladesh
186	S.M Mostafizur Rahman	Executive Director	Unnayan
187	Mr. Jacob Baroi	Executive Director	Unnayan O Shikkha Prosher Trust
188	Mr. Shah Md. Anwar Kamal	Executive Director	Unnayan Shahojogy Team
189	Mr. Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti
190	AFM Akhter Uddin	Executive Director	Uttara Development Program Society

191	Mr. M. A. H Shahin	Executive Director	Village Social Development Organization
192	Prof. Dr. Jasimuz Zaman	Country Director	Volunteers Association for Bangladesh
193	Mr. Md. Alamgir Talukdar	Executive Director	Vorsa Brahmanbaria Paribesh Unnayan Society
194	Mr. Hafiz Al Asad	Executive Director	VPKA Foundation
195	Mr. Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People
196	Mr. Farid Ahmed	Chief Executive	Women Development Program
197	Mr. Martin Saikat Biswas	Country Director	World Concern - Bangladesh
198	Mr. Vincent Edwards	Field Director	World Vision of Bangladesh

### List of CAMPE Staff

SL	Name	Designation	Unit / Project
1	Ms. Rasheda K. Choudhury	Executive Director	Strategic Leadership
2	Ms. Uthpala Das	Secretary to ED	Strategic Leadership
3	Ms. Bilkish Chowdhury	Executive Secretary	Strategic Leadership
4	Mr. Prodip Kumar Sen	Manager (Finance & Admin)	Management
5	Mr. Mohammad Manirul Islam	Deputy Manager -HR	Management
6	Mr. Md. Rakibul Alam	Program Officer, IT	Management
7	Mr. Sajib Kumar Dey	Accounts Officer	Management
8	Mr. Tushar Kumar Sarker	Finance & Accounts Officer	Management
9	Ms. Bablee Mondol	Assistant Accounts Officer	Management
10	Mr. Palash Rebeiro	Program Assistant, Store	Management
11	Mr. Tapon Kumar Das	Deputy Director	EFAPID
12	Mr. Md. Enamul Haque Khan	Senior DPM	EFAPID
13	Ms. Sakeba Khatun	Senior DPM	EFAPID
14	Mr. Md. Jamil Mustaque	Deputy Programme Manager	EFAPID
15	Mr. Md. Abu Reza Kashnabish	Sr. Programme Officer	EFAPID
16	Mr. Mirza Md. Delwar Hossain	Programme Officer	EFAPID
17	Mr. Md. Moksadur Rahman	Programme Asstt.	EFAPID
18	Mr. K.M. Enamul Haque	Deputy Director	RMED
19	Mr. Ghiashuddin Ahmed	Senior DPM	RMED
20	Ms. Mirza Quamrun Naher	Deputy Programme Manager	RMED
21	Mr. Md. Abdur Rouf	Deputy Programme Manager	ASA
22	Ms. Shamson Naher Begum	Programme Officer	ASA
23	Mr. Md. Khalilur Rahman	PO (Accounts)	ASA
24	Mr. Md. Mostafizur Rahaman	Programme Manager	PAMC
25	Ms. Rajasree Gain	Deputy Programme Manager	PAMC
26	Ms. Rehana Begum	Deputy Programme Manager	PAMC
27	Mr. Uttam Chandra Sadhu	Project Coordinator	EPR
28	Mr. Qazi Ashiq Elahi	Training & Documentation Officer	EPR
29	Ms. Mohsina Chowdhury	Program Office	EPR

30	Ms. Monisha Roy	Accounts & Finance Office	EPR
31	Mr. Md. Babul Mia	Driver	Management
32	Mr. Md. Shafiqul Islam	Driver	Management
33	Mr. Md. Ali Ershad	Driver	Management
34	Mr. Joynal Abedin	Work Assistant	Management
35	Mr. Bharat Chandra Singha	Work Assistant	Management
36	Mr. Md. Morsalin Sheikh	Work Assistant	Management
37	Ms. Saleha Begum	Work Assistant (Daily Basis)	Management
38	Ms. Morjina Begum	Work Assistant (Daily Basis)	Management

### Participation in Training/Workshop/Seminars

Name	Designation	Training	Venue	Organizer	Date & Duration	Sponsored by

### List of Education Watch Studies

SL	Title	Year of Publication
1	<b>Hope not Complacency</b> <i>State of Primary Education in Bangladesh</i>	1999
2	<b>A Question of Quality</b> <i>State of Primary Education in Bangladesh</i>	2000
3	<b>Renewed Hope Daunting Challenges</b> <i>State of Primary Education in Bangladesh</i>	2001
4	<b>Literacy in Bangladesh</b> <i>Need for a New Vision</i>	2002
5	<b>Quality with Equity</b> <i>The Primary Education Agenda</i>	2003/4
6	<b>Progress and Challenges</b> <i>The State of Secondary Education</i>	2005
7	<b>Financing Primary and Secondary Education in Bangladesh</b>	2006
8	<b>The State of Secondary Education</b> Quality and Equity Challenges	2007
9	<b>State of Primary Education in Bangladesh</b> <i>Progress Made, Challenges Remained</i>	2008
10	<b>Exploring Low Performance in Education</b> <i>The Case of Sylhet Division</i>	2009-10
11	<b>Skills Development in Bangladesh</b>	2011-12

	<i>Enhancing the Youth Skills Profile</i>	
<b>12</b>	<b>New Vision Old Challenges</b> <i>The State of Pre- Primary Education in Bangladesh</i>	2013
<b>13</b>	<b>Whither Grade V Examination?</b> <i>An Assessment of Primary Education Completion Examination in Bangladesh</i>	2014
<b>14</b>	<b>Moving from MDG to SDG</b> <i>Accelerate Progress for Quality Primary Education</i>	2015
<b>15</b>	<b>Literacy, Skills, Lifelong Learning</b> <i>SDGs in Bangladesh: Where Are We</i>	2016
<b>16</b>	<b>Ethics and Values in Education</b> <i>Capturing the Spirit of Education</i>	2017
<b>17</b>	<b>Secondary School Teachers in Bangladesh</b> <i>In the Light of SDG4</i>	2018-19

OUR GRATITUDE GOES TO:





**Campaign for Popular Education (CAMPE)**

5/14 Humayun Road, Mohammadpur, Dhaka-1207

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Facebook: [www.facebook.com/campebd](http://www.facebook.com/campebd), Twitter: [www.twitter.com/campebd](http://www.twitter.com/campebd)