

# Annual Report 2016

## CAMPE



গণসাক্ষরতা অভিযান

Campaign for Popular Education (CAMPE)



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## **Contents**

1. Acronyms
2. Preface
3. Highlights of 2016
4. About CAMPE
5. Programs in 2016
6. List of Annexes

## Acronyms

ASPBAE	Asia South Pacific Association for Basic and Adult Education
ATEO	Assistant Thana Education Officer
BTEB	Bangladesh Technical Education Board
CAMPE	Campaign for Popular Education
CBOs	Community Based Organizations
CEWG	Community Education Watch Group
CSEF	Civil Society Education Fund
CSOs	Civil Society Organizations
DC	Deputy Commissioner
DFID	Department for International Development
ECCD	Early Childhood Care and Development
ECCE	Early Childhood Care and Education
EFA	Education for All
ERC	Enrolment, Retention and Completion
EU	European Union
EW	Education Watch
GAAP	Generally Accepted Accounting Principles
GAW	Global Action Week
GCAP	Global Campaign Against poverty
GCE	Global Campaign for Education
GPE	Global Partnership for Education
MDG	Millennium Development Goal
MLE	Multi Lingual Education
NCTB	National Curriculum and Textbook Board
NEP	National Education Policy
NGO	Non-Government Organization
NSDC	National Skills Development Council
ODA	Official Development Assistance
PEDP3	Third Primary Education Development Program
PERI	Privatisation in Education Research Initiative
PFM	People's Forum on MDGs
PPP	Public Private Partnership
QEA	Quality Education for All
SDC	Swiss Agency for Development Cooperation
SDGs	Sustainable Development Goals
PTA	Primary Teachers' Association
SMC	School Management Committee
SWAN	South Asia Women's Network
TRP	Television Rating Points
TVET	Technical and Vocational Education and Training
UNO	Upazila Nirbahi Officer/ Sub-district Executive Officer

## **Preface**

Year 2016 added new responsibilities to the field of advocacy and lobby at both national and international arena for influencing policy decisions. The new ambitious development agenda Sustainable Development Goals (SDGs) with its 17 goals started its operation across the world reaching its targets by 2030. A comprehensive goal for education (SDGs -4) has also been in effect as part of SDGs in favour of the right to education for all. The commitment of Bangladesh government has already been reflected in different national plans which were aligned with SDGs.

Much has been achieved in Bangladesh the concern remains in terms of quality, equity, inclusion and investment in education. Government has established a new trend in education budget and for 2016-17 fiscal year allocated increased budget for education that is 14.39% of total national budget and 2.49% of GDP. This figure is 32% higher than the last fiscal year allocation. Debates still continue around privatization of education, excess admission fees, Child Marriage Restraint Act 2016, draft Education Act 2016 etc.

The brutality in the Holey Artisan Bakery and some other incidents by the misguided youth will haunt us for a long time. There was a temporary disruption in implementation of activities and people's mobility. But the hope is that Government has already taken a strong position to uproot the militancy and restore peace and harmony within the society.

However, enhancing community voice through their close engagement in education has been the focus of CAMPE alongside national and international policy level engagement. CAMPE has been representing civil society voice in many councils formed by different government agencies. As the leading Civil Society voice and network CAMPE actively participated in the global forums and contributed in the global discussion for setting the Sustainable Development Goals particularly for Quality Education and Gender Justice.

CAMPE has worked tirelessly towards building the capacity of individuals and groups and unlocking the potential of communities at the remotest parts of the country. The voices of children, adolescents and youth groups, parents, teachers and the community as a whole were amplified through various campaigns, seminars, sharing meetings and dialogues with public functionaries, policy makers and the media. At this point of time, CAMPE, besides implementing its projects has worked together with think thank like CPD and network - Citizen's Platform for SDGs, Bangladesh.

The Annual Report 2016 offers a glimpse of CAMPE's programs, under its projects Protyasha, Ongikar, CSEF funded by DFID, European Union, Civil Society Education Fund respectively. It is a difficult task to put down everything that has been happening but we hope to give the readers an idea of CAMPE's multi-dimensional activities.

We wish to express our sincere thanks to all members, teachers, learners, concerned government officials, development partners, media and all other stakeholders who have cooperated with us in our effort to achieve our objectives during the period.

Special thanks to the Ministry of Primary and Mass Education and the Ministry of Education for acknowledging CAMPE's role as the national education coalition and for extending their cooperation whenever required. Our hearty appreciation goes to our Development partners particularly DFID, EU, and CSEF for being with us in this journey and for upholding the spirit of partnership.

We also thank our Chairperson Kazi Rafiqul Alam and other Council (Board) Members for their invaluable support and guidance whenever required.

Thanks to the entire team of CAMPE whose efforts have made it possible to pursue our goal.

**Rasheda K. Choudhury**  
Executive Director

# ***Highlights of 2016***



## Governance and Institutional Development

### Statutory Meetings

- The CAMPE Council met thrice during the year 2016 and provided necessary strategic directions and other guidance from time to time.
- **The 19<sup>th</sup> Annual General Meeting (AGM)** was held on 30 April 2016 at BICC, Dhaka. CAMPE Chairperson Kazi Rafiqul Alam presided over the meeting. A total of 138 (female: 20) members participated in the meeting.

### Membership Management

- The Membership Sub-Committee of CAMPE awarded new membership (Affiliated Members) to 11 organizations following preliminary scrutiny based on set criteria and physical verifications.



## Advocacy (Seminar/ Round Table/ Dialogues)

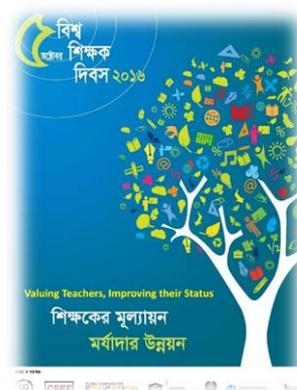
- A Sharing Meeting on **Reaching Education 2030: 7<sup>th</sup> Five Year Plan and Beyond** was organized in collaboration with Citizen's Platform for SDGs, Bangladesh
- 4 dialogues on **Ensuring Education Rights of Children with Special Needs** organized at the local level.
- 2 **Sharing Sessions** held at the sub-national level to collect feedbacks on draft Education Act.
- 4 **Sharing Meetings** held at the local level focusing on different aspects of **Right to Information Act** and its use for collecting education related information & services.
- **Global Action Week on Education (24-30 April) 2016** observed in Bangladesh around the theme **Fund the Future: Education Rights Now** in cooperation with partner NGOs and Teacher Associations with participation of more than 4000 people including policy makers.
- A **Policy Dialogue** titled **Education Budget in Bangladesh** organized in collaboration with CPD focusing on **Fund the Future: Education Rights Now**.
- 3 **Consultations on Education Budget** organized at the sub-national level and memorandum prepared and submitted to the Honorable Finance Minister for increased allocation in education.
- **Celebration of CAMPE Silver Jubilee**
  - A **Youth Conference** was organized with about 500 students from 18 public, private and non-formal educational institutions participating in the discussion



- **Education and Development Fair** organized where 30 national and international NGOs including government organizations showcased their education related materials. CAMPE also displayed its education materials and research publications.
- **15 Sharing Sessions on SDG 4** was organized at the sub-national level in collaboration with partner NGOs.
- A **Sharing Session** was held on legal and other issues related to NGO AB and Go-NGO relation. The DG, NGO AB addressed the meeting attended by leaders from leading non-government organizations.
- **A Stakeholder Consultation on PEDP3 and Beyond** was organized in collaboration with INGO Education Forum.
- **9 consultations** on Education Watch Report 2015 titled *Moving from MDG to SDG: Accelerate Progress from Quality Primary Education* was organized at the sub-national level.
- A **meeting** on Capacity Assessment of NGO Affairs Bureau was held with a team of UNDP Consultants for understanding and analysing the needs, challenges and issues related to the role, responsibilities and capacity of the “One Stop Regulatory Body” for NGOs in Bangladesh.
- A **meeting** with Textbook Review Committee was organized to revisit the curriculum and syllabus for including Peace and Values Education in the academic and co-curricular activities of the schools/colleges for regular practicing.
- **2 roundtable discussions** were organized in collaboration with Daily Samakal on Decentralization & Community Participation in Primary Education and Multi-lingual Education for the Children of Ethnic Minority Groups: Opinion of Civil Society.
- **A Seminar on Multi Lingual Education (MLE) Issue** organized in collaboration with Research & Development Collective (RDC) organized at the sub-national level.
- A seminar on **Current Situation and Prospects of Job Fair in NFE Sub-Sector in Bangladesh** was organized where a set of recommendations were presented to the policy makers for further expansion Job fair and TVET program across the country.
- **5 seminars on National Skills Development Policy 2011** organized at the sub-national level in collaboration with National Skills Development Council (NSDC), CAMPE’s member and partner organizations.
- A **National Seminar** titled Literacy and Skills Development Education Existing Scenario and Prospects organized. A TVET related book fair also held at the same day.
- **5 sharing meetings** at the sub-national level and **18 courtyard meetings** on ECCE organized. In addition Press Briefing was organized and **5 posters** on ECCE issue published.
- **National ECD Seminar-2016** held in collaboration with Bangladesh ECD Network (BEN) following recently adopted Strategic Operational Plan of ECCD Policy.
- **4 Consultations on Governance and Decentralisation** issues of Primary Education to share experience and encourage implementation of concept of CEWGs.
- **3 workshops** organized with UEOs, AUEOs & PTI Instructors to share and disseminate the idea and initiatives taken by CEWGs.
- **12 sharing meetings** organized to aware on the roles and responsibilities of SMC members and parents for quality primary education and transition to the next level.
- **14 dialogues** organized on disparity issue to create/develop favorable opinion against discrimination of children within and outside school.
- **5 dialogues** organized on disparity issues in order to share the experiences and initiatives of Community Education Watch Group (CEWG).

## Campaign

- **International /National Days**
  - International Mother Language Day and National Martyrs Day 2016
  - International Woman's Day (Planet 50-50 by 2030: Step It Up for Gender Equality)
  - World Environment Day 2016
  - International Literacy Day (ILD) 2016
  - World Teachers' Day (WTD) 2016
- **2 School based campaign** programs held on education in emergency for creating sense of safety and security among the students, parents, teachers and other educational personnel.
- **16 Education Fair** organized to share community based exhibition of good practices of teaching & learning by the schools.



## Networking

### National

- CAMPE is playing role as Core Group Member of Citizen's Platform for SDGs, Bangladesh.
- As a member of Shamajik Protirodh Committee, CAMPE took part in their various programs at the national level.
- CAMPE also participated in the CEDAW Shadow Report preparation and different initiatives of the platform.
- 4 meetings of the Multi Lingual Education Forum (MLE) were held, where the overall progress of MLE situation of Bangladesh was reviewed and a number of important decisions were taken for follow-up action.

### International

- CAMPE participated in the Regional consultation on Education Financing and Privatisation in Asia-Pacific organized in Bangkok, Thailand by Asia South Pacific Association for Basic and Adult Education (ASPBE).
- CAMPE also participated in the Regional Dialogue on *Starting Strong: The First 1000 Days of SDG* jointly organized in Club Palm Bay, Marawila, Sri Lanka by Overseas Development Institute (ODI), Southern Voice on Post-MDG International Development Goals, the Centre for Poverty Analysis (CEPA), Sri Lanka, Kenya Institute for Public Policy Research and Analysis (KIPPRA).
- CAMPE participated in the 65<sup>th</sup> Session of the Committee on the Elimination of Discrimination against Women (CEDAW) organised by CSO Net- the Civil Society Network in United Nations Office, Geneva. Switzerland. Eighth periodic country report of Bangladesh was reviewed in the meeting.
- CAMPE, as the elected representative in UNESCO's CCNGO- Coordination Group was nominated to be a member of the Technical Cooperation Group (TCG) organized by the UN to participate in the SDG-4 Indicator development processes.

## Gender

- As part of 16 days campaign on Violence against Women, a Discussion Meeting titled “We take position to end violence against women” was held in CAMPE.
- Open Appeal was published in 3 national dailies requesting concerned ministry not to include the special clause about marriage of women in Child Marriage Restraint Act 2016.
- 3 Sharing Workshops were organized on gender guideline at the sub-national level.



## Media Engagement

- **319 episodes of reports** were aired on reputed TV Channel *i* under the investigative reporting intervention on education titled Gonoshakkharata Ovijan Shikkha Songbad/ Education News in cooperation with Impress Telefilm Ltd.
- **6 Public Dialogues** on Education Budget was held in collaboration with Private TV Channel *i* to place demands for increased allocation in education, effective utilization of the allocated resources, monitoring, including quality education, and eradication of discrimination in education.
- **Open Appeal** was published in 10 national dailies both Bangla and English drawing attention of the Hon’ble Prime Minister for consideration of some important issues including effective utilization of the resources.
- **4 Community Radio stations** were engaged to broadcast investigative report on Quality Education and Educational Environment at local level.
- Supplement titled ‘Our Education: Progress, Challenges and Looking Ahead’ published in the Daily Independent



## Research & Publications

- **Research**
  - The 15<sup>th</sup> Education Watch 2016 titled **Literacy, Skills, and Lifelong Learning-SDG4 in Bangladesh: Where Are We?**
  - Small Scale Study titled **Existing Scenario of Tribal Children’s Multilingual Education in Chittagong Hill** covering 12 selected schools of Chittagong Hill tracts.
  - A Small Scale Study on **Assessment of the Community Education Watch** was completed



- Study titled **Budget for Education in Bangladesh: An Analysis of Trends, Gaps and Priorities** was completed and published
- Study on the status of education of one of the most marginalised segment of the society those who live in the former enclave and become the part of Bangladesh in 2015 (in progress)
- **Publication**
  - Education Watch Report 2016- Literacy, Skills, and Lifelong Learning-SDG4 in Bangladesh: Where Are We? (Popular version)
  - Education Watch report 2015 - Moving from MDG to SDG (User-friendly version)
  - Directory of NGOs with Education Programme in Bangladesh 2016
  - Glorious 14 years - Global Action Week on Education in Bangladesh- facts and faces” of the Global Action Week observed in Bangladesh since 2003
  - Study Report on Community Participation in Education: Role of Stakeholders Specially the Head Teacher and SMC (A case Study on Shibram Model Government Primary School)
  - Re-print of Fact Sheet on Status of Teachers in Primary and Secondary School in Bangladesh
  - Bangla calendar
  - Shakkharata Bulletin- monthly Bangla newsletter of CAMPE
  - Proyash - bi-monthly community education newsletter on primary education
  - POHOR - quarterly MLE newsletter
  - Kishoree Katha - monthly magazine
  - PARUA - monthly magazine

## Capacity Enhancement

- 2 **Regional Workshop** and Live Demonstration on Community Score Card in primary education
- 2 **Orientation Workshops**- Ensuring mainstreaming Education for Children with Disability
- A **Sharing Meeting** organized at the national level to collect teachers’ experience of teachers already oriented on disability issue.
- 3 **Orientations** - Linking TVET with Non-formal Education Program held at the sub-national level for promoting TVET to integrate with literacy and other development initiatives
- 1 **Orientation** on Monitoring of NFE-TVET program was organized to increase efficiency and quality of NFE-TVET program through enhancing monitoring mechanism
- 4 **Orientations** on Active Teaching Learning Methodology and School management
- Learning by seeing (In country)
  - Visit program on ECCE
  - Visit on TVET
- Learning by Seeing (Abroad)
  - 1 program in Indonesia (13 members)
- 1 Follow up and need assessment workshop on ECCE orientation
- 4 batches of orientation on ECCD program Management



- 20 batches of orientations on Community Capacity in Monitoring
- 13 Exchange Visits to 26 school with best practices
- 1 Orientation on Good Governance in Primary Education
- 18 follow up workshops to reinforce previous learning on enabling environment in schools
- **TVET and Lifelong Learning**
  - Planning meetings and orientation courses on implementation techniques and financial management of Community Learning Centre
  - A day long Job Fair for the TVET graduates

## Community Engagement

- 32 **Community Score Cards** developed in 32 Gov't Primary Schools in 8 districts of Community Education Watch Groups.
- **64 workshops** held on the concept of '**Social/Community Audit**' at the community level.
- **414 meetings** on **Community Audit** held in 8 CEWG areas.
- **16 Community Education Watch Group** reviewed the progress and reflected on the achievement and lessons learnt
- **184 bi-monthly Coordination Meetings** of the Community Education Watch groups organized with hundreds of follow-up action
- **699 Mother's gatherings, 488 SMC meetings, 20 PTA meetings, 99 Union Parishad Education Standing Committee meetings, 44 Student Council Meetings, 32 stakeholders meetings** facilitated by Community Education Watch Groups. There were 53 others meetings held in CEWG areas.
- **1683 community** level follow-up interventions held in 32 communities in 8 districts for strengthening local level education governance.



## Project Cycle Management

- CAMPE Strategic Plan (Draft) for the period of 2018-2022 developed through a participatory process facilitated by an internal team under the guidance of the Council sub-committee
- A mobile apps developed and used to improve the data management system for better monitoring of the program interventions of CAMPE
- CAMPE Units have monitored the performance of Community Education Watch Partners
- 4 coordination meetings held with Downstream Partners organized
- **Mid-Term Review of Ongikar Project**  
The Mid-Term Review of Ongikar project supported by European Union was carried out by an International consultant Dr. Martien van Asseldonk assisted by a national consultant Professor Mahbuba Nasreen. The review found the program and implementation of the project activities satisfactory level of implementation. However, they also identified some strategic areas where CAMPE needs to revisit for sustainability.

- Review and Reflection session on Ongikar project held

### **IT Support and Services**

CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:

- A new apps (Yammer) has been introduced for inter co-ordination between units
- CAMPE website was upgraded and major publications of CAMPE are available online. Yearly about 369,579 people visit CAMPE website.
- CAMPE's activity is now on social media Facebook. More than 1600 people visited the Facebook page
- Selected downstream partners initiated using of Mobile App for immediate reporting along with photograph of the event on a pilot basis
- CAMPE for the first time telecasted live important public event through YouTube live stream which has linkage with CAMPE website
- An online database of NGO run education program has been developed.

### **Major Achievements:**

- The share of education budget raised from 10.71% in 2015-16 to 14.39% in 2016-17 fiscal year – which is close to the renewed international benchmark, the campaign of CAMPE contributed to this increase in budget.
- Final draft of Education Act 2016 was placed to the cabinet.
- Books in 5 ethnic languages published.
- The '*Education News*' in the electronic media *promoted by CAMPE* drew the attention of the decision makers. Different measures like 'Show Cause Letters' were issued by the administration, in some cases new schools were constructed.
- Identified some key advocacy issues for the national coalition and to set country level agenda
- Civil society voice raised the in SWAp process for Primary, secondary, TVET and non-formal education
- Attention drawn on the issues related to marginalization and exclusion in education
- Provided substantial input to the Pre-identification Mission and Identification Mission for Post PEDP3 process;
- 1200 skilled graduates received job opportunities through a Job Fair organized by CAMPE
- Engagement of CAMPE as Core Group member in Citizens' Platform for SDGs, Bangladesh.

### **Challenges:**

- Shrinking of fund flow in education from developed countries in education
- Reducing number of NGOs working on education in Bangladesh due to lack of fund
- Formulation of NGO Regulatory Act that has created some limitations for the local level NGOs
- Some NGOs opting for charging school fees instead of offering free primary education
- Following July 1 terrorist attack in Holey Artisan and few other terror attacks, there was a temporary disruption in implementation of activities and people's mobility
- Introducing CAMPE's activities to newly posted/recruited government officials

## **About CAMPE**

Campaign for Popular Education (CAMPE) is an advocacy and campaign network operating in Bangladesh since 1991. It started its journey in 1990 with only 15 member organizations and individuals but gradually grown into a well-known, credible coalition of thousand education NGOs, hundreds of researchers, teacher's, education rights campaigners and individuals sharing similar vision and mission.

At its inception stage CAMPE mainly focused on access to education & literacy issues but gradually moved to quality of education, retention and completion of the primary & secondary education cycle for both boys and girls. Issues related to teachers, classroom environment, equity, skills development, technical and vocational education (TVET), early childhood care and education (ECCE) multilingual Education (MLE), youth development and global citizenship, right to education and education financing have been picked up over the years to address the emerging challenges of achieving EFA goals in Bangladesh.

### **Vision**

An educated, creative, democratic, secular, progressive, humanitarian, equitable and poverty free Bangladesh through education, active citizenship, and life-long learning.

### **Mission**

The Mission of CAMPE is to mobilize its constituency to achieve equitable and quality education and lifelong learning for all that promote people's empowerment, agency, rights and dignity. The theory of change in support of CAMPE's mission is premised on a logical linkage among vision, mission, goals, objectives, thematic areas and core strategies derived from the analysis of national policy and international commitments, grassroots evidence and stakeholders' perspectives.

### **Goal and objectives**

The overarching goal of CAMPE is to realise equitable and inclusive educational provisions with quality learning outcomes achieved through an effective and efficient national education system.

Objective 1: Contribute to strengthening education sector planning and policy implementation

Objective 2: Ensure efficient and effective support to member organisations

Objective 3: Ensure mutual accountability through inclusive policy dialogue and CS monitoring

Objective 4: Raise collective voice for mobilising more and better financing

Objective 5: Collect evidence on inclusion and exclusions in education and build capacity to that end

Objective 6: Strengthen partnership with regional and global forums

Objective 7: Ensure organisational development of CAMPE

Objective 8: Support a drive for transformational change

# ***Programs in 2016***

## Governance and Institutional Development

### ▪ Statutory Meetings

#### Council Meetings

During the year 2016 CAMPE Council met three times and provided necessary strategic directions and other guidance. The 21 Member Council is accountable to the General Body of member organizations.



#### Annual General Meeting

The 19th Annual General Meeting (AGM) took place on 30 April 2016 at the BICC Bhaban, Dhaka. Chairperson of CAMPE Council Kazi Rafiqul Alam presided over the meeting. A total of 138 (female: 20) members participated in the meeting. The important decisions were taken at meeting like Guidelines and strategic decisions on CAMPE's future strategies were mad. The annual report for 2015 was approved and auditor for the period of January-December 2015 was appointed.



### ▪ Membership Management

CAMPE has a Membership Sub-Committee responsible for identifying partners who meet the criteria of eligibility of becoming affiliated member. An *Internal Sub-Committee* comprising of representatives from different units of CAMPE assist this Sub-Committee through preliminary scrutiny based on set criteria including physical verification. This year 11 organizations from different areas of Bangladesh were awarded new membership.

## Advocacy

- A Sharing Meeting titled **Reaching Education 2030: 7<sup>th</sup> Five Year Plan and Beyond** was organized in collaboration with Citizen's Platform for SDGs, Bangladesh where Policy makers, concerned senior officials from Planning Commission, Ministry of Education, Ministry of Primary and Mass Education, representatives of civil society organization, development partners and media attended. Quality issue including mega reformation in education system and resource utilization skills along with increase of budget to achieve SDG 4 in Bangladesh were prioritized for government's attention.



- 4 dialogues titled **Ensuring Education Rights of Children with Special Needs** were organized at the local level with support of partner NGOs. The dialogues were attended by policy makers, representatives of district administration, education office, Social Service Department, community education watch groups members of nearby districts. Recommendations were made for appropriate education materials, establishment of ramp, separate toilet facilities and other arrangement, awareness among the community about disability, training for teachers, and effective implementation of relevant rules and policy.



- 2 **Sharing Sessions** were held in Rajshahi and Khulna when the Ministry of Education placed the draft Education Act for general feedback. Multi-stakeholders group including students, teachers, guardians, SMC members, policy makers, government bodies, civil society groups including journalists participated and provided feedback on the draft Act.

- 4 **Sharing Meetings** were held in Feni, Jhalokathi, Jamalpur and Manikgonj focusing on Right to Information linking with EFA. The issue was shared by a Deputy Secretary of Legislative & Parliamentary Affairs Division, Ministry of Law, Justice &



Parliamentary Affairs of Bangladesh Government. His presentation was aimed to ensure Education for All focusing different aspects of Right to Information Act and how people can use it for collecting education related information & services.

- **Global Action Week on Education (24-30 April) 2016** was observed in Bangladesh around the theme *Fund the Future: Education Rights Now*. In cooperation with partner NGOs and Teacher Associations a number of events were organized across the country that included Press Briefing, Round Table, Sharing Session, Rally, Parents Gathering and Art Competition etc. at the local and Policy Dialogue, Youth Conference, Development Fair at the national level. More than 4000 people including policy makers, govt. officials, academics, NGO representatives, teachers, SMC members, other civil society groups, parents, students, and media attended the events.



- A **Policy Dialogue** organized in collaboration with CPD focusing on *Fund the Future: Education Rights Now* was attended by a group of policy makers, senior officials of different ministry, education experts, civil society groups including media. The discussion was steered with the findings of the study *Budget for Education in Bangladesh: An Analysis of Trends, Gaps and Priorities*, the joint initiative of CAMPE and CPD that emphasized on the past trends in national budget for education, achievements and key challenges in education sector, and policy recommendations for quality education in alignment with national policies and SDGs.
- 3 sub-national level consultations on Education Budget were held in Pirajpur, Sylhet and Sunamgonj. A memorandum was prepared through a consultative process and submitted to the Honorable Finance Minister on 06 March 2016 to raise voice for increased allocation in education in the national budget prior to the civil society meeting with the Finance Minister.

- **Celebration of CAMPE Silver Jubilee**



A **Youth Conference** was organized as part of the celebration of Silver Jubilee of CAMPE. The lively interactive session was held in the presence of senior government officials from concern ministries, academics, civil society leaders, renowned cultural activities, promising youth leaders. Around 500 students of 18 public, private and non-formal educational institutions took part in the conference. The question-answer session gave an insight into the converse of the young students around adequate education budget, quality of education, girls' rights, and access to education and employment opportunity.



Simultaneously, in the **Education and Development Fair** 30 national and international NGOs including government organizations showcased their education related materials. CAMPE also displayed its education materials and research works. The program ended in festive mood with renewed inspiration to continue further.

- 15 **Sharing Sessions on SDG 4** were organized at the sub-national level in Barisal, Chittagong, Comilla, Faridpur, Khulna, Kishorganj, Meherpur Mymensingh, Rajshahi, Rangpur and Sylhet, Dinajpur, Moulavibazar and Narsingdi in collaboration with partner NGOs. The sessions focused on SDG 4 and the role of civil society & government to achieve the targets of Sustainable Development Goals (SDGs) 4/ Education 2030. Around 1500 representatives from different stakes participated in the sessions.



- A **Sharing Session** was organized on legal and other issues related to NGO AB and Go-NGO relation. DG, NGO AB spoke in the meeting where leaders from leading non-government organizations attended.



- A **Stakeholder Consultation on PEDP3 and Beyond** was held on 26 May 2016 at the LGED-RDEC Auditorium, Dhaka jointly organized by CAMPE and INGO Education Forum. The Third Primary Education Development Program (PEDP3) has contributed significantly in ensuring access to education and enhancing human capability towards a prosperous Bangladesh. The PEDP3 is expected to end in June 2017 and designing a new program has been initiated. In this regard a Pre-identification Mission was launched in April 2016 to be followed by a series of consultations. As part of the process a joint meeting of CAMPE and INGO Education Forum was held on 8 May 2016 in Dhaka followed by Stakeholder Consultation on PDEP3 and Beyond was held on 26 May 2016 at the LGED-RDEC Auditorium, Dhaka jointly organized by CAMPE and INGO Education Forum.



Hon'ble Minister of Primary and Mass Education Advocate Mostafizur Rahman M.P. attended the sharing session as chief guest. Dr. Caroline Sunners, Team Leader (Health & Education), DFID Bangladesh was present as special guest. A total of 139 participants (22 female) attended the program of which 60 participants came from community level.

- 9 sub-national level consultations on Education Watch reports titled *Moving from MDG to SDG: Accelerate Progress from Quality Primary Education* have been organized in Narayanganj, Thakurgaon, Kishoreganj, Sherpur, Bagerhat, Bhola, Chandpur, B-Baria and Chapainawabganj.



- CAMPE arranged a **meeting** on Capacity Assessment of NGO Affairs Bureau with a UNDP Consultant Team on 29 September at CAMPE for understanding and analysing the needs, challenges and issues related to the role, responsibilities and capacity of the “One Stop Regulatory Body” for NGOs in Bangladesh.
- A **meeting** with Textbook Review Committee was organized on 29 November 2016 to revisit the curriculum and syllabus for including Peace and Values Education in the academic and co-curricular activities of the schools/colleges for regular practicing.
- To draw attention of policy makers about civil society recommendations on decentralization & community participation in primary education as well as to create awareness on development of quality primary education, CAMPE and the dailies Samakal jointly organized a **roundtable discussion** on 29 May 2016 at Samakal Bhabon in Dhaka. Dr. Manzoor Ahmed, Professor Emeritus, BRAC University presided the discussion. Dr. Tofael Ahmed, Local Government Specialist, Mustafiz Shafi, Executive Director, Samakal, Dr. Ehsanur Rahman, Executive Director, Dhaka Ahsania Mission, Dr. Shafiqul Islam, Country Director, ADD, Md. Delwar Hossain, Deputy Director-Directorate of Primary Education (DPE) and other government & non-government officials also participated in the discussion. A total 14 participants including 1 female expressed their view & experiences on the issue.

- **Sub-national Level Seminar on Multi Lingual Education (MLE) Issue**

In Bangladesh, there are 45 indigenous communities living in Bangladesh, who have their own language and scripts. But unfortunately, mainstream education in Bangladesh follows Bangla as the mode of instruction. Due to language barrier indigenous children do not feel comfortable in class. As a result, many children drop-out from the schools at an early stage. Meanwhile, Government has taken initiative to publish the PPE



materials for 5 indigenous children but there is no progress to publish same materials for rest of the ethnic community. Considering the importance of the issue as decided in the MLE Forum meetings, CAMPE organized a sub national level seminar on multi-lingual

education on March 14, 2016 in collaboration with Research & Development Collective (RDC) at Hote Palace, Sylhet.

A total of 68 participants including 19 female from concerned officials from government agencies, local bodies, representatives from NGOs, journalists, indigenous community leaders etc. attended in the seminar. The discussion was initiated through a key note paper followed by a panel discussion. The participants formulated a set of recommendations in this regard.

#### ▪ **Roundtable Discussion**

To address the constitutional obligation and Commitment of the National Education Policy 2010 as well as considering the recommendations of MLE Forum, Government of Bangladesh has decided to publish MLE materials at pre-primary level in to 5 languages by 2016. But due to lack of inter-agency coordination, unfortunately government made delay to publish and distribute the materials. Considering the importance of CAMPE organized a Roundtable Discussion on Multi-Lingual Education for the Children of Ethnic Minority Groups: Opinion of Civil Society in collaboration with dailies Samakal on 25<sup>th</sup> February 2016 to raise the issue to the policy maker at national level with support from European Union (EU).



A total of 24 participants from member of the civil society groups, leaders from different ethnic minority groups attended. Finally, the daily Samakal also published a supplementary issue on this.

#### ▪ **Seminar on Current Situation and Prospects of Job Fair in NFE Sub-Sector in Bangladesh**

Along with Job Fair, a seminar titled **Current Situation and Prospects of Job Fair in NFE Sub-Sector in Bangladesh** was also held at the same venue. Engineer Dr. Sakawat Ali, Principal, Bangladesh-Korea Technical Training Center (BKTTC) presented the keynote paper. Dr. Ruhul Amin Sarker, DG, Bureau of Non Formal Education (BNFE), Mr. Md Emran, Project Director, STEP, Ms. Aleya Sarwar Daizy, Counselor, Dhaka City Corporation (North) were present at the seminar as Guests of Honor. About 200 participants from concerned government agencies, Development Partners, NGOs, member of civil society groups, media were present at the seminar. During the seminar, a set of recommendations were presented to the policy makers for further expansion Job fair and TVET program across the country.

#### ▪ **Seminar on National Skills Development Policy 2011 at the Sub-national Level**

The government of Bangladesh adopted National Skills Development Policy 2011 with a view to develop a skill nation. Considering the importance of the issue, CAMPE organized 5

sub-national level seminars on SDP 2011 in collaboration with National Skills Development Council (NSDC) and CAMPE's member and partner organizations. A total of 472 representatives including 128 female from concerned government agencies, different NGOs, Government and Non-government technical training institutes, entrepreneurs, teachers from schools and colleges, media representatives and members of the civil society groups attended in the meetings.

▪ **Seminar on Literacy and Skills Development Program: Present Scenario and Prospects**

Skills development initiative is considered as an important vehicle for economic and social development of any country. Considering the importance of the issue, Campaign for Popular Education (CAMPE) has been organizing workshops, seminars, dialogues on Literacy & Livelihood Education for advocating to Link Literacy, TVET and other development



initiatives since 2000. By this time Government of Bangladesh adopted National Skills Development Policy 2011. In Continuum of these initiatives, CAMPE took initiative for organizing nationwide dissemination seminar of the National Skills Development Policy 2011 in collaboration with National Skills Development Council (NSDC) secretariat. By this time CAMPE organized number of sub-national level dissemination seminars and formulated a set of recommendation for further expansion.

To take these recommendations to the policy maker, CAMPE organized a national Seminar tittle Literacy and Skills Development Education Existing Scenario and Prospects on 6<sup>th</sup> June 2016 of LGED (RDCE) Auditorium. About 148 participants including 41 female from concerned government agencies, NGOs, member of civil society groups etc. attended the seminar.

Md. Humayun Khalid, Secretary, Ministry of Primary & Mass Education grace the occasion as Chief Guest and Md. Imran, Project Director STEP Project, Mr. Jurgen Helmann, Team Leader and Counselor, Human and Social Development of EU and Dr. Md. Ruhul Amin Sarker, Director General, Bureau of Non-Formal Education (BNFE) were present as Special Guest.



Along with the seminar, CAMPE also organized a TVET related book fair at the seminar premises, where about 21 NGOs including government agencies like BKTTC displayed their TVET related materials that are being currently used by their own program.

### **Sub-national Level Sharing Meeting on ECCE**

Considering the long lasting impacts as well as child development CAMPE has been carrying out an integrated approach of advocacy and awareness raising programs to sensitize the masses and policy makers on the necessity of ECCE program.



Although Government introduced Pre-Primary class in every primary school, still there is a significant number of children uncovered, who are living in different isolated areas, especially hills and char areas. During the period, CAMPE organized 5 sub-national level `sharing meetings and 18 courtyard meetings on ECCE'. A total of 462 including 147 female teachers, SMC members, guardians, concerned Government officials, NGOs, journalists, member of civil society groups attended. In addition to that a Press Briefing was organized and 5 posters on ECCE issue were published and distributed in the respective areas.

### **▪ National Seminar on ECCD**

To emphasize the implementation of Comprehensive ECCD Policy 2013 following recently adopted Strategic Operational Plan of ECCD Policy, CAMPE organized National ECD Seminar-2016 in collaboration with Bangladesh ECD Network (BEN) on December 18, 2016 at National Academy for Educational Management (NAEM). The conference drew attention of the GO-NGO stakeholders to professional development and innovative program on ECD, and facilitated discussion on enhancement of standards of ECD Stakeholder organizations.



About 165 participants comprising BEN member organizations, Government agencies and ministries, experts, representatives of civil society organizations and private sector attended the event. Through the plenary and concurrent sessions different innovative programs, strategies, initiatives and practice for professional development, research activities, policy initiative related to ECD were shared and stimulating interaction and exchange of ideas among participants occurred. The BEN annual event was an opportunity for the ECD community in Bangladesh for coming together, sharing, talking and listening and reviving the commitment to offering a fair start in life for all children.

### **▪ Consultation on Governance and Decentralization in Education**

To share experience and encourage implementation of concept of CEWGs, CAMPE organized 4 consultations on **Governance and Decentralisation** issues of Primary Education. A total of 365 (96 female) representatives from SMCs, communities, local

government, UP standing committee members, government officials, media representatives, researcher, and education devotee attended the consultation.

- **Engagement of local level education officials on education governance**

To share the idea and initiatives taken by CEWGs and to identify the roles & responsibilities of Teachers, SMC members, elected local bodies and NGOs for establishing transparency and accountability in primary schools, CAMPE organized 3 workshops with UEOs, AUEOs & PTI Instructors. A total of 94 participants (19 female) participated in the workshops.



- **Sharing Meeting on quality & transition (to the next level) issues.**

SMC, UP Standing Committee and parents are the important stakeholders for ensuring quality primary education. Therefore, CAMPE organized 12 sharing meetings at 12 unions of Bhola, Jamalpur Natrokana, Habiganj and Gaibandha districts to make aware about the roles and responsibilities of SMC members and parents for quality primary education and transition to the next level. A total of 1514 participants including 527 female participated in the meeting. The participants also developed school based action plan for the respective primary schools of 32 unions.

- **Dialogue for learning sharing & addressing disparity issues.**

To create/develop favourable opinion against discrimination of children within and outside school, CAMPE organized 14 dialogues on disparity issue in 14 unions within community education watch areas, where a total of 591 participants (Female-229) from CEWG members, guardians and people representatives participated in the dialogues.

- **Dialogue to address disparity issues**

In order to share the experiences and initiatives of Community Education Watch Group (CEWG) with public representatives local & mid-level government officials of education department, social welfare department & other relevant departments, CAMPE organized 5 dialogues on disparity issues. A total of 187 government Officials & public representatives (Female-38) attended the sharing sessions.



## Campaign

### ▪ Observance of International /National Days

As part of the **International Mother Language Day and National Martyrs Day 2016** celebration CAMPE organized two Book Fairs (3 day long) in Gaibandha sadar and Bhoirab of Kishorganj district in cooperation with partner NGOs. Education and literacy related publications (books, posters, charts, research materials and other publications were displayed in the stalls of the fair. Besides, cultural programs and various competitions i.e. Art, recitation of rhymes, essay writing etc. were held for students and community people.



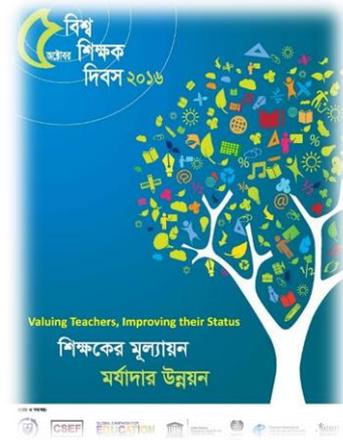
CAMPE expressed solidarity in **International Woman's' Day (Planet 50-50 by 2030: Step It Up for Gender Equality)** by participating in different programs organized by Ministry of Women and Children Affairs (MoWCA), Bangladesh Mohila Parishad, other women rights based organizations and development partners.

**World Environment Day 2016 (5 June)** was observed around the theme '*Zero tolerance for the illegal trade in wildlife*' and slogan "*Go Wild for Life*". CAMPE also participated in the Environment Fair and displayed & distributed materials among the different stakeholders. As part of the day, CAMPE organized colorful rallies, seminars, debate competitions, art Competitions, essay writings, environmental fair, cultural program etc. in 10 districts. A total of 950 School Students (Girls-355) attended World Environment Day 2016. Prior to this a planning meeting was also organized with the representatives of selected PNGOs and representatives of Community Radio to prepare detailed programs. A presentation titled Climate change & Bangladesh followed by a plenary session was held where participants shared this experience and made a tentative plan and budget to observe world environment day.

**International Literacy Day (ILD) 2016** was observed focusing on the theme *Reading the Past, Writing the Future*. As part of it, CAMPE contributed with the Ministry of Primary and Mass Education by producing 1500 caps and Souvenir on the day jointly with BNFE & Save the Children.



**World Teachers' Day 2016** was celebrated in Bangladesh on 5<sup>th</sup> October of the year. It was also the 50<sup>th</sup> anniversary of the adoption of the 1966 ILO/ UNESCO Recommendation concerning the Status of Teachers. The theme for this year's WTD was *Valuing Teachers, Improving their Status*.



▪ **School Based Campaign on Education in Emergencies**

The children who live in coastal and riverine areas, often experience river erosion, flood and cyclone and tidal waves. Therefore, they often lost their valuable contact hours in every year. Moreover, a good number of children's drop-out from the schools in every year due to natural calamities.

Considering the importance of the issue for creating sense of safety and security through coping with *pre, during and post* disaster situation among the students, parents, teachers and other educational personnel, CAMPE organized 2 school based campaign programs on education in emergency in selected schools of Borguna and Patuakhali districts, where a total of 354 students, teachers, parents, community peoples, journalists including 244 female/girls from 12 schools were attended. During the program, art competition environment fair and cultural program on education in emergency issues were organized.

▪ **Community based Education Fair**

In order to promote and disseminate school based innovative ideas on joyful and activity based teaching learning process as well as encourage teachers and students for adaptation of new concepts and ideas in their school, CAMPE took comprehensive plan for organizing daylong ``Community based exhibition of good practices of teaching & learning by the schools (Education Fair)'' in 32 CEW areas. Under the guidance of local primary education authority CEWG members and partner NGOs and CAMPE jointly organized 16 education exhibition/ fair in 16 unions of Jamalpur, Netrokona, Gaibandha, Meherpur & Bhola. Around 16,000 community people including teachers, learners, SMC members, CEWG members and parents attended the Fair 2016.

## Networking

### **National**

- CAMPE participated in different events organized by other networks/forums aiming to ensure education rights, human rights including specific rights of women and child. As part of, CAMPE participated in various programs organized at the national, regional level with Steps Towards Development, Rukhe Daraow Bangladesh, Adibashi Forum, BLAST, Bangladesh Mohila Parishad, Ain O Shalish Kendra, Shamajik Protirodh Committee, We Can, Girl Child Advocacy Forum etc. CAMPE is an active member of Shamajik Protirodh Committee at the national level, an alliance of 64 organizations working to reduce violence against women.
- Being a member of Citizens' Initiatives on CEDAW, Bangladesh (CIC, BD), a platform working for the full ratification and implementation of CEDAW Convention in Bangladesh, CAMPE participated in the CEDAW Shadow Report preparation and National Sharing of CEDAW Shadow Report held in 2016 and participated in different initiatives of the platform.
- **Coordination and collaboration Meeting on state and other MLE providers**  
Since inception Multi Lingual Education Forum (MLE Forum), is striving to ensure the Right to Education in Mother Tongue for the children of indigenous community through organizing regular meetings, seminars, lobbying with policy makers and other stakeholders.



4 meetings of the Multi Lingual Forum (MLE) were held. The meetings reviewed the overall progress of MLE situation of Bangladesh on a regular interval and came-up with a number of important decisions. These are:

- Inform the newly joined officials in DPE (Directorate of Primary Education) about overall progress on MLE issues.
- Provide feedback on MLE issues in Education Act-2016.
- Organize National Seminar on the overall progress and future initiatives.
- Coordinate with concerned govt' officials for MLE Mapping.
- Carry-out advocacy and lobbying with the government and concerned authority to take similar initiative for other indigenous groups.
- Organized workshop on the MLE issues ensuring participation of different stakeholders from NGOs, government and ethnic community.
- Observe International Indigenous Day in a coordinated manner.

In order to communicate the expectations of relevant stakeholders on the issue as well as to accelerate the government initiatives especially MLE textbooks development at primary level, the Forum invites concerned government officials in the meeting. In continuum of this initiative, Dr. Abu Hena Mostofa Kamal, Assistant Director General of Directorate of Primary Education, was invited and present in the MLE Forum meeting.

### **International**

- CAMPE representatives participated in the Regional consultation on Education Financing and Privatisation in Asia-Pacific. The consultation was organized in Bangkok, Thailand by Asia South Pacific Association for Basic and Adult Education (ASPBE).
- CAMPE participated in the Regional Dialogue on *Starting Strong: The First 1000 Days of SDG*. The meeting was jointly organized in Club Palm Bay, Marawila, Sri Lanka by Overseas Development Institute (ODI), Southern Voice on Post-MDG International Development Goals, the Centre for Poverty Analysis (CEPA), Sri Lanka, the Kenya Institute for Public Policy Research and Analysis (KIPPRA).
- CAMPE, as the elected representative in UNESCO's CCNGO- Coordination Group was nominated to be a member of the Technical Cooperation Group (TCG) organized by the UN to participate in the SDG-4 Indicator development processes.
- CAMPE participated in the 65<sup>th</sup> Session of the Committee on the Elimination of Discrimination against Women (CEDAW) organised by CSO Net- the Civil Society Network in United Nations Office, Geneva. Switzerland. Eighth periodic country report of Bangladesh was reviewed in the meeting.

## Gender

- CAMPE participated in the **65<sup>th</sup> Session of the Committee on the Elimination of Discrimination against Women (CEDAW)**. The session was organised by CSO Net - the Civil Society Network in United Nations Office, Geneva. Switzerland. In the meeting the eighth periodic country report of Bangladesh was reviewed by the committee.
- As part of *16 days campaign on Violence against Women*, a **Discussion Meeting** titled “*We take position to end violence against women*” was held for CAMPE staff members. A video documentation on this issue was presented for awareness and knowledge building. CAMPE believes in gender friendly working environment and is guided by a gender policy.



- **Open Appeal** was published in 3 national dailies requesting concerned ministry not to include the special clause about marriage of women in Child Marriage Restraint Act 2016.
- **Sharing of Gender Guideline**  
In the development sector, gender issue is considered as cross cutting issue with a view to establish equity and equality between male and female and Bangladesh has significant progress in closing the gender gap in school enrolments at both primary and secondary levels but still girls and women have been struggling to establish their right and facing discrimination, exclusion and injustice all spares of life especially in education sector. In order to remove the obstacles and broaden the participation, gender friendly materials can play an important role.

Considering the importance of gender friendly education materials and school environment, earlier CAMPE had developed a gender guideline through a participatory process be followed by the materials developers and other practitioners who are directly involved in training and communication as well as teaching learning process with a view to eliminate gender discrimination in learning materials and in schools.

During this period, CAMPE organized 3 sharing workshops on gender guideline in collaboration Speed Trust in Barisal, Ghashful in Chittagong and PKSS in Natore from 27<sup>th</sup> to 28<sup>th</sup> January 2016, 17<sup>th</sup> to 18<sup>th</sup> May 2016 and 25<sup>th</sup> to 26<sup>th</sup> May 2016 respectively. A total of 90 participants including 42 female from NGO's (Trainers and materials developers), School teacher, Journalists etc orientated.

## Media Engagement

### ▪ Shikkha Songbad/ Education News

The investigative reporting intervention on education titled Shikkha Songbad/ Education News had been continued Impress Telefilm Ltd to find and share the progress and pitfalls in education for drawing attention of the relevant govt. departments, ministries and the policy makers. Total 319 episodes of reports were developed and aired on Private TV Channel i.

These reports focused on the need of infrastructural facilities in school, science and math education, responsibility of Ministry of Primary and Mass Education about expansion of primary education up to class viii, JSC/ JDC Exam, best practice of community initiative and youth group, follow up of absenteeism of teachers, excess fees on SSC examination, action taken against teachers' absenteeism, including education rights of marginalized children, and disparity issue etc. The news reflected the opinions of educationists, teachers, students and response of policy makers regarding the situation including the expectations from different levels and diverse groups of people.

### ▪ Public Dialogues on Education Budget



6 Public Dialogues titled Education Budget were held in Sandwip upazila of Chittagong district, Komolganj of Moulavibazar, Srinagar of Munshiganj, Melandah of Jamalpur, Comilla Sadar and Nilphamari sadar. More than 15000 people covering students, teachers, SMC members, journalists, civil society representatives and Parliament Members, District and Upazila Administration, Education Authority including Deputy Speaker, Minister of Primary and Mass Education participated in the dialogues. Vice Chair of CAMPE was present in the dialogue in Munshiganj and Executive Director of CAMPE Rasheda K. Choudhury in Swandip and Moulavibazar.

Demands were placed for increase of allocation in education, effective utilization of the allocated budget, monitoring in education, including quality of education, and eradication of discrimination in education. Reputed private TV Channel i provided necessary technical support to organize the dialogues. The events were facilitated by the renowned media personnel Shykh Seraj.

## ▪ Open Appeal

Open Appeal was published in 10 national dailies both Bangla and English drawing attention of the Hon'ble Prime Minister for consideration of some important issues including effective utilization of the resources. After a continuous advocacy for increase of education budget, significant positive changes were brought for education in national budget 2016-17.



### National Budget 2016-17

## Allocation for Education and Our Expectations



**Congratulations to the Hon'ble Prime Minister** from Campaign for Popular Education (CAMPE), the national coalition of more than a thousand education NGOs, teachers and researchers, for bringing about significant positive changes in the proposed allocation (2016-17) for education.

The budget has shown an increase and we welcome this positive change. But some concerns still remain as there is no clear indication as to how the implementation process of the National Education Policy (NEP) 2010 will be further strengthened through adequate allocation and its judicious utilization.

**We, therefore, would like to request the Hon'ble Prime Minister Sheikh Hasina to kindly consider the following issues in the proposed budget**

- It may not be realistically possible for Bangladesh to invest a minimum of 4% - 6% of GDP for education despite commitments made at the UN while adopting Sustainable Development Goals (SDGs). We feel it is important to **draw a roadmap to reach the target by 2018 maintaining this positive upward trend** of allocation for education.
- Provide a **clear guideline for decentralization of the education system** as per direction provided by the National Education Policy 2010 and ensure adequate allocation for this purpose.
- Allocate adequate budget for expansion of primary education up to class VIII particularly for **construction of new infrastructure and recruitment and training of teachers** where necessary.
- Provide clear guidelines and allocate necessary **budget for improvement and regular monitoring of sanitation facilities** in all educational institutions to reduce drop out especially of the girls at the secondary level.
- Provide adequate **budget for construction of women-friendly infrastructure including transport and residential facilities** for the ever-increasing number of women in higher education particularly in medical, engineering and other professional education institutions.
- Provide specific directives for overall infrastructural development of recently joined **enclaves and ensure access to education for all children and literacy of youth and adults.**
- The stipend money (**Upabritti**) per child which has remained unchanged since 2003 should be increased and its coverage expanded specially targeting disadvantaged children and adolescents living in hard to reach areas.
- We appreciate the **proposal for establishing an 'Academy for Autistic Children'. Initiative should also be taken to implement 'Inclusive Education' for people with other types of disabilities** as per the 'Rights and Protection of Persons with disabilities Act 2013'.
- Ensure **separate allocation for Mother Tongue based education at the primary level for indigenous children** as per the decision taken by the Ministry of Primary and Mass Education.
- More allocation is needed for **renovation of old and dilapidated classrooms and construction of new classrooms with multi-media facility**, where necessary.
- Adequate budget is necessary for **linking illiterate people with Literacy and Skills Development programs.**
- Though quality research is important for planning, implementation and monitoring country's development, the proposed budget has not provided any direction in this regard. **Enough budget should be allocated for research particularly in the social sectors.**

**We would like to express our gratitude once again to the Hon'ble Prime Minister for the proposed increase in allocation for education.** We hope that the concerned ministries and agencies will ensure transparent, efficient and effective utilization of the allocated resource. We expect that this new trend of higher allocation for education will continue in future which subsequently will facilitate the process of our gradual evolution to a middle income country with a focus on equity.

*Coordinated & Disseminated by :*



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## ▪ Collaboration with radio networks on education & gender issues

Realizing the importance of media, CAMPE's has made successful partnership with the private TV channels to telecast education related news reports, discussion etc. that has created positive impacts on education sector. From its success, CAMPE has been working in close collaboration with radio networks as a popular and inexpensive means of communication for promoting new concept, ideas as well as sensitizing people on selected issues. During the reporting period, CAMPE engaged 4 Community radio to aired investigative report on Quality Education and Educational Environment at local level.

## Research & Publications

- **The 15<sup>th</sup> Education Watch 2016 - Literacy, Skills, and Lifelong Learning-SDG4 in Bangladesh: Where Are We?** was launched on 19 December 2016 at the LGED auditorium, Agargaon, Dhaka.

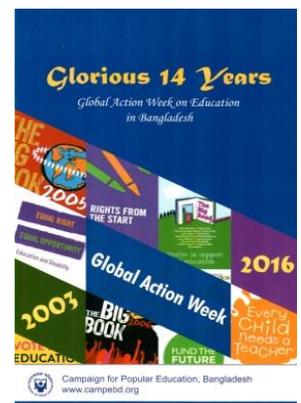
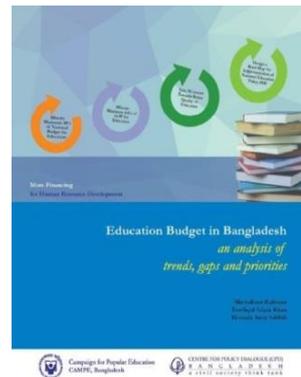
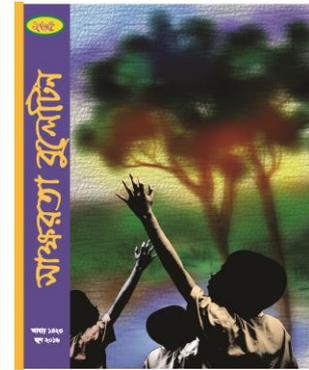


Minister for Primary and Mass Education Mustafizur Rahman MP was present as the Chief Guest. The program was chaired by Kazi Rafiqul Alam Chairperson CAMPE and President of DAM. Mario Ronconi, Head of Cooperation-Head of Unit, Delegation of European Union (EU) to Bangladesh was attended as a Special Guest. Guest Speaker was Sun Lei, Education Programme Specialist, UNESCO Bangladesh. A total 180 people participated in the launching program.

- **Popular version** of the Education Watch Report 2016- *Literacy, Skills, and Lifelong Learning-SDG4 in Bangladesh: Where Are We?* was also published. A **user-friendly version** of the Education Watch report 2015 - *Moving from MDG to SDG* was published.
- **A Small Scale Study on Existing Scenario of Tribal Children's Multilingual Education in Chittagong Hill** was completed. This study has done based on learning competencies of the children who received MLE education in class one, two and three. 12 schools Chittagong Hill Tracts were selected for the study. Students, SMC, Parents, Social Leader were among the Respondents. Data were collected from rural and urban area. Implementing NGOs which deals with MLE are also act as a data source.
- **A Small Scale Study on Assessment of the Community Education Watch** was completed followed by a national level stakeholder consultation and 16 sharing sessions at the community level. The purpose was to demonstrate how the CEWG model contributes in enhancing community engagement in education governance to make schools more responsive to children's learning.
- The **sixth edition of the Directory of NGOs** with Education Programme was published. It has covered information on education programs of 936 NGOs ranging from basic

data, details of education programme coverage, focuses on inclusive education for disadvantaged groups, human and financial capacity, and linkage with other development interventions. An online database was developed and used for data management. 1000 copies NGO Directory published and distributed.

- 12 issues of **Shakkharata Bulletin** a monthly Bangla newsletter of CAMPE is published on a regular basis. The newsletter covers features on education related discussion/debates, important events, popular articles, news and information as well as government plans and policies including changes in the education sector and other pertinent issues.
- Focusing on the downward trend of education budget in Bangladesh, a study titled **Budget for Education in Bangladesh: An Analysis of Trends, Gaps and Priorities** was jointly conducted by CAMPE and CPD (Centre for Policy Dialogue). The study presented the recent allocation trend (2010-2015), current status of education budget and also explored challenges and the ways for prioritizing the essential areas in education for adequate budget. 1500 copies of this study report were published and also disseminated among relevant stakeholders.
- In the beginning of Bangla New Year 1423 CAMPE published **Bangla calendar** (1000 copies) focusing on the targets of SDG 4. All targets of SDG goal 4 were highlighted on each page of the calendar. It was disseminated among different stakeholders including government officials and civil society.
- 1000 copies of the booklet **Glorious 14 years - Global Action Week on Education in Bangladesh** were published comprising the “facts and faces” of the Global Action Week observed in Bangladesh since 2003.
- Study in progress on the status of education of one of the most marginalised segment of the society those who live in the former enclave and become the part of Bangladesh in 2015.
- A Study Report was published on Community Participation in Education: Role of Stakeholders Specially the Head Teacher and SMC (A case Study on Shibram Model Government Primary School)



- A Supplement published on The Daily Independent on 'Our Education: Progress, Challenges and Looking Ahead'. Re-print of Fact Sheet on Status of Teachers in Primary and Secondary School in Bangladesh

- CAMPE regularly published a bi-monthly community education newsletter on primary education named **Proyash** containing Community Engagement in Primary Education, Teaching-Learning Process, Teaching Method, Case study, Success story, CEWGs news, News of project, Education news etc. In 2016 CAMPE published 4 issues and distributed among relevant government agencies and all primary schools in CEWG areas, SMCs, UPs, PTIs, URCs.



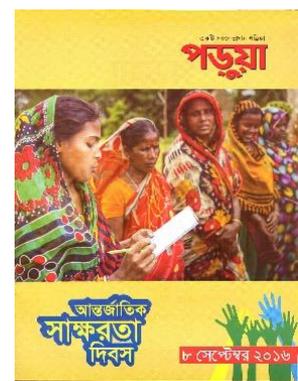
- In order to translate policy into action, CAMPE has taken initiative to raise the voice in favor of MLE by creating awareness of the mass as well as push the MLE related issues for advocacy and lobby with policy makers and relevant stakeholders through publishing a quarterly MLE newsletter titled POHOR under Ongikar project funded by the European Union. CAMPE published and distributed 4 issues of **POHOR**. It is worth mentioning here that considering the limited circulation as well as cost effectiveness, CAMPE has also made the newsletter available in its website.



- To ensure proper physical and mental development as well as meet the different learning needs of the adolescent girls, CAMPE has been published a monthly magazine named **Kishoree Katha** on a regular basis. The magazine provides health tips, skin care, hair style, beautification, life sketch of legends, sports news, amusement etc. During the period, CAMPE published 12 issues and distributed among the adolescent girls through member and partner organizations.



- The magazine of CAMPE "**PARUA**" contains life skills related short stories, writings of the neo-literates on social issues like early marriage, human trafficking, anti-drugs etc. health care, environment, agriculture, legal education, herbals, traditional games, small entrepreneurship, technology etc.



12 issues were published and distributed among the neo-literates through CAMPE's member and partner organizations. It could be mentioned here that in order to get the regular feedback on the Kishoree Katha and PARUA, CAMPE developed Address Profile of the Leaners and collect regular feedback from the leaners for further improvement.

## Capacity Enhancement

- 2 day long **Regional Workshop and Live Demonstration on Community Score Card** in primary education was organized to orient the concerned staff of partner NGOs in Community Education Watch Group areas. It provided them hands-on experience on Social Accountability Framework, Implementation steps of CSC, Execution, Follow up & Monitoring Mechanism through theoretical discussion and live demonstration.



- 2 Orientation Workshops titled **Ensuring mainstreaming Education for Children with Disability** were organized for primary school teachers to enhance their understanding and skills in dealing children with disabilities in their schools. The workshops were organized in collaboration with Centre for Disability in Development (CDD). 30 teachers from 30 primary schools across the country participated in the training workshops. Respective local partner NGOs assisted to select the teachers for training.



- A **Sharing Meeting** was organized at the national level for teachers who participated in those orientations. They shared their experience of how the training helped them while teaching the children with disabilities and also shared challenges to bring and retain disable students in the classroom.



- CAMPE organized 3 orientation courses titled “Linking TVET with Non-formal Education Program” at the sub-national level for promoting TVET to integrate with literacy and other development initiatives implemented by the NGOs for livelihood development of poor and disadvantaged groups. A total of 84 participants including 37 female from concerned government agencies, NGOs, technical training institutes, small



entrepreneurs and teachers from secondary schools from the respective areas attended the orientations. Along with classroom discussion, the participants also visited 2 Technical Training centers for real life experience.

- CAMPE organized an orientation course titled Monitoring of NFE-TVET program from 28<sup>th</sup> December 2015 to 6<sup>th</sup> January 2016 at CAMPE Training Centre. Mr Golum Mezbah Uddin, Director, NGO Affairs Bureau inaugurated the course as chief guest and Mr. Abdus Salam, Director, NGO Affairs Bureau was present in the closing session of the orientation and awarded certificate to the participants.



- CAMPE organized an orientation course titled “**Active Teaching Learning Methodology and School management**’ at CAMPE Training Centre dated from 8<sup>th</sup> to 15<sup>th</sup> February 2016 for promoting and facilitating Quality Education for All for the Teachers, Education Officials and School management committees of Primary and Secondary Schools. A total of 23 teachers including 7 female from 14 different primary and secondary schools attended. They also visited Dhaka Residential Model School and College and observed its activities like, teaching learning process, co-curricular activities, classroom environment, classroom & school management, lesson demonstration, others Club activities etc.



- Considering the importance of mainstreaming gender issues and to address the obstacles behind the gender equity, CAMPE organized 4 orientation course on Gender Responsive Learning Environment at sub-national level in collaboration with partner organizations, where a total of 122 participants including 60 female from concerned government Dept., local government institutes, teachers from primary and secondary schools, members of school management committees, guardians etc. attended.
- Recognizing the importance of sharing ideas and learning from other organizations as well as visualize the real life application of ECCE, CAMPE organized a learning by Seeing program on ECCE from 9<sup>th</sup> to 10<sup>th</sup> March 2016 at Dhaka, where a total of 13 participants including 2 female from different NGOs and private providers attended. During the program the team visited Per-Primary and Shishu Bikash program of BRAC at Mirpur. At the end of the study visit, the participants prepared individual action plan for adaptation of experience in their existing ECCE program.

- **Learning by Seeing Visit on TVET**

To motivate stakeholders and facilitate the development of skilled human resources CAMPE organized an in-country Learning by Seeing visits on TVET programs at Dhaka from 18<sup>th</sup> to 20<sup>th</sup> December 2016. A total of 44 participants including 11 female from concerned government agencies/organisations, NGOs, teachers from Secondary schools, small entrepreneurs, people’s representatives, local journalists etc. participated in the visit program. During the visit program, the participants visited TVET program of UCEP, MAWTS, Dhaka Ahsania Mission, Bangladesh Korea Technical Training Center, Sheikh Fazilatunessa Mujib Technical Training centre and Bangladesh Industrial Technical Assistance Center (BITAC) at Dhaka.

- **Learning by Seeing (Abroad)**

To develop capacity of concerned stakeholders and to facilitate government initiatives for developing skilled human resources, CAMPE organized a “Learning by Seeing” Program from 25<sup>th</sup> to 30<sup>th</sup> June 2016 in Indonesia in cooperation with European Union, where a team comprising of 13 members from different government and non-government agencies/organizations headed by Dr. Md. Ruhul Amin Sarker, Director General, BNFE participated. The program hosted by New Education, a coalition of civil society organizations/Groups in Indonesia.

- **Follow up and need assessment workshop on ECCE orientation**



To identify the results of the orientation and accumulate suggestions for further improvement of the training, CAMPE organized a follow up and need assessment workshop from 2<sup>nd</sup> and 3<sup>rd</sup> June 2016 at the CAMPE, where 16 participants including 7 females participated.

- **Orientation on Knowledge, Skill and Practices on ECCE**

Considering the demand from different stakeholders on the necessity of ECCD, CAMPE organized and conducted 4 batches of orientation on ECCD Program Management with a view to enhance the capacity the program personnel as well as motivate them to take up the program increasingly. A total of 94 participants from 57 NGOs participated in the training. Along with CAMPE, relevant



experts from different organizations like Bangladesh Shishu Academy, ICDDR'B, Save the children and Bangladesh University of Health Services took part to facilitate the sessions in the training.

▪ **Enhance community capacity in monitoring**

Community participation and monitoring of different activities in schools play an important role to improve the overall quality. Considering the strength of community, CAMPE organized 20 batches of orientations on Community Capacity in Monitoring at Meherpur, Netrokona, Habigonj, Sirajgonj, Bhola, Gaibandha, Khulna and Jamalpur Community Education Watch group areas to enhance the capacity of community people including SMC, PTA, parents and CEWG members in school development process. Total 731 (female-225) participants took part in the orientations.

▪ **Exchange Visit**

Real life experience can be a vehicle to bring changes in one's practices. Considering the importance of the visit to performing school CAMPE organized 13 exchange visits, where 368 participants including 43 female visited 26 best schools of Community Education Watch areas in Bhola, Meherpur, Sirajgonj and Hobigonj and shared their experiences with CEWGs members of respective areas.

▪ **Orientation on Good Governance in Primary Education**

Good governance is one of the key pre-requisites for ensuring quality primary education. Considering the importance of good governance for ensuring quality primary education, CAMPE and Speed Trust jointly organized an orientation course on Good Governance in Primary Education for member and partner NGOs of CAMPE at Barisal. A total of 116 participants including 56 female took part in the courses. As part of orientation a field visit was also held at Rohomotgonj Govt. Primary School, Babugonj in Barisal. An action plan was prepared for promoting good governance in 18 primary schools located in specific areas.



▪ **Follow-up workshop to reinforce previous learning on enabling environment in schools**

Getting all children to school and getting them to complete the full primary education cycle is a challenge. To address this issue Joyful and activity based learning in school could be an answer. In order to improve class room teaching learning process as well as school management system CAMPE organized 18 follow up workshops in 18 unions of Jamalpur, Netrokona, Meherpur,



Habigonj, Khulna etc. where a total of 592 participants including 241 female from SMC, PTA, Local government, and Primary School Teachers attended the orientations.

- **TVET and Lifelong Learning**

- ***Adaptation and promotion of 6 CLC for Marginalized group***

In the earlier phase, CAMPE established number of Community Learning Centre, in collaboration with local partner organizations and after a while CAMPE handed over the operational responsibility to the local people. In order to replicate the program in wider perspective by incorporating learning from previous initiative, CAMPE also established 6 Community Learning Centre in collaboration with 6 local level organizations in different parts of Bangladesh. It could be mentioned here that before establishing the community Learning Centre, CAMPE also organized number of planning meetings as well as orientation courses on implementation techniques and financial management of Community Learning Centre through people participation. The courses were held at CAMPE training centre on 18<sup>th</sup> February 2016 and 13-15 March 2016 respectively for the teachers, supervisors and member of CMC.

- **Job Fair 2016**

To establish a linkage between employers and TVET training providers, CAMPE & Skills and Training Enhancement Project (STEP) of Ministry of Education, jointly organized a day long Job Fair for the TVET graduates especially who participated BTEB affiliated short courses on 25<sup>th</sup> June 2016 at Bangabondhu International Conference Center (BICC) under the supervision of National Skills Development Council (NSDC).



Representatives from 28 multi-national and national companies in different sectors participated in the fair. Around 1,700 graduates and job seekers from different Government & NGOs, training institutes gathered at the job fair where 1000 job seekers got job. Mr. Motahar Hossain, M.P, Chairman, Standing Committee on Ministry of Primary & Mass Education and Mr. Fazle Hossain Badsha, Member, Standing Committee on Local government, Rural Development and Cooperatives graced the occasion as Chief Guest and Special Guest respectively and inaugurated the Job fair 2016.



## Project Cycle Management

- CAMPE Strategic Plan (Draft) for the period of 2018-2022 was developed through a participatory process. One internal team under the guidance of the Council sub-committee was carried out the entire process.
- A mobile app was developed to improve the data management system for better monitoring of the program interventions of CAMPE.
- CAMPE program units has monitored the performance of the Community Education Watch Partners;
- Four coordination meeting with Downstream Partners was organized where representatives from 8 downstream partners and CAMPE have participated;
- CAMPE has emphasized on Result Based Monitoring and Value for Money. In compliance to all development partners CAMPE has maintained MIS of different projects based on the project needs that provide with information to facilitate management decision;

- **Mid –Term Review of Ongikar Project**

A Mid Term Review of Ongikar project supported by European Union was carried out by an International consultant (D. Martien van Asseldonk) assisted by a national consultation (Professor Mahbuba Nasreen). The review found the program and implementation of the project activities satisfactory level of implementation. However, they also identified some strategic areas where CAMPE needs to revisit for sustainability.

- **Review and Reflection of Ongikar Project**

Since July 2013, CAMPE has been implementing Ongikar project with support from EU. Meanwhile, CAMPE completed 3 years of its project period. To review the progress of the planned activities as well as identify the achievements and challenges of existing project CAMPE organised a Review and Reflection session on Ongikar project on 19th June 2016 at CAMPE, where all staff members of CAMPE were present.

## IT Support and Services

CAMPE carried out a number of initiatives for strengthening its ICT based information exchange mechanism including the following:

- An apps (Yammer) has been deployed and used for inter co-ordination between units
- The website of CAMPE has been upgraded and major publications of CAMPE are available online Yearly about 369,579 people visit CAMPE website.
- CAMPE's activity is now on social media Facebook, Twitter, YouTube etc. More than 1600 people have visited the Facebook page
- Selected downstream partners have initiated using of Mobile App for immediate reporting along with photograph of the event on a pilot basis
- CAMPE has live telecasted important public events through YouTube live stream which has linkage with CAMPE website
- An online database of NGO run education program has been developed. The database is accessible for all 64 districts now as CAMPE has entered the data of all organizations to the online database which is become a comprehensive EMIS of NFE interventions carried out by NGOs across Bangladesh. Access to the database at <http://directory.campebd.org>

# *List of Annexes*



## Report of the Auditor

**S F AHMED & CO.**  
CHARTERED ACCOUNTANTS  
...Since 1958

■ House 51 (2<sup>nd</sup> Floor),  
Road 9, Block F,  
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### INDEPENDENT AUDITORS' REPORT

#### To the members of General Body of Campaign for Popular Education (CAMPE)

We have audited the accompanying financial statements of Gono Shakkhorata Obhijan [Campaign for Popular Education (CAMPE)], which comprise the Statement of Financial Position as at 30 June 2016, the Statement of Profit or Loss & Other Comprehensive Income, the Statement of Receipts & Payments and the Statement of Changes in Net Assets for the period then ended, and a summary of significant accounting policies and other explanatory information.

#### Management's Responsibility for the Financial Statements

Management of CAMPE is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting policies as summarized in Note-3 to the financial statements and for such internal control as management determined necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Bangladesh Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of Gono Shakkhorata Obhijan [Campaign for Popular Education (CAMPE)], as at 30 June 2016, and its financial performance for the half year then ended in accordance with the accounting policies as summarized in Note-3 to the financial statements and complies with applicable laws and regulations.



Dated, Dhaka;  
25 September 2016

*S. F. Ahmed & Co.*  
S. F. Ahmed & Co.  
Chartered Accountants

**GONO SHAKKHORATA OBHIJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**Statement of Financial Position**  
**As at 30 June 2016**

	Notes	Amount in BDT	
		2016 (30 June)	2015 (31 Dec.) Restated
<b>ASSETS</b>			
<b>Non-current assets</b>			
Property, plant and equipment	4	35,978,692	38,130,770
<b>Current assets</b>			
Investment in FDR	5	30,637,958	22,410,010
Advance, deposit & prepayment	6	3,689,577	4,065,420
Grants and other receivables	7	4,403,762	19,246,462
Cash and cash equivalent	8	42,199,157	10,310,565
<b>TOTAL ASSETS</b>		<b>116,909,146</b>	<b>94,163,227</b>
<b>FUND &amp; LIABILITIES</b>			
<b>Funds</b>			
Capital fund		58,207,844	55,538,014
Staff welfare fund	10	3,322,595	3,098,921
Relief/ Disaster rehabilitation fund	11	1,147,812	1,103,745
<b>Liabilities</b>			
<b>Non-current liabilities</b>			
Loan from DBH	9	3,006,898	3,347,947
Deferred income/Fixed asset fund	12	8,577,594	9,458,962
Grants received in advance	13	35,251,566	3,171,920
Provision & other payables	14	6,096,122	7,844,386
Current account with projects	15	648,500	10,000,000
<b>Current liabilities</b>			
Loan from DBH	9	650,215	599,332
<b>TOTAL FUND &amp; LIABILITIES</b>		<b>116,909,146</b>	<b>94,163,227</b>

The annexed notes form an integral part of these financial statements.

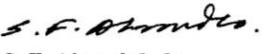
  
**Deputy Director (Finance & Admin)**  
 Campaign for Popular Education

  
**Executive Director**  
 Campaign for Popular Education



Dated, Dhaka;  
 25 September 2016

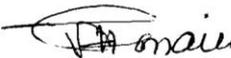
Signed in terms of our separate report of even date annexed

  
**S. F. Ahmed & Co.**  
 Chartered Accountants

**GONO SHAKKHORATA OBHIJAN**  
**[Campaign for Popular Education (CAMPE)]**  
**Statement of Profit or Loss & Other Comprehensive Income**  
**For the half year ended 30 June 2016**

	Notes	Amount in BDT	
		2016 (Jan to Jun)	2015 (Jan to Dec)
<b>INCOME</b>			
Donor grants	16	103,289,754	181,584,291
Bank interest income	17	933,370	1,522,963
Training center income	18	6,001,731	17,979,143
Income from office rent		658,344	1,269,672
Contribution received for 25th anniversary of CAMPE		1,165,765	-
Other income	19	10,639,229	13,274,678
<b>Total income</b>		<b>122,688,193</b>	<b>215,630,747</b>
<b>EXPENDITURE</b>			
Project expenses	20	101,145,032	177,369,251
Training center expenses	21	3,289,037	8,750,188
Salaries and benefits		946,750	1,738,077
Travelling and transportation	22	14,450	35,270
Office expenses	23	199,263	386,684
Payments against 25th anniversary of CAMPE		2,394,795	-
Activities against partners contribution	24	5,883,897	7,255,126
Office accommodation		1,046,400	2,274,530
Utilities		186,153	359,985
Bank charges	25	138,918	207,938
Interest on DBH loan		331,608	739,800
Repair and maintenance for CAMPE building		36,750	160,422
Treatment support from staff welfare fund		-	8,426
Income tax		265,769	240,563
Bad debts		754,972	-
Depreciation		3,384,570	6,772,821
<b>Total expenditure</b>		<b>120,018,364</b>	<b>206,299,081</b>
Net surplus of income/(expenditure) for the year/ period		2,669,830	9,331,666
		<b>122,688,193</b>	<b>215,630,747</b>

The annexed notes form an integral part of these financial statements.

  
**Deputy Director (Finance & Admin)**  
 Campaign for Popular Education

  
**Executive Director**  
 Campaign for Popular Education



Dated, Dhaka;  
 25 September 2016

Signed in terms of our separate report of even date annexed.

  
**S. F. Ahmed & Co.**  
 Chartered Accountants

**List of CAMPE Council Members (2016-17)**

Sl.	Name	Position in the Council	Designation in Representing Organization
1	Mr. Kazi Rafiqul Alam	Chairperson	President Dhaka Ahsania Mission (DAM)
2	Dr. Manzoor Ahmed	Vice Chairperson	Professor Emeritus BRAC University
3	Ms. Aroma Dutta	Vice Chairperson	Executive Director PRIP Trust
4	Mr. M. Habibur Rahman	Treasurer	Senior Education Sector Advisor Save the Children International
5	Mr. Nasir Uddin Ahmed	Member	Director Gono Unnayan Prochesta (GUP)
6	Mr. Zahin Ahmed or Represented by Mr. Bazle Mustafa Razee	Member	Executive Director (FIVDB)
7	Mr. Ghulam Mustafa Dulal	Member	Senior Director Planning, Monitoring and Evaluation Gono Shasthaya Kendra (GK)
8	Mr. Sheikh A Halim	Member	Executive Director Village Education Resource Centre (VERC)
9	Ms. Shamse Ara Hasan	Member	Head, Education Program Gono Shahajjo Sangstha (GSS)
10	Mr. Mahbubul Islam	Member	Executive Director Bangladesh Association for Community Education (BACE)
11	Dr. Salima Rahman	Member	Executive Director RDRS
12	Mr. Pabon Ritchil	Member	Team Leader, CCDB-UNIQUE Project Christian Commission Development in Bangladesh
13	Ms. Rokia Afzal Rahman	Member	Chairman, Arlinks Group & former President Bangladesh Employers' Association
14	Ms. Parveen Mahmud, FCA	Member	Former Present, Institute of Chartered Accounts of Bangladesh (ICAM) & Managing Director, Grameen Telecom Trust
15	Mr. Md. Abu Taher	Member	Executive Director SUROVI
16	Khondoker Ariful Islam	Member	Country Director Sightsavers International
17	Ms. Shamima Laizu Neela	Member	Executive Director Access Toward Livelihood and Welfare organization (ALWO)
18	Mr. Shishir Anjelo Rozario	Member	CARITAS-Bangladesh
19	Mr. Lalit C. Chakma	Member	Executive Director Strategic Actions Society (SAS)

20	Mr. Jyoti F. Gomes	Adviser to CAMPE Council	Treasurer, Notredam University Dhaka
21	Ms. Rasheda K. Choudhury	Member Secretary	Executive Director Campaign for Popular Education (CAMPE)

### List of CAMPE Affiliated Member

SL.	Name	Designation	Organization
1	Mr. Prodip Marcel Rozario	Executive Director	Abdur Rashid Khan Thakur Foundation
2	Mr. Tarikul Islam Palash	Founder Chief Executive Officer	Action In Development
3	Mr. Mofazzal Hoque Alam	Founder Chief Executive Officer	Action for Rural Poor ( ARP)
4	Ms. Farah Kabir	Country Director	ActionAid-Bangladesh
5	Mr. Syed Arifuzzaman	Executive Director	Activity for Reformation of Basic Needs
6	Mr. Md. Abdul Hai	Director	Adarsha Polly Unnayan Sangstha
7	Mr. Tarikul Islam	Executive Director	Alliance for Co-Operation and Legal Aid Bangladesh
8	Mr. Md. Amir Hossain	Director	ANUVAB
9	Mr. Jafor Iqbal Choudhury	Chief Executive	ASED- Hobigonj
10	Mr. Swapan Kumar Gain	Executive Director	Ashar Alo Sangstha
11	Ms. Momotaz Khatun	Executive Director	Ashroy Foundation
12	Mr. Md. Tofiqul Islam	Chief Executive Officer	ASROY
13	Ms. Salima Sarwar	Director	Association For Community Development
14	Mr. Mizanur Rahman	Executive Director	Association for Integrated Socio-Economic Development for Underprivileged People
15	Mr. Muhammed Kamal Uddin	Coordinator	Association for Realisation of Basic Needs
16	Mr. A S M Rurul Alam	Executive Director	Association for Rural Advancement in Bangladesh
17	Mr. Kaid E Azam	Chief Executive	Association for Women Empowerment and Child Rights
18	Mr. Md. Forhad Hossain Mondal	Chief Executive	Attha Unnayan Sangstha
19	Mr. Md. Matiur Rahman Zakir	Executive Director	Auntaranga Samaj Kallyan Sangstha
20	Mr. Md. Abdur Rob Mantu	Executive Director	Banchte Chai Samaj Unnayan Samity
21	Mr. Md. Abdul Mannan Khan	Chairman	Bandhan Samaj Unnayan Sangstha
22	Md. Golam Ahia	Executive Director	Bandhu Kallyan Foundation
23	Md. Mahattab Hossain	Executive Director	Bangladesh Association of Rural and Social Advancement
24	Mr. Md. Hasan Ali	Executive Director	Bangladesh Development Service Center

25	Mr. Saiful Islam Rabin	Executive Director	Bangladesh Extension Education Services
26	Dr. Shamim Ferdous	Executive Director	Bangladesh Protibandhi Foundation
27	Mr. M. M Anower Ullah	Executive Director	Bangladesh Rural Advancement Through Voluntary Enterprise
28	Mr. Md. Abdus Salam	Executive Director	Bangladesh Social Development Academy
29	Mr. Md. Jahurul Islam	Executive Director	Bangla-German Sampreeti
30	Mr. M. Nazrul Islam	Executive Director	Barabelgharia Agrani Service Organization
31	Mr. Akhtar Hossain	Executive Director	Barendra Development Organisation
32	Mr. Albert Malakar	Director	Basic Development Partners
33	Mr. Qazi Shamsul Alam	Executive Director	Bikalpa Unnayan Karmashuchi
34	Mr. Md. Jahir Uddin Shibu	Executive Director	Bornomala Gram Unnayan Sangstha
35	Mr. Zakir Hossain	Executive Director	BURO Bangladesh
36	Ms. Jamie Dimitra Terzi	Country Director	CARE Bangladesh
37	Ms. Akhtari Asaf (Swapna Reza)	Secretary General	Caring Glory
38	Eng. Musbah Alim	Executive Director	CATALYST
39	Mr. Md. Jahedul Alam	Executive Director	Center for Community Development & Research
40	Dr. Muhammad Ibrahim	Chairman	Centre for Mass Education in Science
41	Ms. Salina Khanam	President	Chetana Foundation
42	Mr. Md. Zafrul Alam	Executive Director	Chetona Manobik Unnayan Sangstha
43	Mr. Shyamol kumar Biswas	Chief Executive	Coastal Development Organization for Women
44	Mr. Shah-I-Mobin Jinnah	Executive Director	Community Development Association
45	Dr. Khurshid Alam	Executive Director	Community Development Centre
46	Mr. Md. Shafiqul Alam	Executive Director	Concern for Environmental Development Research
47	Mr. Kieran Crawley	Country Director	Concern Worldwide
48	Md. Nurul Haque	Project Director	Co-operation In Development
49	Mr. Md. Masum Billah Khan	Country Representative	DAKBHANGA
50	Mr. Shapon Kumar Das	Executive Director	DALIT
51	Mr. Md. Ali Akbar	Executive Director	Daridro O Paribash Unnayan Society (DAPUS)
52	Md. Iman Ali	Executive Director	Daridra Samaj Unnayan Sangstha
53	Mr. Md. Mahabub Morshed	Executive Director	Darpon Samaj Unnayan Kendra
54	Mr. Md. Nurul Islam Dulu	Executive Director	Debi Chowdhurani Palli Unnayan Kendra
55	Ms. Shamsun Nahar	Executive Director	Diganta Samaj Kalayan Samity
56	Mr. Rafayel Khan	Chief Executive	Dipte Bangladesh
57	Mr. Shyamal kumar Saha	Executive Director	Disabled Development Organization

58	Mr. Md. Nizamuddin	Country Director	Education and Development Foundation
59	Mr. Samim Ahmed Wahab	Executive Director	Education, Development and Services
60	Mr. M. A Latif	Executive Director	Garib Unnayan Sangstha
61	Ms. Roushan Ara Rekha	Executive Director	GHARONI
62	Ms. Sayma Yesmin	Executive Director	Gono Kalyan Sangstha
63	Mr. Moazzem Hossain	Chief Executive	Gram Bikash Kendra
64	Mr. A. K. M. Maksud	Executive Director	Grambangla Unnayan Committee
65	Mr. Zakir Hossain Mohin	Executive Director	Grameen Jano Unnayan Sangstha
66	Mr. M. Mahbulul Asraf	Director	Grameen Unnayan Sangstha
67	Ms. Rehana Pervin	Executive Director	Grameen Nari Unnayan Sangstha (Granaus)
68	Mr. Mahfuzul Hoque Chowdhury	Chairman	Green Bangladesh
69	Md. Rajab Ali Khan Nojib	Executive Director	Green Disabled Foundation
70	Mr. Md. Shahidul Islam	Executive Director	High Light Foundation (HLF)
71	Adv. Akram Hossain Rumi	Executive Director	Homeland Association for Social Improvement
72	AKM Asaduzzaman	Executive Director	HOPE
73	Mr. Ataur Rahman Miton	Country Director	Hunger Free World
74	Dr. Hasib Mahmud	Director	Impact Foundation Bangladesh
75	Mr. Sajjad Ansary	General Secretary	In Search of Light
76	Mr. Nazmul Haque	Chief Executive	Institute of Development Affairs
77	Mr. Md. Mokbul Hossain	Executive Director	Integrated Rural Development Center
78	Mr. S. M. Nazer Hossain	Executive Director	Integrated Social Development Effort
79	Mr. S. M. Mostofa Kamal Bhuiyan	Executive Director	Integrated Village Development Society
80	Ms. Samsun Nahar Mili	Executive Director	Jago Nari Progati Sangstha
81	Mr. A. K. Arzoo	Director	Jagorani Chakra Foundation
82	Mr. A T M Zakir Hossain	Executive Director	Jagrata Juba Shangha
83	Mr. ATM Badrul Islam	Executive Director	Jaintia Shinnomul Songstha
84	Mr. Md. Sharifuddin Mulla	Chief Executive	Jana Kalyan Kendra
85	Mr. Mustafa Kamal	Executive Director	Jhanjira Samaj Kallyan Sangstha
86	Ms. Yesmin Parvin	Executive Director	Jugantar Samaj Unnayan Sangstha
87	Mr. Mosharraf Hossain Bhuiya	Executive Director	Jui Society
88	Ms. Anita Ray	Executive Director	Karapara Nari Kalyan Shangstha
89	Mr. A. M. Shamsujzaman	President	KAROK Samajik Unnayan Karmosuchi
90	Mr. Zakarias Dumri	Executive Director	Mahali Adibasi Arth-Samajik Unnayan Sangstha
91	Mr. Asaduzzaman Selim	Chief executive	Manab Unnayan Kendra
92	Ms. Fahima Khanam	Executive Director	Mothers Development Society
93	Ms. Momtaz Romy	Executive Director	Mukti Nari-O-Shishu Unnayan Sangstha
94	Ms. Majeda Shawkat Ali	Executive Director	Naria Unnayan Samity
95	Mr. Md. Alauddin Khan	Executive Director	National Development Programme
96	Md. Nurul Haque Sarkar	Executive Director	NAZIR (Nutun Zibon Rochi)

97	Mr. Shahabuddin Panna	Executive Director	Nazrul Smriti Sangsad
98	Ms. Jahanara Beauti	Executive Director	NEDA Society
99	Mr. Peter Dietzel	Executive Director	NETZ Partnership for Development and Justice
100	Prof. Suraiya Siddiquy	Executive Secretary	Nijera Shikhi
101	Khan Roknuzzaman	Executive Director	Nobo Jibon
102	Ms. Sabina Yesmin	Executive Director	Nabo Jagoran ( NJS
103	Mr. Victor Lakra	Director	Northern Development Foundation
104	Mr. Mohammad Imam Hossain Chowdhury	Chief Executive	NOWZUWAN
105	Mr. Jashim Uddin Ahmed Jahangir	Chief Executive	Organization for Social Advancement
106	Mr. Md. Humayun Kabir	Executive Director	Palli Bikash Kandra
107	Md. Nasirul Hakim	Executive Director	Palli Rakkha Sangstha
108	Mr. Harun-Or-Rashid	Executive Director	Pally Sahitya Sangstha
109	Mohammad Farid Khan	Chairman	People Advancement Social Association
110	Mr. Shamal Kumar Chowdhury	Director	Peoples Integer Progressive Association For Social Activities
111	Mr. Abu Yusuf Chowdhury	Director	PIACT Bangladesh
112	Mr. Ziaul Ahsan	Executive Director	Pirojpur Gono Unnayan Samity
113	Senait Gebregiabher	Country Director	Plan Bangladesh
114	Mr. Ali Naki Khan	Executive Director	Pochesta
115	Ms. Daisy Ahmed	Director	Polli Karma Shahayak Sangstha (PKSS)
116	Mr. Sazzadur Rahman	Executive Director	Polly Advancement and Disaster Management Association
117	Mr. Murshed Alam Sarker	Executive Director	POPI
118	Mr. Md. Foyzal Rahman Jasim	Executive Director	Protibandi Unnyan Sangstha
119	Dr. Md. Nazrul Islam	Executive Director	PROTYASHA
120	Mr. Md. Abdul Mannan	President	PUSPO
121	Ms. Asma Akter Mukta	Executive Director	RACINE
122	Ms. Shomita Begum Meera	Executive Director	Reliant Women Development Organization
123	Mr. Md. Hemayet Hossain	Executive Director	Resource Integration And Social Development Association
124	Mr. Moslem Uddin Swapan Ahomed	Executive Director	ROOTS- Social Development Program
125	Mr. Swapan Kumar Guha	Executive Director	Rupantar
126	Mr. Md. Abdul Rahaman	Executive Director	Rural Development Centre ( RDC)
127	Mr. Kazi Kamruzzaman	Executive Director	Rural Organisation for Voluntary Activities
128	Mr. Philip Biswas	Executive Director	Rural Reconstruction Foundation
129	Ms. Afroza Begum	General Secretary	Sachetan Karma Sahayak Sangstha
130	Mr. Subrata Das Baishnob	Executive Director	S.D.M Foundation (Sukumar Das Mohanta Foundation)
131	Ms. Begum Rokeya	Executive Director	Sabalamby Unnayan Samity

132	Md. Hasinul Islam	Executive Director	SACHETAN
133	Mr. M. Motiur Rahman Sagor	Executive Director	SAD- Bangladesh
134	Mr. Md. Anwar Hossain	Executive Director	Samahar
135	Ms. Jesmin Prema	Chairman	Samaj Kalyan O Unnayan Shangstha
136	Ms. Ambiatun Jannat	Executive Director	Samajik Kallyan Sangstha
137	Mr Chowdhury Md. Masum	Executive Director	Sangathita Gramunnoan Karmosuchee
138	Sk. Eman Ali	Director	Satkhira Unnayan Sangstha
139	Md. Yousuf Akanda Mojibur	Executive Director	Seba Foundation
140	Mr. Md. Joynal Abedin	Executive Director	SEBA Parishad
141	Ms. Priya Saha	Executive Director	Self Help Association for Rural People through Education and Entrepreneurship
142	Mr. M. A. Quader	Executive Director	SETU
143	Mr. N. I. Rintu Chowdhury	President	Shahid Sheba Sangstha
144	Mr. Michito Uchimoto	Country Director	Shapla Neer
145	Mr. Md. Nazrul Islam	Executive Director	Shapno Foundation
146	Mr. Md. Shiblee Sadique	Director	SHATHI
147	Mr. Md. Nurul Islam	Director	Shathi Environment Foundation
148	Mr. Kazi Jahangir Kabir	Executive Director	Shayestabad Altruism Institute of National-Wide Task SAINT Bangladesh
149	Mr. Md. Wazed Ali	Executive Director	SHIMANTIK
150	Ms. Nasima Begum	Director	Shishu Niloy
151	Mr. S. S Alam Chaudhury	Director Programme Support	Shishu Polli Plus
152	Ms. Mahmuda Begum	Executive Director	Shobujer Ovijan Foundation
153	Ms. Manju Rani Pramanik	Executive Director	SHORONEY
154	Mr. Mostafa Nuruzzaman	Director	SHUSHILAN
155	Mr. Murshidur Rahman Khan	Project Director	Sinnomul Mohila Shomitte
156	Mirza Azim Haider	Chief Executive	Sirajganj Flood Forum
157	Mr. Md. Motiur Rahman	Executive Director	Social Action for Human Needs in Technological Improvement (SHANTI)
158	Mr. Md. Shamsul Haque Mohsin	Executive Director	Social & Environment Development Association
159	Mr. M. Shamim Khandokar	Executive Director	Social Development Programme
160	Ms. Ayesha Akter	Executive Director	Social Development Service
161	Mr. Md. Anower-Ul-Azad	Executive Director	Social Women Organization (SWOVA)
162	Mr. K. M. Anayet Hossain	Executive Director	Society Development Agency
163	Mr. Badal Mazumder	Executive Director	Society Exhort Relation and Vocational Education
164	Mr. AKM Harun-Ar-Rashid Majumder	Executive Director	Society for Arban & Rural Human Integreated Development
165	Mr. Md. Kais Ahmed	Executive Director	Society for Sylhet Resource Advancement Community
166	Mr. Prosanta Kumar Biswas	Executive Director	Socio Economic Development Organization for the Poor
167	Mr. Samsul Alam	Director	Socio Economic Health Education

			Organization
168	Md. Showkat Ali	Executive Director	Socio Health And Rehabilitation Programme
169	MR. SM Mazibur Rahman	Executive Director	Socio-Economic and Rural Advancement Association
170	Sk. Shamauzzaman Ahmed Selim	Chairman	Socio-Economic Development Alliance
171	Ms. Jamila Sultana	Executive Director	SOHAY
172	Mr. Harun Ar Rashid Lal	Executive Director	Solidarity
173	Mr. Md. Mokarrom Hossain	Executive Director	Somannita Promila Mukti Prochesta
174	Mr. Rezaul Karim	Secretary	Sonatala Persons Association
175	Mr. Shibu Pada Biswas	Executive Director	Sonar Bangla Foundation
176	Mr. Sawrav Barua	Chief Executive	Songshoptaque
177	Mr. Syed Nurul Alam	Executive Director	South Asia Partnership Bangladesh
178	Mr. A. H. M. Shamsul Islam Dipu	Head of Mission	SPEED Trust
179	Mr. M. Nanna Mia	Executive Director	Sramajibi Unnayan Sangstha
180	Mr. S.M Shueb Hossain	Executive Director	Sunity Sangha
181	Mr. Md. Akter Hossain Khan	Executive Director (Incharge)	SWANIRVAR-Bangladesh
182	Ms. Dilara Afroz	Executive Director (Operation)	Tabibur Rashid Chowdhury Health and Education Development Society
183	Mr. Razan Mehadi Mukul	Executive Director	Tact for Rural Development
184	Nicoletta Del Franco	Country Representative (Bangladesh Delegation)	Terre Das Hommes Italia
185	Mr. Rezaul Karim Chowdhury	Executive Director	The Coastal Association for Social Transformation Trust
186	Major Jagot Roy	Officer Commanding	The Salvation Army Integrated Children's Center
187	Mr. Abma Razzak	Executive Director	Trinamul Unnayan Sangstha
188	Md. Asaduzzaman Sheikh	Executive Director	Udayan Bangladesh
189	Mr. Alauddin Ali	Executive Director	Udayankur Seba Shangstha
190	Mr. Md. Shahadat Hossain Mandal	Executive Director	Udyan Swabolombi Sangstha
191	Md. Asaduzzaman Sayem	Executive Director	UK-Bangladesh Education Trust
192	Mr. Zaki Hasan	Executive Director	Underprivileged Children's Educational Programs-Bangladesh
193	Mr. Shah Md. Anwar Kamal	Executive Director	Unnayan Shahojogy Team
194	Mr. Ahsan Rahim Maongil	General Secretary	Unnayanmukhi Samaj Kallan Somiti
195	Ms. Hosneara Khondker	Program Director	USC Canada-Bangladesh
196	Mr. M. A .H Shahin	Executive Director	Village Development Organization
197	Mr. Amranul Hoque Kamal	Executive Director	Voluntary Association for Rural Development
198	Mr. Md. Alamgir Talukdar	Executive Director	Vorsa Brahmanbaria Paribesh Unnayan Society
199	Mr. Hafiz Al Asad	Executive Director	VPKA Foundation
200	Mr. Md. Abed Ud-Dowlla	Executive Director	Welfare Association for Rural People
201	Mr. Farid Ahmed	Chief Executive	Women Development Program
202	Mr. Prodip Dowa	Country Director	World Concern - Bangladesh

203	Mr. Vincent Edwards	Field Director	World Vision of Bangladesh
204	Mr. Mathura Tripura	Executive Director	Zabarang Kalyan Samity

**List of CAMPE Staff**

SI	Name	Designation	Sex	Date of Joining	Project
<b>Management Unit</b>					
1	Ms. Rasheda K. Choudhury	Executive Director	Female	01.02.1997	DFID & EU
2	Ms. Tasneem Athar	Director	Female	16.07.2003	DFID
3	Toufique Hossain Chowdhury	Deputy Director	Male	09.03.2014	DFID & EU
4	Prodip Kumar Sen	Manager (Finance & Admin)	Male	04.06.2011	DFID & EU
5	Ms. Afia Akter	Sr. Deputy Manager-Finance	Female	18.08.2002	DFID & EU
6	Mr. Akramul Hoque	Deputy Manager- Admin	Male	01.09.1997	DFID & EU
7	Mohammad Manirul Islam	Deputy Manager -HR	Male	20.01.2014	DFID & EU
8	Muhammad Mazharul Anwar	Sr. Accounts Officer	Male	18.04.2010	DFID & EU
9	Md. Abul Bashar	Accounts Officer	Male	01.01.2016	DFID & EU
10	Md. Rakibuzzaman	PO, Accounts	Male	08.07.2014	DFID & EU
11	Israt Jahan Keya	PO, Administration	Female	16.11.2014	DFID
12	Md. SK Shaikh Sadi	Audit Officer	Male	22.06.2015	DFID & EU
13	Ms. Uthpala Das	Secretary to ED	Female	08.11.2005	DFID & EU
14	Mohammad Rashel Siddique	APO (Accounts)	Male	01.01.2014	EU
15	Ms. Bilkish Chowdhury	Executive Secretary	Female	01.09.2003	DFID & EU
16	Palash Rebeiro	Program Assistant, Store	Male	15.12.2013	EU
17	Joyanal Abedin	Work Assistant	Male	02.05.2006	DFID
18	Amar Kumar Mojumder	Work Assistant	Male	03.08.2008	DFID
19	Ms. Saleha Begum	Work Assistant	Female	08.03.2015	DFID
20	Bharat Chandra Singha	Work Assistant	Male	01.06.2015	EU
21	Md. Morsalin Sheikh	Work Assistant	Male	01.09.2015	DFID
<b>Education For All (EFA) Partnership and Institutional Development (EFAPID) Unit</b>					
22	Mr. Tapon Kumar Das	Deputy Director	Male	06.02.1993	DFID & EU
23	Md. Enamul Haque Khan	Senior DPM	Male	25.11.1990	EU
24	Ms. Sakeba Khatun	Senior DPM	Female	15.02.1999	DFID
25	Mr. Mizanur Rahman Akhand	Deputy Programme Manager	Male	12.09.2006	EU

Sl	Name	Designation	Sex	Date of Joining	Project
26	Md. Jamil Mustaque	Deputy Programme Manager	Male	04.11.2007	DFID
27	Md. Shah Alam	Deputy Program Manager	Male	23.03.2015	DFID
28	Md. Abu Reza Kashnabish	Sr. Programme Officer	Male	01.11.2003	DFID
29	Ms. Shamim Ara	Programme Officer	Female	07.02.1993	EU
30	Mirza Md. Delwar Hossain	Programme Officer	Male	20.08.2006	DFID
31	Ms. Tanuja Sharma	Programme Officer	Female	24.09.2000	EU
32	Md. Mehedi Hasan	Programme Officer	Male	02.11.2014	EU
33	Ms. Urmila Sarker	Assistant Program Officer	Female	04.10.2015	DFID
34	Ms. Anima Shaha	Programme Asstt. (Com.)	Female	01.07.1994	EU
35	Md. Moksadur Rahman	Programme Asstt.	Male	04.02.2009	DFID
36	Md. Babul Miah	Driver	Male	01.03.2000	DFID
37	Md. Shafiqul Islam	Driver	Male	15.04.2004	DFID
38	Mr. Abdus Samad	Work Assistant	Male	01.11.2006	EU
<b>Research, Monitoring, Evaluation and Documentation (RMED) Unit</b>					
39	Mr. K.M. Enamul Haque	Deputy Director	Male	16.04.1998	DFID & EU
40	Ghiashuddin Ahmed	Senior DPM	Male	02.05.1994	DFID
41	Ms. Mirza Quamrun Naher	Deputy Programme Manager	Female	01.06.2012	DFID
42	Md. Mostafizur Rahaman	Deputy Programme Manager-ICT	Male	15.05.2013	DFID & EU
43	Md. Ashik Eqbal	Deputy Program Manager	Male	03.03.2015	DFID
44	Md. Rakibul Alam	Programme Officer	Male	01.03.2009	DFID
45	Md. Benozir Shah Shovon	Programme Officer	Male	10.04.2016	DFID
46	Ms. Joya Rani Sarker	Asstt. Programme Officer	Female	18.09.2000	EU
47	Md. Abdur Rouf	Deputy Program Manager	Male	15.09.2013	CSEF
48	Shamson Naher Begum	Programme Officer	Female	14.10.2012	CSEF
49	Md. Khalilur Rahman	PO (Accounts)	Male	25.08.2013	CSEF
50	Umme Sayka	APO (Monitoring & Evaluation)	Female	09.04.2013	EU
51	Md. Moniruzzaman	Driver	Male	12.02.2002	EU
52	Rosendra Das	Driver	Male	01.08.2012	DFID
<b>Policy Advocacy and Mass Communication (PAMC) Unit</b>					

SI	Name	Designation	Sex	Date of Joining	Project
53	Md. Mostafizur Rahaman	Programme Manager	Male	02.01.2011	DFID & EU
54	Ms. Rajasree Gain	Deputy Programme Manager	Female	07.08.2005	EU
55	Ms. Rehana Begum	Deputy Programme Manager	Female	18.07.2004	DFID
56	Ms. Fardhana Alom Soma	Programme Officer	Female	01.01.2003	DFID
57	Abeda Sultana	Programme Officer	Female	01.04.2009	EU
58	Ms.Santana Ayub	Programme Officer	Female	01.10.2007	DFID
59	Mohammad Abdul Quddus	Programme Officer	Male	03.11.2013	DFID
60	Ms. Fatema Tuz Johora	Program Officer	Female	03.01.2016	EU
61	Qazi Ashiq Elahi	Asstt. Programme Officer	Male	23.09.2012	DFID
62	Md. Ali Ershad	Driver	Male	01.01.1999	DFID
63	Md. Dulal Sarder	Driver	Male	01.01.2003	EU
64	Prodip Das	Work Assistant	Male	17.01.2016	DFID
<b>Training Center</b>					
65	Ms. Hosna Ara	TCI	Female	10.02.2005	TC
66	Md. Abdul Halim	Asst. Supervisor, Acc & Admin	Male	01.09.2013	TC
67	Md. Azad	Work Assistant	Male	01.01.2011	TC
68	Ms. Hasina Banu	Work Assistant	Female	01.05.2007	TC
69	Ismat Ara	Work Assistant	Female	01.11.2014	TC
70	Mr. Abdul Jalil	Work Assistant	Male	02.10.2015	TC
71	Ms. Morjina Begum	Work Assistant	Female	01-11-05	TC
72	Mr. Humayun Kabir	Work Assistant	Male	13.07.2009	TC

**List of Clients used CAMPE Training Centre Facility**

SI	Name of Organization	SI	Name of Organization
1	a2i Program, Prime Minister Office	32	Bangla-German Sampreeti (BGS)
2	Abu Zayed Mohammad	33	Barzer Paint
3	Accounts	34	BASA
4	Action Aid Bd	35	BASTOB
5	ADD International Bangladesh	36	BDOO
6	ADMIN	37	BDPC
7	Ain O Salish Kendra	38	BEARN
8	Alliance for Co-Operation and Legal Aid Bangladesh (ACLAB)	39	BEES
9	ALO	40	BELA
10	ALRD	41	BFWE
11	Amar Odhikar	42	BNFE
12	Anando	43	BNKS
13	Angel Digitee	44	BNNRC
14	ARD	45	BNPS Micro Finance Trust
15	ASD Bangladesh	46	BNNRC
16	Ashar Alo Society (AAS)	47	BNPS Micro Finance Trust
17	ASHRAI RAGSHAI	48	BNWLA
18	Ashroy Foundation	49	Bondhu Chula Program
19	Asian Paint	50	BRAC
20	Babul Islam	51	BreaKing the Silence
21	Bandhu Kallayan Foundation, Jessore	52	Care Bangladesh
22	Bangladesh Center of IT	53	Caritas Bangladesh- Light House Project
23	Bangladesh Computer Council	54	CCBVO, Rajshahi
24	Bangladesh Debate Federation (BDF)	55	Center for Integrated Programme & Development
25	Bangladesh Freedom Foundation	56	CGC
26	Bangladesh Institute of Theatre Arts (BITA)	57	Channel I
27	Bangladesh Nari Progoti Sangha (BNPS)	58	Choice Group
28	Bangladesh Open Source Network	59	CIPRAD
29	Bangladesh Red Crescent Society	60	CNRS
30	Bangladesh Rural Economic Development	61	Coast Trust
31	Bangladesh Women Chamber of Commerce & Industries (BWCCI)	62	Come to Work (CTW)
63	Community Participation and Development	91	Hill District Council
64	Concern Worldwide	92	Himalica Pilot Project

65	Delwara Begum	93	Hope'87 Bangladesh
66	Democracy International Inc	94	Human Resource-CAMPE
67	DFID Bangladesh	95	Hunger Project
68	Dhaka Ahsania Mission (DAM)	96	ICRC
69	Director of Primary Education (DPE)	97	IEARN BD
70	DNET	98	IED
71	DORP	99	Incidin Bangladesh
72	Dr. Hank Khealey - Research Triangle Institute	100	Indigenous Peoples Development Services
73	Dr. Julia Ahmed	101	Inter Cooperation
74	Drik	102	International Education and Resource Network Bangladesh
75	Durjoy Nari Shangha	103	Jaago Foundation
76	EKLAB	104	Jagoroni Chakro Foundation (JCF)
77	Elit Paint	105	Jagrata Juba Shangha
78	Endeavour	106	Jagrata Juba Shangha (JJS)
79	English In Action	107	Janamukhi Union Parishad Forum
80	Eric Pedersan	108	Jatio Robindra Sangit Sammilon Parisad
81	Extreme Exhibition and Event Solution Ltd	109	Kazi Goal Murtoza Rabbi
82	FEMA	110	Kazi Mozhiad
83	FIVDB	111	Leader
84	FPAB	112	LGED
85	Gono Unnayan Prochesta (GUP)	113	MALEYA Foundation
86	GTZ	114	Manabik Shahajya Sangstah (MSS)
87	GUK	115	Management and Research Development Initiative
88	Handicap International	116	Manuser Jonno Foundation
89	Head Man	117	Marie Stops
90	HELVETAS Swiss Inter Cooperation	118	MCC
119	Ministry of Chittagong Hill Tracts Affairs	147	Sonar Bangla
120	MMC	148	Sonne International
121	Richard S Maria	149	South Asia Partnership
122	Room to Read	150	SPED
123	Rova Foundation	151	Spreeha Bangladesh

124	RRF	152	SRHR (DOEL) Project
125	RUPANTAR	153	Step up Foundation
126	Sabalamby Unnayan Samity (SUS)	154	STEPS
127	Save The Children	155	Strome Foundation
128	Save The Children -UK	156	Sujit Chandra Das
129	SDF	157	Supro
130	SDLG	158	Suresh Tripura
131	SDLG	159	Swiss Agency for Development and Cooperation
132	Shadon Kumar Das	160	TARANGO
133	SHAPLA NEER	161	Thana Tara Shoulog
134	Shid Hassan	162	TIB
135	Shiree	163	TLM International Bangladesh
136	Shishu Palli Plus	164	Uching Mong
137	Shaw Unnayan	165	UNDP
138	Shurer Dhara	166	Unnayun Sangstha
139	Sight Savers	167	USC Canada-Bangladesh (USCC-B)
140	Sk. Eman Ali	168	USS Nilphamary
141	SKS Foundation	169	UST
142	SLOPB	170	UTTARAN
143	Social Development Service (SDS)	171	VAB
144	Solidarity	172	VARC
145	Solidarity	173	VSO
146	Somashte		

**Participation in Training /Workshop/ Seminars (Abroad)**

Sl.	Name	Designation	Events	Organizer	Date	Sponsored By
1	Rehana Begum	DPM	Regional Workshop on Implementing the Sustainable Development Goals to Realise Children's Rights	Global March, India	12-13 Jan 2016	EU
2	Shamson Naher Begum	PO				CSEF
3	Tapon Kumar Das	DD	Educational Administration and Management: Existing Practices and Innovations	NUEPA, India	19-21 Apr 2016	NUEPA
4	Rasheda K. Choudhury	ED	Technical Cooperation Group (TCG) on the Indicators for SDG4 -2030	UNESCO Institute for Statistics, USA	12-13 May 2016	UNESCO
5	Rasheda K. Choudhury	ED	UNESCO CCNGO Coordination Group Meeting	UNESCO, Paris	23-24 May 2016	UNESCO
6	Rasheda K. Choudhury	ED	Conference on Education for Global Citizenship: Achieving the Sustainable Development Goals Together	South Korea	30 May-01 June 2016	CAMPE
7	Tasneem Athar	Director	Training on Innovative Leadership	Colombo, Sri Lanka	21-23 Jun 2016	CAMPE-EU
8	Toufique Hossain Chowdhury	DD				
9	Ghiasuddin Ahmed	Sr. DPM				
10	Rajasree Gain	DPM				
11	Mehedi Hasan	PO				
12	Tapon Kumar Das	DD	Exposure Visit	Jakarta, Indonesia	26-30 Jun 2016	CAMPE-EU
13	Md. Enamul Haque Khan	Sr. DPM				
14	Ms. Abeda Sultana	PO				
15	Md. SK. Shaikh Sadi	Audit Officer				
16	Ms. Umme Sayka	APO				
17	K M Enamul Hoque	DD	Regional Consultation on Education Privatisation in Asia - Pacific	Bangkok, Thailand	29-31 Aug 2016	CAMPE-CSEF
18	Md. Mostafizur Rahaman	PM				ASPBAE
19	Rasheda K. Choudhury	ED	GCE Board Meeting	Johannesburg South Africa	19-21 Oct 2016	GCE
20	Rasheda K. Choudhury	ED	Technical Cooperation Group (TCG) on the Indicators for SDG4 -2030	Madrid, Spain	26-28 Oct 2016	UNESCO
21	Prodip Kumar Sen	Manager	Sage 300 (latest version 6.3)	Stoneforest	31 Oct- 03	CAMPE -

Sl.	Name	Designation	Events	Organizer	Date	Sponsored By
22	Afia Akter	Sr. DPM		Academy, Singapore	Nov 2016	DFID & EU
23	Muhammad Mazharul Anwar	Sr. PO				
24	Mohammad Rashed Siddique	APO				
25	Palash Rebeiro	PA				
26	Rasheda K. Choudhury	ED	Conference on Education and SDGs	Brussels, Belgium	17 Nov 2016	Educaid. Be
27	Rasheda K. Choudhury	ED	Regional Workshop on ASPBAE's Strategic Directions	ASPBAE, Thailand	20-21 Nov 2016	ASPBAE
28	K M Enamul Hoque	DD	Policy forum on Youth & Adult learning and Education in SDG 4	ASPBAE & UNESCO, Thailand	24-25 Nov 2016	CSEF
29	Tapon Kumar Das	DD				
30	Rasheda K. Choudhury	ED	Laureates and Leaders Summit 2016	Delhi, India	10-12 Dec 2016	CAMPE-EU
31	Rasheda K. Choudhury	ED	Round table meeting	West Sussex, UK	14-16 Dec 2016	Wilton Park-UK

**Participation in Training /Workshop/ Seminars (In Country)**

Sl.	Name	Designation	Events	Organizer	Date	Sponsored By
1	Md. SK. Shaikh Sadi	Audit Officer	Internal Audit	BIM, Dhaka	March 27- April 7, 2016	CAMPE - DFID & EU
2	Quamrun Naher Begum	DPM	Training on Results Based Management (RBM)	MDF SA, Dhaka	10-12 April 2016	CAMPE - DFID
3	Asik Eqbal	DPM				
4	Md. Shah Alam	DPM				
5	Md. Mehedi Hasan	PO				
6	Md. Abdul Quddus	PO				
7	Ashiq Elahi	APO				
8	Hosna Ara	Supervisor, TC	Front-desk Behavior and Telephone Etiquettes	Bd Jobs, Dhaka	17-Jun-16	CAMPE - DFID & EU
9	Uthpala Das	Secretary to ED				
10	Bilkish Chowdhury	Executive Secretary				
11	Md. Abdul Quddus	PO	Competitive Procurement and Cost Savings	Bd Jobs, Dhaka	29-30 July 2016	CAMPE-DFID
12	Md. SK Shaikh Sadi	Audit Officer				CAMPE DFID & EU
13	Umme Sayka	APO				CAMPE EU
14	Anima Saha	PA				
15	Palash Rebeiro	PA				
16	Md. Morchalin Sheikh	Work Assistant	Motorcycle Driving course	Motorbike Academy, Dhaka	24-28 August 2016	CAMPE-DFID
17	Prodip Das	Work Assistant				
18	Toufique Hossain Chowdhury	Deputy Director	Conference of ICSB National Award	ICSB, Dhaka	24-Dec-16	CAMPE-DFID
19	Prodip Kumar Sen	Manager			25-Dec-16	



**CSEF**



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